



## **Early Light Academy Teacher and Student Success Plan**

### **School Year: 2020 – 2021**

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#### **School: Early Light Academy**

**Date Board Student Success Framework Approved:** June 21, 2019

**Date Teacher and Student Success Plan Approved:** June 18, 2020

**General Information** – In accordance with the Student Success Framework approved by the Board, the school's administration created a Teacher and Student Success Plan designed to improve the school's performance under the state's accountability system (SBE staff have indicated that this means achieving at least a 1% increase from the previous year's overall score). The Plan's goals align with the goals shown on the School Land Trust Plan. In particular Language Arts. Schools must include at least one goal in the Plan. The Plan has been submitted to the school's Board for approval. The Board will annually review the Plan submitted and use its best efforts to complete the approval process by June 30 each year. The School Land Trust council will select a component of the approved Plan to address within the School Land Trust Plan.

#### **Early Light Academy Goals based on School Needs**

1. Students at Early Light Academy will demonstrate a year of academic growth on state end of year Language Arts summative proficiencies with an overall increase of a minimum of 1%.
2. Students at Early Light Academy will demonstrate a year of academic growth on state end of year Mathematics summative proficiencies with an overall increase of a minimum of 1%.
3. Early Light Academy school attendance will maintain a minimum of 90% student attendance rate.

#### **Early Light Academy Measurement of Goals**

- Goal 1 as measured by the end of the year state summative test.
- Goal 2 as measured by the end of the year state summative test.
- Goal 3 as measured by SIS system attendance (ASPIRE).

#### **Early Light Academy Action Steps**

- The administration will provide teachers and/or staff with professional learning opportunities to implement a multi-tiered system of support and teacher collaboration.
- Teachers will use data in collaborative teams to create instructional opportunities and a response for interventions for students.
- Students will take end of year summative tests in language arts and math.
- Administration will implement an attendance incentive-driven tracking system.

#### **ELA Budget**

60% of the TSSA funds will be used for augmentation of existing programs.

40% of TSSA funds will be used for teacher salaries and/or bonuses.