



# Good Foundations Academy

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## Selection and Purchase of Instructional Materials Policy

### PURPOSE

The purpose of this policy is to establish the parameters by which Good Foundations Academy (the “School”) will select and purchase instructional materials.

### POLICY

The School shall comply with the requirements of Utah law regarding the selection and purchase of instructional materials, including but not limited to Utah Administrative Code Rule R277-469.

The School’s purpose in managing the selection and purchase of instructional materials is to implement, enrich, and support the School’s educational program. Instructional materials are part of an instructional system that includes curricula, professional learning, educator evaluation, and student assessment which should be aligned with one another and support the educational process. Instructional materials are the resources used by educators to promote student learning. These materials may be commercially available or School-created and include intervention, digital, print, audiovisual, or other types of materials, whether in the form of textbooks, workbooks, computer software, online or internet courses, CDs or DVDs, or other forms of communication media.

Instructional materials should contribute to the intellectual development and positive character of students. These materials should be:

- (a) in alignment with the School’s educational mission and philosophy and Utah Core standards;
- (b) of high quality, research-based, and proven to be effective in supporting student learning;
- (c) objective and provide balanced viewpoint of issues;
- (d) accurate and factual;
- (e) reflective of the pluralistic character and culture of the American people and accurate in the representation of diverse ethnic groups;
- (f) free from sexual, ethnic, age, gender, or disability bias and stereotyping;
- (g) appropriate to varying levels of learning;
- (h) age appropriate; and
- (i) compatible with School technology systems, of high technical quality, and easy to use.

Instructional materials should not be “sensitive materials” as that term is defined in Utah Code § 53G-10-103

### Instructional Materials Adoption

The School Director shall implement practices governing the selection and adoption of instructional materials that provide for:

- (a) establishment of an instructional materials committee, when needed to make recommendations regarding the identification and selection of instructional materials consistent with the standards set forth in this policy;
- (b) review of Utah State Board of Education recommended instructional materials (RIMs) and identification of the instructional materials most appropriate for use in the School;
- (c) identification of funding for the adoption process, implementation, and professional development costs;
- (d) seeking to ensure efficiency and price advantage in the purchasing process of the instructional materials; and
- (e) following of any applicable policies or procedures for the purchase, reuse, or disposal of instructional materials.

### Selection of Additional Supplemental and Transitory Materials

Any additional supplemental and transitory material that an educator may select to augment their lessons shall be reviewed in its entirety by the educator prior to use in the classroom, to ensure the material meets criteria established in this policy.

Board Approved: 02/13/23