

364 North SR 198 Santaquin, Utah 84655 Phone: 801.754.3376 Fax: 801.754.3102

New Student Registration Packet

This information is required to complete enrollment in C.S. Lewis Academy.

Provided in Packet

Provided in Packet Requi		Requir	nired Document Checklist		
	Student Information		Copy of Birth Certificate		
	Parent/Guardian Information		Copy of Immunizations		
	Student Residency Questionnaire		Proof of Vision Screening for new		
	Transfer of Records		kindergarten students (in the last 6 months)		
	Acknowledgement of Special Needs		Copy of IEP (if applicable)		
	Risks of Participation				
	Home Language Survey (HLS)				
	FERPA Directory Information				
	Photo and Video Permission				
	Acceptance of Policy				
Kindergarten Only: Class Placement Requests ☐ Afternoon: Monday-Thursday 11:45pm-2:45pm, Friday 11:00am-1:30pm ☐ Full-Day: Monday-Thursday 8:15am-2:45pm, Friday 8:15am-1:30pm **INCOMPLETE PACKETS WILL NOT BE ACCEPTED**					
Studen	t's Name:		Date:		
Parent/	Guardian's Name:				



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Student Information

Name:					
	last	first		middle	
Gender:	Birth Date:		Grade:		
Address:		City:	ZI	P code:	
Mailing Address (if d	lifferent):		Phone:		
Race (choose one or	more):				
☐ American Inc	dian/Alaska Native	□ I	Hispanic/Latino		
□ Asian		\Box H	Iawaiian Pacific I	slander	
☐ African Ame	rican/Black		White/Caucasian		
Is there a primary lan	guage other than English spoke	en at home?	Yes	No	
If yes, please specify					
Has the student been	enrolled in Special Education	classes in the past t	hree years?	Yes	No
Is there a current IEP	? Yes No	Is there a curre	nt 504 plan?	Yes	No
Is there a health care	plan?Yes	No			
Does the student have	e any condition that limits parti	cipation in:			
Classroom?	YesNo	Physica	Education?	Yes	No
Please Describe:					
Does medication need	d to be administered during sch	nool hours?	Yes	No	
Has the student ever	been suspended or expelled fro	m school?	Yes	No	
Please explain:					
Does the student wea	r: glasses? Yes	No	contacts?	Yes	No
Does the student have	e hearing concerns (i.e. hearing	g aid, tubes, etc)?_	Yes	No	
Does the student spec	cial needs/health concerns:				
Medications currently	y taking:				
Allergies:					



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Parent/Guardian Information

☐ Legal Guardian		☐ Parent	
Name:		Gender:	
Phone Numbers			
Home:	Cell:	Work:	
Email:			
Mailing Address (if different)):		
City:		_ Zip Code:	
Spouse/Other Parent/ Guar	dian		
Name:		Gender:	
Phone Numbers			
Home:	Cell:	Work:	
Email:			
Address (if not living with ch	ild)):		
City:		_ Zip Code:	
Mailing Address (if different)):		
Emergency Contacts not lis	ted above (Authorized for	school to release to in an emergency)	
Name:		Relationship:	
Home:	Ce	ll/Work:	
Name:		Relationship:	
Home:	Ce	ll/Work:	
Name:		Relationship:	
	C_{ϵ}	ell/Work:	



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Student Residency Questionnaire

Name	of Student:				
			Grade:	Gender:	
inform	ation help to determ	ine the services this s	cKinney-Vento Act 42 U.student may be eligible to ng arrangement?	receive.	ers to this residency
			e to loss of housing or ec		YesNo
	answered YES to ei red NO, you may sto		stions, please complete th	e remainder of the for	m. If you
Where	is the student prese	ntly living? (Check or	ne)		
	Student is living in Student is living in Student is living in Student is living in Student is seeking	n a motel or hotel. n a shelter (domestic van a car, park, campgron a place without adecentrollment without a	quate facilities (not design n accompanying parent (n	ransitional housing unned for heat, electricity not in foster care).	its). y, water, etc).
Name	of parent(s)/legal gu	ardian(s):			
Addres	ss:			Zip:	
Phone:					
Signati	are:			Date:	
Relatio	onship to student:				
	Parent Guardian		□ Oth	er	
			s an offence under Sections Son to liability. TEC Sec.		and enrollment of

Parent(s), Guardian(s), or Student: Please notify the school if your living status changes.



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Request for Transfer of Records Notification of Enrollment

	Notification of Enrollment
Date: _	
Studer	s Name:
Grade:	Date of Birth:
You ha	re been identified as the student's last school of attendance.
Reque	for the following:
	Transcript/Report Card
	Birth Certificate
	Immunization record/Exemption
	Behavior Records
	Attendance Records
	CRT results/UPASS/State Assessments
	IEP and associated testing, if applicable
	504 Plans, if applicable
CFR 9	dance with the UCA 53-11-504 Requirement of school record for transfer of student-Procedures, and 34 governing the permissible disclosure of education records without the written consent of the parent if osure is to officials of another school in which the student seeks enrollment.
Thank	ou for your cooperation,
School	previously attended: District:
Parent	Guardian Signature: Date:

(Records transfer will take place during the summer or right after enrollment.)



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Acknowledgement of Special Needs

Parent/Guardian's Name:
Student Name:
Accommodations For Students With Disabilities
In compliance with Section 504 of the Rehabilitation Act ("504") and the Americans with Disabilities Act (ADA) C.S. Lewis Academy will provide reasonable accommodations to qualified individuals with disabilities. Students, parents, or employees needing accommodations should contact their school ADA/504 Coordinator. IN compliance with the Equal Educational Opportunity Act of 1974 and Title VI of the Civil Rights Act of 1964, it is C.S. Lewis Academy's policy to provide alternative language services to Limited English Proficient (LEP) students so that students with language barriers have a meaningful opportunity to participate in C.S. Lewis Academy's educational programs. C.S. Lewis Academy provides English Language Learner (ELL) instruction and other effective services to students who are identified as LEP. Parents or guardians who want to request alternative language services for their child should contact C.S. Lewis Academy.
Equal Educational and Employment Opportunity
It is the policy of C.S. Lewis Academy to provide equal educational and employment opportunity for all individuals. Therefore, C.S. Lewis Academy prohibits all discrimination on the basis of race, color, religion, sex, age, national origin, disability, or veteran's status. This policy extends to all aspects of C.S. Lewis Academy's educational programs, as well as to the use of all C.S. Lewis Academy facilities, and participation in al school-sponsored activities.
Civil Rights Grievance Procedure Complains of discrimination should be filed with the individual's Director or Supervisor and/or with the school Compliance Officer/EEO Coordinator according to the provisions of the School Civil Rights Grievance procedure, copies of which are available at C.S. Lewis Academy. If the complaint is against the Director or Supervisor, the complaint may be filed directly with the Compliance Officer/EEO Coordinator. The Compliance Officer/EEO Coordinator will monitor and coordinate C.S. Lewis Academy compliance Act, and all other applicable State and Federal civil rights laws. Complaints of discrimination should be reported as soon as possible, but no later than 90 days after the incident(s) in order to be effectively investigated and resolved.
I give my permission to share this information as stated above: Yes No
Parent/Guardian Signature: Date:



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Identified Risks of Participation: Physical Education and Recess

This is an informed consent form for minors, which identifies risks of participation in P.E. and Recess and a Waiver and Release by parent/guardians.

gym and playground and what is required, rules of copolicies. You are expected to follow proper operating P.E. and recess instructors, plus any directions given volunteer. I, recess and what is required, will follow the rules of coany directions given by an authorized school employed	for recess. You are expected to familiarize yourself with the induct of P.E./recess as well as C.S. Lewis Academy's procedures, including safety procedures as outlined by the by an authorized C.S. Lewis Academy employee or parent _, acknowledge that I have familiarized myself with P.E. and onduct, will follow the operating procedures, and will follow be or parent volunteer. Date:
participation in P.E. and/or recess do hereby agree to participation in C.S. Lewis Academy P.E. and/or recemay cause physical and/or emotional distress to participation in any of the activities. I certify that I has responsible for costs of any emergency or other medicutah, C.S. Lewis Academy and their agencies, depart	ess may involve moderate to strenuous physical activity and cipants. There may also be associated health risks. I state that or other health problems that could prevent his/her from safe we medical insurance or otherwise agree to be personally cal care that he/she receives. I agree to release the State of
agents, and all sponsors, officials and staff or volunte all sponsors, officials and staff or volunteers from any negligence, actions, and causes of actions whatsoever or harm of any kind or nature arising from the student	s Academy, their agencies, departments, officers, employees, ers from any and all liability, claims, demands, agents, and y and all liability, claims, demands, breach of warranty, for any loss, claim, damage, injury, illness, attorney's fees t's participation in C.S. Lewis Academy[s P.E. and/or recess. guardians or their designees arising from or in any way
Consent is expressly given, in the event of injury, for opinion of the attending physician, such treatment is	ONSENT any emergency aid, anesthesia and/or operation if, in the necessary, I have carefully read and understand the pecifically intend it to cover this student's participation or recess.
Parent Signature:	Date:



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Home Language Survey (HLS)

	Trome Eungua	ge survey (IILs)	
Student	Name:(Surname/Family Name)		
	(Surname/Family Name)	(First)	(Middle)
Countr	y of Birth:1	Date of Birth:	Grade:
Parent/	Guardian Name(s):		
Addres	s:	Phone:	
Numbe	r of years of previous schooling:		
If stude	ent was not born in the U.S., provide date first en	nrolled in a U.S. school:	
student	l and state regulations require schools to determ . This information is necessary for schools to pro	ovide appropriate instruction.	·
1.	What language or languages did your child use	when he/she first began to spea	ık?
2.	What language or languages does your child sp	eak with you at home?	
3.	What language or languages do you (parents/gu	uardians) use when you speak to	your child?
4.	Do the adults in your home (parents, guardians, language other than English? — Yes, these languages:		-
5.	 □ No In what language do you prefer to receive school □ English □ Spanish 	ol correspondence?	
	☐ Other, please specify:		
	rstand that if my child first spoke a language n is spoken in the home, my child's English la	G ,	0 0
Parent/	Guardian Signature:	Da	te:



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Family Educational Rights and Privacy Act (FERPA) Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that C.S. Lewis Academy, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your student's education records. However, C.S. Lewis Academy may disclose appropriately designated "directory information" without written consent, unless you have advised the school to the contrary in accordance with C.S. Lewis Academy's procedures. The primary purpose of directory information is to allow C.S. Lewis Academy to include this type of information from your student's education records in certain school publications.

Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;

Student's name

- Honor roll or other recognition lists;
- Graduation programs; and
- Social media including the school's website, Facebook, and the newsletter.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's/guardian's prior written consent. Outside organizations include, but are not limited to, those that publish yearbooks.

If you do not want C.S. Lewis Academy to disclose directory information from your student's education records without your prior written consent, you must notify the School in writing. C.S. Lewis Academy has designated the following information as directory information:

Participation in officially recognized

Parent Signature:	Date:
 □ Electronic mail address □ Photograph □ Date and place of birth □ Dates of attendance □ Grade level □ Articles □ Social Media 	 □ The most recent educational agency or institutional attended □ Student ID number user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)
☐ Address☐ Telephone listing	 Degrees, honors, and awards received
	activities and sports



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Photo and Video Permission

I have been informed that C.S. Lewis Academy faculty, staff, and parent volunteers may take still photographs and moving video of activities that occur during the course of the school year. This is done for the purpose of preserving the history and record of such activities, publishing the photographs and videos on the school's website and other social media, marketing and recruiting materials, newsletters, yearbooks, newspapers, and other media, and for display in various places in the school building during school activities.

Parent signature:	Date:	
If you do not wish to allow your student to be phot	tographed or videotaped please sign below:	
Parent cignature:	Date	



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Acceptance of Policy

- 1. I understand the school is a charter school and that providing parents with meaningful opportunities to volunteer is a vital part of its mission. I understand the school would like our family to provide at least 20 hours of volunteer service each year we have children enrolled at this school in order to help accomplish the mission of the school.
- 2. I will promote the mission of the school by being courteous and respectful when interacting with staff students, parents, and anyone else in the school community. I agree to take any concerns I have directly to the person most able to successfully address those concerns, and not to those who cannot address the concern. I will work in a cooperative manner to promote the school mission.
- 3. I understand that my child will be required to follow the school dress code. I have read and understand the school dress code policy and will ensure that my child is in compliance with the school dress code policy.
- 4. I understand that part of the school's mission is to help my child gain knowledge and a love of learning. I will support this effort by providing a place and a regular time each school day in which my child can engage in learning activities, including homework in our home. I will review my child's folder each day and ensure my child completes the assignments in a timely manner.
- 5. I understand the school will provide a lunch program and that my child can bring a snack and a lunch to school each day or order lunch through the school lunch program I understand that microwaves are available in the lunchroom. If I send a microwaveable lunch to school with my child, I will ensure he/she is able to safely use the microwave and independently prepare the meal.
- 6. I understand the school will not, with designated route exceptions, provide transportation to and from school and that I am responsible for making sure that my child is safely dropped off and picked up each school day within 15 minutes of the end of school or I will call the office.
- 7. I understand the school has a goal of 95% attendance for students. I will work to schedule outside appointments during times that do not conflict with school hours. I will bring my student to school on time. I understand that if my child is absent 10 consecutive school days he/she may be un-enrolled from the school, according to school guidelines.
- 8. I understand that volunteers may be asked to grade student papers and any volunteers who do so will be instructed in school Volunteer Confidentiality Guidelines. Students will generally correct their own work, but in some rare cases may exchange papers to correct them or may be sent home with parent volunteers.

Parent's Name		Student's Name		
	(print)	_	(print)	
Parent's Signature		Date:		