

Good Foundations Academy Final Report 2022-2023

2022 - 2023



Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2021-2022	\$0.00	\$0.00	\$0.00
Distribution for 2022-2023	\$54,418.73	\$0.00	\$54,418.73
Total Available for Expenditure in 2022-2023	\$54,418.73	\$0.00	\$54,418.73
Salaries and Benefits	\$54,346.00	\$0.00	\$0.00
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2023-2024)	\$72.73		\$54,418.73

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$54,346.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2023-2024)	\$72.73		\$54,418.73

Goal #1

close

State Goal

close

Good Foundations Academy will improve the reading performance of students in grades K

through 6 by 5% on the DIBELS assessment by the end of the 2022-2023 school year.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our baseline measurement will be established in the fall of 2022, using the Beginning of the Year (BOY) DIBELS Benchmark Assessment. GFA will increase the percentage of students in grades K through 6 that are at or above benchmark by 5% as demonstrated by the End of the Year (EOY) DIBELS Benchmark Assessment.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Good Foundations Academy will use School LAND Trust funding to pay for academic aides to service students in K-6 in early literacy skills, fluency, and comprehension using research-based interventions.

1. Assessments will be conducted through a variety of resources to help determine instruction, interventions, and individual student needs.
2. Good Foundations Academy will use the Acadience Reading Benchmark and Progress Monitoring Assessments, Phonemic Awareness Assessments by Michael Heggerty, Waterford Assessments, Lexia Assessments, Sound Partners Assessments and SIPPS to gather the data needed to guide the delivery of instruction in Tier 1, Tier 2, and Tier 3.
3. The data from the above testing will be used to guide PLC's to collaborate, create, and discuss appropriate strategies and interventions for Tier 1, Tier 2, and Tier 3 instruction.
4. All students will receive an additional 45 minute instructional block of time each day with teachers and trained paraprofessionals to focus on essential literacy skills, fluency, and comprehension skills. The specific curriculum to be used during this time will include Heggerty, Sound Partners, SIPPS, Waterford, Lexia, iReady reading, and our Core Knowledge Curriculum.
5. Progress monitoring will occur weekly, bi-weekly, or monthly depending on the needs of the individual student. Meetings will be held regularly to discuss the data from progress monitoring in order to make any necessary changes in the instruction students receive.
6. Professional development opportunities will be provided for K-6 teachers and Tier 2/Tier 3 paraprofessionals through the 2022-2023 school year through instruction and training in phonemic awareness, dyad reading, Acadience Reading, Heggerty, Waterford, Lexia, Sound Partners, iReady, SIPPS and Core Knowledge skills.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

[close](#)

Improve the math performance of students in grades K-3 by 5% on the Acadience Math Assessment by the end of the 2022-2023 school year.

Academic Area

[close](#)

- Mathematics

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Baseline data will be established in the fall of 2022, using the Beginning of the Year (BOY) Acadience Math Benchmark Assessment. Good Foundations Academy will increase the percentage of students in grades K through 3 that are at or above benchmark by 5% as demonstrated by the End of the Year (EOY) Acadience Math Benchmark Assessment.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Good Foundations Academy will use School LAND Trust funding to pay for academic aides to provide research-based math interventions to students in grades K through 3.

1. Assessments will be conducted through a variety of resources to help determine instruction, interventions, and individual student needs.
2. Good Foundations Academy will use the Acadience Math Benchmark and Progress Monitoring Assessments, KEEP, i-Ready math diagnostic and Eureka Math Module Assessments to gather the data needed to guide the delivery of instruction in Tier 1, Tier 2, and Tier 3.
3. Once benchmark testing is completed, the data from the results will be used to guide PLC's to collaborate, create, and discuss appropriate strategies and interventions for Tier 1, Tier 2, and Tier 3 instruction.
4. All students receive an additional 45 minute instructional block of time each day with teachers and trained paraprofessionals to focus on essential math skills. The specific curriculum to be used during this time will include i-Ready Math, Reflex Math, Eureka Math, Number Talks and other supplemental curriculum to build math competency.
5. Progress monitoring will occur weekly, bi-weekly, or monthly depending on the needs of the individual student. Meetings will be held regularly to discuss the data from the progress monitoring in order to make any necessary changes/shifts in the instruction students receive.
6. Professional development opportunities will be provided for K-3 teachers and Tier 2/Tier 3 paraprofessionals through the 2022-2023 school year through instruction and training in iReady, Reflex Math, Eureka Math and Number Talks and other supplemental programs to build students' math competency.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$54,346.00
Total:	\$54,346.00

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2022-01-27