

| Product/Resource | Resource name in SDPC as of 5/6/2022 | Notes to LEA | Purpose | Justification | FERPA Exception |
|---|--|--|---|--|---------------------------------------|
| Utah State Board of Education (USBE) - UTREx | UTREx | | Information required to be sent to the state board of education. | State requirement | Audit/evaluation |
| Student Information System (SIS) | Aspire | Examples: Aspire, Skyward, Powerschool, Compass, Infinite Campus | Student information system (SIS). Used for taking attendance, recording grades, managing student schedules, etc. | -State requirement -Local decision | -School official -Audit/evaluation |
| Online Registration System (if separate from SIS) | n/a | Examples: Connexus, SchoolForms (Phoenix Learning Systems) | Online registration | Local decision | School official |
| KITE/DLM (Dynamic Learning Maps)* | KITE Student Portal | Provided by USBE; rostered by USBE using UTREx information | End of year alternative assessment for students with significant cognitive disabilities (1% students) | -Federal requirement -State requirement | -School official -Audit/evaluation |
| RISE Assessment* | RISE | Provided by USBE; rostered by USBE using UTREx information | End-of-year (summative), interim, and benchmark assessments for grades 3-8. | State requirement | -School official -Audit/evaluation |
| Google Classroom* | - Google Classroom (Enterprise) - Google Classroom | In Use/No Agreement | Learning management system (LMS); allows teachers to deliver instructional materials to students, and students to submit work to their teachers | Local decision | School official |
| Other LMS* | n/a | Examples: Schoology, Edmodo, OTUS | Learning management system (LMS); allows teachers to deliver instructional materials to students, and students to submit work to their teachers | Local decision | School official |
| Google Workspace* (formerly G Suite for Education) | - Google Workspace - Google for Education - Google Suite for Education - Google Workspace | In Use/No Agreement | Productivity tools, including email, word processor, calendar, forms, etc. | Local decision | School official |

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| | <i>Enterprise</i> - Google Workspace for Education Core Services - Google Workspace for Education Fundamentals Core Services - Google Workspace for Education Services | | | | |
| Microsoft Office 365* | <i>Office 365</i> | | <i>Productivity tools, including email, word processor, calendar, forms, etc.</i> <i>In use by staff and a few students for Minecraft for Education</i> | <i>Local decision</i> | <i>School official</i> |
| Adobe Creative Cloud & Adobe Creative Cloud Express* (formerly Adobe Spark) | - Adobe - Adobe Creative Cloud - Adobe Creative Cloud Express for Education (formerly Adobe Spark for Education) - Adobe Creative Suite - Adobe Spark | <i>Provided by UETN</i> | <i>Programs that allow students to create and edit digital media such as photos, videos, websites, and digital drawings. Includes Adobe Creative Cloud Express (formerly Adobe Spark), Photoshop, Illustrator, Premiere Pro, InDesign, and more.</i> | <i>Local decision</i> | <i>School official</i> |

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| Acadience Math, Acadience Data Management (ADM) | | <i>One of two options LEAs can use to enter Acadience Math data.</i> <i>The students are rostered by USBE.</i> <i>Some LEAs choose to administer the assessment to students in Kindergarten and grades 4-6; however that is optional, based on LEA</i> | <i>Tool used to administer and enter data on the Acadience Math assessment to students in grades 1-3.</i> | <i>State requirement</i> | - School official - Audit/evaluation |

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| | | <i>decision.</i> | | | |
| Acadience Reading (formerly DIBELS), Amplify** | | <i>One of the two software options that LEAs can choose from to deliver the Acadience Reading assessment. USBE enrolls K-6 students in the software.</i> | <i>Software used to deliver the Acadience Reading assessment for students in grades K-6.</i> | <i>State requirement</i> | <i>-School official -Audit/evaluation</i> |
| ACCESS (WIDA assessment) | <i>ACCESS for ELLs</i> | <i>Provided by USBE. Software name is ACCESS (Assessing Comprehension and Communication in English State-to-State)</i> | <i>English learners (EL) assessment for grades PreK-12</i> | <i>-Federal requirement -State requirement</i> | <i>-School official -Audit/evaluation</i> |
| KEEP (Utah's Kindergarten Entry and Exit Profile) | <i>KEEP (Utah's Kindergarten Entry and Exit Profile)</i> | <i>Provided by USBE</i> | <i>Small-group and individual assessment of students entering and exiting kindergarten. Intended to inform parents, teachers, and leadership on the academic and social-emotional development of the student.</i> | <i>State requirement</i> | <i>-School official -Audit/evaluation</i> |
| Imagine Learning (Imagine Language and Literacy) | | <i>State cooperative contract</i> | <i>English learner curriculum software</i> | <i>Local decision</i> | <i>School official</i> |
| Lexia (Lexia English) | | <i>State cooperative contract</i> | <i>English learner curriculum software</i> | <i>Local decision</i> | <i>School official</i> |

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| Blooket | <i>Blooket</i> | | <i>Classroom review game</i> | <i>Local decision</i> | <i>School official</i> |

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|------------------|--------------------------------------|--|---|----------------|-----------------|
| Canva | Canva for Education | | Online design tool | Local decision | School official |
| Clever | Clever | | Single-sign on (SSO) tool | Local decision | School official |
| Code.org | Code.org | Depending on how the product is used, student PII may or may not be collected. | Curriculum and learning platform to teach computer science and coding | Local decision | School official |
| Elevate | Elevate | | Directory information shared for communication purposes. | Local decision | School official |
| Epic! | Epic! Books for Kids | | eBook library for kids 12 and under | Local decision | School official |
| Flipgrid | Flipgrid | | Tool for recording short videos | Local decision | School official |
| i-Ready | i-Ready | | Math Curriculum 3-6 grade | Local decision | School official |
| Kahoot! | Kahoot! | Depending on how the product is used, student PII may or may not be collected. | Game-based learning platform | Local decision | School official |
| Khan Academy | Khan Academy | Depending on how the product is used, student PII may or may not be collected. | Student-paced personalized learning in math and other subjects | Local decision | School official |

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| Lifetouch | <i>Lifetouch</i> | | <i>School pictures and yearbook.</i> | <i>Local decision</i> | <i>School official</i> |
| Nitro Type | <i>Nitro Type</i> | | <i>Online typing tutor/game</i> | <i>Local decision</i> | <i>School official</i> |
| PBIS Rewards | <i>PBIS Rewards</i> | | <i>Schoolwide management system for encouraging positive student behavior</i> | <i>Local decision</i> | <i>School official</i> |
| Qualtrics | <i>Qualtrics</i> | <i>Depending on how the product is used, student PII may or may not be collected.</i> | <i>Data collection, analysis, and reporting tool</i> | <i>Local decision</i> | <i>School official</i> |
| Quizizz | <i>Quizizz</i> | <i>Depending on how the product is used, student PII may or may not be collected.</i> | <i>Multiplayer quiz app</i> | <i>Local decision</i> | <i>School official</i> |
| Quizlet | <i>Quizlet</i> | <i>Depending on how the product is used, student PII may or may not be collected.</i> | <i>Tool for creating and studying virtual flashcards</i> | <i>Local decision</i> | <i>School official</i> |
| Securly | <i>Securly</i> | | <i>Device monitoring software ("classroom management system")</i> | <i>Local decision</i> | <i>School official</i> |
| Typing.com | <i>Typing.com</i> | | <i>Free online typing tutor. (Description from Exhibit A)</i> | <i>Local decision</i> | <i>School official</i> |
| TypingClub | <i>TypingClub School Edition Pro</i> | | <i>Online typing practice</i> | <i>Local decision</i> | <i>School official</i> |

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| Waterford | Waterford | | Reading curriculum for k-2 | Local decision | School official |

| Data element/type | Definition/description |
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| Address | <p>The student's residential, mailing, and/or billing address.</p> <p>May include any or all of the following elements:</p> <ul style="list-style-type: none"> * Street Number and Name * Apartment Room or Suite Number * City * County Name * State * Postal Code * Country * Address Type |
| App-assigned Student ID Number | An ID number issued by the vendor used to identify the student. |

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| Application Use Statistics: Metadata on Student Interaction with App | <p>Descriptive, administrative, or statistical data related to the student's interaction with the application.</p> <p>Examples include:</p> <ul style="list-style-type: none"> * Login times/dates * Logout times/dates * Usage duration statistics, such as how long a student viewed a page * Which assignments the student interacted with * Which answers the student selected * Whether or not the student submitted a particular assignment * How many times a student clicked on something * How long it took a student to complete a task on the app |
| Assessment Results/ Survey Responses | <p>Information about assessments or surveys administered to a student.</p> <p>Assessments may include a student's:</p> <ul style="list-style-type: none"> * Assessment scores * Responses to individual assessment questions/items * Proficiency levels * Performance ranking * Growth measurements * Proficiency Status * Progress Level * Proficiency Target <p>Types of assessments include:</p> <ul style="list-style-type: none"> * National standardized tests (e.g. ACT, AP tests, CTE certification exams, etc.) * State-level assessments (e.g. RISE, Utah Aspire Plus, WIDA, DLM, Acadience Reading, AAPPL, Utah-required civics and/or financial literacy test required for graduation) * LEA-level assessments (e.g. benchmark assessments) * School or classroom level assessments (e.g. formative assessments, or summative assessments, common formative assessments, unit tests, quizzes, etc.) |
| Assignment Scores | <p>Scores for individual course assignments, activities, etc.</p> |

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| | Assignment scores are different from the letter grade or final grade for a course. |
| Attendance Information | <p>Information about a student's attendance at school or class.</p> <p>Types of information include:</p> <ul style="list-style-type: none"> * Total number of days absent in a given time period * Total number of tardies * Total number of days in attendance * Absences per class period * Tardies per class period * Date of absence * Date and time of tardy * Absence type (excused, unexcused, excused for a school activity, medical excused absence, truant, etc.) * Total membership (seat time) in a certain class * Tardiness type (less than 5 minutes, more than 5 minutes, excused, etc.) * School check-in or check-out date and time <p>NOTE: Attendance information is different from school enrollment information, such as a student's school entry exit date or a record of which school years a student attended a certain school.</p> |
| Birth Place | The city, state, and/or country where the student was born. |
| Birthdate | The date when the student was born. Includes either day, month and year or just day and month. |
| Communications Records | Communications made by the student that are captured online in the application. Examples include emails, blog entries, in-app messaging tools, or chats. |

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| Conduct, Behavior, Discipline, and Incident Information | <p>Conduct or behavior information: Data related to the student's conduct or behavior while at school, or at other locations considered "on-campus" sites (such as bus stops, field trips sites, etc.) Conduct or behavior information may or may not overlap with incidents. May include information about a student's positive behavior as well as problematic behavior.</p> <p>Discipline information: Information about discipline administered to the student. This may information like:</p> <ul style="list-style-type: none"> * Discipline Reason * Disciplinary Action Taken * Disciplinary Action IEP Placement Meeting Indicator * Disciplinary Action Start Date * Duration of Disciplinary Action <p>Incident information: Information related to an incident the occurs at school or at other locations considered "on-campus" sites (such as bus stops, field trips sites, etc.)</p> <p>Incident information may include information regarding the:</p> <ul style="list-style-type: none"> * Incident Date * Incident Description * Incident Behavior * Incident Injury Type * Identify of other students involved * Secondary Incident Behavior * Alleged Basis (indication of an allegation that the incident is based gender, race, disability, sexual orientation, and/or religion) * Disciplinary action resulting from incident * Weapon used * Infraction type |
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| Course Enrollment/Class Schedule Info | <p>Information pertaining to the courses the student is, was, or will be enrolled in.</p> <p>At its most basic Course Enrollment/Class Schedule Information may include:</p> <ul style="list-style-type: none"> * Course Name <p>Though less common, Course Enrollment/Class Schedule Information may also include more specific information, such as:</p> <ul style="list-style-type: none"> * Class Period * Course Description * Course Identifier * Course Number * Course Section Identifier * Course Section Number * Classroom * Building * Entry Date * Entry Type * Exit Date * Exit Type * Course Begin Date * Course End Date * Course Add Date * Course Drop Date * Course Credits * Homeroom Class <p>NOTE: Course Enrollment/Class Schedule Information is different from *school* enrollment information which provides information about which school a student attends, their entry and exit date, etc.</p> |
| Economic Disadvantage/Free-reduced Lunch | <p>Whether the student is considered economically disadvantaged.</p> <p>This is generally determined by whether they are eligible for free or reduced price school lunch, if they</p> |

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| | are enrolled in a Community Eligibility Provision Resource Center, or if the parent has voluntarily submitted a Declaration of Household Income. |
| Email Address | The student's school and/or personal email address. |
| English Learner (EL) Information | <p>Information about the status, progress, and/or support services of a student who is an English learner. A student is considered an English learner if English is not their first language. These students may be offered English Learner services, which may be refused. Once a student tests out of needing services, they will enter a four-year monitoring period where they will be considered "fluent."</p> <p>Information may include a student's:</p> <ul style="list-style-type: none"> * Limited English status * Native or first language * English language proficiency assessment participation * English language monitoring entry date * English language monitoring exit date * Qualification for English learner services * Participation in English learner services * English learner instruction type * English learner state software participation * Progress measurements * Fluency achievement status * Length of time receiving English learner services |
| Gender | The student's gender or biological sex. |
| Grade Level | The student's grade level, preK - 12. |
| Honors/Awards/Recognitions | <p>Information related to any school-related award, honor, or other recognition a student has received.</p> <p>May include information such as:</p> <ul style="list-style-type: none"> * Name of the honor/award/recognition * Description * Date received * Reason/qualifications |

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| Images of Student | Images in which the student is identifiable. This may include posed photos (such as school pictures, class photos, club photos, etc.) or candid photos in which the student is identifiable. |
| Immigrant/Refugee Status | <p>An indication of the immigrant and/or refugee status of a student.</p> <p>Immigrant: To be considered an immigrant, the following three conditions must be met: (1) student is 3 to 21 years old, (2) the student was not born in any US state, and (3) the student has not attended school in any state for more than 3 full academic years.</p> <p>Refugee: Students are concerned refugees if the district or charter school is provided a 1-94 Arrival-Departure Record form, a 1-551 Permanent Resident Record, a 1-155 Permanent Resident record, or an Immigration Court Letter identifying the student as a refugee as the result of being in the US due to asylum.</p> |
| In-app Performance | <p>Student performance data collected in the application.</p> <p>Examples include: *typing program that measures a student's typing speed *reading program that calculates that a student reads below grade level</p> |
| IP Addresses of Student Users, Use of Cookies | A persistent identifier used to track the student's device or activity over time. |
| Local (District/Charter) Student ID Number | <p>An ID number issued by the school district or charter school used to identify the student. Often referred to as "student number."</p> <p>In some districts and charter schools this number also acts as the student's "lunch number."</p> |

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| Medical/Health Information | <p>Any health or medical information collected on a student by a school.</p> <ul style="list-style-type: none"> * May include information about a student's: * Immunization Status * Immunization Date * Immunization Record * Immunization Type * Vision Screening Date * Vision Screening Status * Health Screening Follow-up Recommendation * Hearing Screening Date * Hearing Screening Status * Allergy Type * Allergy Reaction Description * Allergy Severity * Medical Alert Indicator * Medication Requirements |
| Migrant Status | <p>An indicator of whether or not a student is considered a migrant student.</p> <p>A migrant student is a student who moves across school boundaries in connection with seasonal or temporary work in fishing, logging, or agriculture.</p> |
| Name | <p>The student's first name, last name, middle name, middle initial, and/or generational suffix.</p> <p>A student's name may include:</p> <ul style="list-style-type: none"> * Legal name * Preferred name * Nickname * Initials |

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| Parent/Guardian Information | <p>Information about a parent or legal guardian of the student.</p> <p>May include contact information, such as the parent or guardian's:</p> <ul style="list-style-type: none"> * Name * Telephone Number * Email Address * Preferred Communication Method <p>Other types of parent/guardian information include:</p> <ul style="list-style-type: none"> * Person Relationship to Learner (e.g. mother, step-father, grandparent, etc.) * Contact Restrictions * Custodial Information * Parental Preferred or Native Language * Parent/guardian school-issued ID number * Custodial or guardianship information * Parent Military Status |
| Password | <p>A unique word or phrase used by the student to login to an application.</p> <p>This may include passwords which are:</p> <ul style="list-style-type: none"> * created by the student * created by a school, district, or charter employee * generated by the data recipient (e.g. an app-provider) |
| Phone Number | <p>The student's phone number.</p> <p>May or may not be the same as the parent/guardian's phone number.</p> |

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| Race/Ethnicity/Tribal Affiliation | <p>Race: A student's race may be indicated. Race includes the following categories:</p> <ul style="list-style-type: none"> * American Indian/Alaska Native * Asian * Black/African American * Native Hawaiian/Pacific Islander * White <p>Ethnicity: A student's ethnicity may be indicated as Hispanic/Latino.</p> <p>Native American tribal affiliation: A student's tribal affiliation may be indicated.</p> |
| School Enrollment Information | <p>School enrollment information pertains to student enrollment at a current, previous, or future school.</p> <p>At its most basic this may include:</p> <ul style="list-style-type: none"> * Name of the school at which the student is currently enrolled <p>Though less common, school enrollment information may also include more specific information, such as the student's:</p> <ul style="list-style-type: none"> * School entry date * Entry grade level * Part-time or full-time status * School exit date * Reason for exiting * Number of days enrolled * Names of previous school <p>NOTE: School enrollment information is different from Course Enrollment/Class Schedule Information, which provides information about which address a student's course enrollment rather than school enrollment.</p> |

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| Special Education/ Disability Information | <p>Information pertaining to a student's disability, accommodations, and participation in special education and other services.</p> <p>May include information about a student's:</p> <ul style="list-style-type: none"> * Disability Status * Disability Type * Disability Condition Type * Age at Disability * Special Education Status * Special Education Services Exit Date * Special Education Exit Reason * Educational Environment * IEP Status * IEP Eligibility Evaluation Type * IEP Goal Type * IEP Present Level Academic Description * IEP Present Level Functional Description * IEP Present Level General Education Description * IEP Present Level Parent Concern Description * IEP Present Level Preschool Description * IEP Present Level Student Concern Description * IEP Present Level Student Strengths Description * IEP Transfer of Rights Statement * IEP Authorization Document Type * IEP Authorization Rejected Portion Description * IEP Authorization Rejected Portion Explanation * IEP Alternative Assessment Rationale * Section 504 Status * Accommodation(s) Needed * Accommodation(s) Type * School Exit Date for Students With Disabilities * IDEA Discipline Method for Firearms Incidents |
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| | * Assessment Type Administered to Children With Disabilities |
| State Student ID Number (SSID) | A 9-digit number assigned by the state of Utah to identify the student. This student number remains connected to the student regardless of what district, school, or charter school they attend in Utah. |
| Student-Generated Content/Student Work | Writing, images, video recordings, audio recordings, diagrams, artwork, compositions, or other content created by a student. |
| Teacher and/or Counselor Names (in Connection with Student) | <p>Teacher name(s): The name and/or contact information of the student's teacher(s).</p> <p>Counselor name: The name and/or contact information of the student's assigned guidance counselor or other school counselor.</p> |

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| Transcript/Course Grades | <p>Information pertaining to a student's final grade in a course or information found on a student's official transcript.</p> <p>At it's most basic, Transcript/Course Grade information may include:</p> <ul style="list-style-type: none"> * Course Titles * Course Grades <p>Transcript/Course Grades may also include information such as:</p> <ul style="list-style-type: none"> * Course Credit Units * Grade Level When Course Taken * Academic Term Course Taken * Academic Year Course Taken * Cumulative GPA * Grade 9 GPA and Credits Earned * Grade 10 GPA and Credits Earned * Grade 11 GPA and Credits Earned * Grade 12 GPA and Credits Earned * Total Credits Attempted * Cumulative Credits * Class Rank * Cohort Size * Percentile Rank * Graduation Date * Expected Graduation Date * Diploma Type * Student Address * School * LEA (District or Charter School) <p>Transcript/Course Grades information is different than assessment results or assignment scores.</p> |
| Username | <p>A unique name used to identify the student to login to an application. Username may be created by the district or charter, school, teacher, or student.</p> |

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| Video or Voice Recordings of Student | <p>Voice recording: A recording a student makes of their voice.</p> <p>Video recording: A video in which the student is shown and identifiable.</p> |
| Web Browsing History | <p>A record of any or all of a student's browsing history.</p> <p>This may include a comprehensive record of all websites the student visits, or a flagged indicator when a student visits a site that has been marked by the admin as of interest.</p> <p>Elements may include:</p> <ul style="list-style-type: none"> * URL the student visits or attempts to visit * Timestamp * IP address |