



Instilling Accountability, Responsibility, & Respect.
364 North SR 198 Santaquin, Utah 84655
Phone: 801.754.3376 Fax: 801.754.3102

R277-604: Private School, Home School, and Bureau of Indian Education Student Participation in Public

Purpose

The purpose of this policy is to set forth the responsibilities of C.S. Lewis Academy in the event a homeschool student requests to participate in the State Assessment System at C.S. Lewis Academy.

Policy

A homeschool student may participate in testing at C.S. Lewis Academy if each of the following conditions are met:

- (1) The student is a Utah resident as defined in Utah Code § 53G-6-302 and proof of residency has been provided to the School;
- (2) The student has satisfied the home schooling requirements of Utah Code § 53G6-204 and a copy of the certificate from a local school board excusing the student from attendance at school during the applicable school year has been provided to the School;
- (3) The request for the student to participate at the School and provides the School at least thirty (30) days prior to the opening of the applicable state assessment window; and
- (4) The parent or guardian of the student, or a responsible adult designated by the student's parent or guardian, agrees to remain at the School's testing location in a designated area while School personnel administer and proctor the test. The parent or guardian of the student agrees that they will not participate in the monitoring or proctoring of the student's testing.

The School will respond to a home school student's request to participate in a timely manner. If the request is approved, C.S. Lewis Academy will notify the student's parent or guardian of the date(s) and time(s) of the applicable testing and any other information deemed relevant by the School.



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C.S. Lewis Academy may not require a homeschool student to pay a fee for participating in testing at the school.

A homeschool student or the student's parent or guardian may request from C.S. Lewis Academy an annual schedule of testing dates which home school students may be tested on, and a copy of the School's written policies for homeschool student participation in testing. The School will provide such requested information in a timely fashion.

The School will comply with Utah Administrative Code R277-404 and the Standard Test Administration and Testing Ethics Policy described therein when administering tests to its students and home school students who participate in testing at C.S. Lewis Academy in accordance with this policy and applicable law. The School intends for this policy to be consistent with the provisions of Utah Administrative Code R277-604-4.

General Core Policy:

Purpose

The purpose of this policy is to outline the minimum curriculum standards for C.S Lewis Academy Elementary School.

Course Description Standards & Objectives

The Utah State Board of Education establishes minimum standards and objectives for course descriptions for each course in the required general curriculum. Course descriptions for required and elective courses are developed cooperatively by the school and the Utah State Board of Education. The descriptions shall contain mastery criteria for the courses and shall stress mastery of the course material rather than completion of predetermined time allotments for courses. Implementation and assessment procedures for approved courses are the responsibility of C.S. Lewis Academy administrative staff.

Elementary Curriculum Requirements

1. Students in grades K-6 shall be taught according to the requirements found in Utah Admin. Code R277-700-4, as amended. The requirements are as listed:



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a. Grades K-2:

Reading/Language Arts, Mathematics, curriculum which includes the integration of literacy with science and social studies.

b. Grades 3-6:

Reading/Language Arts, Mathematics, Science, Social Science, Arts including visual arts, music, dance and theater, Health Science, Physical Education, Educational Technology and Library Media

2. The school shall use USBE-approved summative adaptive assessments to assess student mastery of the following:

a. Reading;

b. Language Arts;

c. Mathematics;

d. Science; and

e. Effectiveness of written expression in grades five and eight.

3. The school shall provide remediation to elementary students who do not achieve mastery of the subjects described in this section. Private and HomeSchool Student Participation in Public School Statewide Achievement Tests:

Discipline and Intervention Policies: This needs to be added to our existing student discipline policy.