



# Career Path High

## *Student Handbook* *2023-2024*

Career Path High  
550 East 300 South, Rm 2037  
Kaysville, UT 84037  
(801) 593-2440- phone

## Introduction

Welcome to Career Path High! This Student Handbook sets forth general guidelines for students attending Career Path High School. Career Path High is a blended learning model located on the Davis Tech campus in Kaysville, UT. Our students have the opportunity to not only gain a high school education but to experience college-level curriculum and learn valuable job skills.

This handbook is to help you as you begin your journey with Career Path High. All policies in this guidebook can be found in the policies and procedures section of our school website (<https://www.careerpathhigh.org/policies-procedures>). If you have any questions, please see your Success Coach.

## Career Path High Vision

Career Path High's partnership with Davis Tech will create a learning community that empowers students and foster achievement. Through an optimal blend of virtual instruction and hands-on mentored training, our students will receive a world-class education that prepares them to be strong leaders and contributing citizens.

## Commitment

The Career Path High model is based on the commitment that every student will graduate with a high school diploma and a pathway to a career through technical certification and college. The goal is 100% student placement either in the workforce, an institution of higher education, or continuation in a Technical College program.

## Mission Statement

Career Path High changes lives and strengthens society by guiding students on a path to college success and career readiness.

## School Calendar

A copy of the school calendar can also be found on the school website (<https://www.careerpathhigh.org>)

### Career Path High

School Year 2023-2024

<https://www.careerpathhigh.org>

AUGUST 2023							SEPTEMBER 2023							OCTOBER 2023							YEAR AT A GLANCE		
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	August 9-16, 2023	No School	Professional Development
	1	2	3	4	5							1	2	1	2	3	4	5	6	7	August 17, 2023	School Start	First Day of School
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	September 4, 2023	No School	Labor Day
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	October 18, 2023	FYI	End of Term 1
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	October 19-20, 2023	No School	Fall Break
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					October 23, 2023	No School	Professional Development Day
NOVEMBER 2023							DECEMBER 2023							JANUARY 2024							November 1, 2023	No School	Career & College Readiness Day
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	November 22-24, 2023	No School	Thanksgiving Recess
			1	2	3	4						1	2		1	2	3	4	5	6	December 20, 2023	FYI	End of Term 2
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	Dec. 21, 2023 - Jan. 2, 2024	No School	Winter Recess
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	January 3, 2024	No School	Professional Development Day
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	January 15, 2024	No School	Martin Luther King Jr. Day
26	27	28	29	30			24/31	25	26	27	28	29	30	28	29	30	31				February 19, 2024	No School	Presidents' Day
FEBRUARY 2024							MARCH 2024							APRIL 2024							March 8, 2024	FYI	End of Term 3
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	March 11, 2024	No School	Professional Development Day
				1	2	3						1	2		1	2	3	4	5	6	March 12, 2024	No School	College & Career Readiness Day
4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	8	9	10	11	12	13	April 1-5, 2024	No School	Spring Break
11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20	May 23, 2024	School Ends	Last Day of School / End of Term 4
18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27	May 24 & 28-31, 2024	No School	Professional Development
25	26	27	28	29			24/31	25	26	27	28	29	30	28	29	30					May 27, 2024	No School	Memorial Day
MAY 2024							JUNE 2024							JULY 2024							QUARTERS		
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	Quarter 1	44 Days	August 17 - October 18
			1	2	3	4						1			1	2	3	4	5	6	Quarter 2	38 Days	October 24 - December 20
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	Quarter 3	45 Days	January 4 - March 8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	Quarter 4	47 Days	March 13 - May 23
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	Total PD Days	16 Days	
26	27	28	29	30	31		23/30	24	25	26	27	28	29	28	29	30	31				Total Attendance Days	174 Days	
																					Total Student Days	180 Days	

Revision Date



**Career Path High**

Go to high school, graduate with a career.

## **Administration and Office Staff**

Mrs. Hutchings - Director / Principal

Mr. Hoopes - Assistant Principal / Student Support

Mrs. Jones - Dean of Academics / Marketing

Ms. Leavitt - Counselor

Mr. Epperson Director of Special Education/Special Education - Math

Ms. Meads - Operations Manager

Mrs. Loyola - Executive Secretary

## **Teachers/Staff**

- Mr. Amrine - History
- Ms. Chandler - English
- Mrs. Guerra - Math
- Ms. Hammond - Special Education - ELA
- Mr. Haslem - English
- Mr. King - Science
- Mrs. MacDonald - English
- Mrs. Merkle - Financial Literacy
- Mrs. Perkins - Health/PE
- Mr. Roberts - Social Studies
- Mrs. Thornton - Math
- Mr. Uriona - Science
- Watts - Fine Arts
- TBD - Math

## **Paraprofessionals**

- Ms. Daniels - Attendance Secretary / Paraprofessional
- Mrs. Coombs - Special Education Paraprofessional
- Ms. Wilkins - Paraprofessional

## **School Hours**

### Office Hours:

- Monday – Thursday 7:45 am – 3:30 pm
- Friday 7:45 am – 12:00 pm

### Class Schedule

- Monday – Friday 8:00 am - 3:15 pm  
Lunch Break – 11:20 am - 12:00 pm
- Friday Schedule  
Class Time - 8:00 am - 11:00 am



Bell Schedule - Mondays - Thursdays			
Period	Time	Period	Time
Launch 1st	8:00	6th	12:00
	8:02		12:42
2nd	8:20	7th	12:45
	9:02		1:27
3rd	9:05	8th	1:30
	9:47		2:12
4th	9:50	9th	2:15
	10:32		2:57
5th	10:35	Landing	3:00
Lunch	11:20	Release	3:15
Lunch Bell	11:55		

Fridays	
Success Time	8:00 - 9:30
Flex Time	9:30 - 11:00
Mandatory Project Days	
1st Fridays	9th Grade
2nd Fridays	10th Grade
3rd Fridays	11th Grade
4th Fridays	12th Grade

## Aspire

You will have access to the Student Information System called Aspire. Aspire is a great source of information and contains your school schedule, attendance record, and information about your graduation plan. If you have any questions on how to access this information, please see your Success

Coach. <https://careerpathhigh.usoe-dcs.org/Login.aspx>

## Instruction at Career Path High

Career Path High provides an individualized, competency based instruction to give students the ability to demonstrate learning mastery at their own pace. Class time is spent with students working independently or in peer groups and with their teachers in small groups or individually. Students learn to set goals, track progress and be self directed learners with teacher support. Students have class schedules that will give them an opportunity to make progress in all of their classes each day with the support of each of their teachers. They also have Flex period(s) that allow them to have the choice to focus their time on the subjects they need more time.

## Attendance Pathways -

The flexible nature of Career Path High's blended learning environment does not alter compulsory attendance requirements. The school's attendance policy does provide ways to allow for more individualized attendance requirements to meet the student's learning needs. This is accomplished by providing different attendance pathways.

**Self Directed Path** - Students have the flexibility to learn on campus or remotely depending on the plan created with the student, parents and Success Coach.

**Student Support Path** - Students are required to learn on campus following the daily class schedule. This can be long term or temporary and is based on a student's ability to stay on pace and is on track for graduation. New students to CPH will be on this path for their first quarter.

**Accommodated Path** - A customized plan is made with a school administrator to follow specific IEP or 504 learning accommodations. This can also be a short term agreement with administration for students who have temporary medical, mental or situational needs.

### **Attendance**

Regular, daily attendance is key to academic success. It is expected that students will be actively engaged in their education each week. Attendance at CPH requires the following:

- Logging in and working in your courses daily Monday thru Friday
- Attending your mandatory hours defined by the attendance pathway
- Attending your weekly Learning Strategies meeting with your Success Coach. Lack of engagement will result in an absence in your Learning Strategies class.
- Attending your DTC Program every day as scheduled with Davis Tech Student Services

### **Excusing Absences/Truancy**

Parents are encouraged to excuse student absences right away if they are sick and unable to fulfill their attendance requirement for the day or have any other excusable reason. The best way to excuse an absence is through the school website [careerpathhigh.org](http://careerpathhigh.org). On the homepage is the "excuse absence" tab where you can quickly excuse the absence. You can also send an email to [attendance@utahcph.org](mailto:attendance@utahcph.org) or call the office at 801-593-2440. If you send an email or call please be sure to give the reason for the absence and the specific dates you are excusing.

"Valid excuse" or "excused absence" for purposes of this policy means an absence resulting from:

- an illness, which may be either mental or physical, regardless of whether the school-age child or parent provides documentation from a medical professional;
- mental or behavioral health of the school-age child;
- a family death;
- an approved school activity;
- an absence permitted by an individualized education program or Section 504 accommodation plan;
- an absence in accordance with Subsection 53G-6-803(5); or
- a computer problem not caused by Internet access that prevents the student from logging in and is reported and verified.

### **Attendance Interventions**

The School shall make and document efforts to resolve a student's attendance problems and shall include, as reasonably feasible and determined to be appropriate by a School administrator, the following:

- Counseling of the student by school authorities using positive behavioral interventions and supports;
- Making any necessary adjustment to the curriculum and schedule to meet any special needs of the student;
- Considering alternatives proposed by a parent or legal guardian;
- Monitoring School attendance of the student;
- Inviting the student to participate in voluntary truancy mediation, if available;
- Doing home visits, as determined by the School's administrative team;



- Providing a student's parent, upon request, with a list of resources available to assist the parent in resolving the student's attendance problems; and
- Enlisting the assistance of community intervention education classes as appropriate;
- Issuing a Notice of Truancy and/or Habitual Truancy Citation to a student who is at least 12 years old.

Remember, our goal is to keep all students and staff safe and healthy. If you are sick, please stay home until you are well enough to return to school!

### **Student Planner**

Each student will receive a CPH Planner during the first week of school. This planner will serve as their task list, student handbook, and hall pass. Students will be responsible/required to fill out each day of the planner with their current assignments to help them remain organized and on task throughout the day. Students will also be required to complete the hall pass section and have it signed by their teacher if they need to leave the classroom. The planner is very important to each student's success so every student must bring this to school every day. If the CPH Planner is lost or destroyed students will need to purchase a replacement.

### **Student ID and Timestation**

Each student will receive an official school ID badge with their picture on it. They will be required to wear this at all times while they are on campus as a school safety measure. Students will be responsible to "clock in and out" at four distinct times throughout the day. Timestations will be available in each classroom for students to use for this purpose. First, they will clock in when they get to their first class of the day. Next, they will clock out for lunch and then clock back in when they return from lunch. Finally, they will clock out when they leave for the day or have been checked out by an approved adult. School safety is of paramount importance and this is an excellent tool to help us stay on track of each student.

### **Success Coach**

At Career Path High, we want all students to be successful. You will be assigned a Success Coach at the beginning of the school year. The Success Coach is the first point of contact for general questions and school policy. The Success Coach will be in contact with students and parents frequently in order to give important information and ensure success at CPH.

### **Learning Strategies**

Learning Strategies is a class assigned to every student with the purpose of teaching study skills and life skills essential to the student's academic needs. The assignments and meetings provide the assigned teacher (Success Coach) with the information needed to identify the learning needs of each student. The discussions provide an avenue for building a supportive relationship between the student and the school and the parents and the school to provide for the student's academic needs. Short, weekly conferences with their Success Coach to discuss the student's goals and needs are a required part of this class and a powerful part of the CPH model.

## Student Conduct and Discipline Plan

The goal of Career Path High is to create a safe, civil and productive learning environment. All school staff will work together to establish positive school and classroom cultures where teaching and learning are emphasized.

CPH intends for its student conduct practices to:

- Build a positive school environment that enhances school climate and safety
- Teach and reinforce appropriate behaviors
- Increase instructional time and academic performance
- Create meaningful and durable behavior and lifestyle outcomes for students
- Inspire students to become lifelong learners
- Help students become positive and powerful contributors in any setting

Career Path High implements a Restorative Practice Model as our discipline process. This gives students the opportunity to understand and rectify their mistakes and move forward in a positive manner with their teachers and classmates.

The following is an outline of our Restorative Practices Model:

<u>LEVEL 2</u>	<u>LEVEL 2 RESPONSE</u>
<ul style="list-style-type: none"><li>• <b>Pattern</b> of Teasing or name calling</li><li>• Calling. Verbal fighting. Put downs. Drama.</li><li>• Destruction of school property with <b>intent</b> to disrupt the class or school.</li><li>• <b>Refusal</b> to follow directions in a timely manner.</li><li>• <b>Continually</b> leaving class without permission.</li><li>• <b>Pattern</b> of continual disruption of class with at least 3+</li><li>• <b>Stealing</b></li><li>• <b>Pattern</b> of cheating.</li><li>• <b>Physical Aggression</b> towards others</li><li>• <b>Active</b> disruptions that continue after being addressed by the teacher.</li></ul>	<ul style="list-style-type: none"><li>• Teacher has attempted to redirect student and continue teaching the class.</li><li>• Student is an <b>ACTIVE</b> disruption and requires administrator assistance.</li><li>• Teacher messages administrator who then comes and takes the student and allows them to cool down.</li><li>• During the cool down period the student will fill out their reflection form.</li><li>• Once student and teacher have cooled down, administrator will cover teacher's class so that they may meet with the student and repair the relationship.</li><li>• Referral to counselor.</li><li>• Teacher/administrator follows up with parent and note in Highrise.</li></ul>

<u>LEVEL 3</u>	<u>LEVEL 3 RESPONSE</u>
<ul style="list-style-type: none"><li>• <b>Pattern</b> of targeted verbal emotional, and/or physical harm.</li><li>• <b>Intentional</b> destruction of school or personal property</li><li>• Blatant disrespect for authority continual <b>pattern</b> of defiant behavior.</li><li>• <b>Deliberate</b> and repeated disruption of class.</li><li>• Stealing with multiple recorded incidents. Theft requiring intervention from law enforcement.</li><li>• Cheating multiple times with recorded incidents.</li><li>• Physical Aggression with <b>intent</b> to harm.</li><li>• <b>Intentional</b> or aggressive fighting</li><li>• <b>Weapon</b> possession.</li></ul>	<ul style="list-style-type: none"><li>• Student is an <b>ACTIVE</b> disruption that needs to be removed from the class.</li><li>• Teacher notifies administration of need for student removal.</li><li>• Administrator will remove student and contact parents.</li><li>• Appropriate disciplinary action will be taken. May include ISS, suspension.</li></ul>





## **Safe School Policy**

It is the policy of Career Path High to promote a safe and orderly school environment for all students and employees. Criminal acts or disruptive behavior of any kind will not be tolerated and any individual who engages in such activity will be subject to school disciplinary action as determined by school administrators. Criminal acts that are a class B misdemeanor or above (including but not limited to drug possession or physical assault) may also be referred to law enforcement. Any student may be suspended, expelled, referred for police investigation, and/or prosecuted for committing any of the following school-related serious violations:

- 1) threatening or causing harm to the school, school property, or person associated with the school, or property associated with that person, regardless of where the conduct occurs;
- 2) committing any criminal act, including but not limited to: assault, hazing, rape, trespass, arson, theft, vandalism, possession or use of pornographic materials on school property;
- 3) engaging in any gang activity, including but not limited to flashing gang signs, displaying or spraying gang graffiti, wearing or displaying gang related clothing or apparel, or soliciting others for membership in a gang.

## **Disruption of School Operations**

Any student may have a consequence, including suspension or expulsion, for any conduct that creates an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of the school, including but not limited to frequent, flagrant, or willful disobedience; defiance of school authority; criminal activity; fighting; noncompliance with school dress code; possession of contraband (i.e., drug paraphernalia, pornography, mace, pepper spray, laser pen, chains, needles, razor blades, bats and clubs); or the use of foul, profane, vulgar, harassing or abusive language.

## **Nondiscrimination in Discipline**

Career Path High will ensure that students are not discriminated against in the administration of discipline, including the duration and type of consequence, and in referrals to law enforcement.

## **Due Process**

When a student is suspected of violating Career Path High policy, the school administrator must meet with and inform him/her of the allegations and provide the student the opportunity to give his/her version of the incident. If the school administrator determines sufficient evidence exists to impose discipline the school administrator shall notify the parent that

- 1) this student has been suspended;
- 2) grounds for the suspension;
- 3) the period of time for which the student is suspended; and
- 4) the time and place for the parent to meet a designated school official to review the suspension.





## **Bullying/Cyber-Bullying/Hazing/Retaliation/Abusive Conduct**

A student may be suspended, expelled, referred for police investigation, and/or prosecuted for engaging in any written, physical, or verbal aggression, intimidation, discrimination, or abusive conduct of any school employee or student at school or school-related activities regardless of location or circumstance, including but not limited to bullying, cyber-bullying, hazing, or retaliation. School policy regarding these acts may be found on page 25 of our Policies and Procedures

(<https://vahara-04-public.s3.amazonaws.com/media/24739/Board-Policies-and-Procedure-Manual-10.03.2022---CPH.pdf>)

## **Student Use of Electronic Devices**

Electronic devices may only be possessed and used by students during the School day and during School-sponsored activities in accordance with the following standards:

- Electronic devices may not be used to view, access, download, store, or transmit pornography or other obscene or inappropriate material.
- Electronic devices may not be used to bully, threaten, humiliate, embarrass, harass, or intimidate other students, teachers, volunteers, School guests, or School employees.
- Electronic devices may not be used in ways that violate local, state, or federal laws.
- Electronic devices may not be used during quizzes, tests, and standardized assessments except as otherwise provided herein.
- Electronic toys are not allowed in the School.
- Students may have privately-owned electronic devices at School during the School day.
- Privately-owned electronic devices must remain out of sight in a bag or backpack and be turned off during the School day.
- Students may not use or respond to privately-owned electronic devices during instructional time or during other times designated by teachers or the Director.

The entire electronic device policy can be accessed in the policies and forms section of our website.

## **Citizenship**

The primary goal of education is the development of individuals who possess the knowledge and human characteristics necessary to enable students to live meaningful lives and contribute to society. To stress academic grades without placing emphasis upon citizenship fails to recognize one of the major purposes of public education. For these reasons Career Path High has established a citizenship code of conduct and Citizenship Grades to support that objective.

At the end of each term teachers will assign Citizenship Scores based on each student's accumulated points as it corresponds to the rubric below. **These grades are important as they will be used to allow participation in school activities and will be printed on the student transcript.** Citizenship can be affected by unexcused absences, tardies, failure to finish classes on time, and by not following the policies and procedures of the school.



## Citizenship Rubric

Honorable (H)	Satisfactory	Needs Improvement (N)	Unsatisfactory (U)
100 - 95	94 - 85	84 - 70	69 - ↓
ALWAYS prepared	USUALLY prepared	SELDOM prepared	RARELY prepared
ALWAYS on task	USUALLY on task	SELDOM on task	RARELY on task
ALWAYS contributes to the learning environment in positive ways	USUALLY contributes to the learning environment in positive ways	SELDOM contributes to the learning environment in positive ways	RARELY contributes to the learning environment in positive ways
ALWAYS follows directions, school rules and/or school policies	USUALLY follows directions, school rules and/or school policies	SELDOM follows directions, school rules and/or school policies	RARELY follows directions, school rules and/or school policies
ALWAYS treats people with respect	USUALLY treats people with respect	SELDOM treats people with respect, sometimes showing disrespect to peers and teachers or other adults.	RARELY treats people with respect, sometimes showing disrespect to peers and teachers or other adults.
Completed course within the scheduled term	Completed course within the scheduled term	Completed course within the scheduled term	Did not complete course within the scheduled term
		Harasses, teases or makes fun of other students in class	Continues to harass, tease or make fun of other students
		Parent contacted once by teacher for behavior issues	Parent contacted multiple times by teacher for behavior issues
		Received a Reflection Hall during the quarter	Has an incomplete Reflection Hall assignment
			Cheats, copies from others or allows copying of their work
Received 0 absences across all courses	Received 1-2 absences across all courses	Received 3-4 absences across all courses	Received 5+ absences across all courses
Received 0-2 tardies across all courses	Received 3-4 tardies across all courses	Received 5-6 tardies across all courses	Received 7+ tardies across all courses

Citizenship Points System								
+ 1	+2	+5	+10		-1	-2	-5	-10



**Career Path High**

Go to high school, graduate with a career.

Exceptional Classroom Etiquette	Clean Lunch Room	Set-up and Clean- up and events	3 hours Admin Approved community Service		Tardy	Silent Lunch	ISS	OSS
		Guide or Mentor new student	Next Gen Leader		Class Disruption		No computer or charger	
			Sign phone in for the day with Operations					

### Citizenship Scores Impact

Honors - Students who receive honors scores will be invited to honor roll parties and recognitions. May participate in school activities including field trips, dances, assemblies, graduation ceremony, etc.

Satisfactory & Needs Improvement - May participate in school activities including field trips, dances, assemblies, graduation ceremony, etc.

Unsatisfactory - May not participate in school activities including field trips, dances, assemblies, graduation ceremony, etc. May also be excluded from participating in extra-- curricular activities in other schools.

### Improving Citizenship Scores

Students who earn a poor citizenship grade may improve their grade one grade level in the following ways -

- Community Service Projects. These projects must be of general community benefit and verifiable documentation of the service is required. This could be an email or a form from the community organization served. Pre-approval is required for any community service project. Service opportunities arise periodically throughout the year and will be announced and advertised as they become available. Minimum of 2 hours of service per citizenship upgrade.
- Participation in select school events as well as helping set up and clean up school events.
- Students can remove a U when they write out and complete Daily Tasks Lists in their student planner. Students must complete and turn in 10 tasks lists to their Success Coach in order to be eligible for a citizenship change.

### Policies

#### Student Expectations for Campus Conduct

Career Path High (the School) is an early college high school located within the campus of the Davis Technology College (Davis Tech) in order to provide students with access to their chosen career and technical programs.

#### Campus Etiquette

Our students are fortunate to have the privilege of attending high school on a college campus.

Davis Tech has welcomed the School as a participating member of the college community. This privilege requires students to exhibit a high level of professionalism and maturity while on campus property. Student behavior may not at any time disrupt the operations and learning that is taking place in the CPH campus areas or on the Davis Tech campus. Students are required to be respectful of all School and Davis Tech property and personnel. In accordance, no public displays of affection are allowed anywhere on campus at any time. Students will only use furniture, fixtures, structures, and materials for the purpose of which they were designed to assure student safety and also reduce the likelihood of property damage.

### Campus Protocol

Students assigned to come to campus for classes or support should make sure to arrive on time. Please plan your schedule and transportation accordingly.

Students arriving late or leaving early must check in at the front office before going to class. Parents must call or email the front office before a student can be released early.

CPH students may only access the CPH Areas on campus. If they need to leave a classroom during instruction time they can sign out a hall pass to use in the common areas in the CPH areas. Students may only access the other parts of the Davis Tech Campus during lunch break or to attend a Davis Tech Program.

### Dress Code

The Career Path High dress and grooming standards are meant as a means of promoting a positive, productive and safe academic environment. Students are expected to dress in a manner that demonstrates respect for themselves, for others and for the learning environment. The following is a summary of the CPH Dress Code. The full Student Expectations for Campus Conduct and Dress Code Policy can be found in the Administrative Procedures manual at [careerpathhigh.org](http://careerpathhigh.org)

### What's Okay

- Clothing that is modest, neat, clean, and in good repair
- Clothing that covers from the shoulder to the middle of the thigh
- Colored hair
- Hats

### What's Not Okay

- Clothing that doesn't cover the shoulders, midriff, or upper thigh
- Clothing with drug, alcohol, vulgar, or violent references
- Clothing that is see-through or reveals undergarments
- Bare feet

Students who violate the dress code will be asked to change their clothes in order to stay on campus. Dress code violations will be reported to parents. Repeat offenders are subject to suspension.

### **Report Cards**

An official final report card will be issued at the conclusion of the school year. Students and parents are encouraged to check Aspire throughout the year to keep track of their grades.

### **Visitors**

Students are not allowed to bring friends to school. Unauthorized visitors are in violation of trespass laws and may be cited as such. All visitors must check in at the front office.

### **Withdrawal From School**

On or before the student's last day of school, a parent or guardian should contact the office to schedule a withdrawal meeting. When the withdrawal form has been completed and returned to the office and all fees have been paid along with their Chromebook and charger being returned, the student may officially withdraw.

### **Lunch Program**

Career Path High has a lunch program where students can purchase a sack lunch for \$2.50 at the main office. Fee waivers for free and reduced lunches do apply. During lunchtime, students who purchased a sack lunch can pick up their lunch at the Learning Center and are free to eat there as well.

### **Clubs**

Career Path High offers many different clubs for students. These clubs provide students to develop leadership skills, strengthen communication techniques, and learn new skills. Club information can be found on our school website (<https://www.careerpathhigh.org/clubs>). If you have an idea for a club, please fill out the appropriate paperwork, which can be found in our main office.

### **Thank you for choosing Career Path High!**

We are so excited and thrilled that you will be spending the school year with us. We look forward to working with you and helping you achieve your educational goals. Remember, if you have any questions or concerns, feel free to reach out to your Success Coach throughout the school year.

