School Plan 2023-2024 - Syracuse Arts Academy - Antelope

Goal #1   close

State Goal   close

By the end of the 2023 -2024 school year, grades K - 3 will increase the number of students reading at or above benchmark by 2%.

Academic Area   close

- English/Language Arts

Measurements   close

Reading at grade level is an essential skill for all students. The data from the Acadience Benchmark Assessment Composite will be used to measure growth in the area of reading for the 2023-2024 school year from BOY to EOY. Our goal is to increase the number of K-3 students reading at benchmark by 2%.

Action Steps   close

1. Maintain teaching assistants to provide assistance in small group reading instruction.

2. Teaching assistants will provide reading interventions to students below benchmark in grades K-3.

3. Teaching assistants will progress monitor students using Acadience Progress Monitoring assessments based on recommended state guidelines.

4. Teaching assistants will collect Acadience Benchmark data 3 times during the year to determine progress of all K-3 students.

Planned Expenditures
close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Teaching Assistants for reading intervention and support	$40,000.00
	Total:	$40,000.00

Digital Citizenship/Safety Principles Component
close

No

Goal #2
close

State Goal
close

By the end of the 2022 -2023 school year, increase number of students in grades 3-6 that are proficient in math by 3%.

Academic Area
close

- Mathematics

Measurements close

RISE Math Scores 2021-2022 for students in grades 3-6 was 51% proficiency. It is critical to improve the percent of students that are proficient in mathematics. RISE EOY Summative test data will be used to measure the percentage of students in grades 3-6 who reach proficiency on mathematics standards as determined by the Utah State framework for math.

Action Steps close

1. Maintain teaching assistants to support students.

2. Teaching Assistants will provide interventions to students in grades 3-6 needing additional Math instruction to reach mastery.

3. Administer interim and benchmark assessments to guide instruction and improve student achievement.

4. Teaching Assistants will collect data regularly to identify gaps and determine remediation needed for identified students.

Planned Expenditures close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Teaching assistants for math intervention and support	$40,000.00
	Total:	$40,000.00

Digital Citizenship/Safety Principles Component close

No

Goal #3

State Goal

To ensure academic success by providing additional tier-three support for struggling students in language arts and mathematics and to provide additional software support for all students in language arts and mathematics. Lower the number of students failing in math and language arts by 5% and increase math and language arts growth scores by 3% in each grade level as measured by end of level testing.

Academic Area

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics

Measurements

This is a multi--year goal to increase student proficiency and student growth scores at Syracuse Arts Academy. In mathematics, the school is performing well above State averages. General student scores are now above pre-Covid levels. Our goal is to close gaps in achievement of specific categories such as Hispanic, African-American, economically disadvantaged, and special education students compared to the general population. The same goal applies to Language Arts students. We will measure this by end-of-level Rise and Aspire Plus results. We want to lower the

number of students failing these core classes by 5% and see growth increase by 3% across all grade levels.

Action Steps

1. Hire a student advocate to support and encourage students who are struggling academically, socially, emotionally and help them create plans for success. $25,000
2. Provide students with extra support by providing an options class to help students with executive functioning skills. $10,000
3. Purchase additional licenses for ALEKS (Mathematics) and Read 180 (language arts) to provide additional support to struggling readers and all math students. $3,000

Planned Expenditures

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Student advocate, partial options personnel salary	$35,000.00
Software < $5,000	Purchase of ALEKS and Read 180 licenses.	$3,000.00
	Total:	$38,000.00

Digital Citizenship/Safety Principles Component

No

Goal #4

State Goal

Multi year goal of providing one-to-one Chromebooks for each student. We are on a three year rotation with our Chromebooks. A student receives a Chromebook when coming into the school in 7th grade and keeps that Chromebook through their 9th grade. We will use Land Trust funds to

supplement the purchase of new Chromebooks for our incoming 7th grade students. We will purchase the Chromebooks this summer so they are ready for the beginning of the school year. Chromebooks allow all students to access digital curriculum, CANVAS, to Google Suite, Adobe Suite, research, and communication between students and teachers.

Academic Area close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements close

Each incoming 7th grade student will be given a new Chromebook.

Action Steps close

1. Purchase Chromebooks

2. Assign a Chromebook to each student at registration.

Planned Expenditures close

Category	Description	Estimated Cost
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Purchase Chromebooks for incoming 7th grade students to be distributed to students at August registration.	$25,000.00
	Total:	$25,000.00

Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$3,000.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$25,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$115,000.00
Total:	$143,000.00

Funding Estimates

Estimates	Totals
Carry-over from 2022-2023	$62,915.90
Distribution for 2023-2024	$145,553.00
Total Available Funds for 2023-2024	$208,468.90
Estimated Funds to be Spent in 2023-2024	$143,000.00
Estimated Carry-over from 2023-2024	$65,468.90

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

We don't believe the previous year's carryover numbers above are correct and our accountant is working to reconcile the correct amount on the the State's website.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We would hire an additional aide for our math support classes.

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2023-03-15