## The Ranches Academy Parental Exclusion from State Assessments

As a parent/guardian, I **do not** want my child to participate in the following assessments:

Student Name:	Exclusion for School Year:
·	PT OUT WILL BE REQUIRED TO TAKE AN ALTERNATE ASSESSMENT
	ssments are utilized by teachers and administrators to review student
	instruction, provide teacher feedback, provide important achievement
•	w for public reporting about school quality.
<u> </u>	tal Exclusion form at any point, if you submit the Parental Exclusion form
	your child taking the test(s), the school will ensure that your child
doesn't access the test(s).	1. b / . b / /
Note: This form must be returned ann	utah.gov/publicat/code/r277/r277-404.htm#T7) nually to your local school.
RISE (Readiness, Improven	ment, Success, Empowerment)
	Arts/Literacy/Writing (3-6 grades)
RISE <b>Math (3-6 grades)</b>	7 it to / Little do y furthing (o o grades)
RISE Science (4-6 grades)	
RISE Interim	
RISE Benchmarks	
DLM (Dynamic Learning N	Mans)
	tudents with significant cognitive disabilities
UAA (Utah Alternative Ass	
	nts with significant cognitive disabilities
KEEP (Kindergarten Entry	-
ACCESS 2.0 ACCESS for En	·
Access 2.0 Access 101 En	
	formance toward Proficiency in Languages
AAFFL ASSESSMENT OF FEIT	
Acadience (Formerly DIBE	ELS) Grades K-6
acquisition of early literacy skills fro	ments are a set of procedures and measures for assessing the om kindergarten through sixth grade. They are designed to be short ed to regularly monitor the development of early literacy and early
	des 1-3. The Ranches Academy has used the assessment since 2006 for all place students in appropriate reading groups. This assessment is <b>NOT</b> way.
	nust be returned to the principal of my child's school at least one day ent. This information will be kept at the child's school.
Parent/Guardian Signature	
Parent/Guardian Name (please print)	
Contact Information (phone/email)	