

ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP

6209 EFFECTIVE EDUCATOR STANDARDS POLICY

Purpose

The purpose of this policy is to help ensure that Entheos Academy's licensed educators meet the Utah Effective Educator Standards applicable to them as outlined in Utah Administrative Code Rule R277-530.

Policy

Application of Effective Educator Standards

The Effective Educator Standards in Utah Administrative Code Rule R277-530 are comprised of three sets of standards: Effective Teaching Standards, Educational Leadership Standards, and Educational School Counselor Standards. The Effective Educator Standards apply to licensed educators at the School as follows:

- (a) Administrators are responsible for meeting the Effective Teaching Standards and demonstrating the traits, skills, and work functions in the Educational Leadership Standards;
- (b) Counselors are responsible for meeting the Effective Teaching Standards and Educational Leadership Standards and demonstrating the traits, skills, and work functions in the Educational School Counselor Standards; and
- (c) Teachers are responsible for demonstrating the skills and work functions in the Effective Teaching Standards.

Implementation of the Effective Educator Standards

Entheos shall, under the direction of the School Director, help its licensed educators meet the applicable Effective Educator Standards by using the Effective Educator Standards as a basis when doing the following:

- (a) Developing professional learning experiences and professional learning plans for educators' relicensing;
- (b) Establishing a collaborative professional culture to facilitate student learning;

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- (c) Adopting formative and summative educator assessment systems; and
- (d) Implementing induction and mentoring activities for beginning teachers and administrators.

The School Director shall determine how the activities described above are conducted and the frequency with which they occur.

Charter School Administrators

Under Utah law, a charter school administrator is not required to be licensed. However, if a school administrator is not licensed, they are still expected to work towards meeting the Effective Teaching Standards and demonstrating the traits, skills, and work functions in the Educational Leadership Standards.