

# SUMMIT ACADEMY

EST.



2011

# HIGH SCHOOL

## **Student Guidelines and Policies**

**2023 – 2024**

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Welcome to the 2023-2024 school year!

Bear Nation,

We are very eager to commence our second year as your SAHS administration team. The past couple of years, we have thoroughly enjoyed getting to know the wonderful individuals that make up the SAHS student body, and look forward to continuing to serve you in the upcoming school year. Whether you're a returning Bear or an incoming freshman, or a transfer student we want to extend a heartfelt welcome as we embark upon the upcoming year! As your administrators, we dedicate our lifelong passion for learning to the betterment of your educational endeavors here at SAHS. It is our mission to empower young academics to seize every opportunity in order to maximize their potential, both within and beyond the walls of this great school. Thank you for your continued support, and we anticipate an incredible year ahead!

SAHS Administration

Angela Grimmer – Principal

Benjamin Jacobs – Assistant Principal



Together we leave a legacy  
of excellence as we climb  
every summit!  
- Ammon Richards &  
Jesse Hooper (class  
of 2018)

## **Contact Information**

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Bluffdale, Utah 84065

**Telephone: (801) 495-3272**

**Email: [mainoffice@sahs1.org](mailto:mainoffice@sahs1.org)**

**Fax: (801) 495-3275**

**Aspire Gradebook:** [summit.usoe-dcs.org](http://summit.usoe-dcs.org)

**Canvas (Online Course Access):** [sa.instructure.com](http://sa.instructure.com)

**SafeUT (Anonymous Tip Line):** [safeut.med.utah.edu](http://safeut.med.utah.edu)

If you have questions, please contact the school or contact directly through email:

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## 2023-2024 School Calendar

## Summit Academy Schools

2023-2024

AUGUST							SEPTEMBER							OCTOBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1 A	2	1	2	3	4	5	6 A	7
6	7	8 SST	9	10 NTO	11	12	3	4 Labor Day	5 B	6 A	7 B	8 B	9	8	9 A	10 B	11 A	12 B	13 B	14
13	14	15	16	17 B	18 A	19	10	11	12	13	14	15 A	16	15	16	17	18 EoQ1	19	20	21
		Teacher Training	First Day	EO				A	B	A	B	EO			A	B	EO A	Fall Recess		
20	21 A	22 B	23 A	24 B	25 B	26	17	18	19 B	20 A	21 EO B	22	23	22	23 PDD	24	25	26	27 A	28
		KAW	K First Day	EO				A	9-12 PTC	K-12 PTC	K-8 PTC	COMP				B	A	B	EO	
27	28	29	30	31			24	25	26	27	28	29 B	30	29	30	31				
	A	B	A	B				A	B	A	B	EO			A	B				

NOVEMBER							DECEMBER							JANUARY						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3 B	4						1 A	2		1 Winter Recess	2 PDD	3	4	5 A	6
			A	B	EO							EO					A	B	EO	
5	6	7	8	9	10 A	11	3	4	5	6	7	8 B	9	7	8	9	10	11	12 B	13
	A	B	A	B	EO			A	B	A	B	EO			A	B	A	B	EO	
12	13	14	15	16	17 B	18	10	11	12	13	14	15 EoQ2	16	14	15 MLK Day	16	17	18	19 A	20
	A	B	A	B	EO			A	B	A	B	EO A				B	A	B	EO	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26 B	27
	A	EO	Thanksgiving Recess														A	B	A	B
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
	A	B	A	B											A	B	A			
							31													

FEBRUARY							MARCH							APRIL						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
				1	2 A	3						1	2		1	2	3	4	5	6
				B	EO							COMP								
4	5	6	7	8	9 B	10	3	4	5	6	7	8 EoQ3	9	7	8	9	10	11	12 A	13
	A	B	A	B	EO			A	B	A	B	EO B			A	B	A	B	EO	
11	12	13	14	15	16	17	10	11 *	12	13	14	15 A	16	14	15	16	17	18	19 B	20
	A	B	A	B	PDD			PDD	B	A	B	EO			A	B	A	B	EO	
18	19 Pres Day	20	21	22	23 A	24	17	18	19	20	21	22 B	23	21	22	23	24	25	26 A	27
		B	A	B	EO			A	B	A	B	EO			A	B	A	B	EO	
25	26	27	28	29	EO B		24	25	26	27	28	29 A	30	28	29	30				
	A	9-12 PTC	K-12 PTC	K-8 PTC				A	B	A	B	EO			A	B				
							31													

MAY						
S	M	T	W	Th	F	S
			1	2	3 A	4
			A	B	EO	
5	6	7	8	9	10 B	11
	A	B	A	B	EO	
12	13	14	15	16	17 A	18
	A	B	A	B	EO	
19	20	21	22	23	24 K. Lday	25
	A	B	A	B	EO A	
26	27	28	29	30	31 EoQ4	
	Mem. Day	KAW			EO B	

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## 2023-2024 Bell Schedule

### Monday - Thursday

Periods	Start	End
1st & 5th	7:55	9:15
2nd & 6th	9:20	10:40
1st Lunch	10:40	11:10
3rd & 7th	10:45	12:05
3rd & 7th	11:15	12:35
2nd Lunch	12:05	12:35
4th & 8th	12:40	2:00
Advisory	2:05	2:45

### Early Out Fridays

Periods	Start	End
1st & 5th	7:55	8:50
2nd & 6th	8:55	9:55
3rd & 7th	10:00	10:55
4th & 8th	11:00	11:55
Lunch	12:00	12:30

## **Summit Academy Mission Statement**

“Summit Academy excites a student’s desire to learn and succeed now and in the future. Our dynamic student-teacher-family community sees each student as a whole person and together creates a challenging individualized educational journey toward intellectual success and personal well-being.”

### **Values**

- Summit is a student-centered learning community based on the principles of safety and respect.
- Summit Teachers are innovative, committed and motivated to provide quality professional instruction.
- Parental involvement is important to the personal success of each student.
- Summit's curriculum builds from year to year and specializes in core knowledge acquisition and application.

## **Philosophy**

### **Well-Rounded Programs**

The school maintains that the academic experience is enhanced by student involvement in athletics, leadership opportunities, the arts, and immersion in technology and career exploration. SAHS supports and fosters a program with a diverse set of well-rounded programs while recognizing that core academic subjects are the basis of the school and individual programs exist to support and enhance that key focus.

### **Scholar Program**

The school recognizes that students have different academic needs as they prepare for college. Distinct academic pathways will be offered for course planning and goal setting. The pathways have been developed to meet university standards.

## **Academic Integrity**

Academic dishonesty, including plagiarism, cheating, copying of another’s work, use of AI, or any unauthorized communication for gaining advantage during an examination or on an assignment is prohibited. Plagiarism includes copying text and graphics from the internet without proper citation.

Students suspected of academic dishonesty will be given a chance to defend their work with the involved faculty member. The student also has the option of appealing a teacher’s allegation of academic dishonesty with the administration. If it is determined that a student has violated this policy, that student will be subject to consequences that may involve loss of credit for the assignment/test up to disciplinary action from the administration.



## **Activity Eligibility**

There are many opportunities for students to develop their talents in various activities offered at Summit Academy High School. To participate in school sponsored activities, students must meet the criteria of eligibility published by the Utah High School Activities Association (UHSAA). To participate in sports and activities, students must be a full-time student, cannot fail more than one subject in the preceding grading period, AND must have obtained a minimum grade point average (GPA) of 2.0 for the preceding grading period as per UHSAA regulations. Teams and student organizations may have higher requirements for participation if approved by the administration.



In order to participate, students are expected to attend all classes on the day of a game or activity. For any extenuating circumstances, the student must contact the athletic director prior to the activity participation.

Starting 2023-2024, Summit Academy High school will be implementing a citizenship and grade eligibility program for athletics and activities. Students may be ineligible to participate in any extracurricular activity or athletic event if they have one or more of the following.

1. One or more failing grades (F's)
2. One or more U's in Citizenship
3. One or more trancies
4. Eight or more tardies

\*Attendance and grades reset each term.

\*Extracurricular activities and athletics include: field trips, games, matches, club activities, out of state tours, etc.

### **How to regain eligibility:**

1. Failing grades- students will need to work with their teacher(s) regarding failing grades.
2. Unsatisfactory Citizenship- student will need to work with their teacher(s) regarding citizenship.
3. Trancies- See Below.
4. Tardies- students will need to work with their teacher(s) regarding tardies.

### **Truancies:**

An unexcused absence will automatically be considered a truancy. That means if you were absent and a parent/guardian did not contact the office to excuse your absence, then you will have a truancy, which makes you ineligible for athletics/activities until the truancy is either excused by a parent, made up during AM Study Hall, or through an Attendance Contract with Administration.

\*Please make sure your parent/guardian excuses any absences with the main office.

\*Students found out of class in the hallways or on school property during class will also receive a truancy.

\*Tardies cannot be excused by parent/guardian.

## Advanced Placement (AP)

Our AP teachers and administrators have high expectations for our students and want to provide them the best possible opportunities as they prepare for college and life beyond high school. Most Colleges in the U.S. grant between 3-12 credits for AP scores. To explore college AP credit policies, visit: <https://apstudent.collegeboard.org/creditandplacement/search-credit-policies>.

AP courses offer the most rigorous curricula possible; therefore, students will have a substantial number of assignments throughout the summer and school year. College Board suggests that students can plan on approximately 2 hours of homework per credit hour each week, but time will vary. Taking an AP course is a collaborative effort, and each party must commit to meet specific expectations stated in the AP contract.

## Alternative Credit Options

Students should take responsibility for their grades and meeting their high school goals. If a student needs to make up credits, students should make up those credits as soon as possible. Students also have the option to replace grades on their transcript through various programs.

Please contact your counselor as soon as possible to develop a plan for credit recovery or graduation.

## Attendance Policy

In alignment with Summit Academy's mission to prepare students for success in college and/or career readiness, it is understood that explanations, clarifications, interactions, and discussions taking place in the classroom are invaluable components of the school learning experience. **Research has demonstrated that attendance is one of the strongest predictors for success in the classroom; ultimately yielding academic achievement.** Because the educational process requires both instruction and ongoing learning, once classroom instructional time is lost, it is very difficult to regain. Regular attendance is required by Utah State Law (Public Law 53A-11-101). The law further states that every parent or guardian has the responsibility of sending his or her child to school. The Administrative Staff at Summit Academy High School are committed to the success of students.

### Student Responsibility:

- Be on time and attend all classes
- Follow proper check-in/checkout procedures at the front office
- Obtain assignments from the teacher due to any absences
- Utilize Aspire and Canvas to monitor attendance and/or academic progress

### Parent/Guardian Responsibility:

- Support SAHS attendance policy and state law by ensuring student's regular attendance at school
- Make every effort to schedule medical appointments and family vacations that do not require loss of school time
- Parents are encouraged to check daily attendance and grades on Aspire: <http://summit.usoe-dcs.org>
- Follow check-in and check-out protocol---see instructions below

- Notify the attendance office (phone call, email, or note) within 3 days of an absence. The note must include a phone number at which the parent can be reached and a parent signature.

#### Teacher Responsibility:

- Implement the **“First 10”** every class period immediately after tardy bell
  - Record attendance
  - Provide a relevant learning activity
  - Check dress code
- Provide a high-quality learning environment through specific, tailored, and relevant curriculum
- Recognize students for attendance, in-class participation, and student achievement
- Contact parent/guardian upon the student’s 3rd absence
- Communicate with SAHS administration when student attendance necessitates further intervention

#### SAHS Responsibility:

- Account for student attendance promptly and accurately
- Notify parent/guardian of absences through electronic messaging and Aspire
- Contact parents when a student misses five consecutive days.
- Unenroll students who miss ten consecutive days.
- Approve or deny application for vacation leave
- Work cooperatively with parents/guardians and students
- Enforce and uphold both SAHS guidelines and Utah State Compulsory Education Law which may include a referral to the Department of Children and Family Services (DCFS).

### Attendance: Check-In and Check-Out Protocol

For safety and accountability reasons, students and parents must follow the check-in and check-out procedures.

If it is necessary for a student to leave before the end of the school day, the student must be checked out by their parent or approved guardian before leaving class and the student must sign out at the front office before leaving campus. If a student leaves school without following the check-out protocol, the student’s attendance will be coded as a sluff. If the student is being checked out via phone or note from parent, the front office staff may follow up to verify the absence.

Students arriving more than 10 minutes late to school or class, must be checked in at the front office by a parent or they will be marked as an Unexcused absence.

Attendance Codes: Description codes used on Aspire (Student Information System)

- X     *Unexcused:*** marked when a student is absent from class or more than 10 minutes late. Parent or Guardian is responsible to call and excuse the absence within 3 school days.
- E     *Parent Excused:*** marked after correspondence from a parent or guardian excusing a student’s absence.
- S     *Sluff (Verified Truant):*** marked when a student is knowingly absent from class without parent or school permission. This includes a student leaving class for more than ten minutes, even if they have a hall pass.

- T** **Tardy:** marked when a student arrived to class after the tardy bell or arrived unprepared and had to leave class to get materials.
- D** **Tardy Excused:** Teacher will change a T (tardy) to a D when a student has worked with their teacher to make-up the tardy.
- A** **School Excused Activity:** Marked when student is excused due to a school approved activity.
- V** **Preapproved Extended Absence:** Prior to the extended absence, the student must submit an Extended Absence Request form for verification and approval from administration.
- C** **Check In:** marked when a student is checked into school by a parent or guardian.
- Y** **Check Out:** marked when a student is checked out of school by a parent or guardian.
- H** **Homebound:** marked when a student is placed on Homebound instruction under a doctor's care – paperwork is required
- I** **In School Suspension**
- Z** **Out of School Suspension**
- O** **Student in the Office**

#### **Attendance: Parent Excused**

Parents may call or email the front office to excuse their student's absence(s): [mainoffice@sahs1.org](mailto:mainoffice@sahs1.org)  
801.495.3272

A student who is late for class past 10 minutes will be marked and counted as absent. 1st period tardiness does not have special consideration. Please allow sufficient time for traffic, inclement weather, etc.

As per Utah State Code, a student who has ten (10) consecutive unexcused attendance days will be unenrolled from Summit Academy High School. In cases of extenuating circumstances, such as an extended illness under a physician's care, parents need to contact an administrator to create an educational plan for the student.

#### **Attendance: School Excused Activities**

Students with a school excused absence due to participation in a school-sponsored activity (e.g. student government, choir, band, athletics, debate, etc.) will receive an "A" for their attendance mark, and this will not count against the attendance record.

Information regarding each class and grading procedures will be included in each teacher's individual disclosure document. Students will be required to contact their teachers to receive work, and complete it in a timely manner, from any class missed due to legitimate absences. Make-up work will be handled as per procedures outlined in teachers' disclosure statements.

#### **Attendance: Preapproved Extended Absence**

A parent/guardian may request approval from the principal or designated administrator prior to a student's extended absence of up to ten (10) days per school year. The principal or designated administrator may approve the absence if they determine that the extended absence will not adversely impact the student's education. ii. Absences that are not approved are considered unexcused.

Preapproved Extended Absence forms are available in the main office and must be submitted to the school two weeks prior to the leave of absence. Students are required to get signatures of all teachers and a member of the administration indicating that they have communicated the planned absence and have collected assignments. Students are responsible for making up all missed work during their extended-release period. Completed forms must be turned in to the office PRIOR to the absence. ***Absences may not be excused for forms turned in after the absence dates.***

### **Attendance: Truancies and Trespassing**

Summit Academy High School is a closed campus. During school hours, students are authorized to leave campus only under the following terms:

1. To purchase lunch during lunchtime
2. To attend a Release Time class
3. To attend classes at a community college or tech center
4. To go to work as part of a work release program
5. To return home or travel to a doctor's office after checking out with parent permission
6. To participate in a school related excused activity (i.e. athletic event, band performance, etc.).

Advisory, assemblies, and activities during the school day are designed for remediation, enrichment, instruction, and social education of each student. As a result, student attendance expectations will be enforced.

Students found off-campus without permission during school hours are truant (sluffing). Students found on campus who are on release from campus under the guidelines outlined above **will be considered trespassing** and may be charged. Truant students and trespassing students will face consequences as determined by the administration and/or local law enforcement.

**\*\*** Although it is intended that the SAHS Attendance Policy will be enforced with fidelity, Summit Academy High School administration may see reason to amend, modify, or interpret the attendance policy and corresponding protocols on a case-by-case basis.

### **Cell Phone and Electronic Devices**

Cell phone and electronic device usage in the classroom is only permitted for academic purposes and only with the teacher's permission. Any use of an electronic device that disrupts the educational process, invades personal privacy, or compromises the integrity of the educational environment is strictly prohibited. This includes smart watches, Bluetooth devices, and inappropriate use of calculators.

Inappropriate cell phone use will result in the cell phone being confiscated by the teacher which may be turned in to the office. *Confiscated electronic equipment sent to the office will only be returned to the parent/guardian.*



Parents should refrain from calling or texting their student during class time. If a parent must speak to their child, they are asked to go through the office.

## Citizenship Grade:

Summit Academy High School believes that a well-rounded education includes learning how to behave and act in various settings. It is the desire of the school that all students show respect for themselves and others while in school and participating in school events. Students will receive a quarterly citizenship grade for each class they are enrolled, based on the rubric below.

Citizenship grades are assigned by each teacher and are posted on students' official report cards.

Citizenship grades will not prevent a student from receiving credit in a course.

Students may be ineligible for Extracurricular activities due to citizenship. \*See: Activity Eligibility

### **CITIZENSHIP RUBRIC**

	<b>BEHAVIOR</b>	<b>ATTENDANCE</b>
<b>H</b> <b>HONORABLE</b>	<b><i>Consistently...</i></b> <ul style="list-style-type: none"> <li>Obey school and class rules</li> <li>Complies with dress code policy</li> <li>Demonstrates a positive, cooperative attitude</li> <li>Shows respect to people and property</li> <li>Demonstrates integrity</li> <li>Uses appropriate language</li> <li>Practices self-control</li> </ul>	<b><i>Consistently...</i></b> <ul style="list-style-type: none"> <li>Attends class (<b>no</b> verified truancies or unexcused absences)</li> <li>Arrives on time (<b>no</b> tardies per quarter)</li> <li>Clears absences and/or tardies in a timely manner</li> </ul>
<b>S</b> <b>SATISFACTORY</b>	<b><i>Usually...</i></b> <ul style="list-style-type: none"> <li>Obey school and class rules</li> <li>Complies with dress code policy</li> <li>Demonstrates a positive, cooperative attitude</li> <li>Shows respect to people/property</li> <li>Demonstrates integrity</li> <li>Uses appropriate language</li> <li>Practices self-control</li> </ul>	<b><i>Usually...</i></b> <ul style="list-style-type: none"> <li>Attends class (<b>no</b> verified truancies or unexcused absences)</li> <li>Arrives on time (no more than <b>2 tardies per quarter</b>)</li> <li>Clears absences and/or tardies in a timely manner</li> </ul>
<b>N</b> <b>NEEDS IMPROVEMENT</b>	<b><i>Inconsistently...</i></b> <ul style="list-style-type: none"> <li>Obey school and class rules</li> <li>Complies with dress code policy</li> <li>Demonstrates a positive, cooperative attitude</li> <li>Shows respect to people and property</li> <li>Demonstrates integrity</li> <li>Uses appropriate language</li> <li>Practices self-control</li> </ul> <b>Placed on Student Academic Performance Contract (SAPC)</b>	<b><i>Inconsistently...</i></b> <ul style="list-style-type: none"> <li>Attends class (<b>no</b> verified truancies and <b>no more than 3</b> unexcused absences)</li> <li>Arrives on time (<b>3 or more</b> tardies per quarter)</li> </ul> <b>Unexcused Absences have not been cleared with the main office</b> <b>Verified Truancies have not been cleared with Admin</b> <b>Tardies have not been made up with the teacher</b>

<p style="text-align: center;"><b>U</b></p> <p style="text-align: center;"><b>UNSATISFACTOR</b></p> <p style="text-align: center;"><b>Y</b></p>	<p><b><i>Seldom...</i></b></p> <ul style="list-style-type: none"> <li>▪ Obeys school and class rules</li> <li>▪ Complies with dress code policy</li> <li>▪ Demonstrates a positive, cooperative attitude</li> <li>▪ Shows respect to people and property</li> <li>▪ Demonstrates integrity</li> <li>▪ Uses appropriate language</li> <li>▪ Practices self-control</li> </ul> <p><b>No evidence of completing SAPC</b> <b>No evidence of improvement</b></p>	<p><b><i>Seldom...</i></b></p> <ul style="list-style-type: none"> <li>▪ Attends class (<b>1 or more verified truancies and/or 5 or more unexcused absences</b>)</li> <li>▪ Arrives on time (<b>4 or more tardies per quarter</b>)</li> </ul> <p><b>Unexcused Absences have not been cleared with the main office</b> <b>Verified Truancies have not been cleared with Admin</b> <b>Tardies have not been made up with the teacher</b> <b>No evidence of improvement</b></p>
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\*All unexcused absences must be cleared through the Front Office

\*All Sluffs (Verified Truants) must be cleared through Admin

\*All tardies "T" must be made up, by the student, with individual teachers and changed to a "D" excused tardy

## Closed Campus

Students can leave campus only:

1. To purchase lunch during lunchtime
2. To attend a Release Time class
3. To attend classes at a community college or tech center
4. To go to work as part of a work release program
5. To return home or travel to a doctor's office after checking out with parent permission
6. To participate in a school related excused activity (i.e. athletic event, band performance, etc.).

Students who are off campus during school hours without school/parent permission, are truant. Police officers who find these students off campus are required by law to return them to school. Students are expected to attend advisory and assemblies scheduled during school hours since they are part of the regular school program.

## Computer & Technology Use

Students will be allowed to use the internet at school and must abide by the rules and regulations set forth in the *Information Network Acceptable Use Policy* found on the *Student Wireless Access Form* and the *Guest Network information page*. It is acceptable for students to bring a laptop, tablet, or personal device for daily use, and are expected to bring their school issued Chromebook. When using their Chromebook students are expected to use their SAHS assigned username and password while accessing the internet on school grounds. Misuse of technology will result in the student being restricted from access to the school network and/or may be subjected to additional disciplinary action.

Students will be held responsible for their actions, which are monitored and tracked while using school computing devices or the school network. Students should not download inappropriate or copyrighted material and should not disclose personal information.



## **Concurrent Enrollment**

Summit Academy High School encourages students to take the opportunity to take advanced courses. One option for students is concurrent enrollment classes. Concurrent enrollment classes are offered both on the high school campus and the campuses of Salt Lake Community College. Students may only register for concurrent enrollment classes for which they meet the prerequisites. These prerequisites are set by SLCC.

Students enrolled in courses held on a SLCC campus may leave the SAHS campus to attend classes. A twice-daily bus is in place to shuttle students between the SAHS Campus and the SLCC Jordan Valley Campus.

The grades earned in CE classes will be recorded on both a student's high school and college transcripts. Students taking concurrent enrollment courses must abide by all policies of SLCC, including enrollment and registration for course. It is the student's responsibility to know these policies. Students should be especially aware of SLCC grading policies and how grades earned in concurrent enrollment courses may affect a student's future ability to qualify for federal financial aid.

## **Counseling Center**

The SAHS Counseling Center is an accredited organization which adheres to the Utah Model for Comprehensive Counseling and Guidance:

- *Individual Planning*: assist students with post-secondary and career planning through various guidance activities and facilitate individual planning as outlined in the student's Plan for CCR (College and Career Readiness) conference.
- *Responsive Services*: facilitate or initiate activities to meet students' immediate needs and concerns which may require counseling, consultation, peer facilitation or information, and referrals to appropriate agencies.
- *Guidance Curriculum*: work with teachers and the school community to develop, implement and evaluate ongoing lessons and curriculum targeted at college, career, and citizenship planning.
- *Systems Support*: support systems and activities that promote the general welfare of the students, faculty, community and administration.

## **Disrespectful Behavior and Insubordination**

The refusal to follow a reasonable directive by a teacher, administrator, and/or other school personnel is considered insubordination and is prohibited. Such behavior is subject to disciplinary action and may be grounds for suspension.

### **Respect for Staff**

In order to maintain a safe, orderly school environment, the authority of school staff members acting in their official capacity must be respected. For this reason, any form of verbal or physical abuse towards staff will be treated as a serious offense warranting suspension or expulsion. If concern about a staff member's exercise of



authority cannot be satisfied in direct, appropriate discussion with the individual, that concern should be brought to the attention of the administration.

### **Staff Authority**

Teachers and staff have the responsibility and authority to correct the behavior of any student, especially if it is unsafe or of such nature as to bring discredit to the individual, the school or the student body. Disrespect directed at staff will not be tolerated.

## **Drugs, Alcohol, Tobacco & Vaping**

The possession, sale, or use of alcohol, drugs, imitation drugs, tobacco, and vaping devices will result in immediate disciplinary action. This includes possessing any paraphernalia or being under the influence of any illegal substance on school property and at school activities. Any individual selling an illegal substance in or around the school will face an enhanced criminal code violation and will be prosecuted, which includes referral to law enforcement.

Alcohol or drug violations on or within 300 feet of school property, at school events, or at any time the student is subject to the school's "good neighbor" initiative will result in disciplinary action by school officials, notification of parents, and possible involvement of police. This includes suspension and possible expulsion. There is a minimum of a three-day suspension on the first offense.

## **Fighting, Threatening, Assault, Intimidation**

Fighting, threatening, intimidation, assault, verbal and physical bullying, and types of battery at school or at school-related activities are prohibited and will require disciplinary action. Injuries, damages, and medical costs associated with fighting are the responsibility of the involved students. Police may be involved based on the severity of the situation.

**Fighting**, defined as physical contact with another person intended to cause harm, is never appropriate on a school campus. This is distinguished from the type of play - especially that of younger students - in which participants may exceed the bounds of good judgment without intending to injure one another.

**Intimidation**, defined as the intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

**Bullying** (R277-613-1B) defined under the Harassment Section of the Student Handbook

## **False Emergency or Hoax**

Pulled fire alarms, threatened violence\*, disruption, bomb threats, telephone 911 calls, hoaxes, jokes, pranks, etc., are considered false emergencies and are prohibited.

\*Threatened violence: Students engaging in behavior or actions that threaten the safety or security of the campus will be disciplined accordingly. This includes any verbal statements, social media posts, written statements, or gestures that may be construed as threatening to the safety of the school. Students engaged in disruptive behavior that presents an imminent danger of bodily harm to themselves or others may be restrained or secluded to mitigate the danger to the safety and wellbeing of the educational environment. In the event that seclusion or restraint is used, parents will be notified within 24 hours.

Our priority is to ensure the safety of all students and staff at Summit Academy High School, so all threats will be taken seriously. Any threat to harm the school, others, or self, regardless of the nature, will be treated as real until proven otherwise, after being investigated thoroughly by administration and may result in disciplinary action involving suspension, expulsion, and/or law enforcement.

We rely on open communication with students and staff to help keep Summit Academy safe. Students are encouraged to report any threat or perceived threat to a staff member of Summit Academy, directly to law enforcement, or through the SafeUT app.

## Fines

Fines will be assessed to cover the cost of damage or loss of school property such as books, desks, chairs, computers, physical property, etc. Students must pay all fines and other financial responsibilities before transcripts are released. In addition, students with outstanding fines may be prevented from participation in graduation ceremonies.

## Grading Philosophy

Teachers are responsible to ensure that final grades adequately reflect a student’s mastery of content. The grading policy of each teacher will differ, depending on the class and level of course rigor. Each teacher’s grading policy should be given in a course syllabus or disclosure statement. If there is an issue with a student’s grade, the student and parent should contact the teacher directly for clarification.

Grade Percentages with Grade Point Calculation

							100	4.	A		3.
				A	94%	-	%	0	-	90%	- 93% 7
								3.			2.
B+	87%	-	89%	3.3	B	84%	- 86%	0	B-	80%	- 83% 7
								2.			1.
C+	77%	-	79%	2.3	C	74%	- 76%	0	C-	70%	- 73% 7
								1.	D		0.
D+	67%	-	69%	1.3	D	64%	- 66%	0	-	60%	- 63% 7

The Valedictorian and Salutatorian will be determined based on a set combination of factors. The Class Rank Index (CRI) model for calculation of GPA and class rank portrays a complete, holistic picture of student achievement. Students receive incentives for taking rigorous courses, such as honor, AP, and CE classes, and are rewarded for taking maximum course loads. Students who transfer to SAHS their senior year are not eligible to be the Valedictorian or Salutatorian. A weighted grade point average, considering Advanced Placement, concurrent, and honors level courses, will be used to determine the highest cumulative GPA's for valedictorian and salutatorian selection.

## **Graduation**

Students who have completed the minimum requirements for graduation may participate in the school's graduation ceremony held at the end of the year. Participation in graduation ceremonies is a privilege. Students not in good standing with the school may not participate in graduation ceremonies. Students with outstanding fees or fines may not be allowed to participate in graduation ceremonies.

Students wishing to graduate early after their junior year must meet all graduation requirements on the date set by the school counseling department, typically two weeks before the graduation ceremony. Juniors wishing to graduate early must also declare their intent to graduate to their counselor before the beginning of the second semester their junior year.

Students wanting to participate in graduation ceremonies will be required to procure the appropriate regalia through the school's contracted provider. Students are responsible for covering the cost of obtaining graduation regalia. Graduating students are also expected to abide by expectations of the graduation committee, including the prescribed dress code and attending mandatory rehearsals.

Students not participating in the graduation ceremonies, but who are eligible for a diploma, may pick up their diploma at the school during business hours.

## **Harassment & Bullying**

To assist in achieving a safe, positive school environment, bullying or harassment, as defined by this policy, will not be tolerated. Students who harass or bully others, whether by word, gesture, or action will be disciplined accordingly, which may include suspension and expulsion.

A complete copy of the school's policy on bullying, cyber-bullying, hazing, and retaliation can be found on the school's website. (Board Policy- Bullying and Hazing 5203)

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's education, or creating an intimidating, hostile or offensive educational environment. This may include but is not limited to:

- verbal, written/graphic harassment, or abuse
- subtle pressure for sexual activity
- intentional brushing against the individual's body
- any unwelcome touching of a sexual nature

Sexual harassment or sexual abuse will result in disciplinary action and the possible referral to law enforcement.

Hate language directed at any group or individual whether for ethnic stereotypes, religious affiliations, or sexual preferences will be considered harassment. Students who feel they are being harassed by another student or adult should immediately report this action to a teacher, counselor, or administrator.

Reporting forms can be found in the main office.

We rely on open communication with students and staff to help keep Summit Academy safe. Students are encouraged to report any threat or perceived threat to a staff member of Summit Academy, directly to law enforcement, or through the SafeUT app.

## **Hazing or Initiation**

Hazing activities of any type are prohibited. Hazing is defined as doing any act or coercing another to engage in any act of initiation that creates a substantial risk of causing mental or physical harm to any person.

Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in this policy. Knowledge of hazing, or planned hazing is to be reported immediately to school personnel. (Board Policy- Bullying and Hazing 5203)

Reporting forms can be found in the main office.

We rely on open communication with students and staff to help keep Summit Academy safe. Students are encouraged to report any threat or perceived threat to a staff member of Summit Academy, directly to law enforcement, or through the SafeUT app.

## **Homework Policy**

Homework is a natural expectation of the education process. Because SAHS is committed to "provide a rigorous academic experience designed to prepare students to excel in a competitive collegiate environment," students should expect homework.

Students are required to turn work in on time. If a student is absent, it is his/her responsibility to work with the teacher to make-up any missed homework assignments. Individual teachers may have different policies which are to be defined in their class disclosures. Teachers do not have to accept late work if their policy is clearly dictated in the disclosure statement given at the beginning of the course. It is the responsibility of the student to know and abide by these policies.

## **Honor Roll**

The honor roll and high honor roll recognition is awarded to those students who achieve a high measure of success in their course of study at Summit Academy. Any student is eligible for honor roll providing he/she has obtained a 3.5 average or better GPA. Any student is eligible for high honor roll providing he/ she has obtained a 3.75 average or better GPA. This recognition is based on quarter grades.

## **Illness During the School Day**

A student who becomes ill during the school day should report to the front office. Sick students waiting for their parents will be supervised in the front office. To avoid being marked truant, students must adhere to the student check-out procedure.

In case of serious injury or life-threatening emergency, the school will call emergency services. The student's parent/guardian will be notified as soon as possible.

## **Lockers**

Hall lockers with combinations are issued to students at the beginning of the year upon request. The school is not responsible for lost or stolen items so all lockers (including gym lockers) should be kept locked at all times.

Do not leave personal belongings on the floor in the locker room. Damage caused to lockers will be charged to the responsible student.

Lockers are the property of the school and may be searched at any time.

## **Lost and Found**

Lost and found articles will be collected in the front office. Owners must accurately identify lost items in order to reclaim them. Unclaimed items will be donated to charity at the end of each month. The school is not responsible for any lost or stolen items due to the negligence by the student.

## **Medication at school**

School personnel may administer medication to a student if it complies with the administration Medication Administration Policy found on the school's website. (Medication Administration Policy) Faculty and staff members are not allowed to provide any medication to a student without the proper forms on file in the office.

All medications kept on campus must be clearly identifiable and stored in a container that clearly is labeled.

SAHS students may retain and self-administer medications subject to the following:

- The medication, prescription or non-prescription, shall be taken only as directed by prescription or manufacturer's directions.
- The medication, prescription or non-prescription, shall not be sold, shared, or otherwise given to others.
- The amount of self-administer non-prescription medication a student carries at any one time does not exceed and eight (8) hour dosage.

Violations of this policy may be regarded as substance abuse and/or dangerous and disruptive conduct and may result in disciplinary action including suspension and referral to law enforcement. Authorization to carry and/or self-administer medication may be denied or withdrawn by the school principal at any time following actual notice to the student's parent or guardian.

## **Non-Discrimination**

It is the expectation of Summit Academy's faculty and students not to discriminate based on race, color, national origin, gender, sexual orientation or disability in any educational program or activity.

## **Parking & Driving Expectations**

Each vehicle parked at SAHS must have a SAHS parking permit properly displayed on the lower left corner of front windshield. Permits cost \$15.00 each and may be obtained from the Front Office. Students will need to purchase a new permit each year or verify the parking pass number of a previously purchased SAHS parking pass.

A student's vehicle may be searched when on school property if school authorities have reasonable suspicion that materials in violation of state, country, municipal, or school codes are stored within the vehicle or that there is an immediate safety concern. Any materials or other improper items found during the search may be seized and used as evidence in school disciplinary hearings and legal proceedings.

Students who park in reserved areas such as visitors parking area, handicapped parking, or in any "no parking" zone will be fined by the school. Repeated violations may result in vehicles being booted or towed.

The speed limit on SAHS property is 10 MPH. Students are encouraged to take driving safety seriously. On campus parking privileges may be revoked for any of the following: erratic driving behavior, repeated violations, and/or unsafe driving on school property.

## **Public Display of Affection (PDA)**

Companionship and friendship in good taste are encouraged. Anything beyond holding hands or brief hugs is considered an inappropriate display of affection. Public displays of affection are not appropriate during classes, in hallways, during school sporting events, school dances, or any other school function. Behavior which lacks appropriate restraint may necessitate involving administration and will be handled on an individual basis.

## **Request for Homework**

Students should first check their classes Canvas page for homework assignments. If more information is needed, the student should e-mail teachers directly. The office will handle homework requests for extenuating circumstances only.

## **Schedule Change Policy**

Student schedules are a high priority for school counselors. The aim is to ensure each student is enrolled in the appropriate classes. If the school has made an error, your schedule will be fixed as soon as possible. If a student has made an error and requires a class for graduation or to meet college entrance requirements, we will do what we can to change your schedule as soon as possible. Schedule changes may be subject to a \$5 per class change fee.

Schedule changes WILL be made by the counseling staff for the following reasons and based on availability:

- Academic misplacement (ie. student has chosen the wrong level of class or has chosen a class without meeting the pre-requisite criteria)
- Program change (ie. student has recently met the criteria for a concurrent enrollment course)
- Missing an academic class (student is missing a core class such as English, history, math or science)
- Missing a graduation requirement (ie. a senior is missing a course necessary to graduate in the upcoming school year or a junior student is missing US history)
- Gap in schedule with no registered class
- Adding Education Release to attend SLCC or Tech Center

Personality conflicts will not be justification for changing a class. All conflicts should be resolved in a mature, professional manner. The student and parent are asked to **FIRST** meet with the teacher and work through the problem. If a resolution cannot be reached, then the parent or teacher should contact an administrator to mediate the issue. If a class change is then granted by an administrator, it will be based on subject availability and made with the least impact to the student's schedule.

Students are allowed one release time class in a standard eight-period schedule. Release time must be pre-approved by parents using an approved form. Students who have release time on their schedule must be off campus during that time.

## **School Dances & Functions**

School functions are an extension of the school day, therefore, conduct expectations are still applicable.

Guests may be brought to a SAHS sponsored dance with prior approval from an Administrator. A form to be completed is available from the front office.

Students should remember that they represent SAHS when they attend events held off campus. Students are encouraged to enjoy sporting events but do so with good sportsmanship. The school's non-discrimination policies apply to students participating in all school functions. Negative chants and/or cheers may lead to disciplinary action.

## **Search and Seizure**

To maintain order and discipline at SAHS and to protect the safety and welfare of students and school personnel, school authorities may search a student, their property, student use areas, student lockers or student automobiles and may seize any illegal, unsafe, unauthorized, or contraband materials discovered in the search. Details of this policy may be found in Board Policy 5202 – Search of Personal Property on the school's website.

The school's administration shall attempt to obtain the freely offered consent of the student to the inspection; however, provided there is reasonable suspicion, the administration may conduct the search without such consent.

Electronic devices may be confiscated and searched as part of the search and seizure process. Anything found in the course of a search which is evidence of a student violation of school rules or federal/state laws may be seized and admitted as evidence in any suspension or expulsion proceedings. Items found in violation of school rules will not be returned to the student. Any illegal items found may also be turned over to law enforcement.

School officials have no obligation to contact parents before detaining and questioning students. Parents will be notified when a student has been questioned or searched as soon as reasonably possible. A student's failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action.

## **Student Deliveries**

Items will not be delivered to students during class. Students will not be able to leave class to accept deliveries. Parents who need to drop off necessary items (ie. calculator, homework, lunch, etc) can drop them off at the



front office. An office aide may deliver the item to the student or the student may be called down to the office to retrieve the delivery. ***The front office will not accept deliveries of flowers, balloons, food items, etc. on behalf of students.***

## **Student Dress and Grooming Standards**

The Summit Academy Board of Trustees has established general guidelines and standards for student dress and grooming. Students' general appearance should be neat, clean, and professional. Students should wear clothing that is appropriately sized and correctly worn. The Summit Academy High School guidelines are as follows:

- Student attire and grooming should be neat, clean, and safe.
- Neither student attire nor grooming should interrupt school decorum or adversely affect the educational process.
- No clothing or accessories referring to or promoting alcohol, tobacco, vaping, drugs, pornography, violence, crime, sexual activity or harassment, or gang activities will be tolerated.
- Hairstyles which are distracting to the wearer or fellow students are inappropriate.
- Facial hair must be groomed and clean.
- Appropriate undergarments should be worn by all students on campus or at school functions. Undergarments must not be visible, even through sheer fabric or holes in clothing.
- All tops (shirts, blouses, dresses, P.E. attire), must have sleeves that cover the shoulders AND underarms AND cover the midriff at all times.
- The length of dresses, skirts, and shorts must be at least mid-thigh.
- Back or side slits in skirts/dresses may not extend above mid-thigh. Leggings may be worn as long as a shirt, shorts, or skirt reaches mid-thigh.
- Clothing which exhibits cleavage (front or rear) is not allowed.
- There may not be any holes in pants, shorts, or skirts that show skin above the mid-thigh.
- Footwear must be worn at all times.
- Personal items including backpacks, fanny packs, gym bags, water bottles, binders, notebooks, etc., shall be free of writing, pictures, or any other insignias, which are crude, vulgar, profane, violent, or sexually suggestive.
- The school's administration reserves the right to determine what is considered appropriate dress.

### **Violations-**

Any violation of Student Dress Code is subject to administrative intervention. Violators will be asked to meet dress code standards and/or be sent home. Repeat and subsequent dress code violators will be subject to disciplinary action up to and including suspension. Any absence related to dress code violations will be treated as an unexcused absence.

The instructional staff at Summit Academy High School is responsible for ensuring that students comply with these standards.

## **Substitute Teachers**

Substitute teachers are considered staff members and should be treated as SAHS faculty. Please refer above to the section on disrespectful behavior.

## **Surveillance**

Summit Academy uses video surveillance equipment in the building and the parking lots as one of many measures to promote the safety and security of students, staff, and visitors. The school makes every effort to balance the rights of personal privacy with the duty to provide a safe learning environment and to protect school facilities and property. Only school and law enforcement personnel are allowed to view video surveillance. The school complies with all applicable state and federal laws related to video recordings when such recordings are reviewed, used in investigations, or retained as part of a student's record.

Video recording equipment is installed in visible, conspicuous areas throughout the building. The equipment will not monitor areas where the students, employees, and public have a reasonable expectation of privacy, such as locker rooms or restrooms (in those areas, air quality detectors may be used to monitor activity such as smoking or vaping). The equipment is in operation 24 hours per day. Video recordings shall only be reviewed when there is a need to do so, either because an incident has been reported or is suspected to have occurred.

Staff and students are prohibited from unauthorized use, tampering with, or otherwise interfering with video recordings and/or video camera equipment and will be subject to appropriate disciplinary action.

## **Suspension**

Suspension is an action meant to correct unwanted behaviors and/or protect the staff and students of SAHS. Prior to expelling or suspending a student for repeated acts of willful disobedience, defiance of authority, or disruptive behavior which are not of such a violent or extreme nature that immediate removal is required, good faith efforts shall be made to implement a remediation discipline plan that would allow the student to remain in school.

A student who is suspended from school will be marked as such on Aspire. Students are expected to turn in missed assignments upon their return to class. Unless otherwise directed by administration, students on suspension are not allowed on Summit Academy property or at SAHS activities during the period of their suspension.

## **Testing**

SAHS provides students with the opportunity to meet state mandated testing requirements, measure academic progress, take preparatory and practice tests, and complete college admission exams. All students are encouraged to approach these assessments with fidelity to ensure accurate performance reporting.

While parents have the right to opt their student out of state-mandated testing, SAHS encourages parents to consider the benefits of testing noted above. Parents opting students out of state-mandated testing must do so using the proper form and notification of the administration.

## **Textbooks**

Students may be issued textbooks for certain classes. Each student is responsible for his/her assigned books and must pay at the end of the year for lost or unreasonably damaged books before his/her transcript will be distributed. Each student is urged to write her/his name and the date issued in each book in case the book is misplaced.

Students taking AP or CE classes may be required to pay a fee for textbooks. Students may purchase any textbook that he/she chooses to highlight or mark. Students taking classes through SLCC may be required to purchase textbooks in addition to enrollment/registration fees.

## **Theft**

The theft any school or personal property is prohibited. All thefts will be investigated, and appropriate action will be taken. Administration may refer individual cases to law enforcement.

## **Vandalism**

The destruction or defacement of school or personal property at school is considered vandalism and will be investigated with appropriate action taken. Administration may refer individual cases to law enforcement. It is the responsibility of the offending student to pay for damages.

## **Visitors and Parent Presence**

During all school hours (including during lunch and assemblies), all visitors must report to the front office upon arrival to obtain permission to visit the school or students. Visitors must present a government-issued ID and will be screened through the sex offender database. Visitors will also be required to provide at least one way to contact them in case of an emergency.

Visitors will receive a badge to wear during their visit. These badges must be displayed for easy identification by students and staff members. Visitors must visit the office to check out as they leave the building.

Any visitor, including a student of another school, who does not report to the office may be referred to the police for trespassing charges.

## **Vulgar or Profane Language, Pictures, and Gestures**

Students are asked to respect the educational environment and those around them. Any vulgar or profane language, pictures, and gestures, or associated actions are inappropriate for any school environment and are prohibited. Students should consider those around them that may be offended by vulgar or profane language and actions. Teachers and administrators reserve the right to take appropriate disciplinary action for each occurrence. Repeated violations of this policy may lead to suspension or expulsion.

## **Weapons**

SAHS prohibits any student or visitor from possessing, storing, or using weapons, knives, firearms, explosive devices, and/or other dangerous instruments on school premises, including any school building, grounds, recreation area, athletic field, vehicle, or any other property that SAHS owns, uses, or operates.

Weapons include, but are not limited to, the following:

- Any device that (a) is designed as a weapon and capable of causing bodily harm, or (b) in the manner it is used or intended to be used, is calculated or likely to produce bodily harm. Such devices include, but are not limited to, martial arts instruments, instruments similar to martial arts instruments, knuckles, instruments similar to knuckles, razors, switchblades, knives, chains, clubs, and pepper spray
- Any BB, paintball, pellet-firing, dart, or any other air gun that expels a projectile through the force of air pressure or expanding gases
- Any electric weapon (i.e. any device that is designed, redesigned, used or intended to be used, offensively or defensively, to immobilize or incapacitate persons by the use of electric current)
- Look-alike weapons, including, but not limited to, toy guns, water guns, replica non-guns, and air-soft guns firing nonmetallic projectiles

Firearms loaded or unloaded, including, but not limited to:

- Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive or other propellant.

Explosive Devices include, but are not limited to:

- Any destructive device, including, but not limited to, explosive, incendiary or poison gas devices (i.e. bombs, grenades, or similar devices)
- Fireworks of any kind

Students or staff members should report any violation to administration immediately. Students may also report any violation of this policy through the SafeUT App.

Any student who violates this policy is subject to disciplinary action, including long-term suspension and possible expulsion. Administrators will determine the appropriate disciplinary action to take against a student who violates this policy by possessing, storing, or using a weapon, knife, explosive device, and/or other dangerous instrument.

**\*\*In determining the appropriate disciplinary action, Administration will consider various factors, including, but not limited to, the age and developmental stage of the student, the nature of the violation, the type of weapon possessed, the student's disciplinary history, and whether the student used the weapon, knife, explosive device, and/or other dangerous instrument to harm or threaten harm toward another person.**

If a student possesses a firearm on school premises and/or at activities sponsored by Summit Academy High School, the principal will suspend the student for up to nine (9) days and consider long-term suspension or expulsion. SAHS will comply with all applicable state and federal laws regarding the discipline of students with disabilities under the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act.

## Fight Song

### Summit Pride

Let's give a cheer for S-A-H-S!  
Cheer for the blue and gold.  
Victory's in store, whatever the score.  
Our team's forever bold.  
FIGHT! – FIGHT! – FIGHT!

Shoulder to shoulder, we march along  
Determined to win the day.  
Playing the game for the honor and fame.  
Summit is here to stay!

S – S – S – U – M  
M – M – M – I – T  
S – U – M  
M – I – T  
Go Bears!  
GO BEARS!



## Student and Parent/Guardian Acknowledgement

Summit Academy High School Student Handbook Awareness Statement 2023-2024

Enrollment at Summit Academy High School requires that each student becomes familiar with ALL information contained in the Student Handbook. The school has provided each student and his/her parent a link to the Student Handbook which can be found under the student tab on the Summit Academy High School Webpage. Additional board policies may be found on the website.

The instructional staff, under the direction of administration, has discussed school policy and procedures with the students. Specific information reviewed with the total student population includes:

- Attendance Expectations student initials: \_\_\_\_\_ date: \_\_\_\_\_
- Citizenship Expectations student initials: \_\_\_\_\_ date: \_\_\_\_\_
- Student Dress & Grooming student initials: \_\_\_\_\_ date: \_\_\_\_\_
- Weapons Policy student initials: \_\_\_\_\_ date: \_\_\_\_\_
- Information Network Acceptable Use Policy (Wi-Fi Form) student initials: \_\_\_\_\_ date: \_\_\_\_\_
- Cell Phone (electronic devices)
  - Any use of an electronic device that disrupts the educational process, invades personal privacy, or compromises the integrity of the educational environment is strictly prohibited.  
Inappropriate cell phone use will result in the cell phone being confiscated by the teacher and turned in to the office. *Confiscated electronic equipment will only be returned to the parent/guardian.*
- Drugs, Alcohol, Tobacco, Vaping student initials: \_\_\_\_\_ date: \_\_\_\_\_
- Activity Eligibility student initials: \_\_\_\_\_ date: \_\_\_\_\_

*My signature acknowledges that I have reviewed the Student Handbook, and that I am aware it is my individual responsibility, as a student at Summit Academy High School, to abide by its contents.*

PLEASE PRINT STUDENT NAME: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

My signature acknowledges that I have received the link to the Student Handbook, and that I am aware it is my individual responsibility, as a parent of a student at Summit Academy High School, to have reviewed the handbook and to support my student in abiding by its contents.

PLEASE PRINT PARENT/GUARDIAN NAME: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_