



The Ranches Academy Emergency Response Plan

INTRODUCTION

The purpose of this Emergency Preparedness Plan for The Ranches Academy is to provide information and direction for all persons with emergency response tasks. While the directives and information contained herein serve to increase the overall efficiency and security of The Ranches Academy with the prime purpose being on the physical and emotional well being of the students in our charge.

A constant state of readiness to respond to emergencies is the responsibility of the school Administration – this includes any orientation or training deemed necessary and the conducting of fire drills at least quarterly and within the first ten days of school. Also schools shall hold at least one drill for other emergencies during the school year.

POWER OUTAGE

Administration:

- Contact Power Company to determine extent of power outage. **Rocky Mountain Power 1-877-508-5088.**
- Communicate to the Administration the length and extent of the problem.
- Obtain Directive from the Administration whether to dismiss or finish school day.
- If evacuation is necessary, follow EVACUATION PLAN.

Teachers:

- Conduct school as usual until directed otherwise by administration.

Students:

- Will follow the teacher's instruction and continue schoolwork.

NATURAL GAS LEAK

Administration:

- Convey warning to school personnel through intercom, messenger, or through another communication source.
- Instruct custodial staff to shut off natural gas to the building.
(Administration will shut off the gas if a custodian is not available.)
- Evacuate building as per predetermined plan.
- Assemble students and staff as far away from the building as safely possible.
- Notify Gas Company, fire department, local police, and other appropriate agencies. **For Dominion Gas Emergencies call 1-800-767-1689. Customer Service call 1-800-323-5517.**

Teachers:

- Teachers will account for all students under their supervision.
- Signal or alert is announcement over the intercom
- Action is to evacuate the building and move to either primary or secondary gathering area.

Students:

- Will follow the instruction from their teacher.

CHEMICAL SPILLS

Administration:

- Convey warning to school personnel through intercom, messenger, or another communication source.
- Contact law enforcement and/or fire department (911). Determine action to be taken.
- Announce emergency response to be taken as one of the following:
 - In-house shelter – shut windows and doors, and turn off outside vent fans.
 - Temporary evacuations – avoid contaminated areas while evacuating school; do not re-enter until trained personnel clean up the spill.
 - School evacuation and closure – evacuate school and arrange for students to be sent home by predetermined emergency procedures.

Teachers:

- Teachers will be directed to account for all students under their supervision.
- If evacuation is necessary, use the primary or secondary gathering area depending on which location is upwind of the spill area. Prevailing winds are a consideration.
- Signal or alert is announcement over the intercom
- Action is to evacuate the building and move to either primary or secondary gathering area.

Students:

- Will follow the instruction from their teacher.

NUCLEAR PROBLEMS

Administration:

- Convey warning to school personnel through intercom, messenger, or another communication source.
- Coordinate emergency response with law enforcement (911) and other local authorities.
- Teachers will be notified to close doors and windows.
- Students will be asked to take cover as in an earthquake, and to refrain from looking outside.
- Administration will maintain contact with current information by way of radio.
- If evacuation is required, procedures will follow predetermined routines.

Teachers:

- Teachers will account for and control all students until they are otherwise instructed.
- Teachers will close all doors and windows.
- Signal or alert is announcement over the intercom
- Action is to evacuate the building and move to either primary or secondary gathering area.

Students:

- Will follow the instruction from their teacher.

EARTHQUAKE

Administration and Teachers:

- When an earthquake strikes, assume the preferred defensive position: kneeling under a desk or table, while holding tightly to its legs.
- If it is not possible to respond in the preferred manner, an appropriate defensive position may be up against a wall or in a doorway, squatting and covering one's head.
- If possible, stay away from windows.
- Remain in these positions until you are reasonably certain the quaking has stopped or until further instructions have been given from the school office.
- Evacuate the school building when it has been deemed safe and appropriate as predetermined evacuation procedures.
- Once outside, stay clear of building, trees, poles, and power lines.
- Assemble in predetermined areas and account for all students.
- Remain in assembly areas until the situation is assessed and further directions are given.

Students:

- Will follow the instruction from their teacher.

MEDICAL EMERGENCIES

Administration and Teachers:

- Appropriate first aid for minor injuries, including small wounds, sprains, foreign bodies in the eye, minor burns, and fractures, requires proficiency with bandages and splints, and in applying dressings.
- For major injuries, assess the situation and give immediate and appropriate treatment.
- Take care to preserve life.
- Take steps to prevent the condition from worsening.
- Protect the individual from further harm.
- Provide reassurance to the injured person.
- Maximize comfort for the injured person.
- Call 911 if injury warrants immediate life-threatening treatment.
- Notify parents of injuries that may require additional care.
- Help arrange for the injured person to be seen by a physician or taken to the

hospital.

Students:

- Will follow the instruction from their teacher.

Note: All staff should have regular training in first aid procedures for medical emergencies, including appropriate treatment for bleeding and fractures, as well as practice in transporting injured persons appropriately.

Emergency First-Aid Checklist and Accident - Injury Report forms can be found at the back of this packet. After using a form, be sure to get a replacement at the main office.

HOSTAGE SITUATION/INTRUDER IN BUILDING/SHOOTING

Administration:

- Call “911”. Take immediate cover. Avoid confrontation with the intruder before the police arrive.
- Administration will sound a *****
- Refer media contacts to the Administration or lead teacher over safety.
- Note the location, number of persons involved and a description of the suspect(s).
- Remain calm and keep all conduct in line with the best interest of students and staff.

Teachers:

- Teachers should not allow students to leave the classroom and should direct them to be *****. Students should only be allowed to leave the classroom when *****.
- Teachers take an accurate count of students
- Signal or alert is *****
- Action is follow Lockdown procedures

Students:

- Will follow the instruction from their teacher.

EVACUATION ROUTES

A building evacuation map with all marked exits will be given to each staff member and posted in the room. Depending on the location of each staff member’s classroom will

depend on which route they will take in order to exit the building. There will be a pre-designated location with an alternate location for all students/staff to assemble for roll call.

See map on the back of this packet for evacuation routes.

Administration and Teachers:

Things to Remember!

- Get the classroom emergency folder and roll.
- Respond to student injuries appropriately.
- Evacuate the building by the predetermined route or by the safest route possible.
- Check attendance as soon as the class has safely evacuated the building to the predetermined assembly area.
- Keep the class together at all times.
- Report attendance to the Administration
- Administration will instruct teachers to begin walking toward the primary or secondary gathering area; a whistle will ring to indicate return to class.
- All classes stay together with their teacher.
- Walk to the primary or secondary gathering area.
- Take attendance when the class arrives at the primary or secondary gathering area.
- Report any attendance changes to the Administration.
- Release students to responsible adults according to school procedures.

FIRE

- Convey warning to school staff and students by alarm, a series of short bells, or some other appropriate signal.
- Quickly and safely evacuate building as per predetermined evacuation routes to designated outside meeting areas at least 1000 feet from building.
- Individual students or groups of students who are not in their classrooms should evacuate by moving immediately to the nearest safe exit.
- Take an emergency fireproof lock box with student contact information.
- Concurrent to evacuation, fire and police departments should be notified (911).
- Coordinate next response with authorities.
- Notify authorities of unaccounted students.

Teachers:

- First student to exit the classroom should hold the door open until all students have departed from the classroom.
- If possible, students should randomly grab coats as they exit the classroom.
- Teachers should close the door and exit last, being sure to take their emergency information folder, including attendance book and/or class list.
- Account for all students, remaining calm while maintaining order.
- Signal or alert the fire alarm
- Action is evacuate building and move to designated areas

Students:

- Will follow the instruction from their teacher.

CIVIL DISTURBANCE

Civil Disobedience is defined as any assemblage on the school premises by unauthorized persons whose purpose and conduct is antagonistic with the orderly conduct of the schools and laws relating to the conduct of schools and the welfare of students.

Administration and Teacher:

- Notify Law Enforcement Agency or School Resource Officer (dial "911") of the situation and request assistance.
- The custodian or Administration will proceed to lock and secure all exterior doors, including restrooms, and remove trash containers and other burnable items from public access.
- Teachers will be directed to lock and close their classroom doors.
- Notify Administration or Lead Teacher over Safety of the situation.
- Upon command from authority in charge (usually Administration), all faculty members
- will keep their students within their locked classrooms until further notice regardless of the bells and schedule.
- Drapes and/or blinds should be closed in rooms so equipped. Any other precautions should be taken to protect personnel from flying glass should the windows be broken.
- Accurate records of events, conversations, and actions should be kept.

- Authority in charge should proceed in good judgment on the basis of police or other legal advice, in taking action to eliminate the situation.

Students:

- Will follow the instruction from their teacher.

VIOLENCE OR THREAT

- Report all threats to your Administration, teacher or advisor.
- If immediate danger is present – LEAVE THE AREA. Do not attempt to control the violent person.
- Call 911 and notify authorities of the situation. Notify co-workers.
- Become aware of escape routes and use other protective measures.
- STALKING is a form of violent threat. Report to the administrator any stalking incident.
- Signal or alert is *****
- Action is to follow Lockdown Procedures

Students:

- Will follow the instruction from their teacher.

LOCK DOWN/SHELTER IN PLACE

Administration and Teachers: Shelter in Place

- School Administration, or acting representative, will issue Shelter in Place order by announcing over the PA system.
- Direct all students, staff, and visitors into classrooms for hallways. All Persons in another room (library, bathroom, breakout room, etc.) REMAIN in the location with the door closed until an employee escorts him or her to a classroom.
- If students are at recess, the staff will hear the announcement on the “walkie”. Students are to remain on the playground until an employee escorts the group to a classroom.
- Campus visitors, staff, and students are NOT to use cell phones or other communication devices to contact outside during a Shelter in Place.
- Lock classroom doors and cover windows in the classroom. Account for all students, teachers, and teaching assistants assigned to the class. Notify administration by *****. If there is a bathroom emergency, call the office and if possible a staff member will escort the student or staff to the restroom. Do not allow anyone to leave the classroom without an escort from the office.

Students:

- Will follow the instruction from their teacher.

Administration and Teachers: Lock Down

- School Administration, or acting representative, will issue Lock Down by *****. If a staff member hears or witnesses an immediate danger, they may *****. Any staff may call 911 for help. Only the administration should communicate with the media.
- All students, staff, and visitors should immediately enter the closest room that is open.
- Any persons in library, bathroom, work room, etc. should *****
- Shut locked doors, turn lights off, shut blinds, and sit in designated locations.
- Everyone is to remain silent and *****
- Staff members should *****.
- If students are at recess, *****
- If the intruder enters the room: *****
- Remain in Lock Down until ****.

Students:

- Will follow the instruction from their teacher.

Contacts:

Rocky Mountain Power (Electricity) 1-877-508-5088

Dominion (Gas) 1-800-767-1689

Eagle Mountain (Water, Sewage, Storm Drain) 1-801-789-5959