

Entheos Academy Magna Final Report 2022-2023

2022 - 2023

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Final Report Approved

Final Report Approval Details

Submitted By:

Esther Blackwell

Submit Date:

2024-01-25

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Brian Cates, BA

LEA Approval Date:

2024-02-08

Board Approval Date:

Amendment Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2021-2022	\$0.00	\$0.00	\$1,331.54
Distribution for 2022-2023	\$66,706.83	\$0.00	\$66,706.83
Total Available for Expenditure in 2022-2023	\$66,706.83	\$0.00	\$68,038.37
Salaries and Benefits	\$0.00	\$0.00	\$0.00
Contracted Services	\$0.00	\$0.00	\$9,212.00
Professional Development	\$33,617.00	\$0.00	\$24,193.71
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$21,000.00	\$0.00	\$25,395.75
Technology Related Supplies	\$12,000.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$6,440.13
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$1,467.40
Remaining Funds (Carry-Over to 2023-2024)	\$89.83		\$1,329.38

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$66,617.00	\$0.00	\$66,708.99
Remaining Funds (Carry-Over to 2023-2024)	\$89.83		\$1,329.38

Goal #1

close

State Goal

close

65% of students will make typical or better growth in ELA/Reading by the end of the year, as measured by the state assessments of Acadience Reading and RISE.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

65% of students will score "typical or better" growth on the following assessments:

Acadience Reading MOY and EOY
iReady Reading MOY
RISE ELA

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Acadience Reading MOY: 48% of students scored typical or growth, not yet meeting our goal.
Acadience Reading EOY: 77% of students scored typical or better growth, meeting our goal.
iReady Reading MOY: 66% of students scored typical or better growth, meeting our goal.
RISE ELA: 37% of students scored typical or better growth, not yet meeting our goal.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Entheos Academy will purchase cross-curricular reading materials for grades K-8, to support literacy instruction through ELA Modules, and increase educator effectiveness at integrating literacy into all subjects.
2. Entheos Academy teachers and administrators will attend a conference to increase teacher effectiveness at integrating literacy into all subjects.
3. Entheos Academy will purchase sound systems, projectors, and screens to support implementation and delivery of the K-8 ELA curriculum, and to bolster student achievement.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
☐ No

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Action Plan Step 1 expenses will include: \$21,000 for cross content literacy materials for grades K-8.	\$21,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action Plan Step 2 expenses will include: \$33,617 for conference fees, travel, hotel, and per diem costs.	\$33,617.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Plan Step 3 expenses will include: \$12,000 for sound systems, projectors, screens to support implementation and delivery of the K-8 ELA curriculum, and to bolster student achievement.	\$12,000.00
	Total:	\$66,617.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$33,617.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$12,000.00
Books, Ebooks, online curriculum/subscriptions	\$21,000.00
Total:	\$66,617.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are availale, how will the council spend the funds to implement the goals in this plan?

If we have additional Land Trust funding, we will apply them toward Action Step 3 and implement the funds toward technology related supplies.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

We received additional funds as described in the plan.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☒ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☐ School newsletter or website
- ☒ School website
- ☐ Social Media
- ☐ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2022-02-16

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Entheos Academy Kearns Final Report 2022-2023

2022 - 2023

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Final Report Approved

Final Report Approval Details

Submitted By:

Esther Blackwell

Submit Date:

2024-01-25

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Brian Cates, BA

LEA Approval Date:

2024-02-08

Board Approval Date:

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Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2021-2022	\$0.00	\$0.00	\$0.00
Distribution for 2022-2023	\$77,644.59	\$0.00	\$77,644.59
Total Available for Expenditure in 2022-2023	\$77,644.59	\$0.00	\$77,644.59
Salaries and Benefits	\$0.00	\$0.00	\$0.00
Contracted Services	\$0.00	\$0.00	\$7,740.00
Professional Development	\$50,000.00	\$0.00	\$37,621.35
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$135.95
Technology Related Supplies	\$27,539.94	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$26,300.45
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$3,895.00
General Supplies	\$0.00	\$0.00	\$1,949.69
Remaining Funds (Carry-Over to 2023-2024)	\$104.65		\$2.15

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00	
Total Expenditures	\$77,539.94	\$0.00	\$77,642.44	
Remaining Funds (Carry-Over to 2023-2024)	\$104.65		\$2.15	

Goal #1

close

State Goal

close

65% of Entheos students will make typical or better growth in ELA/Reading by the end of the year, as measured by the state assessments of Acadience Reading and RISE.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

65% of Entheos students will score "typical or better" growth on the following assessments:

- Acadience Reading MOY and EOY
- iReady Reading MOY
- RISE ELA

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Acadience Reading MOY: 60% of students scored typical or better growth. We did not meet the goal on this measurement.
Acadience Reading EOY: 66% of students scored typical or better growth. We did meet the goal on this measurement.
iReady Reading MOY: 67% of students scored typical or better growth. We did meet the goal on this measurement.
RISE ELA: 53% of students scored typical or better growth. We did not meet the goal

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Entheos Academy educators will attend conferences to increase teacher effectiveness at teaching reading according to evidence-based science of reading techniques and integrating literacy into all subjects.
2. Entheos Academy will purchase sound systems, projectors, screens to support implementation and delivery of the K-8 ELA curriculum, and to bolster student achievement.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☐ Yes
☒ No

Yes, both action steps were implemented, and associated expenditures were as described.

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$50,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Plan Step #3 expenses will include: \$27,540 for sound systems, projectors, screens to support implementation and delivery of the K-8 ELA curriculum, and to bolster student achievement.	\$27,539.94
	Total:	\$77,539.94

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$50,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$27,539.94
Total:	\$77,539.94

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be spend on Actin Step #1. The priority remains increasing the competence of teachers and paraeducators in teaching reading.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

The additional funds were spent as described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Other: Please explain
- School website

The school plan was actually publicized to the community in the following way(s):

☐ Letters to policymakers and/or administrators of trust lands and trust funds

☒ Other: Please explain

☐ School assembly

☐ School marquee

☐ School newsletter or website

☒ School website

☐ Social Media

☐ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2022-02-11

Comments

Date	Name	Comment
2022-02-21	Nyman Brooks	The School LAND Trust Committee unanimously passed a motion that affirmed the their support of the school's academic goals in Reading and Math this year and wanted to continue that effort next year in a similar way. They specifically voted to "celebrate" the relatively higher achievement at mid-year in Reading this year. In the spirit of simplicity, they support assigning School LAND Trust funds again next year specifically to the pursuit Reading next year, as the school did this year, with the understanding that Administration and Board would likewise find funding from other sources to support Math goals.
2022-06-23	Kira Bennett	Goal #1 Action Plan Steps & Expenditures: the technology expenditure for \$27,539.94 references Action Plan Step #3, but there is no #3. It matches with Action Plan Step #2. Typo OK.

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Proposed Updated Board Meetings 2024

Date	Location	Address	Time
March 28, 2024	Magna Campus	2606 S 7200 W, Magna, UT 84044	6:00 PM
April 25, 2024	Kearns Campus	4710 W 6200 S, Kearns, UT 84118	6:00 PM
May 23, 2024	Magna Campus	2606 S 7200 W, Magna, UT 84044	6:00 PM
June 15, 2024	Board Retreat and work session	TBD	TBA
June 27, 2024	Kearns Campus	4710 W 6200 S, Kearns, UT 84118	6:00 PM
July	No Meeting		
August 22, 2024	Magna Campus	2606 S 7200 W, Magna, UT 84044	6:00 PM
September 26, 2024	Kearns Campus	4710 W 6200 S, Kearns, UT 84118	6:00 PM
October 24, 2024	Magna Campus	2606 S 7200 W, Magna, UT 84044	6:00 PM
November 21, 2024	Kearns Campus	4710 W 6200 S, Kearns, UT 84118	6:00 PM
Dec	No Meeting		

Keep your kids safe.

Discuss the harms of social media with those you care about.



A national mental health crisis is affecting our youth, and social media is a driver of that crisis. One of the best approaches to understanding the harms of social media is to have open and honest conversations. We encourage you to talk with your children, students, youth, or community group using our PowerPoint presentation.

The presentation is available in both English and Spanish and includes up-to-date information and discussion questions. We hope you'll use it and share it with the people you know and care about.



Download the PowerPoint presentation at:
socialharms.utah.gov/educational-resources/



Download English PPT [↗](#)



Descargar Español PPT [↗](#)



State of Utah

SPENCER J. COX
Governor

DEIDRE M. HENDERSON
Lieutenant Governor

Office of the Governor

Jan. 4, 2024

Dear School and District Leaders,

Thank you for your service to students and families in our state. Your work is difficult and complex, but I have felt the care you take in ensuring that our students are prepared for future opportunities. As frontline leaders, I'm writing to ask you to remove cell phones from classrooms by creating a collaborative and cohesive LEA-wide policy framework that reaches every classroom.

Many schools in our state have already moved forward with schoolwide cell phone policies that limit student access and have shared experiences that are supported by [national data too compelling to ignore](#). When phones are kept in backpacks or lockers, learning improves, distractions are fewer, student engagement increases and opportunities for human connection are fostered. Students across our state have told me they are worried about the effects of overuse of social media and other distracting apps on their mental health and peer relationships.

Delta High School in Millard School District is a “cell phone-free” school. Students put their phones in a clear pocket that hangs in front of the classroom. According to Assistant Principal Jared Christensen, “It was a battle to begin with, but it has been so worth it. Students and parents have all adapted, our teachers are happier and learning has increased.”

Evergreen Junior High in Granite School District does not allow cell phones to be out anytime during the school day. Students cannot use phones in classrooms, halls or lunchrooms. “It’s so much easier to just ban them altogether,” said Principal Ryan Shaw. “Learning has improved, and our scores reflect that. Bullying and fighting have decreased. The students connect with each other in a more meaningful way. We are grateful for the support we have from our community council - it’s been critical.”

One of the reasons Evergreen Junior High has been so successful with implementation of their cell phone policy is they proactively educate parents on the benefits. We recommend you engage with parents and collaborate as you look at cell phone policies for your schools.

My hope is that as you discuss the holistic policy needs of your district or school, you consider related communication policies as well. Options other than social media platforms are available to allow students and parents to connect with coaches and school programs without requiring them to set up personal social media accounts.

I will reach out in the coming months to see how implementation is going in your school, but feel free to contact my team in the meantime if you have any questions, thoughts or experiences you would like to share.

Thank you for your help in these efforts.

Sincerely

A handwritten signature in black ink, appearing to read "Spencer J. Cox", with a stylized flourish at the end.

Spencer J. Cox
Governor

cc: Aimee Winder Newton, awn@utah.gov
Brittney Cummins, bcummins@utah.gov

Example Policies in Utah

Policy	Consequences	Communication with Parents
<u>Olympus High School</u>		
<ul style="list-style-type: none"> No electronic device use in classrooms unless explicitly stated by the teacher 	<ul style="list-style-type: none"> 1st offense: teacher will return device at the end of class 2nd offense: device must be picked up from office at the end of the day 3rd offense: parent/guardian must be present to pick up device from the office at the end of the day 4th offense: subject to administrative action 	<ul style="list-style-type: none"> Parents may contact the office to contact the student. The office will get the message to the student
<ul style="list-style-type: none"> No possession of electronic devices during exams 	<ul style="list-style-type: none"> Student receives a zero on the exam 	
<u>Evergreen Junior High</u>		
<ul style="list-style-type: none"> No cell phone possession during school (7:45 AM -2:45 PM) including lunch 	<ul style="list-style-type: none"> 1st violation, phone is taken by teacher; 2nd violation, phone is taken to the office; 3rd or later violation requires parent pick up 	<ul style="list-style-type: none"> Student must come to the front office to contact parent during the school day If parents have an emergency and need to speak to their child, office will immediately pull the child out to take the phone call. School educates parents and students on why cell phones in school inhibit learning, even during orientation/registration
<u>West Lake STEM</u>		
<ul style="list-style-type: none"> Phones allowed before and after school, between classes, and at lunch time Devices may not be used to record videos, audio, or photographs unless given explicit permission by teacher or student Phones must be kept in classroom pouch or out of sight unless directed by a teacher or faculty member 	<ul style="list-style-type: none"> Violations result in confiscation and devices are returned at the end of the day Resistance to the consequence will require parents to come pick up the phone. 	
<u>Cottonwood High School</u>		
<ul style="list-style-type: none"> Phones cannot be out during class. Phones must be traded for a hall pass, if student needs to leave the classroom. 	<ul style="list-style-type: none"> If phones are confiscated, they go down to the office. 1st offense, student signs to receive phone; 2nd offense, parent signs to receive phone; 3rd offense, student and parents meet with administrator. 	

Other Helpful Links

- Data and research on why this is so important to Gov. Cox - article by [Jonathan Haidt](#), a social psychologist at New York University's Stern School of Business
- Gov. Cox's [campaign](#) to warn parents of the harms of social media for children
- Gabb Wireless [website](#) dedicated to helping parents, students, and educators with learning in the digital age
- Podcast [episode](#) with Doug Lemov on cell phones in schools
- [Article](#) on cell phone bans easing student stress and anxiety
- [Article](#) discussing the influence of cell phones on mental illness and test scores

Please also see the attached flier inviting you to download our Social Harms presentation to use as you discuss social media with youth or parents.

ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP

6306 ELECTRONIC DEVICE

Purpose

To ensure productive learning experiences for students and staff, Entheos Academy has ~~an~~ acceptable parameters for the use of electronic devices during school hours, on ~~the~~ school property, and ~~;~~ during school-sanctioned activities.

Definitions

- I. “Electronic devices” include such devices as beepers, pagers, cell phones with or without picture-taking capacity, mobile communication devices, hands-free devices (ex: bluetooth, smartwatches), electronic readers, personal computers/Chromebooks, and gaming devices.
- II. “School” or “school events”
 - A. Hours that make up school day, e.g., from 7:40 a.m. until 3:00 p.m., during students’ individual courses or during the entire period of the elementary/intermediate school day When students arrive on school property until students are released at the end of the school day/school activity
 - B. Including school-provided transportation to and from curricular activities and extracurricular activities, including athletic events
 - C. Fieldwork/Discovery/Adventure or other school-sponsored trips
~~D. Extended school-sponsored trips or activities~~
- III. “Individualized suspicion”
 - A. Information that an individual has violated policy;
 - B. Generally required for constitutional search (including personal belongings);
 - C. Exceptions are possible when privacy interests implicated in search are minimal and where other safeguards are available;
 - D. Not as exacting in the public school setting as in criminal law.
- IV. “Reasonable suspicion”
 - A. Reasonable suspicion need not be based on a single factor but on the totality of the circumstances;
 - B. The aggregate effect of all information available at the time of the search;

- C. Does not require absolute certainty, but only ‘sufficient probability,’ the sort of common-sense conclusion about human behavior upon which practical people are entitled to rely.
- V. “Medical reasons”
 - A. Student’s illness, with or without a health care professional’s documentation
 - B. Student’s recurring illness or medical problem(s)
- VI. “Instructional time”
 - A. Hours during the school day designated by the school or school district;
 - ~~B. Cumulative hours and days during the course of the school year must equal 990 instructional hours and 180 instructional days, consistent with R277-419.~~

Policy

Use of Electronic Devices

- I. Electronic devices may NOT be used during the school day, during school-sponsored activities, or transportation.
 - A. Students/parents are also on notice that confiscated electronic devices are subject to search by school administrators.
 - B. If students are found in possession of a prohibited electronic device, the device can be confiscated. Students will also be subject to school discipline.
 - C. Expectations may be made and documented by a school administrator for special circumstances as outlined below.
 - ~~D. Exceptions may be made only in writing through the and documented by a school administrator assigned school administrator for specific and documented for special circumstances as outlined below: medical reasons, unusual family situations, , or specifically designated periods.~~
 - ~~E. If students are found in possession of a prohibited electronic device, the device can be confiscated. Students will also be subject to school discipline.~~
 - ~~F. Students/parents are also on notice that confiscated electronic devices are subject to search by school administrators.~~

Exceptions

- I. Exceptions to general electronic device policy shall be made consistent with school district and school policies and the school administrator's judgment and discretion. Exceptions will only be made for compelling circumstances and only if offered expressly by the parent/requestor,
- II. Medical reasons
 - A. School administrators may give specific permission for written parental requests for students to possess electronic devices during the regular school day (or instructional time) for specific and documented medical reasons if the devices are in ~~on~~ silent mode.
- III. Parent request

- A. A parent may request an exception from this policy for a limited time period and only upon showing a documented and substantial need that cannot be satisfied by other means. Exceptions may be granted at the sole discretion of the school ~~director principal~~ or school ~~director's principal's~~ designee and may be rescinded by the ~~director principal~~ at any time.
- IV. Teacher permission
 - A. Teachers may allow for limited use of electronic devices subject to prior written approval by the school ~~director principal~~. Use must be for a defined period of time and directly related to an instructional activity. Permission may be rescinded effective immediately if students violate ~~of~~ the policy outside of the designated class time.
- V. Emergency
 - A. Emergency use of electronic devices shall be limited to the provisions of this policy, e.g., to protect the safety of the student, other students, and school employees during the limited period of the emergency.
- VI. Parents shall make written requests for exceptions to the school district/ school policy to the school ~~director principal~~ or school ~~director principal~~ designee prior to the student's need to possess or use an electronic device. ~~in violation of the school district/school policy. Schools shall have forms available at the main office and in the counseling center for parent/student requests for exceptions to the electronic device policy.~~

Consequence for Violation of Policy

- I. Parents and students are expected to be familiar with and ~~to act consistent with support~~ the policy at all times. ~~Students may be entitled to a warning by staff for violations prior to discipline or confiscation of the device, but any violation can result in confiscation.~~
 - A. After a first and second confiscation, the student can retrieve an electronic device ~~at a designated time, not to exceed the same school day.~~ ~~from the office at the end of the school day.~~
 - B. After a third ~~or more~~ confiscation, an electronic device can only be retrieved by the student's parent or guardian ~~through making an appointment with a school administrator.~~
 - ~~C. Electronic devices may be retrieved during school hours or upon appointment with a designated administrator.~~
 - D. The school is not responsible for lost, theft, or security of ~~confiscated~~ devices.

Notice to Students and Parents of Policy

- I. Parents and students shall receive annual written notice of a school district's/school's electronic device policies. Written notice may be satisfied by posting the policy on the

6306 Electronic Device

school district's/school's website, publishing the policy in a school handbook or directory, sending the policy to the student's home, or any other reasonable means.

- II. Parents and students shall receive annual notice of the policy;
 - A. Parents and students shall receive notice of changes in the school district/school policy in a timely manner and through reasonable means.
 - B. A copy of the most current policy shall be available in the school's main office and shall be posted online on the school website ~~if a school has a website.~~
- III. Students and parents shall be notified that law enforcement may be contacted, at the school's discretion, if circumstances warrant such contact.

Confiscated Electronic Devices.

- I. Only school personnel may confiscate student electronic devices ~~and will deliver them to the front office for retrieval by students/parents/guardians.~~
- II. ~~School employees are discouraged from searching student electronic devices. However, If if~~ there is "reasonable suspicion" to search an electronic device, the device ~~should~~ will be turned over to an administrator for searching. Such a search may include a review of text messages, photo files, ~~social media~~, and recent, missed, or dialed calls.
- III. ~~Administrators School employees~~ may search an electronic device if the device is found by ~~the an~~ employee for the limited purpose of determining the device's owner.
- ~~IV. Schools will do their best to guard and protect confiscated electronic devices but are not responsible for loss, damage, theft.~~
- V. Schools will make a good-faith effort to notify the parent(s) that the electronic device is in the school's possession. Parents will be expected to retrieve confiscated devices within seven school days.

Other Provisions.

- I. Picture taking or recording by students ~~with a personal device (or a school device without teacher/administrator permission)~~, is strictly forbidden in school or ~~at a school activity.~~ Picture taking or recording by students is always forbidden in private areas, such as locker rooms, counseling sessions, washrooms, ~~or~~ dressing areas.
- ~~II. Students bring electronic devices on school property, to school activities, or fieldwork at their own risk. The school is not responsible for lost, stolen, or damaged electronic equipment.~~
- III. ~~Students are strictly responsible for their own electronic devices. However, If if~~ devices are borrowed or taken and misused by non-owners, device owners are jointly responsible for the misuse or policy violation(s).
- ~~IV. Students and parents should be informed and understand that confiscated electronic devices may be subject to search by school officials.~~

6306 Electronic Device

- V. A student's penalties for violation(s) of an electronic device policy provision may vary depending upon the intentional nature of the violation, other disciplinary actions the student may have received, and specific circumstances of the violation.

ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP

#5102 FULL-TIME AND DUAL ENROLLMENT POLICY

Purpose

In order to develop excellence in students at Entheos Academy, they must be enrolled at a minimum level to participate completely in the learning process regularly.

Definitions

- I. Dual Enrollment Student is a student who is enrolled simultaneously in
 - A. A private school or a home school and
 - B. a public school

Policy

- I. Students are required to be enrolled 75% or more of instructional time at one campus of Entheos Academy.

REF: Parents' Rights Utah Code 53G-6-802

ENTHEOS ACADEMY

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#4111 LEA-SPECIFIC EDUCATOR LICENSE REQUIREMENT

Purpose

The Entheos Board of Trustees **is** committed to compliance with Utah State Board of Education (USBE) rules outlining requirements and procedures for obtaining educator licenses required for employment as a licensed educator. The Entheos Board of Trustees also recognizes the license structure of an LEA-specific educator license to allow local Districts to determine specific license areas of concentration and endorsement in accordance with R277-301 (7). The Entheos Board of Trustees recognizes the requirements of content knowledge and pedagogical requirements for licensed educators, including required criminal background checks and ethics reviews. The Entheos Board authorizes the Executive Director and **Campus campus**-Directors to establish administrative regulations consistent with this policy, subject to review and approval by the Board.

Definitions

- I. “Associate Educator License (USBE)” **is** a license issued to an individual completing the requirements to receive a Professional Educator License. Individuals may be working as an intern, enrolled in a university program, enrolled in a career and technical education (CTE), or an Alternate Pathway to Professional Educator License (APPEL). The requirements of an associate educator license are outlined in R277-301-4. An associate educator license, license area, or endorsement is valid for two years.
 - A. The general requirements include:
 1. completion of a criminal background check;
 2. completion of an ethics review within one calendar year of application; and
 3. one of the following:
 - a) a bachelor’s degree or higher from a regionally **accredited** ~~credited~~ institution;
 - b) current enrollment in a university Board-approved educator program that will result in a bachelor’s degree or higher from a regionally **accredited** ~~credited~~ institution; or

4111 LEA-Specific Educator License Requirement

- c) skill certification in a specific CTE area.
 - B. An educator with an associate educator license may upgrade to a professional educator license at any time prior to ~~the~~ expiration of the associate educator license if the educator meets all the requirements of R277-301-5.
- II. “Professional Educator License (USBE)”: A license issued to an individual who has demonstrated all of the ~~state-established~~ ~~State-established~~ competencies to be an educator. The requirements for a professional educator license are outlined in R277-301-5. A professional educator license, license area, or endorsement is valid for five (5) years.
 - A. The general requirements for a professional educator license include:
 - 1. all general requirements for an associate educator license under R277- 301-4.
 - 2. completion of a bachelor’s degree or higher from a regionally accredited institution; or skill certification in a specific CTE area; and
 - 3. one of the following;
 - a) a recommendation from a USBE Board-approved educator preparation program; or
 - b) a standard educator license in the area issued by a licensing jurisdiction outside of Utah that is currently valid or is renewable consistent with Section 53E-6-307.
- III. “Local Education Agency (LEA)-specific Educator License”: An individual; approved by the Board of Education who has met locally defined competencies to be an educator; and approved by LEA application to USBE.
- IV. “License Areas of Concentration”: means a designation on a license of the specific educational setting or role for which the individual is qualified, to include the following:
 - A. Early Childhood;
 - B. Elementary;
 - C. Secondary;
 - D. Educational Leadership;
 - E. Career and Technical Education or “CTE”;
 - F. School Counselor;
 - G. School Psychologist;
 - H. Special Education;
 - I. Preschool Special Education;
 - J. Deaf Education;
 - K. Speech-Language Pathologist;
 - L. Speech-Language Technician;
 - M. School Social Worker; and
 - N. Communication Disorders.

4111 LEA-Specific Educator License Requirement

- V. “Endorsement” means a designation on a License Area of Concentration earned through demonstrating required competencies established by the State Superintendent of Public Instruction that qualifies the individual to: provide instruction in a specific content area; or apply a specific set of skills in an education setting.
- VI. “Mentor” A trained educator who holds a professional educator license; and shall, where possible:
 - A. perform substantially the same duties as the mentored educator with release time work as a mentor; or
 - B. be assigned as an instructional coach or equivalent position.
 - C. pass the USBE mentor training modules.

Policy

Local Education Agency (LEA)-specific Educator License

- I. The general requirements for an LEA-specific Educator License include:
 - A. completion of a criminal background check and clearance in accordance with R277-214;
 - B. completion of an educator ethics review as described in R277-500 within one calendar year of the application;
 - C. completion of a bachelor’s degree or higher from a regionally accredited college or university; and/or demonstrated content knowledge and pedagogical requirements by:
 - 1. successfully passing an assessment; or
 - 2. by demonstrated experience.
- II. Approval: An application for an LEA-specific Educator License must receive approval by the Board of Education in a public meeting no more than 60 days prior to the LEA application to USBE.
 - A. The request for approval must include the rationale for the appointment of an LEA-Specific license.

License and Endorsement Areas

- I. In accordance with R277-301, an LEA-specific Educator License may not be offered in the areas of Special Education or Preschool Special Education.
- II. An LEA-specific Educator License; is limited to the following license areas:
 - A. Early Childhood;
 - B. Elementary;
 - C. Secondary;
 - D. Career and Technical Education or “CTE”;
 - E. Speech-Language Pathologist;
 - F. Speech-Language Technician;
 - G. School Social Worker; and

4111 LEA-Specific Educator License Requirement

- H. Communication Disorders.
- III. An LEA-specific Endorsement includes all USBE Endorsement areas.
- IV. An LEA-specific Educator License/Endorsement is valid for one, two, or three years in accordance with the LEA application to the USBE.
- V. In accordance with R277-301 (7), an LEA-specific Educator License is valid only within the Entheos Academy District and expires immediately upon employment separation.

LEA- specific Educator Training, Mentoring, and Support

- I. Within the first year of employment, the educator must complete the following training:
 - A. educator ethics;
 - B. classroom management and instruction;
 - C. basic special education law and instruction; and
 - D. Utah Effective Teaching Standards described in R277-530.
- II. The educator must participate in the Mentoring Program.
 - A. Entheos Academy shall provide at least a three-year mentoring program by a trained mentor educator who:
 - 1. holds a professional educator license and, where possible;
 - 2. performs substantially the same duties as the educator with release time to work as a mentor; or
 - 3. is assigned as an instructional coach or equivalent position.
 - 4. The assigned mentor shall assist the educator in meeting ~~to meet~~ the Utah Effective Educator Standards established in Rule R277-530, but may not serve as an evaluator of the educator.
- III. The mentoring program shall include:
 - A. A formal Professional Learning Plan and support in meeting the requirements of a professional license area; and
 - B. On-going training on educator ethics and special education.

Notification of LEA-Specific Educator License

- I. Entheos Academy shall post LEA-specific Educator Licenses, license areas, or endorsements on each school's website. The post shall include:
 - A. A disclosure of the fact that the school employs LEA-specific educator licenses, license areas, or endorsements;
 - B. The percentage of the types of licenses, ~~license licenses~~ areas, and endorsements held by educators employed in the school based on the employees' FTE in the Comprehensive Administration of Credentials for Teachers in Utah Schools (CACTUS); and
 - C. A link to the Utah Educator Look-up tool.

REF: Utah Admin. Code R277-301. Educator Licensing

ENTHEOS ACADEMY

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~~#4110~~ ANTI-DISCRIMINATION POLICY

Purpose

Entheos Academy fosters an environment of respect for individuality in all those who participate in the learning experience.

Policy

- I. Entheos Academy upholds a firm commitment to non-discrimination and equality in all aspects of its operations. We do not discriminate on the basis of race, creed, color, national origin, religion, age, sex, disability, or any other protected characteristic in any of our activities or operations. This encompasses, but is not limited to, the hiring and termination of staff, selection of volunteers and vendors, and provision of services. We are dedicated to fostering an inclusive and welcoming environment for all individuals, including but not limited to our staff, students, clients, volunteers, subcontractors, and vendors. ~~Entheos Academy does not and shall not discriminate on the basis of race, creed, color, national origin, religion, age, sex, or disability in any of its activities or operations. These activities include but are not limited to, hiring and firing of staff, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment or all members of our staff, clients, volunteers, subcontractors, vendors, and clients.~~

ENTHEOS ACADEMY

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4300 EMPLOYEE AND STUDENT COMPUTER ACCEPTABLE USE

Purpose

The Board recognizes the need for a policy governing the use of electronic information resources by students as outlined in Utah State Code 53G-7-1002. Responsibility is delegated to the District Administration for implementing the policy according to established guidelines.

Policy

Employee Administration Policy

Computer use is often a valuable and necessary component of an employee's work. Furthermore ~~In addition~~, various work responsibilities entail ~~varying work responsibilities result in~~ access to informational ~~information~~ resources ~~sources~~ such as software, programs, the Internet, school ~~networks network~~, etc.

While ~~Although~~ employees may have access to these ~~resources information sources~~, it is imperative that such access be specifically ~~their use must be specially~~ authorized. Accessing and utilizing ~~Access and authorization to~~ information and equipment ~~comes with the responsibility of ensuring their appropriate use. carry a corresponding responsibility to their appropriate use.~~

School equipment and access ~~are-is~~ intended to be used for educational and professional or career development activities. Expectations of employees include, but are not limited to, the following:

- I. Student Personal Safety
 - A. Employees who supervise students with access to computer equipment shall be familiar with Entheos' Student Internet Use Agreement and enforce its provisions.
 - B. All student computer use must be supervised.
- II. Illegal or Destructive Activities
 - A. Employees shall not go beyond their authorized access to the School network or other computer equipment or software, including the files or accounts of others.
 - B. Employees shall not disrupt or attempt to damage or disrupt any computer, system, system performance, or data.
 - C. Employees shall not use School equipment to engage in illegal activities.

ENTHEOS BOARD POLICY — APPROVED AUGUST 12, 2013

UPDATED MAY 27, 2021 , JUNE 28, 2023

4300 Employee and Student Computer Acceptable Use Policy

III. System Security

- A. Employees are responsible for the security of their computer equipment, files, and passwords.
- B. Employees shall promptly notify the School of security problems.
- C. Employees with access to student records may not use, release, or share these records except as authorized by Federal and State law.
- D. Students may not have access to computer equipment other than [student designated](#) workstations.

IV. Inappropriate Conduct

- A. The following are prohibited in public, private, or posted messages or files:
 - 1. Obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language;
 - 2. Potentially damaging, dangerous, or disruptive material;
 - 3. Personal or generalized attacks or harassment; and
 - 4. False or defamatory information.

V. Plagiarism and Copyright Infringement

- A. Works may not be plagiarized.
- B. The rights of copyright owners are to be respected. Copyright infringement occurs when an individual inappropriately reproduces a work that is protected by copyright. If a work contains language that is protected by copyright, the expressed requirements should be followed. If an employee is unsure whether or not a work can be used, the copyright owner should be contacted for permission.
- C. Software copyrights must be strictly respected.

VI. Inappropriate Access to Material

- A. School equipment shall not be used with material that is profane, obscene (pornographic), or advocates illegal acts, violence, or discrimination.
- B. The non-educational use of Internet games, MUDs (Multi-User Domains), MMOs (Massively Multiplayer Online Games), Instant Messaging, [WebMail](#) ~~Web Mail~~ and web chats are not allowed.
- C. Inadvertent inappropriate access shall be reported immediately to the Director.
- D. Employees who formally publish [school-related](#) information on the Internet must have proper approvals and abide by School publishing guidelines and procedures (as per Entheos School Website Policy).

VII. Expectation of Privacy

- A. [Employees should understand that they do not have an expectation of privacy regarding files, disks, documents, etc., that have been created, entered, stored, downloaded, or used on school equipment.](#) ~~Employees have no expectation of privacy in files, disks, documents, etc., which have been created in, entered in, stored in, downloaded from, or used on School equipment.~~

4300 Employee and Student Computer Acceptable Use Policy

VIII. Services and Assumption of Risks

- A. The School makes no warranties of any kind, whether express or implied, for services provided and is not responsible for any damages suffered while on the system ~~including to include~~ loss of data and inaccurate or poor quality information obtained from the system.

IX. Due Process

- A. In the event there is an allegation that an employee has violated this agreement, the employee will receive notice of the alleged violation and an opportunity to present an explanation.
- B. Disciplinary actions, aligned with corrective discipline procedures, will be customized to address the specific concerns arising from any violations. Intentional breaches of this agreement, such as malicious acts or omissions or accessing pornographic or sexually explicit content, will result in immediate termination. ~~Disciplinary actions in harmony with Corrective Discipline procedures will be tailored to meet the specific concerns related to the violation. Deliberate violations of this agreement (e.g. malicious acts or omissions; searching for, viewing, or otherwise visiting pornographic or sexually explicit sites) are cause for immediate termination.~~

Administration Policy

Student utilization of electronic information resources must align with educational and research purposes and support the educational objectives of Entheos Academy. While it's acknowledged that complete control over materials on the world wide web is not feasible, internet access within Entheos Academy is subjected to ongoing filtration and monitoring.

To ensure responsible online conduct, students will undergo training addressing appropriate behavior online. This training may cover topics such as engaging with others on social networking platforms and in chat rooms, as well as awareness and response to cyberbullying.

Recognizing the educational value of internet resources, access to school internet is considered a privilege that may be granted or revoked. Students are expected to familiarize themselves with and adhere to the following guidelines: ~~Student use of electronic information resources must be in support of education and research and must be consistent with the education objectives of Entheos EL School. While access to all materials on a worldwide network cannot be controlled, Internet access in Entheos EL School is filtered and monitored on an ongoing basis. Students will receive training regarding appropriate online behavior. This training may include such topics as interacting with other individuals on social networking websites and in chat rooms, and cyber bullying awareness and response.~~

4300 Employee and Student Computer Acceptable Use Policy

~~Internet resources can be valuable for a student's education. School Internet access is a privilege which may be authorized as well as withdrawn. Students are expected to be aware of and abide by the following:~~

- I. Student Personal Safety
 - A. Personal contact information may not be entered on Internet sites open to public access. This includes student addresses, phone numbers, and personal email addresses.
- II. Internet Use
 - A. Students may use school Internet access, including email ~~e-mail~~, only for teacher-directed educational activities. Students may use school Internet access only when authorized; and only when supervised. Email will only be used for in-school communication, ~~and blocks will be instituted to safeguard from receipt of externally generated email.~~
 - B. Students who formally publish school-related ~~school-related~~ information on the Internet must have proper approval and abide by school publishing guidelines and procedures (as per Entheos School Website Policy).
- III. Prohibited Computer Uses
 - A. ~~Uses~~ Students are strictly prohibited ~~from-to:~~ accessing ~~Access~~ or creating ~~create~~ files or materials without authorization. ~~Accessing Access~~ or ~~creating create~~ offensive, profane, or pornographic files
 - B. ~~Use~~ Internet games, ~~unless preapproved for educational use~~, MUDs (multi-user domains), MMOs (Massively Multiplayer Online Games), IRCs, Instant Messaging, WebMail ~~Web-Mail~~, or web chats
 - C. ~~Plagiarizing~~ ~~Plagiarize~~ works or ~~violating~~ ~~violate~~ copyrights or trademarks ~~damaging~~ ~~Damage~~, ~~altering~~ ~~alter~~, or ~~modifying~~ ~~modify~~ hardware or software, or ~~attempting~~ ~~Attempt~~ to bypass computer security
- IV. Expectation of Privacy
 - A. Students do not have an expectation of privacy ~~regarding in~~ files, disks, documents, emails ~~e-mails~~, or any other materials that ~~etc., which~~ have been ~~utilized used~~ or ~~generated created~~ using ~~with~~ school equipment.
- V. Disciplinary Actions
 - A. ~~Disciplinary measures will be implemented to address the specific concerns arising from violations of this agreement, which may include consequences such as loss of computer access, suspension, involvement of law enforcement, and so forth. Disciplinary actions will be taken to meet the specific concerns related to violations of this agreement (e.g. loss of access to computers, suspension, law enforcement involvement, etc.):~~

Emergency Response/Safety Plan Report

Entheos Academy, 2023-24

I Love U Guys Foundation

Entheos Academy uses the Emergency Response protocols and resources from the “I Love U Guys” Foundation, in line with direction from USBE.

The “I Love U Guys” Foundation was started in 2006 by Ellen and John-Michael Keyes following a school shooting that took the life of their daughter, Emily. On that day Emily sent two text messages... One to her mother, Ellen, "I love u guys. K" and to her father, John-Michael, "I love you guys."

The “I Love U Guys” Foundation’s programs for crisis response and post-crisis reunification are used in more than 45,000 schools, districts, departments, agencies, organizations and communities around the world. They are created through the research-based best practices of school administrators, psychologists, public space safety experts, families, and first responders. We’re a powerful conduit uniting this work.

<https://iloveuguids.org/>



The building blocks of crisis response. An institutional all-hazards approach. The Standard Response Protocol.



Hold



Secure



Lockdown



Evacuate



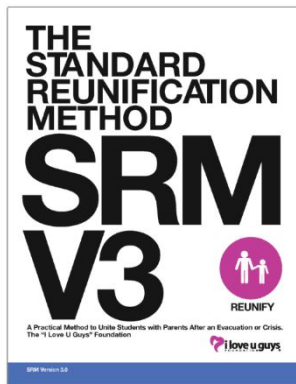
Shelter

Standard Response Protocol

SRM

Standard Reunification Method

Downloadable versions of all materials are made available at no cost. Optionally, you can purchase printed books.



Standard Reunification Method Operational Guidance - V3

Reunification guidance for schools, districts, departments and agencies.

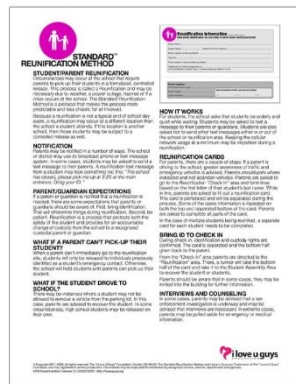
[Download PDF](#)
[Buy Book on Amazon](#)



Standard Reunification Method Operational Guidance - V2

Reunification guidance for schools, districts, departments and agencies.

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Standard Reunification Method Parent Handout

[Download English PDF](#)
[Download Spanish PDF](#)
[Download French PDF](#)
[Download Arabic PDF](#)



Reunification Card

[Download English PDF](#)
[Download Spanish PDF](#)
[Download French PDF](#)
[Download Arabic PDF](#)

The Standard Reunification Method

Reunification Plans



In the event of an emergency that requires evacuation or school closing, Entheos plans for a safe, orderly and documented reunion of students and families. Please find our reunification plans here:

Magna Reunification Plan

Kearns Reunification Plan

Please note that in the event of an emergency, you must bring a valid I.D. to the reunification site, and be on the child's contact list for Entheos to release a child to your care.



Our school website has the parent portion of these plans available, as can be accessed here: <https://entheosacademy.org/student-safety>

School Safety Specialists

This year the state provided a small additional grant to pay a stipend for “School Safety Specialists”, so that they can receive specialized training and set aside the time to ensure the schools are ready for crisis response.

This year, our School Safety Specialists are:

Denise Mathews

Luseane Tafisi




R277-400-3

In accordance with R277-400-3, our Safety Specialists working to improve our community connections and collaboration with stronger Safety Committees.

“The committee shall consist of appropriate school and community representatives, which may include:(i) school and LEA administrators;(ii) teachers;(iii) parents;(iv) community and municipal governmental officers; and(v) fire and law enforcement personnel.”

<https://casetext.com/regulation/utah-administrative-code/education/title-r277-administration/rule-r277-400-school-facility-emergency-and-safety/section-r277-400-3-establishing-lea-emergency-preparedness-and-emergency-response-plans>



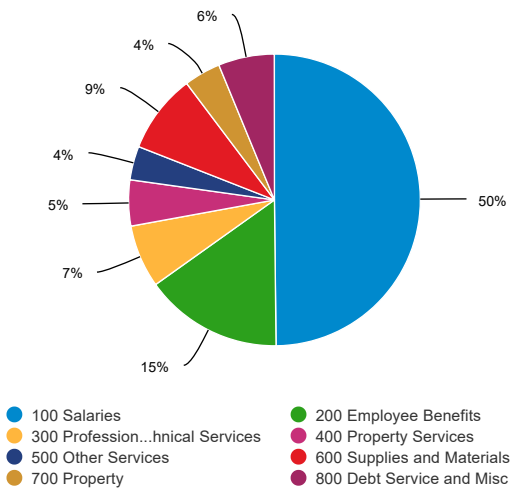
Financial Summary

Category	YTD Amount	Total Budget	Total Forecast	% Target	% Forecast
Revenue (3 School Category records)					
1000 Local Revenue	\$287,258	\$316,181	\$479,528	41.7%	59.9%
3000 State Revenue	\$6,637,925	\$10,671,005	\$11,353,188	56.3%	58.5%
4000 Federal Revenue	\$229,650	\$1,112,024	\$1,113,741	19.3%	20.6%
TOT	\$7,154,833	\$12,099,210	\$12,946,457		
Expense (8 School Category records)					
100 Salaries	-\$3,127,374	-\$5,780,750	-\$5,787,750	45.5%	54.0%
200 Employee Benefits	-\$1,010,240	-\$1,762,000	-\$1,782,000	56.9%	56.7%
300 Professional and Technical Services	-\$339,337	-\$783,510	-\$808,510	22.2%	42.0%
400 Property Services	-\$266,721	-\$563,000	-\$593,000	6.8%	45.0%
500 Other Services	-\$146,179	-\$412,251	-\$434,251	-0.0%	33.7%
600 Supplies and Materials	-\$597,450	-\$1,009,291	-\$1,018,491	-0.0%	58.7%
700 Property	-\$301,876	-\$465,000	-\$470,900	-0.0%	64.1%
800 Debt Service and Misc	-\$414,381	-\$700,619	-\$722,339	52.2%	57.4%
TOT	-\$6,203,559	-\$11,476,421	-\$11,617,241		
TOT	\$951,275	\$622,789	\$1,329,216		

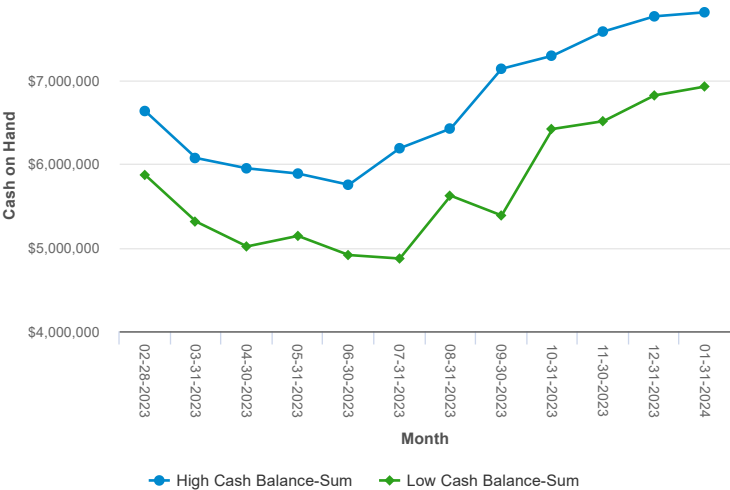
Financial Metrics

	Financial Metric	Covenant	Target	Forecast
	Net Income		398,565	1,329,216
	Operating Margin		4.5%	10.27
	Debt Service Ratio	1.10	1.37	3.11
	Unrestricted Days Cash	30	150	243
	Restricted Cash			309,675

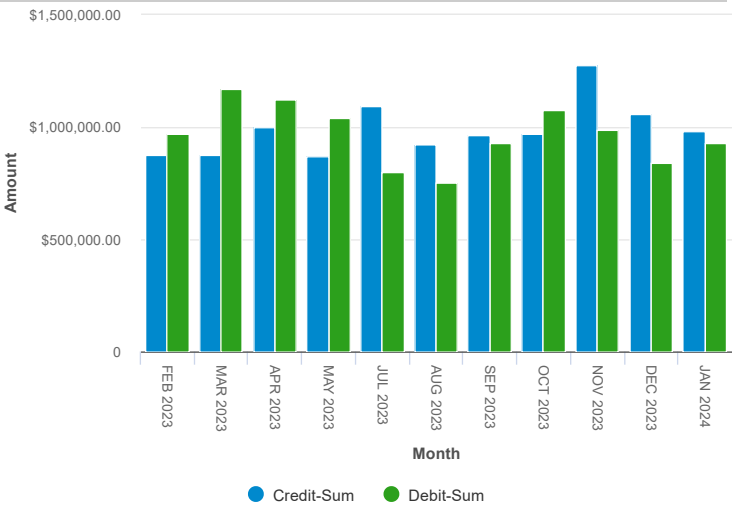
Expense Distribution



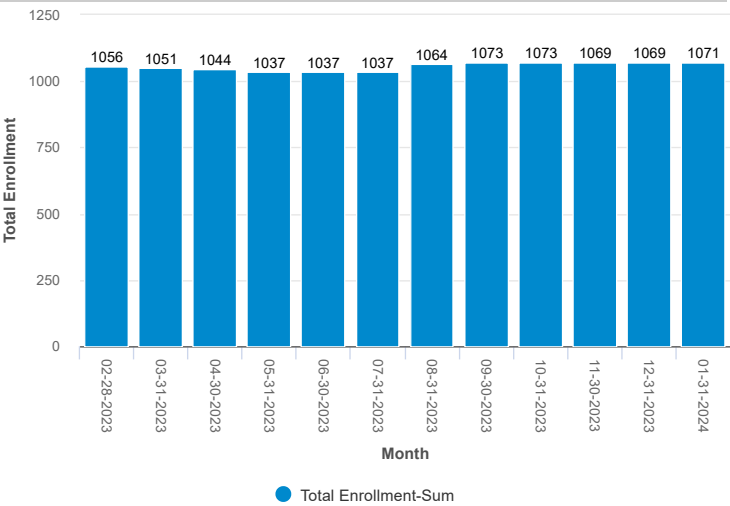
Cash Balance



Revenue vs Expenses



Enrollment Trend





8th Grade Fieldwork

Springville Museum of Art

8th Grade Fieldwork:

Self-discovery through connecting to Art and reflecting on personal experiences

What goes into preparing an exhibit?

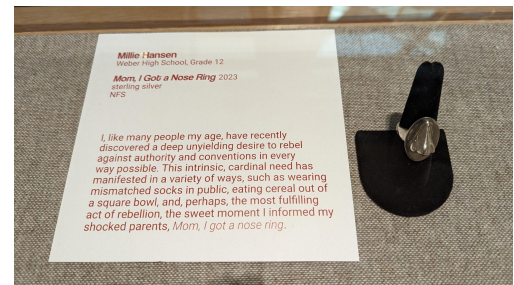
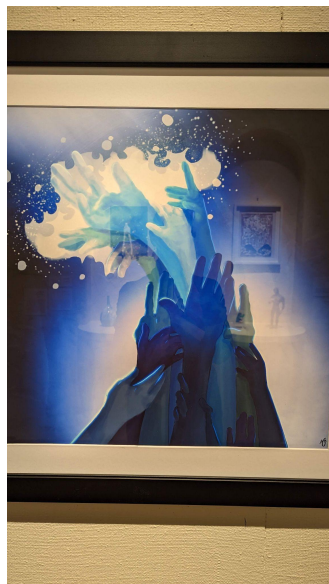




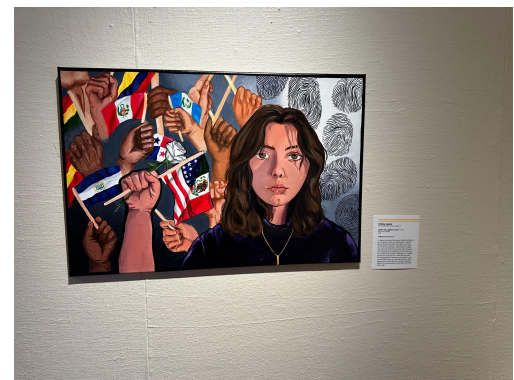
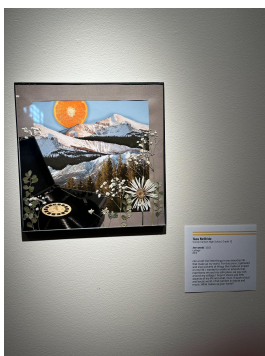
Observing and Connecting:

1. What do you notice?
2. What does it make you feel?
3. What experiences does it remind you of?





Statewide High School Art Exhibit





ENTHEOS ACADEMY

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Entheos Magna Director's Report

February 2024

PCO

- They have also updated our Values board with our value of the month: LEADERSHIP!
- PCO has been providing treats for our staff members.



Service Learning

As reported by Melanie Louviere:

- Mrs. Wetzel's class liked making file folder games for International Volunteer Day so much, they created their own to donate to younger classes. These went along with their Learning Challenges module.
- 2nd grade has started growing herb plants to donate to refugee families through Salt Lake County 4-H's cooking program. This is part of their module "The Secret World of Pollination. Why is it important to save bees?". A representative from 4-H is coming out to talk to the students so they can learn about how their service will make a difference.

Staff Spotlight

Katie Ellis - 5th Grade



Katie Ellis is in her 3rd year as a teacher at Entheos. She has worked extremely hard to be the best teacher she possibly can. Katie is a member of our Instructional Leadership Team, and also helps mentor new Entheos teachers. She is very collaborative and is always willing to help out others in the school. Thank you Katie!

Staff Spotlight

Taylor Cooper - ELA



Taylor Cooper is in his 2nd year at Entheos. He enjoys working with our middle school students, and has a good time interacting with them. Mr. Cooper is always willing to volunteer to help out with the crosswalk and Adventure trips. He is collaborative and hard working, and we enjoy having him as part of our middle school team. Thank you Taylor!

Staff Spotlight

Deb Azevedo - Paraprofessional



Ms. Deb has been a paraprofessional at Entheos for several years. She loves our little 1st graders. Ms. Deb is always positive, hard working and willing to help with anything that anybody needs. She also works with 4-H Books and Breakfast and Afterschool. She can put a smile on anyone's face just by saying hi to them. Thank you Deb!

Work Plan Overview 2023-2024 School Year

Entheos Academy- District

Work Plan 2023-24

Work Plan Overview

Multi-Year Impact Goals	Mastery of Knowledge and Skills	Character	High Quality Work
2023-24 Performance Goals	Entheos Academy will meet or exceed state growth scores on EOY testing in the areas of: Early Literacy Math ELA Science	Entheos Academy will create and maintain a school-wide approach to teaching students to be ethical people, effective learners, and individuals who contribute to a better world.	High Quality Expeditions and classroom experiences will be implemented in every grade, that generate student work which is complex, has high craftsmanship, and is authentic.
2023-24 Implementation Priorities	65% of students will make typical or better growth by the end of the year, as measured by the state assessments of Acadience Reading and Math, RISE and WIDA. This goal includes the subcategories of <ul style="list-style-type: none"> English Language Learners Special Education Students Pacific Islander Students (Kearns only) Hispanic students (Magna only) 	100% of teachers will implement a strong Crew centered around our school values and implement Entheos PBIS structures to help shape student behavior.	100% student participation in one high quality Service Learning experience per Expedition/Module.
2023-24 Leadership Goal	Kearns: To build strong collective teacher efficacy where 80% of crew members feel respected, valued, supported and capable of positively impacting student achievement by EOY. Magna: Establish and communicate a clear framework for key Entheos structures, specifically Student Led Conferences, Student Portfolios, and Passages.		

Work Plan - Mastery of Knowledge and Skills

Performance Goal

- 65% of students will make typical or better growth by the end of the year, as measured by the state assessments of Acadience Reading and Math, RISE and WIDA.

This goal includes the subcategories of:

- English Language Learners
- Special Education Students
- Hispanic students

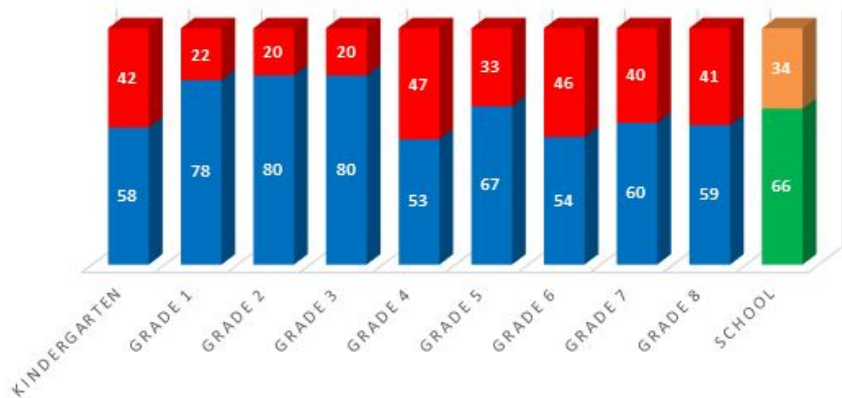
Learning Target:

- Held a data carousel with our teachers to go over Middle of Year data and determine next steps for students.

MOY i-Ready Reading Growth Comparison

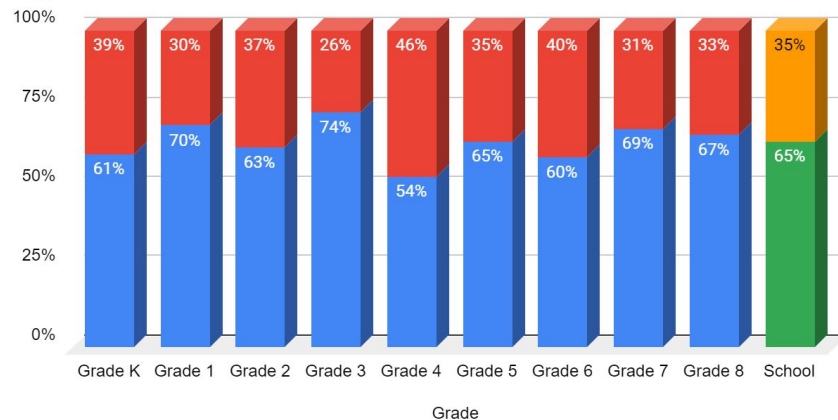
22-23 MOY I-READY READING GROWTH

■ % Making Typical or Better Growth ■ % Not Making Typical or Better Growth2



23-24 MOY i-Ready Reading Growth

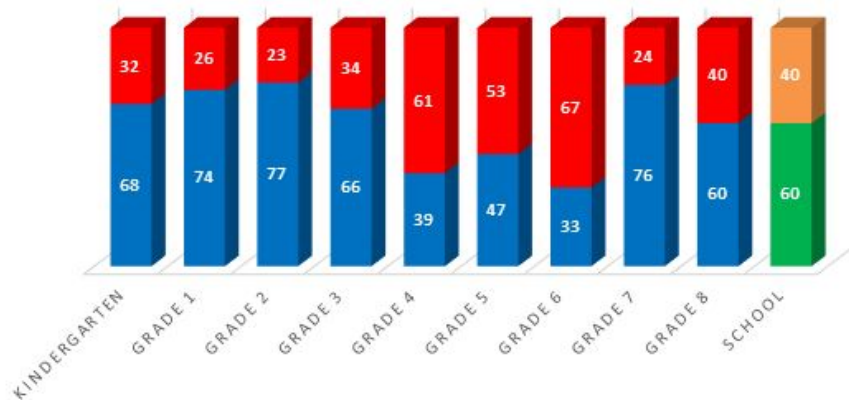
■ % of Student Not Making Typical or Better Growth ■ % of Student Making Typical or Better Growth



MOY i-Ready Math Growth Comparison

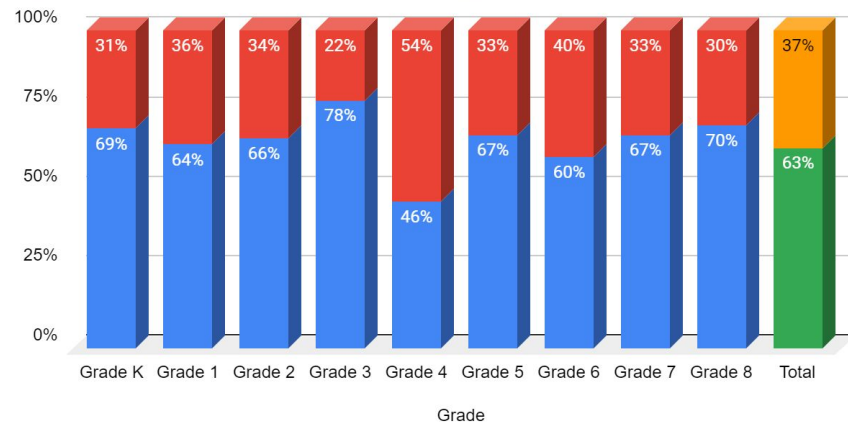
22-23 MOY I-READY MATH GROWTH

■ % Making Typical or Better Growth ■ % Not making typical or better growth



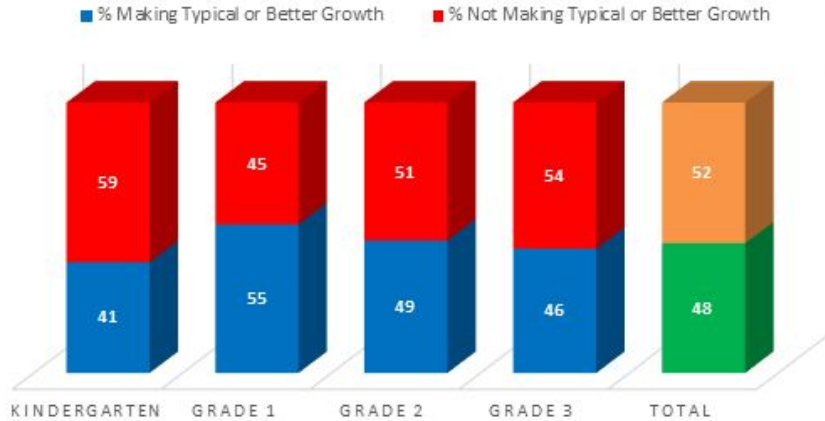
23-24 MOY i-Ready Math Growth

■ % of Student Not Making Typical or Better Growth ■ % of Student Making Typical or Better Growth

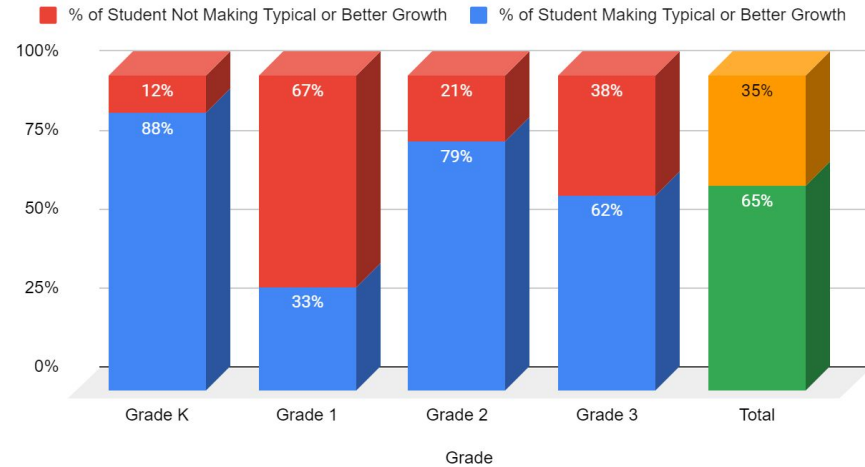


MOY Acadience Reading Growth Comparison

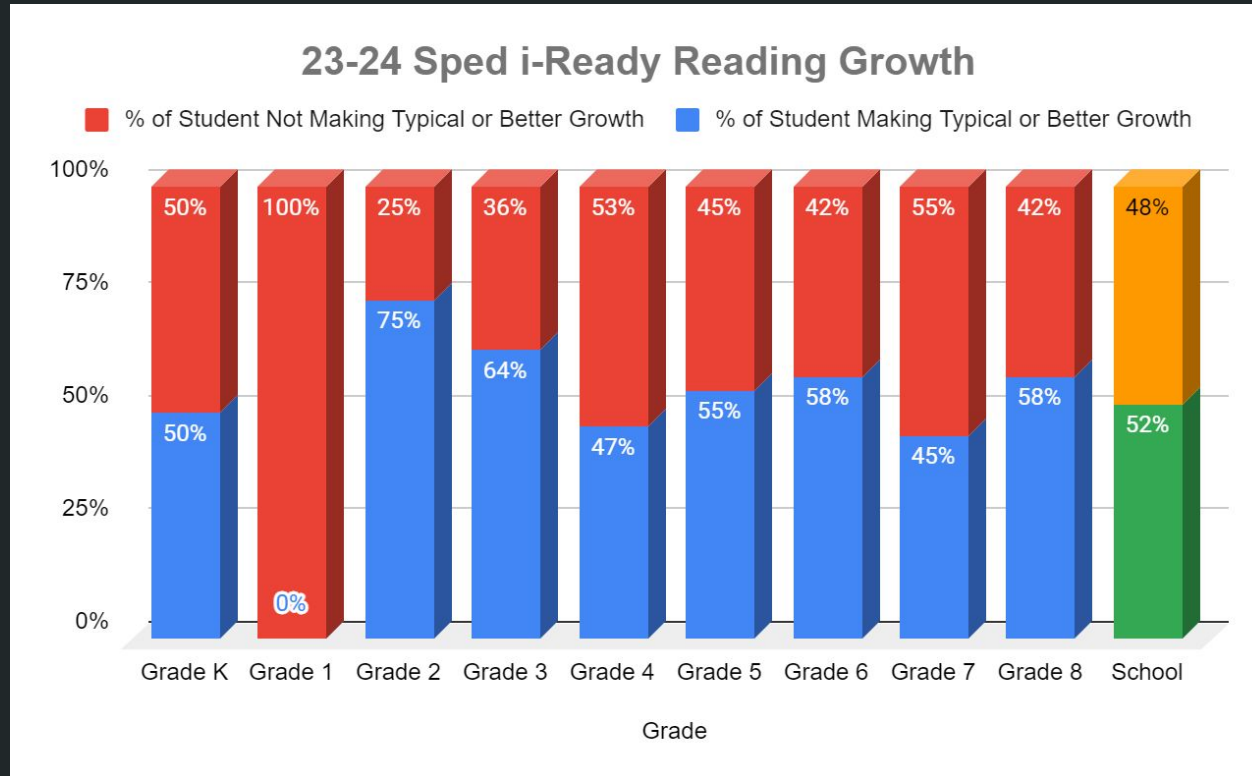
22-23 MOY K-3 ACADIENCE READING GROWTH



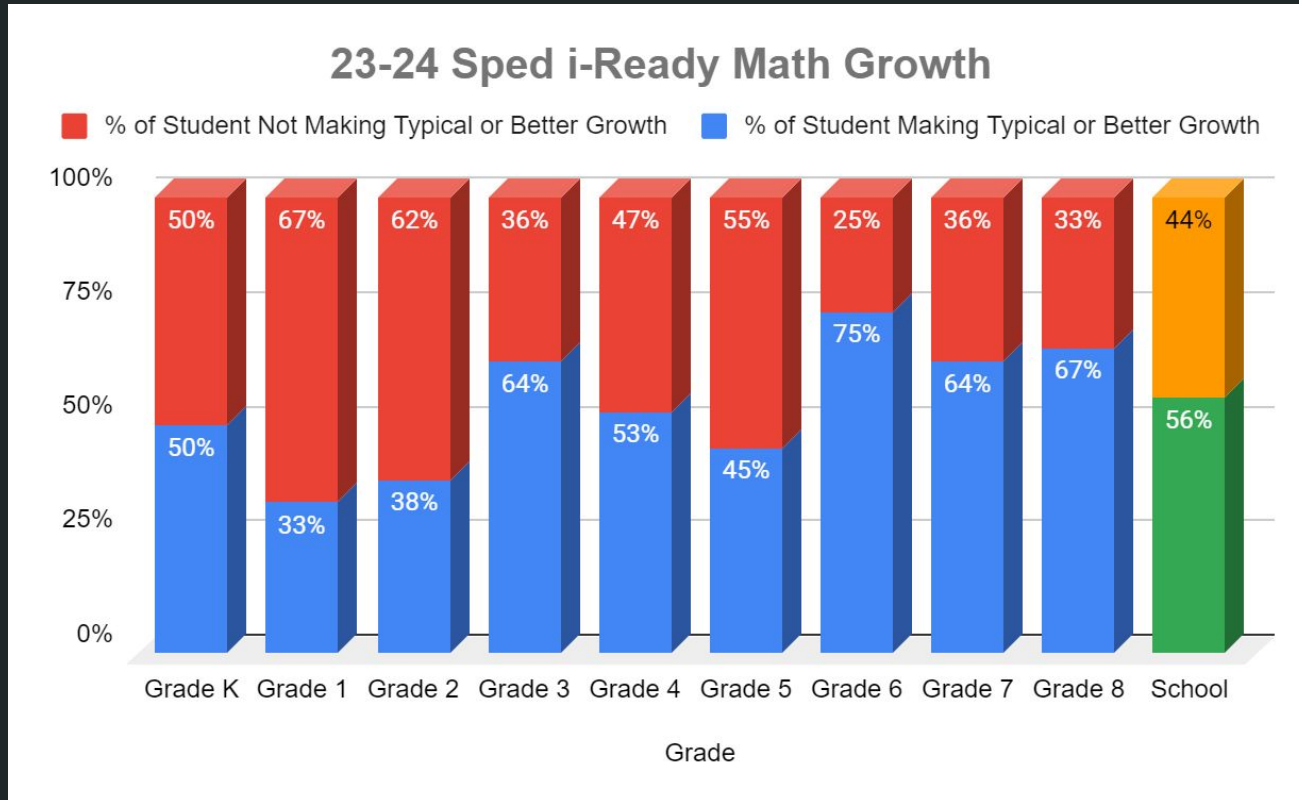
23-24 MOY Acadience Reading Growth



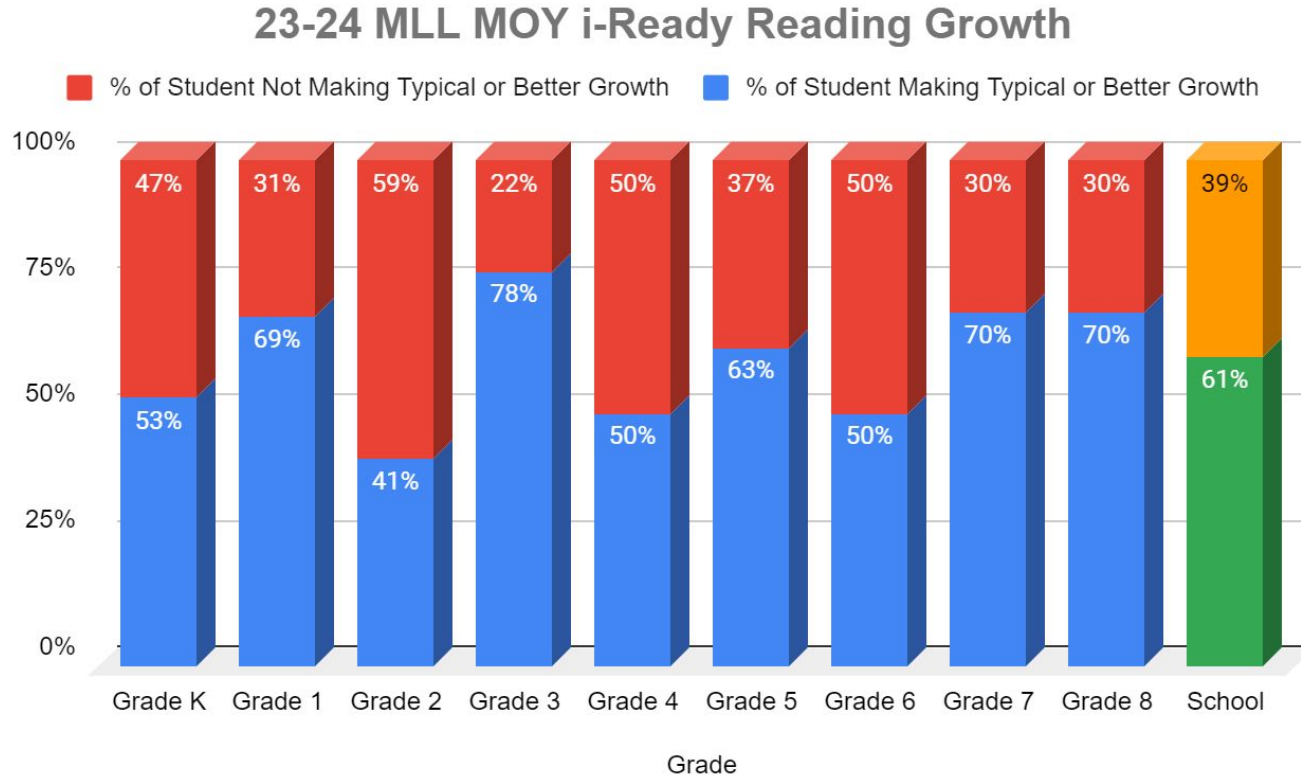
23-24 Special Education i-Ready Reading Growth



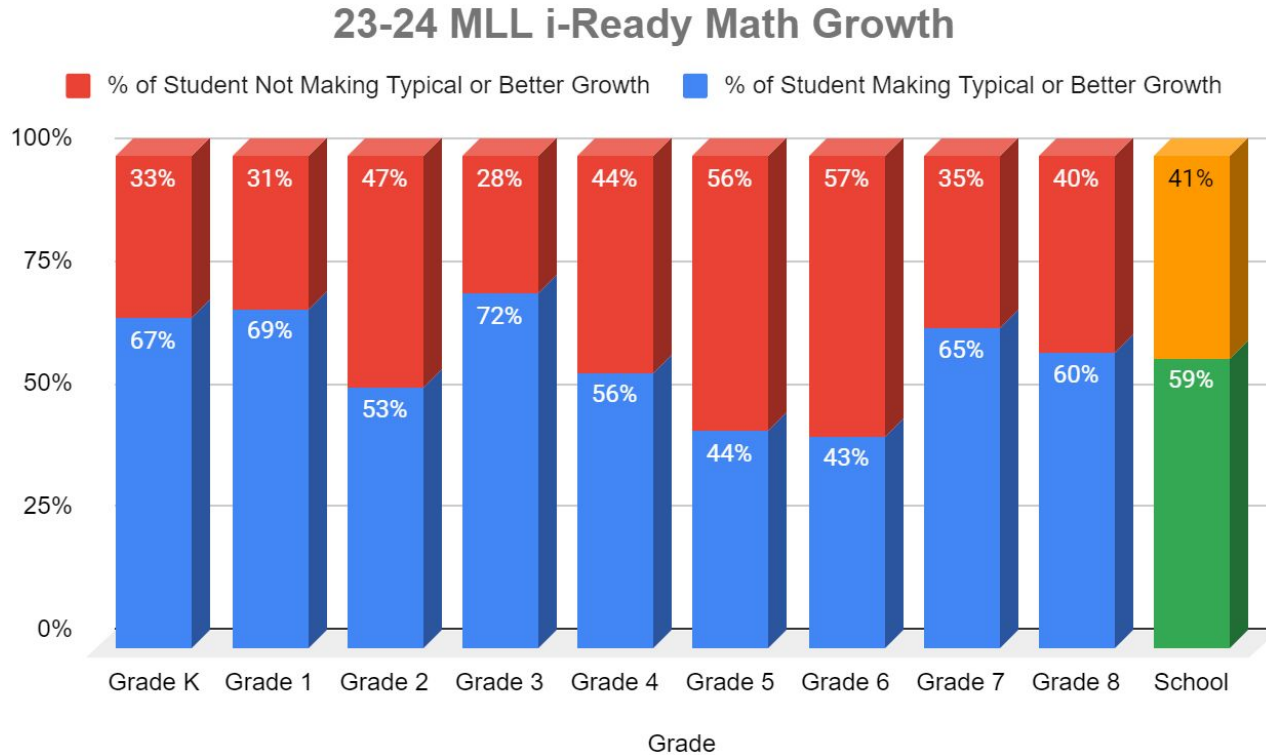
23-24 Special Education i-Ready Math Growth



23-24 MLL MOY i-Ready Reading Growth



23-24 MLL MOY i-Ready Math Growth



Work Plan - Character

Performance Goal

- 100% of teachers will implement a strong crew centered around our school values and implement Entheos PBIS structures to help shape student behavior.

Learning Targets:

- I can implement a strong crew centered on the school values to create, shape and reinforce norms of acceptable behavior.
- I can implement Entheos PBIS structures to help shape student behavior.
- Crews have been focusing on the value of Leadership throughout the month of February.

Work Plan - High Quality Work

Performance Goal:

- 100% student participation in one high quality Service Learning experience per Expedition/Module.

Learning Target:

- I can incorporate Service Learning into Expeditions/Modules as an integral part of learning.

Events

Discovery - 8th grade National Abilities Center



Events

Discovery 3rd-5th Grade



Entheos Kearns Director's Report

February 2024



ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP

Service Learning/Adventure

The following was reported by Melanie Louviere:

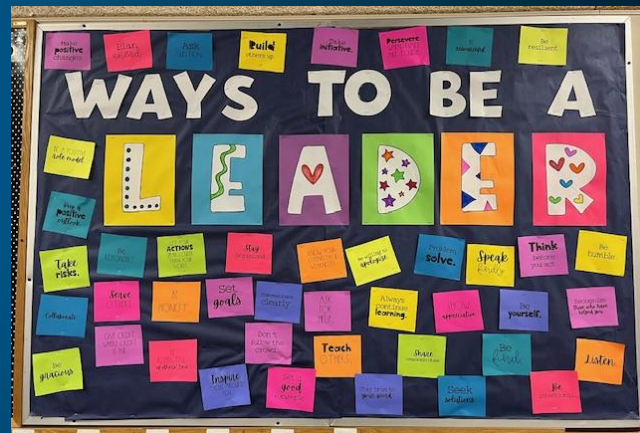
Service:

- Middle school completed placemats for the Riverton Senior Center Valentine's Day lunch.
- Mr. Gilbert's 3rd grade crew helped get supplies ready for a Kindergarten art project by peeling crayons.
- Some of Miss Annie's crew picked up 2 bags full of trash during recess.

PCO

The following was reported by PCO:

- PCO provided a yummy tacos lunch and a delicious pasta with marinara/alfredo sauce dinner for our faculty during parent teacher conferences.
- PCO completed the bulletin board for February on Leadership.



Staff Recognition

Middle School: Sarah Whitley

Ms. Whitley is our middle school art teacher. She has been with Entheos for nearly 16 years. Sarah's classroom is a sanctuary of creativity, where every student's imagination is nurtured and celebrated. Beyond teaching techniques and skills, Sarah instills confidence in her students, encouraging them to express themselves through artwork. Her commitment to our school extends outside the classroom, and her knowledge of Entheos and what we stand for is a valuable asset. Sarah is always willing to take on leadership roles with enthusiasm and dedication; she is a valuable part of our Character Crew and the middle school team. Her warmth and encouraging nature make her a valued and beloved crew member. Thank you, Sarah!



Staff Recognition

Elementary: Nadia Alvarez

Ms. Nadia is one of our amazing first-grade teachers. This is her first year with Entheos Academy. Nadia approaches each day with infectious energy, igniting curiosity in her students. Her warmth and encouragement create a safe haven where students feel empowered to take risks and express themselves. She empowers her students to persevere in their challenges and to celebrate the victories that pave the way to being a great Entheos student. In addition, Nadia herself has an incredible growth mindset, every setback is seen as an opportunity for learning and every mistake is a stepping stone towards success. We are thankful for Nadia and the positivity she brings to the culture of our school.



Staff Recognition

Support Staff: Nicole Rich

Nicole, our elementary music teacher, has been with Entheos Kearns for four years. Her gentle demeanor and infectious passion for music foster an atmosphere in her lessons where students are encouraged to explore their musical talents and take risks in learning new things. Nicole's dedication and passion for music and song have enriched our school community. From the Veteran's Day program to the Holiday concert and Spring sing-along, Nicole inspires and teaches our students the school values through music and lyrics. Nicole is an example of service; her efforts extend beyond her music instruction. She frequently asks, "What can I do to help?" and is willing to do whatever she can to support others. Thank you, Nicole! We are so fortunate to have you on our Entheos Crew.



Work Plan: Mastery of Knowledge and Skills

2023-24 Performance Goal:

65% of students will make typical or better growth by the end of the year, as measured by the state assessments of Acadience Reading and RISE.* *This includes 65% of English Learners making typical or better growth.

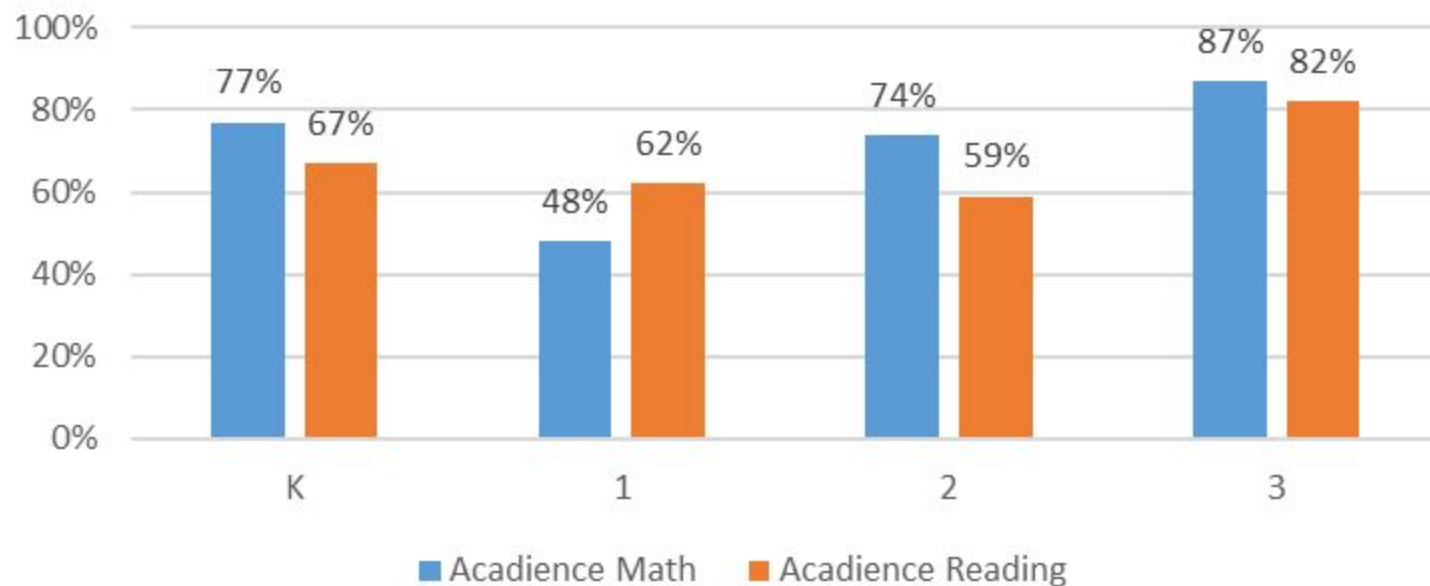
This year's MKS Learning Target for teachers:

I can use evidenced based differentiated instructional strategies to deliver improved student achievement and growth.

Data Carousel was completed on 9th February 2024. Some highlights are shown in the following slides.

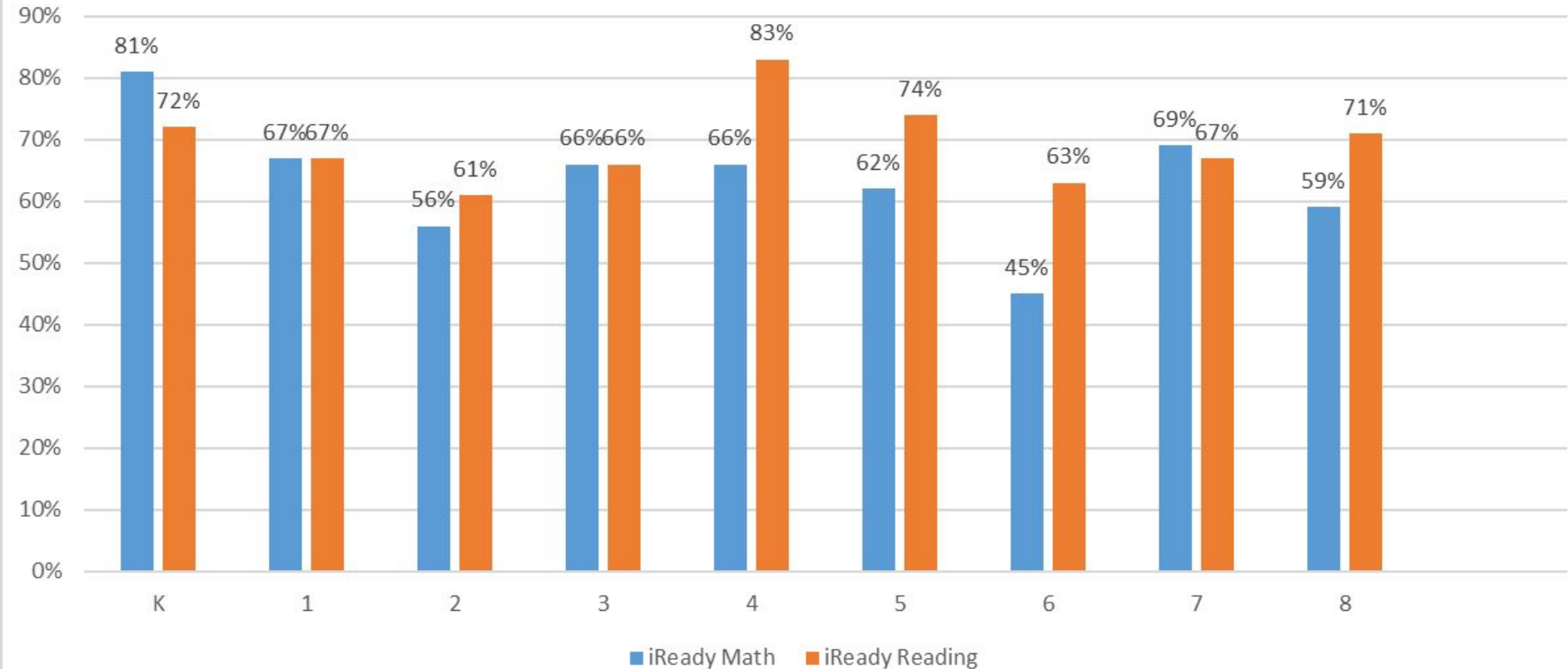
MOY 2023-24

% of students with Typical Growth in Acadience
by grade

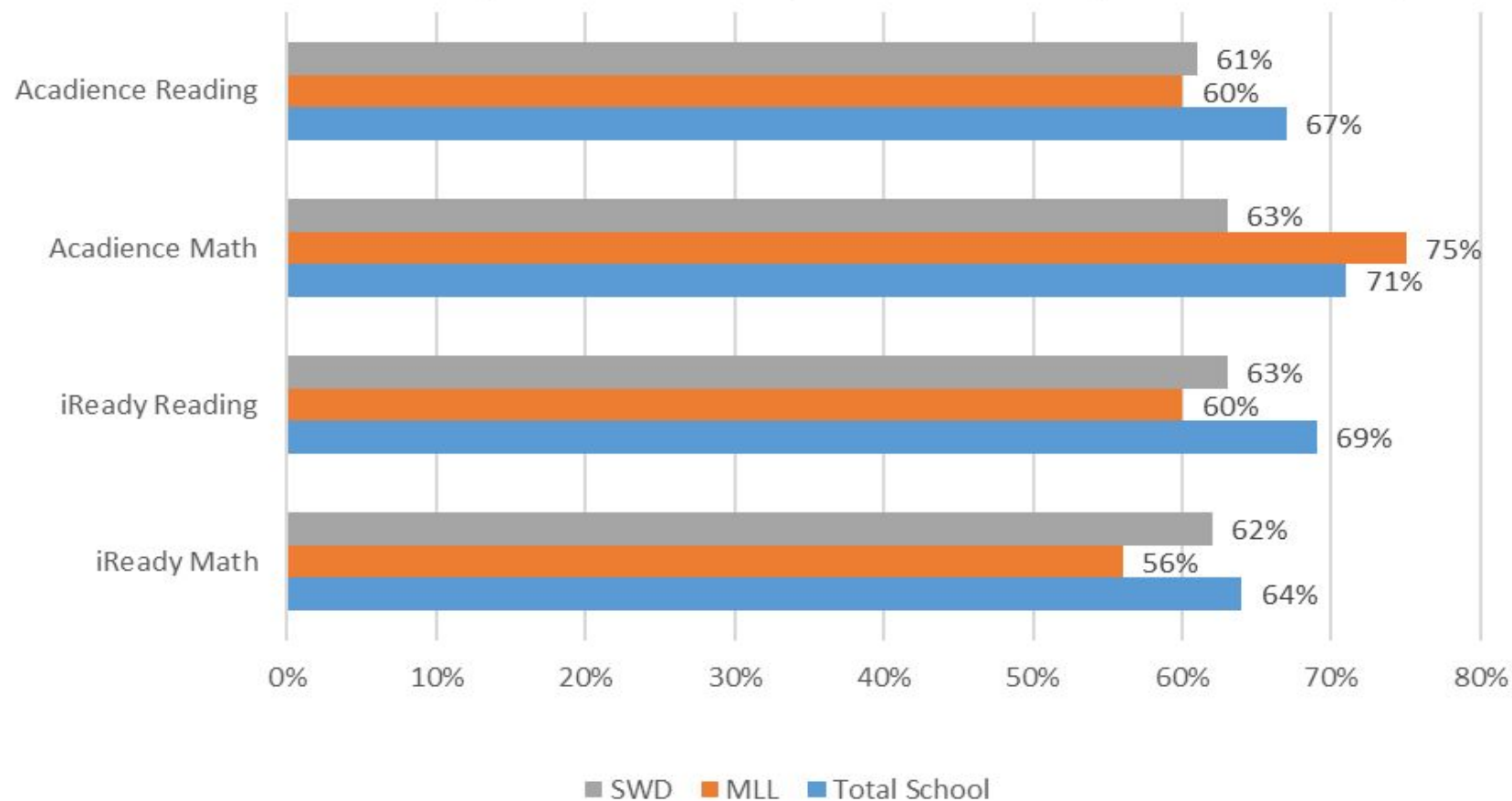


MOY 2023-24

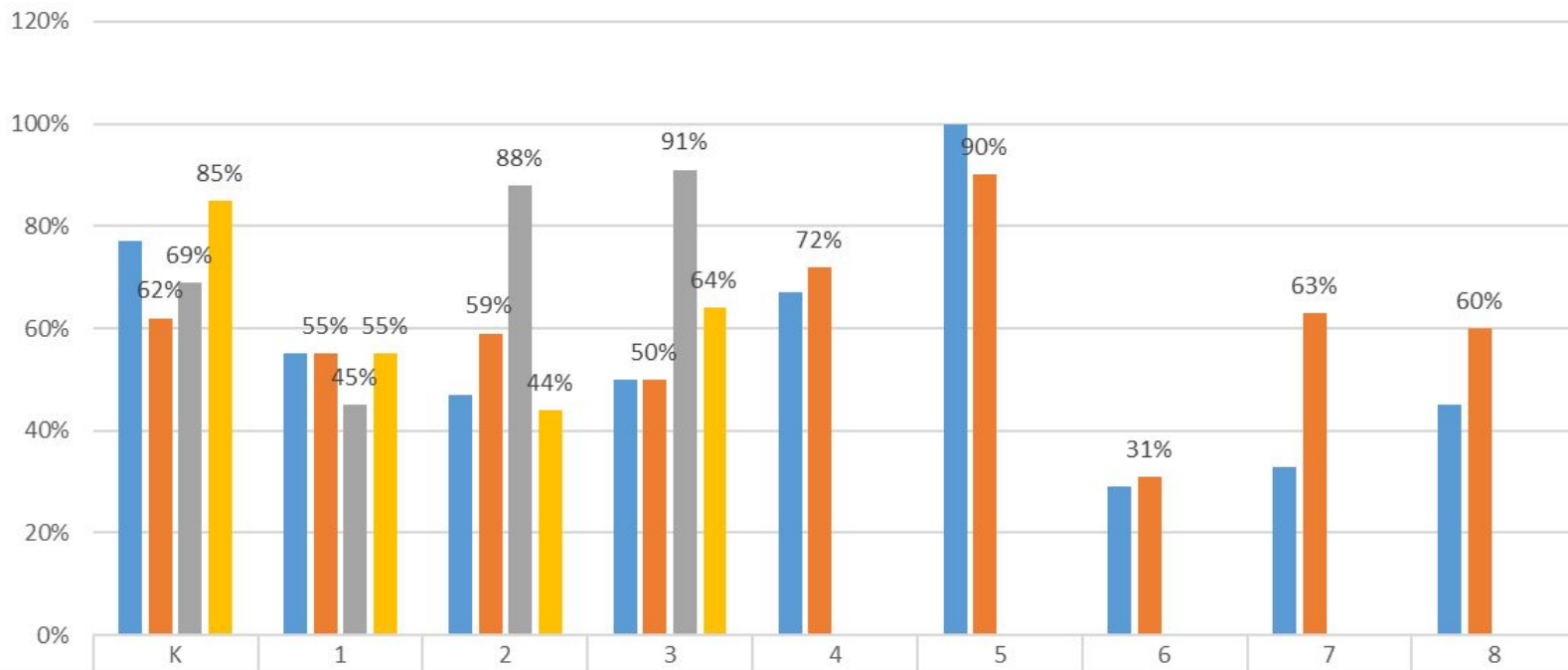
% of Students with Typical/Better growth in iReady Math/Reading by grade



MOY 2023-24: Typical Growth by Assessment by Student Group



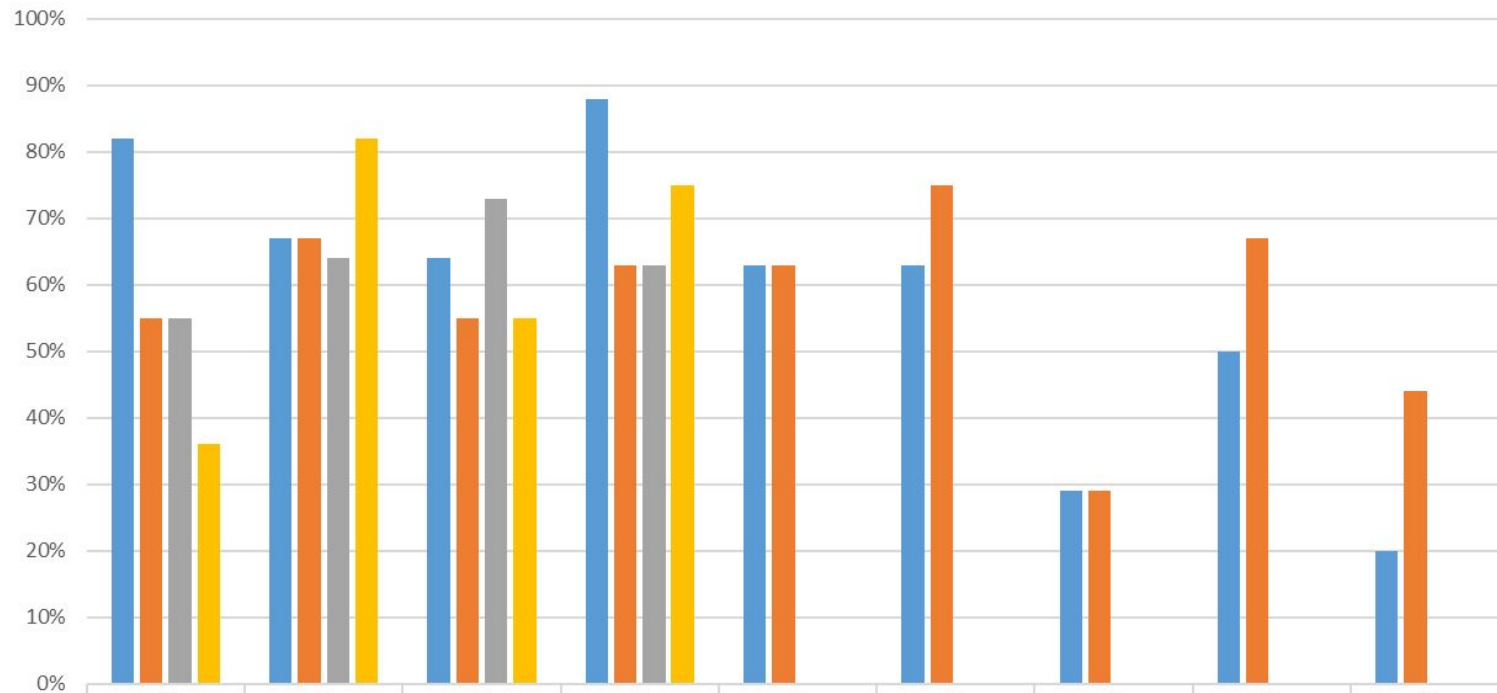
MOY 23-24 MLL Typical Growth by Grade



iReady Math	77%	55%	47%	50%	67%	100%	29%	33%	45%
iReady Reading	62%	55%	59%	50%	72%	90%	31%	63%	60%
Acadience Math	69%	45%	88%	91%					
Acadience Reading	85%	55%	44%	64%					

■ iReady Math ■ iReady Reading ■ Acadience Math ■ Acadience Reading

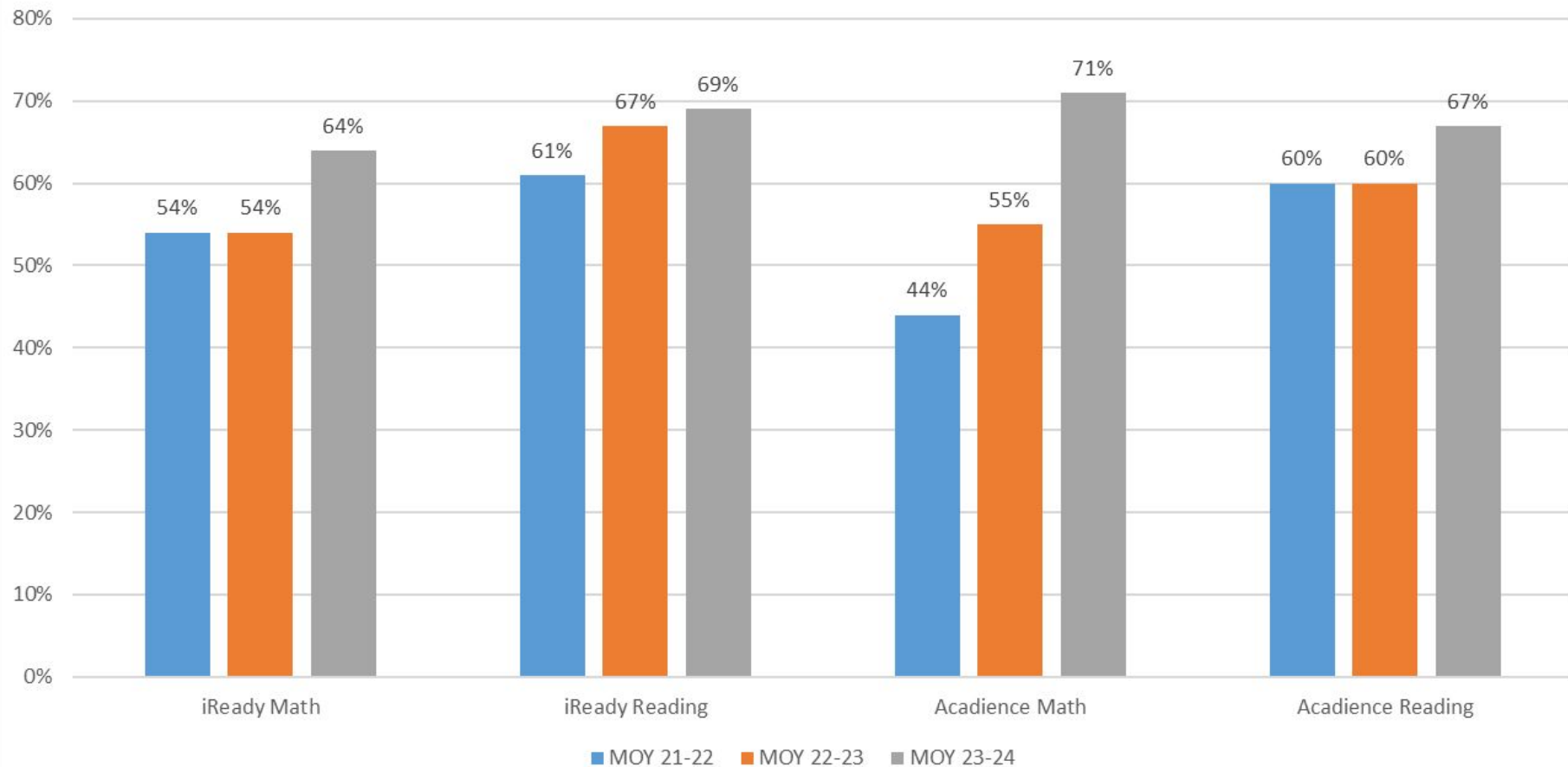
MOY 23-24 SWD Typical Growth by Grade



iReady Math	82%	67%	64%	88%	63%	63%	29%	50%	20%
iReady Reading	55%	67%	55%	63%	63%	75%	29%	67%	44%
Acadience Math	55%	64%	73%	63%					
Acadience Reading	36%	82%	55%	75%					

■ iReady Math
 ■ iReady Reading
 ■ Acadience Math
 ■ Acadience Reading

MOY % of Students with typical/better growth



Work Plan: Character

2023-24 Performance Goal:

100% of teachers will implement a strong crew centered around our school values and implement our Entheos PBIS structure to help shape student behavior.

This year's Character Learning Target for teachers:

I can implement a strong crew centered on the school values to create, shape and reinforce norms of acceptable behavior.

Character Crew : Completed professional development in Social Emotional Learning training.

Carrie Usher introduced the “Choose Love Movement” to our teachers. She was a contributor to the development of the SEL curriculum. The website is

<https://chooselovemovement.org/>

Work Plan: High Quality Work

2023-24 Performance Goal:

100% of student participation in one Expedition/Module linked high quality Service Learning.

This year's HQW Learning Target for teachers:

I can incorporate Service Learning into Expeditions as an integral part of learning.

HQW Crew : Focussed on integrating Service Learning high quality work into student portfolios and ensuring that all expeditions have a meaningful service learning component. HQW are working on implementing the revised student portfolio process.

Work Plan: Leadership

2023-24 Performance Goal: To build strong collective teacher efficacy where 80% of crew members feel supported and capable of positively impacting student achievement by EOY.

Learning Target: To foster a high performing growth-oriented staff culture where crew members feel supported and capable of positively impacting student achievement.

Our average daily attendance for January 2024 : 92.04% which is higher than January 2023(91.36%). We have provided faculty rewards and recognition 50 times as at 2/21/2024, where we offer fun coupons as tokens for our appreciation. We achieved an overall percentage of 83.6% compared to 78.3% last year.



Student
Recognition: 3rd
Place VFW
Patriot's Pen
State Essay
Contest:
Oaklynn Garcia



Spirit Week:
Cultural
Heritage Day



SCIENCE: District Science Fair

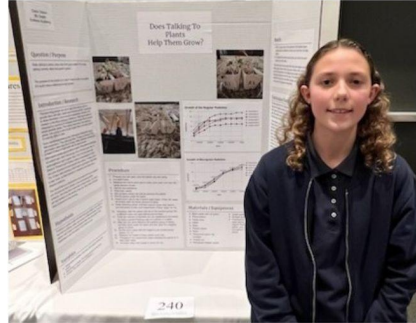
Each and every student worked very hard to prepare to do their very best even though they were nervous for the judging. The participants included:

- 5th graders Hollyn P., Rylee B., & JuJu A.
- 6th graders Jordynne M., & Kalila H.
- 7th graders Adalia P., Andrew H., Eva U., Sierra K., & TeAnn W.
- 8th graders Clairia G., Fatima C., Isaac O., Julia N., & Sofia M.

Three students won category awards:

- Sierra K. 1st Place in Physical/Chemical Sciences,
- Isaac O. 2nd Place in Behavioral/Social/Health Sciences,
- Clairia G. 3rd Place in Biological/Environmental Sciences.

5 students earned advancement to the state level science fair to be held in March at The University of Utah - they include: Jordynne M., Kalila H., Clairia G., Sierra K., and Isaac O.



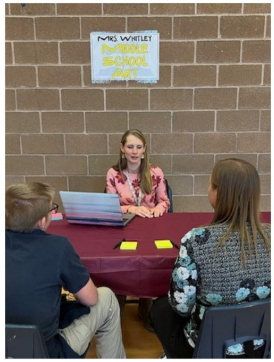
District Science Fair

Faculty Pics: PTC, Spirit Week, LIT CON and ESL Endorsements

PARENT
TEACHER
CONFERENCES



2023-24



Entheos Executive Director's Report

...

January 2024

February Value: Leadership

We believe that through the teaching of sound leadership principles today, students will be empowered to make a difference in their world tomorrow.

Upcoming Calendar Dates

Magna

- 3/1 Enrollment Lottery
- 3/1 Dr Seuss Day Celebrations
- 3/1 End of Trimester 2
- 3/1 Community Circle, 8:30-9:00
- 3/ 4 No School, Reporting Day
- 3/6 Big Smiles Dentists on Campus
- 3/12- 3/14 Grade 7 Adventure Trip
- 3/22 Student Council Elections
- 3/25 Mobile Food Pantry, 3-4pm
- 3/25 -3/29 Spirit Week

Kearns

- 3/1 Enrollment Lottery
- 3/1 Dr Seuss Day Celebrations
- 3/1 End of Trimester 2
- 3/1 Grade 4 C.O.L., 2-3pm
- 3/ 4 No School, Reporting Day
- 3/7 Community Circle, 8:30-9:00
- 3/11-3/22 Food Drive
- 3/26 4-H Math Night
- 3/27 Kinder C.O.L., 5:30-6:30pm

2023- 24 Enrollment

	Magna	Kearns
Enrollment	493	576
Waitlist	77	133

We have paused enrollment for the current year, to minimize disruption as we enter testing season.

2024- 25 Enrollment and Marketing

	Magna	Kearns
Waitlist	154	246

- Attendance at the Head-Start Events for upcoming kinder families in West Valley.
- Kinder Open Houses at both Entheos Campuses.
- Middle School Open Houses planned.
- Student Council at both campuses, trained to give tours.
- Google presence boosted.
- Facebook videos and slideshows.
- Updated brochures.

ESL Endorsements

We recently had 3 teachers complete their ESL (English as a Second Language) endorsements; **Sara Erickson, Jessica Nash, and Allison Weber.** Dr. Christelle Estrada came to Entheos to see their endorsement presentations, and was so impressed that she asked them to present at the state Alternative Language Services Meeting. Our teachers did so on February 9th, and represented Entheos extremely well. Their efforts to continue to grow in effectiveness at serving our multi-language learners is impressive! We hope to see more of our teachers earn their ESL endorsements in the future!



Lit Con Attendance, 2024

Attendees:

- Marsha Peirce (Grade 3, Kearns)
- Sara Erickson (Middle School, Kearns)
- Anna Clarke (Grade 5, Kearns)
- Katie Nielson (Grade 1, Kearns)
- Allison Weber (Grade 4, Kearns)
- Josh Cardenas (Grade 3, Magna)
- Katie Ellis (Grade 5, Magna)
- Sue Talmadge (District Admin)



Entheos sent 7 teachers and an Admin Representative to the National K-8 Literacy & Reading Recovery Conference in Columbus, Ohio, at the end of January. Lit Con is a gathering of leaders and educators in childhood literacy. Attendees learn about current research, critical news, and leading practices in K-8 literacy. They learn how to take this information and go beyond theory, into classroom practice.

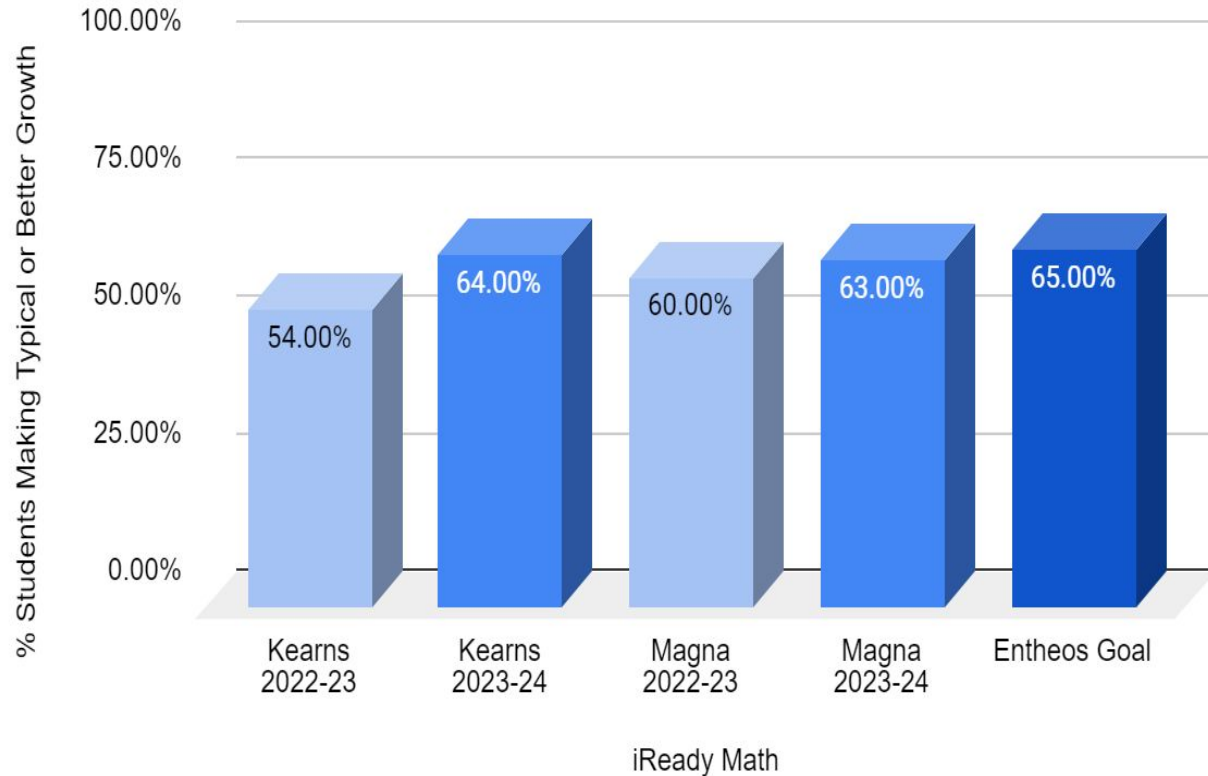
Charter Day on the Hill

Our Student Council members and their advisors from both Entheos campuses, attended Charter Day on the Hill in January to celebrate “National School Choice Week.” This was a great experience for them as leaders to represent our school and to get to learn a little about how our Utah government works.



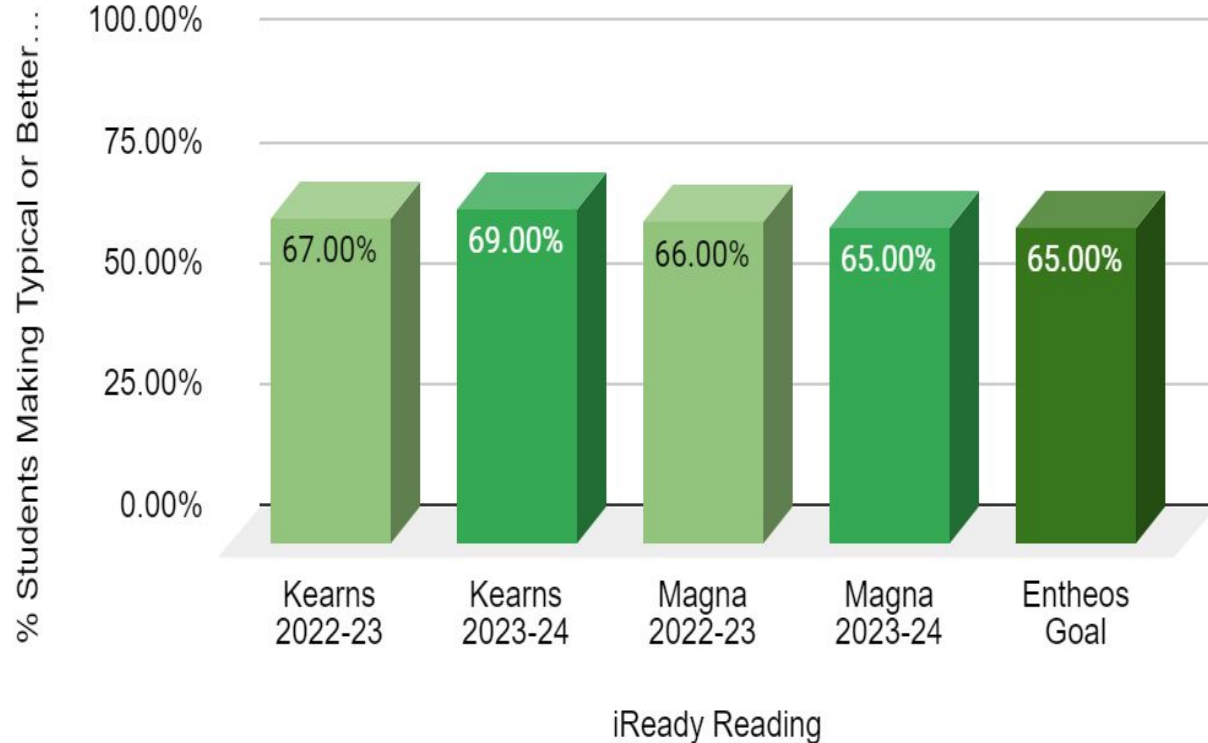
Middle of Year (MOY) Academic Data

iReady Math MOY, 2022-23 Compared with 2023-24



We have seen a very significant increase in MOY math scores at Kearns, and also an increase at Magna. We are now extremely close to meeting our Entheos goal!

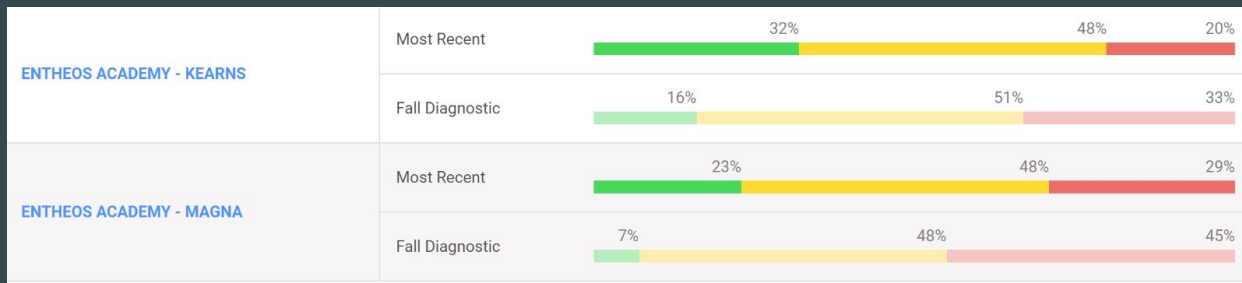
iReady Reading MOY, 2022-23 Compared with 2023-24



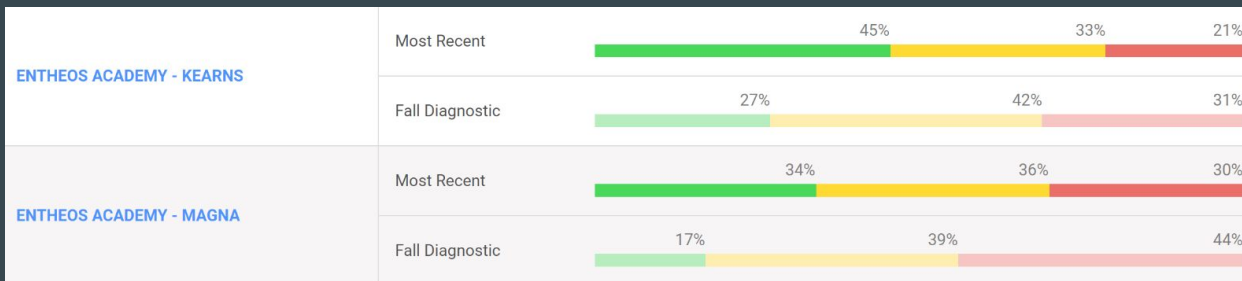
For iReady Reading we are meeting or exceeding our Entheos goal at both campuses, with a slight increase at Kearns and a very slight decrease at Magna.

iReady MOY Proficiency

Reading

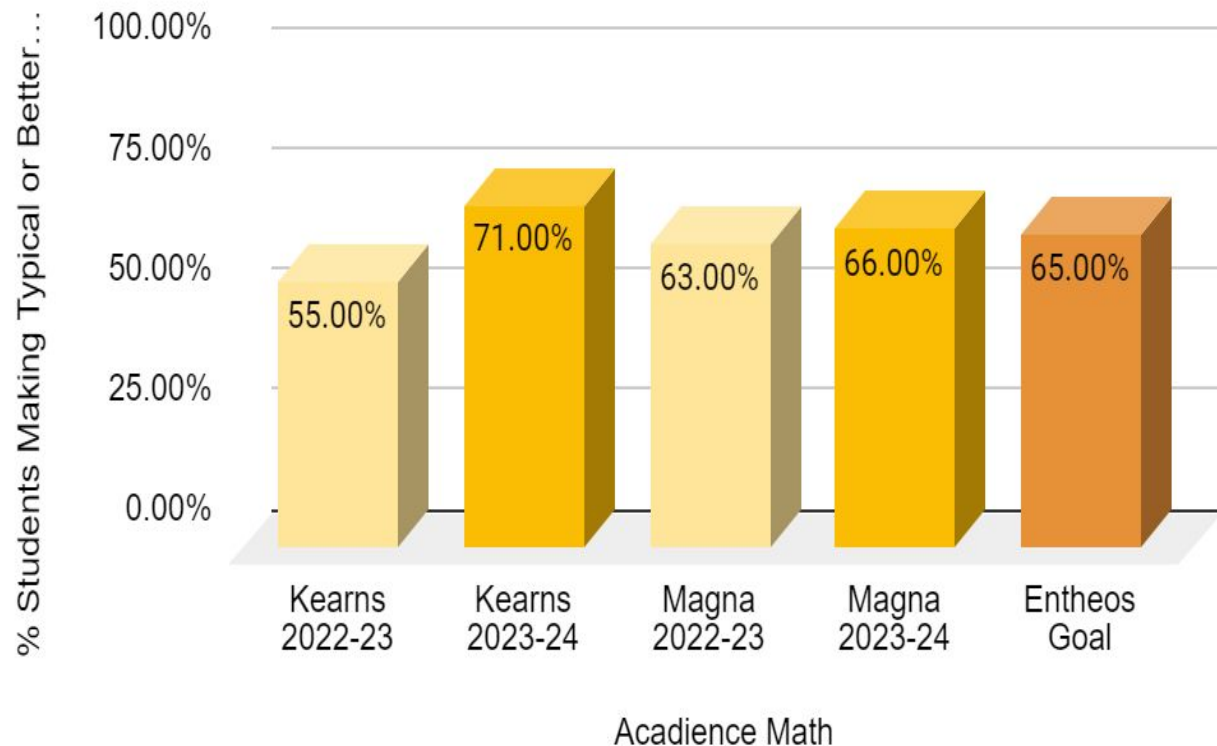


Math



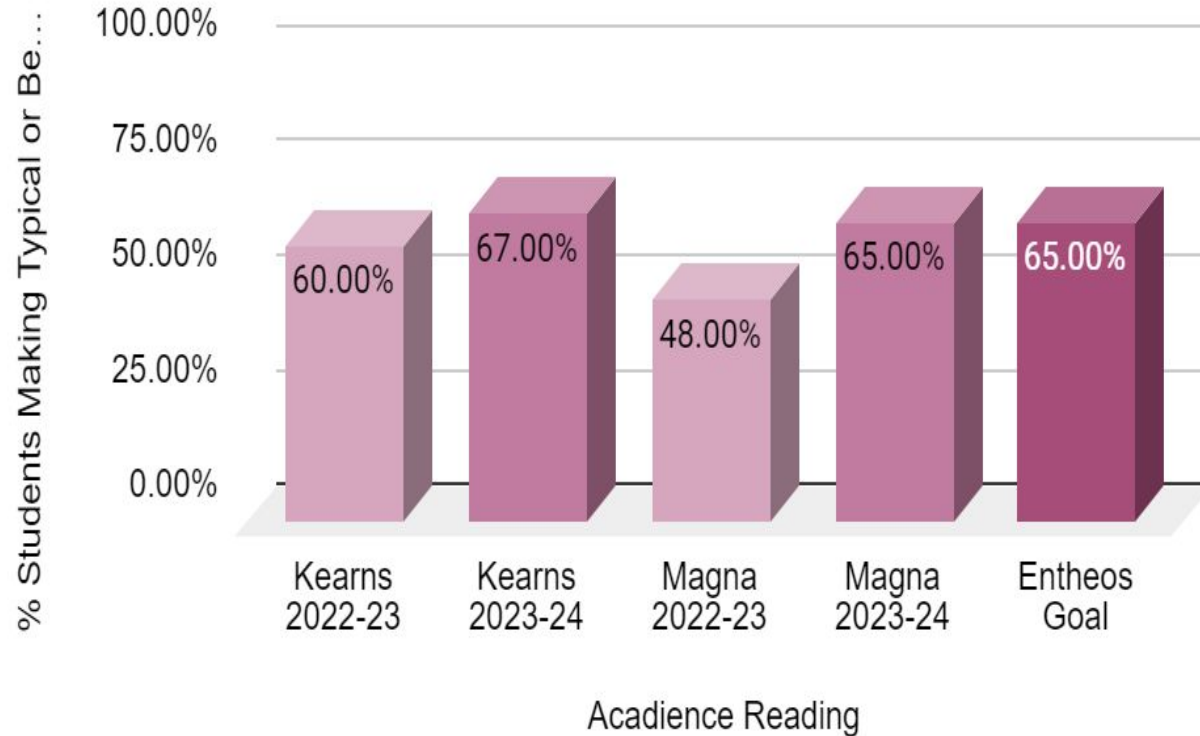
While we see substantial growth in reading and math, we have far to go in increasing our proficiency rates. By focusing on growth, we will see continue to see the benefit reflected in proficiency increases over time.

Acadience Math MOY, 2022-23 Compared with 2023-24



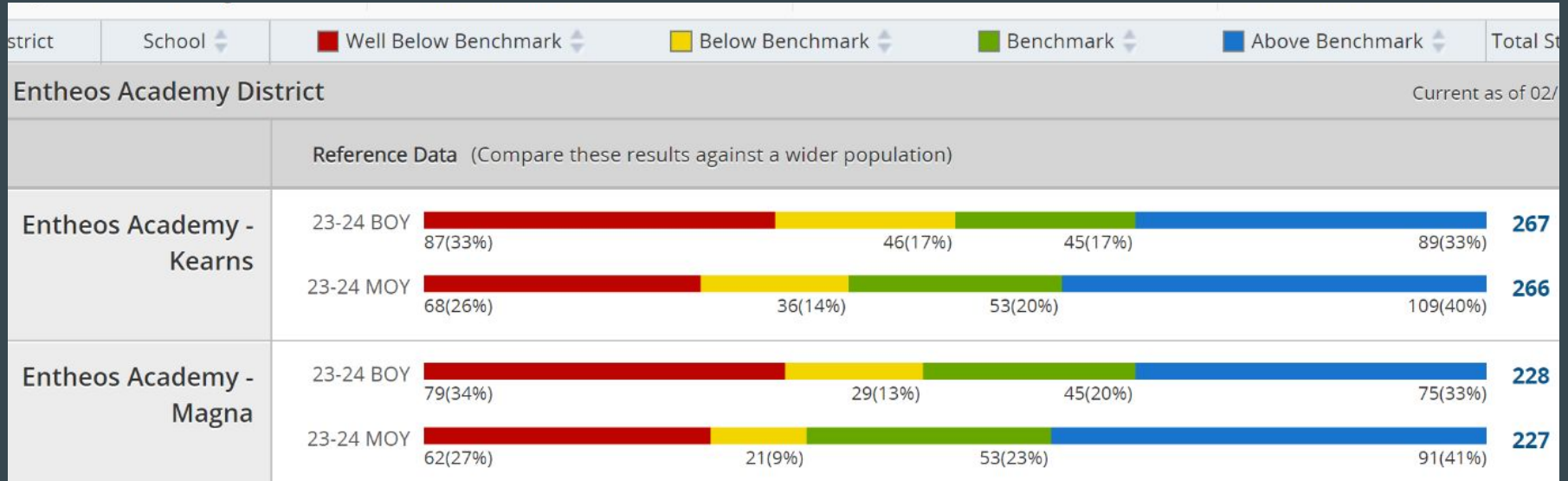
This data is just for grades K-3. We have seen a dramatic increase in growth at Kearns, and an increase at Magna. We are exceeding our goal at both campuses.

Acadience Reading MOY, 2022-23 Compared with 2023-24



This data is just for grades K-3. We have seen a stellar increase in the % of students making typical or better growth at Magna, and also an increase at Kearns. We are meeting or exceeding our Entheos goal at MOY.

BOY-MOY K-3 Reading Proficiency



While our reading proficiency numbers are trending the right direction, the new state reading cut-off scores mean that only students testing in the blue are now considered “Proficient”.

District Spotlight: Darci Nelson

Darci Nelson is our District MLL Coordinator, and recently joined the Entheos team this past winter. She has jumped in with both feet, immediately working to learn all our data systems and prepare the schools and MLL students for WIDA state testing. She is currently busy administering WIDA at both campuses.

Ms. Nelson has bravely stepped up to provide all our teachers with excellent professional development and guidance on how to support multi-language learner students in the classroom. We also greatly appreciate that she is striving to get to know every one of our multi-language students, so she can help them reach their full potential. We love that she is working to help them become leaders of their own learning by teaching them to understand their own data, and set personal goals.

Thank you Ms. Nelson, for being a wonderful new member of our Entheos Crew!



Questions?

ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP

28 February 2024

Consent Agenda Items:

1. New Hire
2. Policies for Approval

1. New Hire

Carly Crowley - Special Education teacher, Kearns

2. Policies for Approval

- a. 4600 Volunteer and Visitor Policy
- b. 5300 Emergency Response Policy
- c. 5404 FERPA Notice of Directory Information

4600 VOLUNTEER AND VISITOR POLICY

Purpose

The Entheos Board recognizes that certain programs and activities can be enhanced through the use of volunteers who have particular knowledge or skills that will be helpful to members of the professional staff responsible for the conduct of those programs and activities. [Entheos also encourages visitors to the school at the appropriate times.](#)

Policy

The Executive Director shall be responsible for implementing the volunteer [and visitor](#) policy set forth. Processes and protocols shall include:

- Ensuring student and staff safety while interacting with volunteers [and visitors](#)
- Ensuring volunteers [and visitors](#) are additive to the goals and purposes of Entheos education
- Documenting volunteers [and visitors](#) for in-school and off-campus activities.

Volunteers will be informed of the following ~~that~~

- Volunteer [or visitor](#) is required to abide by all Board policies and District guidelines while on duty as a volunteer [or visiting the school](#) (including, but not limited to, the volunteer's obligation to keep confidential and not release or permit access to any and all student personally identifiable information to which s/he is exposed except as authorized by law);
- Volunteer [or visitor](#) will not be covered under any type of health insurance to cover illness or accident incurred while serving as a volunteer [or visiting the school](#), nor is the person eligible for workers' compensation;
- Volunteers, [and on occasion visitors](#), will be asked to sign a form releasing the District of any obligation should the volunteer [or visitor](#) become ill or receive an injury as a result of his/her volunteer services, [or while visiting the school](#);
- Volunteers may not accept compensation from any third party or source, including, but not limited to, parent, or other District support organizations, for the performance of his/her official duties as a volunteer.
- Volunteer [or visitor](#) approval is subject to a background check

Volunteers [and visitors](#) on campus

- Will be documented upon entry and exit
- Will be clearly identifiable to staff and students during regular school hours, student arrival times, and student departure times.

Rights of Refusal

The Executive Director, [or any member of the Entheos Admin Team](#), reserves the right to deny individuals the right to volunteer [or visit](#) if

1. Prospective [individual's](#) ~~volunteers~~ abilities are not in accord with District needs.
2. The administration believes that attendance of the individual poses a safety concern for the students/school personnel.
3. The administration believes that the behavior of the individual may disrupt the learning experience of the children.

No person is to be accepted or maintained as a volunteer [or visitor](#) if he/she has been convicted of any violent or sexually related crimes.

5300 EMERGENCY RESPONSE

Purpose

This policy provides instruction for the development, maintenance of, and accountability for the Entheos Academy emergency response plan.

Policy

- I. The Entheos Academy Executive Director is responsible for the development and execution of an emergency response plan, including but not limited to the following:

Form a committee to develop the Emergency Response Plan. Review a report annually with the Entheos school board.

- A. Post the Emergency plan on the Entheos website. Train staff members to implement the plan.
- B. Provide parent or guardian communication regarding details of the plan's purpose, existence, and training involving students, such as drills or safety instruction.
- C. Report to the board within 24 hours of an emergency.

II. The Committee shall be composed of the Executive Director, Campus Administrators, Director of HR and Compliance, and other invited stakeholders (such as School Safety Specialists, teacher representatives, office personnel, law enforcement, and parent experts

~~The committee shall include the following members:~~

- ~~A. School Directors~~
- ~~B. Office Manager~~
- ~~C. Safety Coordinator~~
- ~~D. A teacher from each campus~~

II. Plan elements

- A. Training plans for staff and students to include drills for priority concerns including, but not limited to, fire and ~~lock-down~~ lockdown.
- B. Communication to parents, community and first responders during and after an emergency event.
- C. Procedures to provide for disabled or non-~~english~~ English speaking individuals.
- D. Reunification procedures for parents and children

III. The plan shall be in alignment with the Standard Response Protocol (I Love You Guys.)
The plan shall include the following types of responses:

- 1. Hold
- 2. Secure
- 3. Lockdown
- 4. Evacuate
- 5. Shelter
- 6. Other emergency situations, as directed by the Executive or campus director

~~At a minimum, the plan shall include responses to the following incidents:~~

- ~~A. Medical Emergencies~~
- ~~B. Civil Disturbance~~
- ~~C. Lock-Down~~
- ~~D. Shelter in Place~~
- ~~E. Evacuation and School Uninhabitable Alternatives~~
- ~~F. Fire~~
- ~~G. Earthquake~~
- ~~H. Natural Gas~~

- ~~I. Power Outage~~
- ~~J. Severe Weather~~
- ~~K. Chemical Spills~~
- ~~L. Chemical Attack~~
- ~~M. Phone Call Threat~~
- ~~N. Hostage Situation~~
- ~~O. Death and Suicide~~
- ~~P. Other emergency situations, as directed by executive or campus director~~

(5404) Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Entheos Academy, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Entheos Academy may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow Entheos Academy to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.¹

If you do not want Entheos Academy to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 1, ~~2020~~ of the current school year or within 10 days of registration if enrolled after

the first day of the school year. Entheos Academy has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
 - This includes class photographs to be distributed to those students who purchase them. May also include videotaping, photography, and interviews by news media during the school year. Media coverage release does not imply that your student will be videotaped, photographed or interviewed; it simply indicates that your child has permission in the event that there is media coverage at the school or while on fieldwork.
- Grade level
- Website
 - The school may publish a student's first name, photograph, student work and information about student participation in classes, activities, sports, projects etc. on our school website which is open to public access. Anything posted would respect student privacy and would not include personal information
- Participation in officially recognized activities and sports
- Degrees, honors, awards received and exemplary work -The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)

¹ These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).

ENTHEOS ACADEMY BOARD MEETING MINUTES

January 24, 2024 7:00pm

Held at Entheos Academy Magna Campus
2606 South 7200 West Magna, UT 84044

OPENING

- I. Roll Call
 - a. Board Members Present: Xazmin Prows, Karen Bogenschutz, Rod Eichelberger, Brittany Garner
 - b. Board Members Excused: Deb Ivie
 - c. Administrators and Staff also present: Jason Bennion, Denise Mathews, Sue Talmadge, Brian Cates of Red Apple, Alisha Cartier
 - d. Administrators Excused: Esther Blackwell
 - e. Time: (7:03 pm)
- II. Meeting Opened by Rod Eichelberger (7:03 pm)
- III. Pledge of Allegiance led by Brittany Garner (7:03 pm)
- IV. Mission Statement by Rod Eichelberger (7:04 pm)
- V. Renew Karen Bogenschutz as a Board of Trustee member by Rod Eichelberger (7:05 pm)
 - a. **Rod Eichelberger motions to renew Karen's board membership for another term. Brittany Garner seconds. Passes 3-0**
- VI. Approve minutes from November 15, 2023 and Consent Agenda (7:06 pm)
 - a. **Rod Eichelberger motions to approve the November Minutes and the Consent Agenda. Karen Bogenschutz seconds. Passes 4-0.**
- VII. Entheos Value Presentation by Denise (7:07 pm)
 - a. Value: Respect

PUBLIC COMMENT

- I. Public Comment: (7:13 pm)
 - a. NONE

INFORMATIONAL ITEMS

- I. Q&A on Director Reports (7:13 pm)
 - a. District: Denise Mathews
 - i. highlight approval for the safety grant. All that was submitted was approved.
 - ii. ATS (Addition Target Support) - both campuses graduated out of it for various categories. Just need to work and focus on students with disabilities.
 - iii. Karen Bogenschutz asks about the gate/fence at Kearns. Denise Matthews comments that it will create a barrier from the portables to the doors to keep students more safe/separate from the parking lot.
 - b. Kearns: Denise Mathews
 - i. National day of service. Partnered up with family crews
 - ii. Attendance poster competition. Awards for attendance.
 - iii. Brittany Garner comments that she loved to see all of the service

- c. Magna: Jason Bennion
 - i. Service Learning. Thankful that Melanie Louviere was able to coordinate activities at the school.
 - ii. Celebration of Learnings that have happened or will be happening.
 - iii. Karen Bogenschutz comments that all of the service is amazing
- II. Staff Recognitions (7:22 pm)
 - a. Magna: Jason Bennion
 - i. Josh Cardenas
 - ii. Charity Foutz
 - iii. Sandra Winn
 - iv. Introduce: Sally Skousen - new literacy specialist
 - b. District: Esther Blackwell
 - i. Alicia Seeley
 - c. Kearns: Denise Mathews
 - i. Sara Erickson
 - ii. Laura Butterworth
 - iii. Max Martinez
- III. School Presentation by Aysia Holfeltz and Suzanne Giravi (7:34 pm)
 - a. Introducing themselves
 - b. Crew: talking about values is now coming more naturally. Going over rules and expectations helps set the tone for the day. Creates unity. More outspoken and comfortable with each other. Inclusive for all students.
 - c. Phonics: love phonics curriculum. Helps those struggling with letter sounds. Begin with review from Kindergarten. Do a warm up every day. Gestures to connect. Passage reading creates a routine. Use hands.
 - d. Modules: show an example of what will be presented tomorrow during Celebration of Learning. Teaches students to be interactive. Focus on Sun, Moon, Stars. Doing research on birds next. Rough draft, rubric. Final draft
 - e. Celebration of Learning - will be celebrating how they wrote their poems. Collaborating.
 - f. Karen Bogenschutz comments that education in cycles. Thrilled they are using phonics.
- IV. Budget and Finance Report Brian Cates (7:45 pm)
 - a. Reports are as of the end of December. Continued good performance of PTIF. Reinvestment just under \$25,000. Discussed moving additional funds. Asked if there was any objection from the board. No objection from the board. Will do \$400K. Will get with Deb Ivie and have her formally submit. Budget summary. Margins looking strong for the current year. The adjustment to the allotment of state revenue, strong enrollment and conservative budgeting, increase to state revenue. Cash position continues to improve. Enrollment is strong. 1069 total at the end of December. Restricted funds are being tracked closely. Special education and school lunch program looking good. No questions
- V. Audit Committee Report by Deb Ivie (7:49 pm)
 - a. Nothing to report from Brian Cates. Will add to February agenda.

DISCUSSION ITEMS

- I. Board Development by Alicia Seeley (7:50 pm)
 - a. District Discovery Coordinator
 - i. Roles and Responsibilities - highlight

- ii. Goals of Discovery - help students learn and grow, new skills and talents. Keep kids excited by switching things up each grade band. Discovery sessions: all grades participate per school year. Smaller amount of time for younger students than for older students. Collaboration and Competition, Primacy of Self-Discovery (perform on a stage), The Having of Wonderful Ideas (tactile, creating things), The Natural World (4th grade ski trip, 8th grade National Ability Center in Park City), Success and Failure (Space Camp, Ropes Course, preparation for adulting). Stations set up for students to make an impression. Announced top 30 students at community circle.
- II. Policies for discussion by Xazmin (7:59 pm)
 - a. 4600 Volunteer Policy - Esther Blackwell had asked to come back to it to add term "visitor"
 - b. 5300 Emergency Response Policy - added I Love You Guys and language that is being used at the school.
 - c. 5400 FERPA Notice of Directory Information - removing exact year to "current school year" to be used year after year.
- III. Retreat date finalized and location ideas by Rod Eichelberger (8:02 pm)
 - a. recommending June 15th. Will follow up with Deb Ivie and Esther Blackwell.
 - b. Look at changing board meetings to Thursdays at 6pm. Rod Eichelberger to discuss with Esther Blackwell and Deb Ivie. Add to agenda for February meeting to vote to change for March.

ADJOURN

- I. **Time 8:11 pm. Brittany Garner motions to adjourn. Karen Bogenschutz seconds.**