



Good Foundations Academy

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School LAND Trust - School Plan 2023-2024 – Good Foundations Academy

Goal #1: By the end of the 2023-2024 school year, at least 63% or more students in grades kindergarten through sixth will perform at or above benchmark as measured by the state Acadience DIBELS reading assessment.

Academic Area

- English/Language Arts

Measurements

Our baseline measurement will be established in the fall of the 2023-2024 school year using the Beginning of the Year (BOY) Acadience DIBELS Benchmark Assessment. We will continue to use Acadience Benchmark and progress monitoring assessments to show growth and to determine instruction, interventions, and individual student needs. GFA will give all students K-6 the End of Year (EOY) Acadience Reading Benchmark assessment to determine if we have met the 63% end of year goal.

Action Plan Steps

Good Foundations Academy will use School LAND Trust funding to pay for academic aides to service students in K-6 in early literacy skills, fluency, and comprehension using research-based interventions.

- 1) Good Foundations Academy will assess ALL students using the Acadience Reading Benchmark assessment. Students will be assessed three times during the school year to monitor student growth and determine instruction.
- 2) Good Foundations Academy will also use Acadience Progress Monitoring assessments, Phonemic Awareness Assessments by Michael Heggerty, Waterford Assessments, Lexia Assessments, HMH and iReady reading assessments to gather any additional data needed to guide the delivery of instruction in Tier 1, Tier 2, and Tier 3.
- 3) The data from the above testing will be used to guide PLC's to collaborate, create, and discuss appropriate strategies and interventions for Tier 1, Tier 2, and Tier 3 instruction to stay on target with the school goal.

- 4) All students will receive an additional 45-minute instructional block of time each day with teachers and trained paraprofessionals to focus on essential literacy skills, fluency, and comprehension skills. The specific curriculum to be used during this time will include Heggerty, Lexia, iReady reading, Sound Partners, SIPPS, Waterford and Core Knowledge.
- 5) Progress monitoring will occur weekly, bi-weekly, or monthly depending on the needs of the individual students. Meetings will be held regularly to discuss the data from progress monitoring and other data in order to make any necessary changes in the instruction students receive.
- 6) Professional development opportunities will be provided for K-6 teachers and Tier 2/Tier 3 paraprofessionals through the 2023-2024 school year through instruction and training in phonemic awareness, dyad reading, Acadience reading, Heggerty, Waterford, Lexia, Sound Partners, iReady reading, SIPPS and Core Knowledge.

Expenditures

1. Total: \$32,077.47 for Salaries and Employee Benefits (100 and 200)

Good Foundations Academy will use School LAND Trust funding to pay for academic aides to service students in K-6 in early literacy skills, fluency, and reading comprehension using research-based interventions.

Goal #2

Increase the percentage of students in grades K-3 by 6% on the Acadience Math Assessment by the end of the 2023-2024 school year.

Academic Area

- Mathematics

Measurements

Baseline data will be established in the fall of 2023, using the Beginning of the Year (BOY) Acadience Math Benchmark Assessment. Good Foundations Academy will increase the percentage of students in kindergarten through third that are at or above benchmark by 6% as demonstrated by the End of the Year (EOY) Acadience Math Benchmark Assessment.

Action Steps

Good Foundations Academy will use School LAND Trust funding to pay for academic aides to provide research-based math interventions to students in kindergarten through third grade.

- 1) Assessments will be conducted through a variety of resources to help determine instruction, interventions, and individual students' needs.

- 2) Good Foundations Academy will use the Acadience Math Benchmark and Progress Monitoring assessments, KEEP, i-Ready math diagnostic and Eureka Math Module Assessments to gather the data needed to guide instruction in Tier 1, Tier 2, and Tier 3.
- 3) Once the fall benchmark testing is completed, the data from the results will be used to guide PLC's to collaborate, create, and discuss appropriate strategies and interventions for Tier 1, Tier 2, and Tier 3 instruction.
- 4) All students receive an additional 45-minute instructional block of time each day with teachers and paraprofessionals to focus on essential math skills. The specific curriculum to be used during this time will include i-Ready math, Reflex math, Eureka math, and other supplemental curriculum to build math competency.
- 5) Progress monitoring will occur weekly, bi-weekly, or monthly depending on the needs of the individual students. Meets will be held regularly to discuss the data from progress monitoring in order to make any necessary changes/shifts in the instruction students receive.
- 6) Professional development opportunities will be provided for K-3 teachers and Tier 2/Tier 3 paraprofessionals through the 2023-2024 school year. Teachers and paraprofessionals will receive training in iReady math, reflex math, and Eureka math to assist in building students' math competency.

Expenditures

1. Total: \$30,000.00 for Salaries and Employee Benefits (100 and 200)

Good Foundations Academy will use School LAND Trust funding to pay for academic aides to provide research-based math interventions to students in kindergarten through 3rd grade.