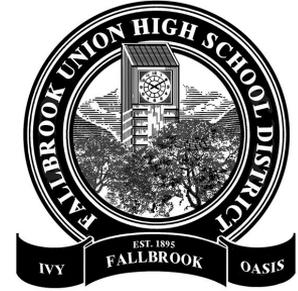


Fallbrook High School

9th grade Course Selection Presentation



Welcome Class of 2029!

Agenda

- Who will my child's counselor, and what can they assist with?
- What is the difference between a-g and graduation requirements ?
- What programs and pathways are offered at Fallbrook High School?
- What sports and clubs are offered at Fallbrook High School?
- Where and when does my child turn in their Course Selection Form?

Counseling Team



Mrs. Han
A - C
ahan@fuhsd.net
x3214



Mrs. Rios
D - Ha
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X3215



Mrs. Archuleta-Moya
He - Me
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Mrs. Vazquez
Mi-Roc
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x3210



Mrs. Jimenez
Rod - Z
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Counselors Can Assist with:

❖ **Personal/Social Support:**

peer pressure, bullying, self-esteem, organization, goal setting, stress, time management, and self-awareness.

❖ **Academic Support:**

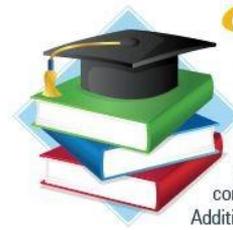
answer questions about grades, goal setting to improve grades, graduation requirements, and assist in creating a 4 year plan.

❖ **College/Career Support:**

where am I going next? They can also assist with post-secondary planning and career exploration, as well as helping you to understand how your academic performance is connected to future opportunities.

A - G Requirements vs Graduation Requirements

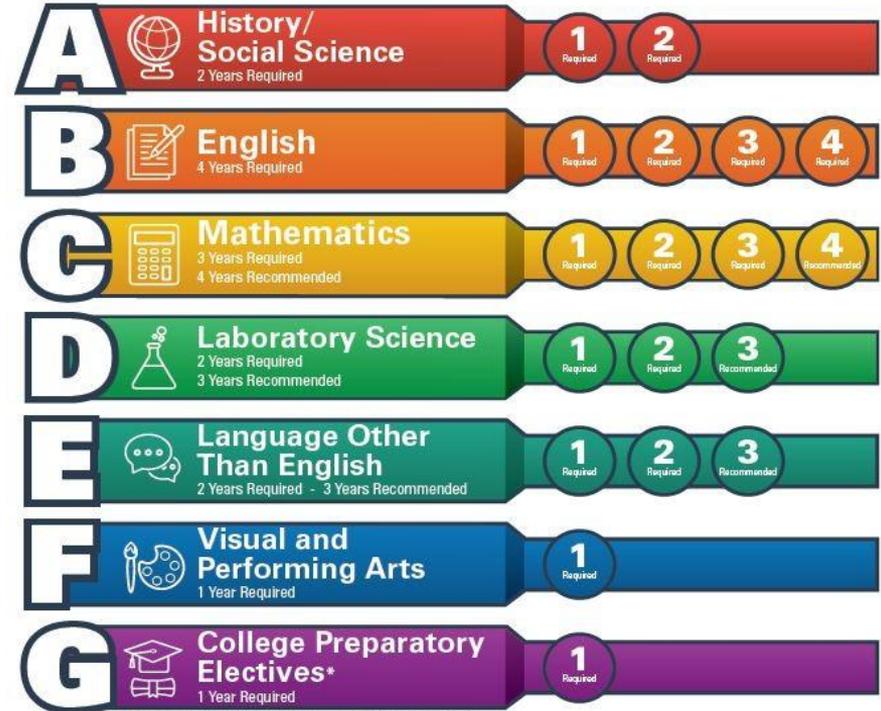
- ❖ 230 credits required
- ❖ 40 hours of Community Service
- ❖ In addition to A-G:
2 years of Physical Education



You can go to college

A-G REQUIREMENTS

The University of California (UC) and California State University (CSU) systems require that students complete at least 15 courses in the areas listed below to be considered for admissions. Courses must be completed with a grade of "C" or better. Additional coursework beyond the minimum requirements is strongly recommended.



*Any courses taken in excess of the minimum required in any subject area may count toward the fulfillment of the College Preparatory Elective requirement.



A-G Requirements vs Graduation Requirements

	University of California	California State University	Fallbrook High School
A. History	2 years: World History and United States History	2 years: World History and United States History	3 years: World History, United States History and US Gov/Econ
B. English	4 years	4 years	4 years
C. Math	3 years (4 recommended) Int Math 1, Int Math 2, Int Math 3	3 years (4 recommended) Int Math 1, Int Math 2, Int Math 3	3 years: Int Math 1, Int Math 2, and third year math course
D. Laboratory Science	2 years (3 recommended) Biology, Chemistry and or Physics	2 years: 1 year of life science, 1 year of physical science	2 years: 1 year of life science, 1 year of physical science
E. Language other than English	2 years (3 recommended) of the same foreign language	2 years of the same foreign language	1 year of foreign language/ Visual Performing Arts/CTE
F. Visual/Performing Arts	1 year	1 Year	
G. College Prep Elective	1 year	1 year	
PE	Not an a-g requirement	Not an a-g requirement	2 years
Electives	Not an a-g requirement	Not an a-g requirement	80 credits
Community Service Hours	Not an a-g requirement	Not an a-g requirement	10 hours per school year enrolled

AP Capstone Requirements



AP Capstone Diploma™

AP Seminar

Year 1

Earn score of 3 or higher

AP Research

Year 2

Earn score of 3 or higher

4 AP Exams

Throughout High School

Earn score of 3 or higher



AP Seminar and Research Certificate™

AP CAPSTONE

QUICK GUIDE



AP Capstone is an innovative diploma program that provides students with an opportunity to engage in rigorous scholarly practice of the core academic skills necessary for successful college completion.



AP Capstone is built on the foundation of two courses — AP Seminar and AP Research — and is designed to complement and enhance the in-depth, discipline-specific study provided through AP courses. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions.

AP Seminar

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives.

AP Research

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question.



IB Diploma Requirements

- 6 IB courses during Junior and Senior year
- 3 no more than 4 Higher Level (HL) the rest Standard Level (SL) courses
- Theory of Knowledge course

IB Career Certificate Requirements

- 2 IB courses
- Complete a CTE Pathway
- Personal and professional skills course

Career & Technical Education (CTE) Pathways

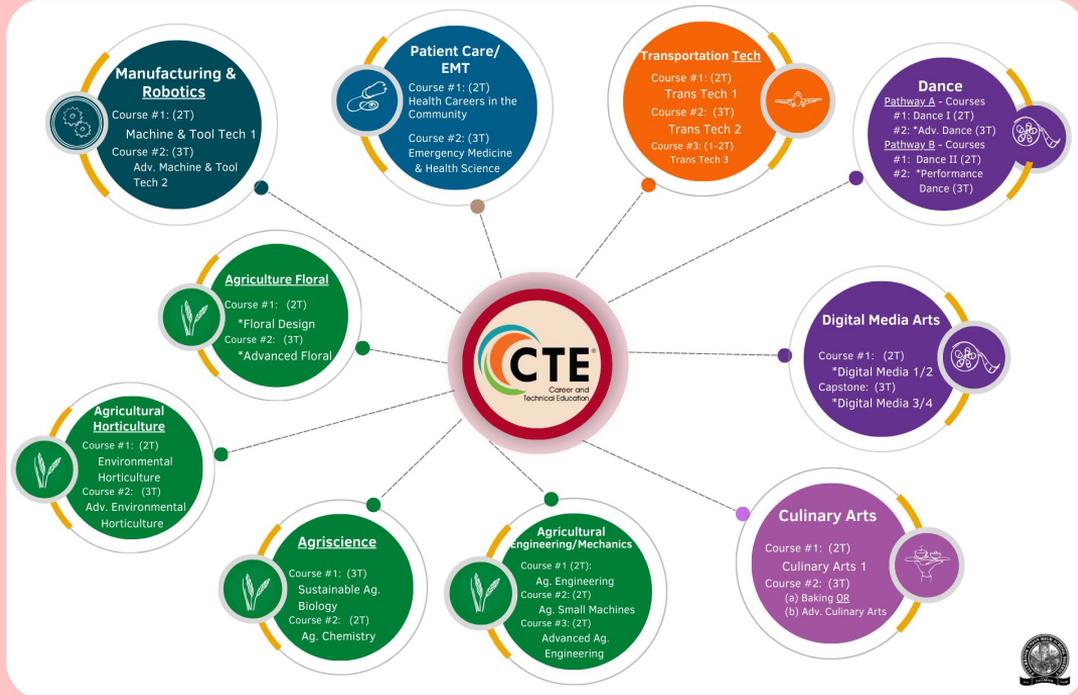
CTE pathways become available starting sophomore year

- Transportation Technology
- Culinary Arts



Choose a CTE Pathway @ FHS

Why select a Career Technical Education pathway? CTE Pathways (2-3 courses) are designed to prepare students for high-skilled and high demand jobs emerging in San Diego County and beyond. Students have the opportunity to learn real world skills through project based learning projects.



Key: 2T= 2 Trimesters; 3T= 3 Trimesters; * = meets "I" requirement (VAPA); ** = meets "g" requirement (college-level elective); + = articulated course. student can earn early college credit





Dance
Film/Digital Media
Choir
Yearbook
Art 1/2
Floral Design
Aux Units Color Guard*
Marching Band/Wind*
Marching Band/Concert*
Teatro en Espanol**

***Requires 7th period Marching
Band**

****Dual Immersion program**



**Agricultural Engineering &
Mechanics**
Agricultural Sciences
Environmental Horticulture
Floral Design*
Manufacturing & Robotics
MCJROTC
Digital Media Production*
Dance*

***Gives Fine Art credit**



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Leadership (ASB)***
AVID***
American Sign Language 1
Spanish 1
**Span.Language Dev. (native
speakers)**
Spanish 4**

****Dual Immersion Program**

*****Application Necessary**

9th GRADE ELECTIVE CHOICES

**Field Hockey
Football
Gymnastics
Cheer
Volleyball
Baseball
Softball**



**Cross Country
Golf
Lacrosse
Swim & Dive
Tennis
Basketball
Water Polo**



**Soccer
Track &
Field
Wrestling**



Get involved! Play a sport.....

Academic Decathlon
Academic Team
AKA Club/Helping Hands
Asian Pacific Islander Club (APIC)
Breaking the Pipeline
California Scholarship Federation
Club Futuro
CREW (Creating Relationships With
Every Warrior)
Environmental Club
Fallbrook Democratic Club
Fallbrook Dance Company
Fallbrook Gaming Club/eSports

Fellowship of Christian Athletes (FCA)
FFA
KOPA
Math CEO Club
NAMI (NCHS)
RPG Club (Role Playing Games)
Rugby Club
SAGA (Sexuality & Gender
Acceptance)
Tomahawk Newspaper
...and more!

**Don't see a club you'd like
to join? Start one!**

.....or join a club!

Choosing Classes in a Trimester System

- 1) Fill in your name & ID#.
- 2) Choose a class from each subject area (A-E). Write the number of trimesters for each course you select in the column on the right.

2)

1)



FHS Counselor (by student last name):	
<input type="checkbox"/> A - C:	Han
<input type="checkbox"/> D - Ha:	Rios
<input type="checkbox"/> He - Mc:	Archuleta-Moya
<input type="checkbox"/> Mi - Roc:	Vazquez
<input type="checkbox"/> Rod - Z:	Jimenez

Last Name: _____ First Name: _____ Student ID# _____

Directions

- Make a selection for each subject area A-E, then choose Programs and Electives from F, G, or other
- You will choose 5 courses per trimester and a total of 15 courses for 3 trimesters
- Discuss course selection with your parent/guardian and teachers. **Form Due Date:** _____

Key: (1T) = one trimester class; (2T) = two trimester class; (3T) = three trimester class

A-G Subject Requirements	Course Options <small>*requires teacher recommendation</small>	Enter the # of Trimesters per Course
A. Social Science	<input type="checkbox"/> Social Science is not required in 9th grade	
B. English	<input type="checkbox"/> English 1 (2T) <input type="checkbox"/> Honors English 9* (2T) <small>For English Language Development Courses, see Electives</small>	
C. Math <i>IM = Integrated Math</i>	<input type="checkbox"/> Two-Year Integrated Math I Yr1A, Yr1B, Yr2A (3T) <input type="checkbox"/> Integrated Math I (2T) <input type="checkbox"/> Integrated Math IA, IB, IIM IIA with Math Analysis (3T) <small>(Accelerated pathway to access higher level math courses in 11th and 12th)</small> <input type="checkbox"/> Integrated Math II with Math Analysis (2T) <small>(Must have completed IM 1 in 8th grade)</small>	
D. Lab Science	<input type="checkbox"/> Biology (2T) <input type="checkbox"/> Pre-AP/IB Biology* (2T) <input type="checkbox"/> AP Biology* (3T) <input type="checkbox"/> Sustainable Agricultural Biology (CTE Agriscience Pathway; 3T) <input type="checkbox"/> Biologia avanzada (Dual Immersion; 2T)	
E. Language other than English	<input type="checkbox"/> American Sign Language 1 (2T) <input type="checkbox"/> Spanish 1 (non-native speakers; 2T) <input type="checkbox"/> Spanish 1A, 1B, 2A (non-native speakers; 3T) <small>(Accelerated pathway to access higher level Spanish courses in 11th and 12th)</small> <input type="checkbox"/> Spanish Language Development 1 (native speakers; 2T) <input type="checkbox"/> Spanish 4A, 4B, Teatro (3T) <small>(Dual Immersion students)</small> <small>If the language I selected is not available, then...</small>	

Choosing Classes in a Trimester System

- 3) Add the number of trimesters of areas A - E.
Choose courses from the PE, F, and G areas to fill your remaining quarters.
- 4) Choose 3 alternative options for elective classes.
- 5) After you've both signed, return the form to your teacher!

3)

PE	<input type="checkbox"/> Fresh PE (2T) <input type="checkbox"/> Beginning Dance (1CT or two semesters, 2T) <small>(can count toward UGA credit during the 2nd year of taking the class)</small> <input checked="" type="checkbox"/> Intermediate Dance** (1CT or two semesters, 2T) <input type="checkbox"/> MCJROTC 1 (2T or 3T)
Athletics/Programs: (athletic PE enrollment requires approval by coach) <ul style="list-style-type: none"> <input type="checkbox"/> Auxiliary Colorguard (3T) <input type="checkbox"/> Marching Band "5th period" (3T) <input type="checkbox"/> Baseball (2T) Winter and Spring <input type="checkbox"/> Football (2T) Spring and Fall <input type="checkbox"/> Softball (2T) Winter and Spring <input type="checkbox"/> Cross Country (1T) Fall <input type="checkbox"/> Track (1T) Spring <input type="checkbox"/> Girls Tennis (1T) Fall <input type="checkbox"/> Boys Tennis (1T) Spring <input type="checkbox"/> Field Hockey (1T) Fall <input type="checkbox"/> Swimming/Diving (1T) Spring <input type="checkbox"/> Girls Water Polo (1T) Winter <input type="checkbox"/> Boys Water Polo (1T) Fall <input type="checkbox"/> Lacrosse (1T) Spring <input type="checkbox"/> Boys/Girls Basketball (1T) Winter 	
Sub-Total Course/Trimesters	



4)

A-G Subject Requirements	Course Options	Selections
F. Visual & Performing Arts <small>1 year required</small>	<small>*requires teacher recommendation **requires application</small> <ul style="list-style-type: none"> • Art 1 (2T) • Art 2* (2T) • Teatro en Español (Dual Immersion: 1T or 2T) • Music Appreciation (1T or 2T, or 1/2 credit course each semester) • Warrior Choir (2T) • Advanced Vocal Ensemble** • Yearbook (2T or 3T, or 1/2 credit each semester) Marching Band Program <ul style="list-style-type: none"> • Aux. Units Color Guard (3T) (+ 6th period Marching Band) • Introductory Marching Band/Concert (3T) (+ 6th period Marching Band) • Advanced Marching Band/Wind (3T) (+ 6th period Marching Band) • Marching Band/Percussion (3T) (+ 6th period Marching Band) Career & Technical Education (CTE) Pathway Programs <small>2 year commitment, must take Concentration Course #1 prior to Course #2 or Complete all the corresponding pathway</small> <ul style="list-style-type: none"> • Dance Pathway A (Beginner) <ul style="list-style-type: none"> ◦ Course #1: Beginning Dance (2T) ◦ Course #2: Advanced Dance (course, 3T) • Dance Pathway B* (Intermediate) <ul style="list-style-type: none"> ◦ Course #1: Intermediate Dance (2T) ◦ Course #2: Advanced, Performance, or IB Dance (course, 3T) • Floral Design Pathway <ul style="list-style-type: none"> ◦ Course #1: Floral Design (2T) ◦ Course #2: Adv. Floral Design (course, 3T) • Media Production Pathway <ul style="list-style-type: none"> ◦ Course #1: Digital Media Production 1/2 (2T) ◦ Course #2: Digital Media Production 3/4 (course, 3T) 	Select 3 Elective/Programs from Categories 1 and/or G (Rank Choices) 1. _____ 2. _____ 3. _____
G. College-level Electives	<ul style="list-style-type: none"> • ASB Leadership** (2T or 3T, or 1/2 credit for each semester) • AVID 9** <ul style="list-style-type: none"> ◦ AVID 9**  <ul style="list-style-type: none"> • Creative Writing (1T) • English Language Development (3T) <ul style="list-style-type: none"> ◦ ELD 1 (Newcomer) ◦ ELD 1 ◦ ELD 2 ◦ ELD 3 ◦ ELD 4 • Ethnic Studies (1T) • Intro to Forensics A (1T) • Intro to Marine Biology (1T) • MCJROTC 1 (2T or 3T) • Science Through Film (1T) (Parent Permission Required) • Sports Analysis (1T) 	

Non-CTE Pathways are a 2-year commitment, student must take Concentration Course #1 prior to Course #2 or Complete all the corresponding pathway	Career & Technical Education (CTE) Pathway Programs <small>2 year commitment, must take Concentration Course #1 prior to Course #2 or Complete all the corresponding pathway</small> <ul style="list-style-type: none"> • Agriculture Pathway <ul style="list-style-type: none"> ◦ Course #1: Sustainable and Agricultural Biology (3T) ◦ Course #2: Agricultural Chemistry (2T) • Ag. Mechanics Pathway <ul style="list-style-type: none"> ◦ Course #1: Agricultural Engineering (2T) ◦ Course #2: Ag. Small Engine Repair (2T) ◦ Course #3: Advanced Ag. Engineering (course, 2T) • Dance Pathway A (Beginner) <ul style="list-style-type: none"> ◦ Course #1: Beginning Dance (2T) ◦ Course #2: Advanced Dance (course, 3T) • Dance Pathway B* (Intermediate) <ul style="list-style-type: none"> ◦ Course #1: Intermediate Dance (2T) ◦ Course #2: Advanced, Performance, or IB Dance (course, 3T) • Floral Design Pathway <ul style="list-style-type: none"> ◦ Course #1: Floral Design (2T) ◦ Course #2: Adv. Floral Design (course, 3T) • Ornamental Horticulture Pathway <ul style="list-style-type: none"> ◦ Course #1: Environmental Horticulture (2T) ◦ Course #2: Advanced Environmental Horticulture (course, 3T) • Manufacturing Pathway <ul style="list-style-type: none"> ◦ Course #1: Machine & Tool Tech 1 (2T) ◦ Course #2: Advanced Machine & Tool Tech (course, 3T) • Media Production Pathway <ul style="list-style-type: none"> ◦ Course #1: Digital Media Production 1/2 (2T) ◦ Course #2: Digital Media Production 3/4 (course, 3T)
Miscellaneous	<ul style="list-style-type: none"> • OR-Roll** (1T, 2T, or 3T) (Use Counselor for Application, students participating in a GI* sport through FHS) may be able to qualify during their season of play, check with Counseling Office for assistance.)

Please check this box if your student will not be attending Fallbrook High School

Student Signature _____ Date _____

Parent Signature _____ Date _____

5)

Important Reminders

- Course Requests Sheets are due on...

Potter Jr. High: Friday February 7th, Mary Fay and Santa Margarita: Monday February 10th, Vallecitos and St. Peters: Thursday February 13th

- Priority for courses will be given to fulfilling graduation requirements.
- Elective choices are **NOT GUARANTEED** - make sure you pick three alternates you would also be interested in taking!

Important Reminders

- The master schedule is built based on course requests- make sure you're choosing classes you'll want to stick with! We “reserve your seat” based on what you select. If you change your mind, we cannot guarantee that a seat in another class will be available.
- Schedule change and level down requests may only be submitted during the **FIRST TWO WEEKS** of the first trimester. Requests for schedule changes are not guaranteed.
- Teacher/period/trimesters changes are **NOT** honored.

Schedule sample for a 9th grader

FRESHMAN YEAR Sample Schedule

1. English 9A*
2. English 9B*
3. PE 1A
4. PE 1B
5. Biology A*
6. Biology B*
7. Math: IM1 A
8. Math: IM1 B
9. Language: ASL or Span
10. Language: ASL or Span
11. VAPA- Art 1 A
12. VAPA- Art 1B
13. CTE Pathway
14. CTE Pathway
15. 1T class Ex. Intro to MB

Example of a 9th grade Trimester schedule

Trimester 1

1. English 9A
2. Biology A
3. Floral Design A
4. PE
5. Intro to MB

Trimester 2

1. English 9B
2. Spanish 1A
3. Int Math 1A
4. Art 1A
5. Floral Design B

Trimester 3

1. Spanish 1B
2. Biology B
3. Int Math 1B
4. Art 1B
5. PE

Fallbrook High School Freshman Events - Mark Your Calendar!

Course Selection Presentations with 8th Graders:

- Potter: Monday, February 3rd
- Vallecitos: Friday, February 7th
- St. Peters: Thursday, February 6th
- Fallbrook Virtual Academy: Pending
- Santa Margarita Academy: Wednesday, February 5th
- Mary Fay: Wednesday, February 5th

Registration Week:

Last week of July

Additional High School Education Options in FUHSD –

Oasis High School Independent Study



Individualized Instruction for Independent Success..

- ❑ Full time, independent study utilizing high-rigor curriculum through APEX
- ❑ Each student is assigned an individual instructor who will support your academic plan and post-secondary goals.
 - ❑ Weekly progress reports
 - ❑ Once a week individual meetings with your assigned instructor
- ❑ Courses are A-G, and approved through UC Doorways:
 - ❑ Options for Dual Enrollment Course through Palomar
 - ❑ Interscholastic Course (2 per trimester/year via FHS)
 - ❑ Most course are NCAA approved.
 - ❑ Oasis students are able to participate in sports and extracurricular activities at FHS.
- ❑ 230 credits required for graduation.
- ❑ Flexibility to meet your schedule & your needs!

Contact us!

Principal - Lauren Gardiner lgardiner@fuhsd.net

Counselor - Jaime Miramontes jmiramontes@fuhsd.net

Registrar/Secretary - Martha Jara mjara@fuhsd.net

Telephone: 760-723-1886

2208 S. Stagecoach Ln, Fallbrook