English – 5 Paragraph Essay Assessment Rubric

Writer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Criteria | **1****Below Standards** | **2****Approaches****Standards** | **3****Meets Standards** | **4****Exceeds Standards** |
| Content | * No Thesis sentence
 | * Has parts of a Thesis sentence
 | * Has a complete thesis sentence
 | * Thesis sentence is original and well-written
 |
| * No Topic Sentences
 | * Topic sentences contain some parts
 | * At least three topic sentences
 | * Topic sentences are original and well written
 |
| * Paragraphs have less than 2 supporting sentences
 | * Paragraphs have only 2 supporting sentences
 | * Paragraphs have 3 supporting sentences
 | * Paragraphs have 3 or more well written, supporting sentences
 |
| * Off topic, does not address the prompt
 | * Minimally addresses the prompt
 | * Adequately addresses the prompt
 | * Engages the prompt is an original and thoughtful way
 |
| * Paragraphs and/or examples are not connected to the reading
 | * Paragraph and/or examples are minimally connected to the reading
 | * Paragraph and/or examples are somewhat connected to the reading
 | * Paragraph and/or examples are clearly connected to the reading.
 |
| **Clarity/ Organization** | * Used transition incorrectly and/or not at all
 | * Used at least one transition
 | * Used one, or more than one, transition
 | * Transitions were correctly and effectively integrated into the paragraph
 |
| * Overly simple and/or inappropriate vocabulary
 | * Showed command of basic vocabulary
 | * Used increasingly sophisticated vocabulary
 | * Consistently and effectively incorporated advanced vocabulary
 |
| * Multiple awkward sentence constructions
 | * Some awkward sentences
 | * Mostly clear sentence constructions
 | * Advance, compound and complex, sentence constructions
 |
| **Grammar/ Punctuation** | * Multiple spelling errors
 | * Some spelling errors
 | * Few spelling errors
 | * Little to no spelling errors
 |
| * Multiple run-on sentences
 | * One run-on sentence
 | * No run-on sentences
 |  |
| * Multiple fragment sentences
 | * One fragment sentence
 | * No fragment sentences
 |  |
| * Informal language used
 |  | * No informal language used
 |  |
| * Multiple subject/verb agreement errors
 | * Some subject/verb agreement errors
 | * Few subject/verb agreement error
 | * Little or no subject/verb agreement errors
 |
| * Multiple pronoun errors
 | * Some pronoun erros
 | * Few pronoun errors
 | * Little to no pronoun errors
 |
| * Multiple capitalization errors
 | * Some capitalization errors
 | * Few capitalization error
 | * Little to no capitalization errors
 |
| * Multiple punctuation errors
 | * Some punctuation errors
 | * Few punctuation error
 | * Little to no punctuation errors
 |
| **Formatting** | * Does not indent paragraph
 | * Paragraph only slightly indented
 | * Paragraph clearly indented
 |  |
| * Not double spaced
 |  | * Double spaced
 |  |
| * Two or more errors in the heading
 | * One error in the paper’s heading
 | * No errors in the paper’s heading
 |  |
| * No title
 |  | * Basic title
 | * Creative and original title
 |
| * Two or more MLA formatting errors
 | * One error in MLA formatting
 | * Basic MLA formatting
 |  |