

Current School Plan 2022-2023 - Syracuse Arts Academy - Antelope

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2022-04-19

Admin Reviewer:

Kira Bennett

Admin Review Date:

2022-06-28

LEA Reviewer:

Karen Rupp

LEA Approval Date:

2022-06-28

Board Approval Date:

Goal #1

[close](#)

State Goal

[close](#)

By the end of the 2022 -2023 school year, grades K - 2 will increase the number of students reading at or above benchmark by 2%.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Reading at grade level is an essential skill for all students. The data from the Acadience Assessment Composite EOY was used to measure growth in the area of reading for the 2020-2021 school year. For Grades K-2 our % of students at benchmark was 75%. Our goal is to increase the number of K-2 students reading at benchmark. For the 2022-2023 school year, Acadience EOY testing will be used to measure the percentage of K - 2

students reading with the expected level of proficiency as determined by the Utah frameworks for English language arts.

Action Plan Steps and Expenditures

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- 1. Maintain 2 reading intervention teaching assistance.
- 2. Teaching Assistants will provide reading interventions to students below benchmark in grades K-2.
- 3. Teaching Assistants will help progress monitor and collect Acadience data 3 times during the year to determine the progress of all K-3 students.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Reading Intervention TAs	\$36,833.34
	Total:	\$36,833.34

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

In grades 3 - 6, increase the number of students proficient in Math by 3%.

Academic Area

close

- Mathematics

Measurements

close

RISE Assessment data from 2021 showed percent of students that are proficient to be at 40.25%. It is critical to improve the percent of students

that are proficient in mathematics. RISE EOY Summative test data will be used to measure the percentage of 3 - 6 grade students who reach proficiency on mathematics standards as determined by the Utah State framework for math.

Action Plan Steps and Expenditures

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1. Maintain 3 Math Intervention Teaching Assistants
2. Teaching Assistants will provide interventions to students needing additional Math instruction to reach mastery.
3. Administer interim and benchmark assessments to guide instruction and improve student achievement.
4. Teaching Assistants will collect data regularly to identify gaps and determine remediation needed for identified students.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Math Intervention TAs	\$43,262.00
	Total:	\$43,262.00

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #3

close

State Goal

close

By May 2023 the number of students proficient in ELA in grades 7 - 9 will increase 5% overall.

Academic Area

close

- English/Language Arts

Measurements

close

The 2021 Rise Assessment (7th and 8th grades) and Aspire Plus (9th grade), show a significant difference in the proficiency rates between English language arts and Mathematics. These assessment show Mathematics proficiency rates are significantly higher in all grades and subgroups. Programmatic data shows the number of instructional minutes students receive in mathematics is double that given in language arts. This is in all grades levels and all subgroups except for SPED self-contained classrooms.

Action Plan Steps and Expenditures

[close](#)

1. Increase the number of instructional minutes in English language arts for 7th grade students
2. Provide targeted tier 3 support for identified students in the areas of reading and English language arts.
3. Increase the amount of PLC time provided to English language arts teachers to analyze data and determine next steps.
4. Provide data analysis support.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Additional English language arts staffing. Data analysis aid.	\$17,975.00

Category	Description	Estimated Cost
	Total:	\$17,975.00

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

By May 2023 the number of students in grades 7 - 9 who are proficient or above in mathematics will increase by 5%.

Academic Area

close

- Mathematics

Measurements

[close](#)

The 2021 Rise Assessment (7th and 8th grades) and Aspire Plus (9th grade) show the number of students who are proficient or above in mathematics is 7th grade - 54.8%, 8th grade - 56.7%, 9th grade - 58.2%. These proficiency rates are generally lower overall than on the previously given assessment in 2019, 7th grade 53%, 8th grade - 58%, 9th grade - 62%.

Action Plan Steps and Expenditures

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1. Increase student access to tier 3 intervention for identified students.
2. Increase the amount of time for PLC's for data analysis to determine next steps.
3. Provide time for a data analysis aid.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire a data analysis aid. Hire a mathematics intervention specialist	\$22,000.00
	Total:	\$22,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #5

close

State Goal

close

Students in grades 7 - 9 will decrease the number of failing grades "F" in core classes (Mathematics, English, Science, and Social Studies) by 20% as measured on final grade reports each term.

Academic Area

close

- English/Language Arts
- Mathematics
- Science
- Social Studies

Measurements

[close](#)

In the last two school years, 2020-2021 and 2021-2022, there has been an increase in the number of students who have failed core classes. The data shows during the 4th term of the 2020-2021 school year 40% of 7th grade students and 27% of 8th grade students received at least one "F". During term 1 of the 2021-2022 school year 65% of 7th grade students, 22% of 8th grade students, and 12% of 9th grade students received at least one "F". Even with this improvement it there is a higher percentage of students with failing grades than prior to the 2019-2020 school year. Contributing factors include student attendance and behavior. Other data to be used are attendance and behavioral data, student GPA and grade report data, and the number of referrals to credit recovery for 9th grade students.

Action Plan Steps and Expenditures

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1. Students will receive training to support resiliency and increase motivation in work completion and organizational skills.
2. An Advisory period will be used for character education, planning, and organization of work four days per week.
3. Workshops for parents will be provided to support parents to strengthen the school-home partnership.
4. Professional development will be provided to staff on working with at-risk and underachieving students.

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Identify and hire mental health professionals and other vendors who can support student motivation and resiliency, parent partnerships, and professional development for staff.	\$20,000.00
	Total:	\$20,000.00

Digital Citizenship/Safety Principles Component

[close](#)

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$20,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$120,070.34
Total:	\$140,070.34

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$3,734.34
Distribution for 2022-2023	\$136,519.45
Total Available Funds for 2022-2023	\$140,253.79
<i>Funds to be Spent Estimated in the Upcoming Plan</i>	\$0.00
Funds to be Spent Estimated in the Goals for 2022-2023	\$140,070.34
Estimated Carry-over from 2022-2023	\$183.45
You may not have a negative carry-over.	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We typically use Land Trust funds on our goals first, any expenses/expenditures that go beyond our allocation are picked up by LEA and grant funds.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	-2	2022-03-31

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