English – 5 Paragraph Essay Assessment Rubric

Writer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Criteria | **1**  **Below Standards** | **2**  **Approaches**  **Standards** | **3**  **Meets Standards** | **4**  **Exceeds Standards** |
| Content | * No Thesis sentence | * Has parts of a Thesis sentence | * Has a complete thesis sentence | * Thesis sentence is original and well-written |
| * No Topic Sentences | * Topic sentences contain some parts | * At least three topic sentences | * Topic sentences are original and well written |
| * Paragraphs have less than 2 supporting sentences | * Paragraphs have only 2 supporting sentences | * Paragraphs have 3 supporting sentences | * Paragraphs have 3 or more well written, supporting sentences |
| * Off topic, does not address the prompt | * Minimally addresses the prompt | * Adequately addresses the prompt | * Engages the prompt is an original and thoughtful way |
| * Paragraphs and/or examples are not connected to the reading | * Paragraph and/or examples are minimally connected to the reading | * Paragraph and/or examples are somewhat connected to the reading | * Paragraph and/or examples are clearly connected to the reading. |
| **Clarity/ Organization** | * Used transition incorrectly and/or not at all | * Used at least one transition | * Used one, or more than one, transition | * Transitions were correctly and effectively integrated into the paragraph |
| * Overly simple and/or inappropriate vocabulary | * Showed command of basic vocabulary | * Used increasingly sophisticated vocabulary | * Consistently and effectively incorporated advanced vocabulary |
| * Multiple awkward sentence constructions | * Some awkward sentences | * Mostly clear sentence constructions | * Advance, compound and complex, sentence constructions |
| **Grammar/ Punctuation** | * Multiple spelling errors | * Some spelling errors | * Few spelling errors | * Little to no spelling errors |
| * Multiple run-on sentences | * One run-on sentence | * No run-on sentences |  |
| * Multiple fragment sentences | * One fragment sentence | * No fragment sentences |  |
| * Informal language used |  | * No informal language used |  |
| * Multiple subject/verb agreement errors | * Some subject/verb agreement errors | * Few subject/verb agreement error | * Little or no subject/verb agreement errors |
| * Multiple pronoun errors | * Some pronoun erros | * Few pronoun errors | * Little to no pronoun errors |
| * Multiple capitalization errors | * Some capitalization errors | * Few capitalization error | * Little to no capitalization errors |
| * Multiple punctuation errors | * Some punctuation errors | * Few punctuation error | * Little to no punctuation errors |
| **Formatting** | * Does not indent paragraph | * Paragraph only slightly indented | * Paragraph clearly indented |  |
| * Not double spaced |  | * Double spaced |  |
| * Two or more errors in the heading | * One error in the paper’s heading | * No errors in the paper’s heading |  |
| * No title |  | * Basic title | * Creative and original title |
| * Two or more MLA formatting errors | * One error in MLA formatting | * Basic MLA formatting |  |