# ITINERIS Early College High School

Itineris Early College High School is an independent, public charter high school that maintains a unique partnership with Salt Lake Community College. Itineris was created as part of the early college high school initiative in the state of Utah and is located near the SLCC Jordan Campus. Itineris is a blended institution that provides college level courses through SLCC's Concurrent Enrollment program. Students come to Itineris in their sophomore year and enter a rigorous high school program. During their junior year, students begin college coursework while completing many of their remaining high school requirements. By the end of the senior year at Itineris, students finish their high school requirements and experience college in an environment that provides dual enrollment courses, a college campus environment, and support in making the transition from high school to college both successful and positive. Many Itineris Early College High School graduates also earn an associate degree or Certificate of Completion through SLCC while completing their high school graduation requirements.

## Benefits of Early College High School:

- Rigorous academic curricula
- Culture of caring and connections
- Mature learning environment
- Access to higher education
- Earning college credit
- Counsel in navigating the path between high school and college

| COURSE NAME | CATEGORY | GRADE | CREDIT AMOUNT |
|---|---|---|---|

**Language Arts 10H** **(LA10)** **10** **1.0**

This course is designed to meet Common Core State Standards for Language Arts 10. Students will learn varied reading strategies to construct meaning from fiction and nonfiction texts. Units will focus on the understanding and investigation of culture and literature from around the world. Students will learn to think and write analytically and critically and will have several opportunities to discuss and present their learning.

**Language Arts 11H** **(LA11)** **11** **1.0**

This course is designed for students whose reading and writing skills are at or near grade level. This course includes instruction in critical reading skills, listening and speaking, viewing, writing, and presentation skills. Students will read, write, and discuss a variety of texts that are functional, informational, and literary. This course also prepares students for English at the college/senior level.

**The Exploration of Science Fiction/Fantasy in Literature & Film** **(LA12)** **12** **1.0**

Along with fantasy literature, science fiction is one of the most popular and commercially successful genres in the 21st century. The genres have spread so widely through popular culture that both have entered social and political discourse as well as film. Generally, fantasy and science fiction are about worlds that do not exist (or yet exist) due to differing laws of physics. In the world of fantasy, "magic" plays a significant role while science fiction is generally about advancements in technology. Some works combine both elements to create new worlds. Overall, the exploration of science fiction and fantasy pushes the boundaries of the human experience and imagination. This journey asks us to consider not only our possible futures, but the darker side of human nature. In this course, students will explore various genres and subgenres of science fiction and fantasy in order to the understand the role of "speculative fiction" plays in literature. Students will deepen skills in reading and writing, inquiry and critical thinking, as they engage questions of ethics and social responsibility, diversity, and the human experience.

**Introduction to Writing (ENGL 1010)** **(LA12)** **12** **1.0/3 SLCC**

*Prerequisite: SLCC Placement Score into 1010 or ACT reading score of 18*

This course engages with rhetorical concepts, and gives practice with close, critical reading and writing. Students develop analytical and rhetorical habits of mind necessary for successful reading and writing in academic, civic, and personal contexts in and beyond college. Students learn to think about texts as purpose-driven, audience-centered, and socially, culturally, and historically situated. This course meets the first Composition (EN) general education credit at Salt Lake Community College.

**Intermediate Writing (ENGL 2010)** **(LA12)** **12** **1.0/3 SLCC**

*Prerequisite: English 1010 with C or better*

This course builds on ENGL 1010 and the previous writing you've done. We'll keep working with writing as a process, critical reading, academic writing practices, and revision, and add an emphasis on genre, medium, and mode as tools for writing; writing using research and sources, writing in multiple mediums and modes; and writing for public or civic contexts, with an emphasis on local issues. This course meets the second Composition (EN) general education credit at Salt Lake Community College.

**Principles of Public Speaking (COMM 1020)** **(LA12)** **11, 12** **1.0 /3 SLCC**

Preparing and delivering speeches, which includes informative and persuasive presentations, for civic and professional occasions. Basic theory & skills practice, including audience analysis, anxiety management, critical listening, supporting claims with evidence, persuasion, motivation, delivery. This course meets the Communication (CM) general education credit at Salt Lake Community College.

**World Civilizations H** **(SSWC)** **10** **1.0**

Honors World History is an intensive study of human history from the dawn of civilization, up until the modern age. During the first half of the year the focus is on the social/political/intellectual history of the world from the very beginnings of human history up until the beginnings of the Renaissance. During the second half of the year the focus is on the development of the world from a factionalized and broken set of regional

and individual powers, to the interconnected and co-dependent globalized world that we live in today. Special focus will be placed on the interactions of different cultures and how those interactions have helped shape the world we live in today.

**World Civilizations (World History) AP** **(SSWC)** **10** **1.0**
AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c.1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. With successful performance on the AP Exam, this course meets the International & Global (IG) general education credit at Salt Lake Community College.

**United States History** **(SSU)** **11** **1.0**
Understanding United States history is essential for the continuation of our democratic society. This course will help students make connections between their world and the rich heritage of United States history. The course is designed as a survey of American history with an emphasis on post-Reconstruction America (1876-Present), but should include a review of the earlier period. This course is a core requirement for high school graduation.

**United States History AP** **(SSU)** **11** **1.0**
*Prerequisite*: *ENGL 1010 SLCC Placement Test score. 3.00 (or higher) cumulative GPA recommended.*
This is a college-level course in American History from the period of the first European explorations of the Americas to the present. The course emphasizes political institutions and behavior, public policy, social and economic change, diplomacy and human relations, and cultural and intellectual developments. College credit of up to 6 hours (including the American Institutions (AI) general education credit at Salt Lake Community College) can be earned with a successful performance on the Advanced Placement (AP) exam.

**U.S. Government/Civics** **(SSGV)** **11, 12** **0.5**
The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of United States democracy. Upon completion of this course, the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. This course is recommended for seniors due to their proximity to voting and draft age.

**U.S. Government & Politics (POLS 1100)** **(SSGV)** **12** **1.0/3 SLCC**
*Prerequisite*: *ENGL 1010 SLCC Placement Test score*
This course surveys the institutions and practices of the U.S. national government with emphasis placed on political behavior and social conflict. This course meets the American Institutions (AI) general education credit at Salt Lake Community College.

**Regional Geography (GEOG 1300)** **(SSG)** **11, 12** **1.0/3 SLCC**
The purpose of this course is to focus on the cultural and geopolitical regions of the world. This includes the introduction and analysis of historical and current cultural, geopolitical, economic, and environmental issues in relation to these specific regions of the world. This course meets the International & Global (IG) general education credit at Salt Lake Community College.

**Secondary Math 2** **(MAC)** **10** **1.0**
*Prerequisite: Mastery of Secondary Math 1 and Instructor Approval*
This course is focused on quadratic expressions, equations, and functions. Students will extend the laws of exponents, compare the key characteristics of quadratic functions to those of linear and exponential functions, create and solve equations, inequalities, and systems of equations, build on probability concepts, use dilations and proportionality to build a formal understanding of similarity and congruence, prove basic theorems about circles, use the Cartesian coordinate system and the distance formula to discover useful functions and relationships.

**Secondary Math 2H** **(MAC)** **10** **1.0**
*Prerequisite: Mastery of Secondary Math 1H and Instructor Approval*
This course will cover all of the topics in Sec. Math 2 with the addition of complex numbers, matrices, trigonometric functions, the Pythagorean Identity, ellipses, hyperbolas, and the principle of parallel slices.

**Secondary Math 3** **(MAC)** **11,12** **1.0**
*Prerequisite: Mastery of Secondary Math 2 and Instructor Approval*
In this course students will apply the accumulation of the mathematical learning they have acquired to this point. They will expand their understanding of quadratic, polynomial, exponential, trigonometric, logarithmic, and rational functions. Students will expand their study of trigonometry to include general triangles as well as the Law of Sines and Cosines. Students will also apply their knowledge to real world situations involving geometry, probability, statistics, logic, and modeling.

**Secondary Math 3H** **(MAC)** **10,11,12** **1.0**
*Prerequisite: Mastery of Secondary Math 2H and Instructor Approval*
This course will cover all of the topics in Sec. Math 3 with the addition of restricting domains to produce an invertible function, exploiting the inverse relationship between logarithms and exponentials, solving trig equations on various domains, polar coordinates and graphs, parametric functions, DeMoivre's Theorem, arithmetic and geometric sequences and series.

**Quantitative Reasoning (MATH 1030)** **(AAF-M)** **11, 12** **1.0/3 SLCC**
*Prerequisite: ACT math score of 19 or SLCC Placement into MATH 1010 and ACT reading score of 16. Completion of Secondary Math 1, 2, and 3.*

This course is an appropriate culminating mathematics course for the general studies or liberal arts student majoring in humanities or other programs not related to math and science. This course covers a broad scope of mathematical topics as they apply to real-world problems. Topics include reasoning and number sense, finance matters, probability and statistics, and modeling. This course meets the Quantitative Literacy (QL) general education credit at Salt Lake Community College.

**Introduction to Statistics (MATH 1040)** **(AAF-M)** **11, 12** **1.0/3 SLCC**

*Prerequisite: ACT math score of 19 or SLCC Placement into MATH 1010 and ACT reading score of 16. Completion of Secondary Math 1, 2, and 3.*

This course is recommended particularly for students in programs desiring statistical literacy, including (but not limited to) Social Science, Behavioral Science, and Nursing. This course includes descriptive and inferential statistical methods. Emphasis on sampling design; descriptive statistics, linear regression and correlation, probability; sampling distributions; hypothesis testing and confidence intervals. This course meets the Quantitative Literacy (QL) general education credit at Salt Lake Community College.

**College Algebra (MATH 1050)** **(AAF-M)** **11, 12** **1.0/4 SLCC**

*Prerequisite: Instructor Approval and appropriate SLCC Placement test scores, or MATH 1010 with C or higher, or ACT math score of 23 and ACT reading score of 18. Completion of Secondary Math 1, 2, and 3.*

This course is designed for students interested in Mathematics, Science, Engineering, Technology, and Education. This course is an in-depth exploration of algebra topics designed to ultimately prepare students for Calculus or further education courses. Topics covered include the following: 1) functions, including polynomial, rational, exponential, and logarithmic; 2) systems of equations; matrices and determinants; partial fraction decomposition; 3) conics; and 4) sequences and series. This course meets the Quantitative Literacy (QL) general education credit at Salt Lake Community College.

**Trigonometry (MATH 1060)** **(AAF-M)** **11, 12** **1.0/3 SLCC**

*Prerequisite: Instructor Approval and MATH 1050 with a C or higher or appropriate SLCC Placement test scores*

Trigonometric functions and their graphs developed using circular and triangular methods including inverses; polar coordinates; and an introduction to vectors. This course meets the Quantitative Literacy (QL) general education credit at Salt Lake Community College.

**Calculus 1 (MATH 1210)** **(AAF-M)** **12** **1.0/4 SLCC**

*Prerequisite: Instructor Approval and completion of MATH 1050 and MATH 1060 with a C or above within the last year, or appropriate SLCC Placement test scores*

Topics include: limits; derivatives of algebraic and transcendental functions; applications of differentiation. Integration is introduced with the Fundamental Theorem of Calculus, the technique of substitution, and finding the area between curves. This course meets the Quantitative Literacy (QL) general education credit at Salt Lake Community College.

**Biology H** **(SCI)** **10, 11, 12** **1.0**

Biology Honors uses the USBE SEED standards to explore the patterns, processes, relationships, and the environments of living organisms. Learning the process of science is the focus of this class. Students analyze data, investigate, explore cause and effect relationships, and design and evaluate solutions to problems that exist in these areas while learning about the flow of energy, ecology, structures and functions of living organisms, heredity, and evolution.

**Chemistry w/lab** **(SCI)** **10, 11, 12** **1.0**

This course is organized around major concepts of matter, structure, energy, and change. The concepts, principles and laws that describe the conservation of matter, changes in the structure of matter, and changes in energy will provide focus for this course. Chemistry students will design and perform experiments, and value inquiry as the fundamental scientific process.

**Physics Honors** **(SCI)** **10, 11, 12** **1.0**

*Pre-requisite: Completion of Secondary Math 2 or currently enrolled in Secondary Math 2H or higher*

This course explores how to measure, describe, and model the properties of forces, kinematics, matter, heat, electricity, magnetism, sound, and light.

**Computer Science Principles AP** **(SCI or CTE)** **10, 11, 12** **1.0**

*Pre-requisite: 3.0 GPA recommended*

AP Computer Science teaches the core principles of computer science, emphasizing these seven big ideas: creativity, abstraction, data and information, algorithms, programming, the internet, global impact. Students will dive into these big ideas and analyze the basics of computer science. This isn't a programming class, however there is programming involved. AP CSP is a full-year commitment, but with a passing AP score, students can receive college credits. The AP test at the end of the year will include two tasks (one programming, one research) and a 74-question multiple choice test - all three portions of it determine your AP score.

**Physics AP** **(SCI)** **10, 11, 12** **1.0**

*Pre-requisite: Completion of Secondary Math 3 or currently enrolled in Secondary Math 3H. 3.00 GPA recommended*

AP Physics is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, and torque & rotational motion. Students that pass the AP exam will receive 3-5 credits at SLCC depending on their exam score.

**College Biology I (BIOL 1610)*** **(SCI)** **11, 12** **1.0/4 SLCC**

*Prerequisite: Concurrent with BIOL 1615. Appropriate SLCC Placement Test scores-ENGL 1010 and MATH 1010 OR ACT scores of 18 reading and 20 math.*

For biology/science and health/science majors. May be used as a prerequisite for any biology class. Content: biological chemistry, cell structure, metabolism, genetics, evolution, and diversity. Three hours of lecture per week with additional lab component (BIOL 1615) required. This course meets the Life Science (LS) general education credit at Salt Lake Community College.

**College Biology I Lab (BIOL 1615)** **(SCI)** **11, 12** **0.5**

*Prerequisite: Concurrent with BIOL 1610.*

Required as the lab portion of BIOL 1610. Activities include: laboratory safety, use of the microscope, the acquisition and interpretation of biological data, and a survey of organismal diversity. One laboratory session per week.

**Fundamentals of Biotechnology (BTEC 1010)** **(AAF-S or CTE)** **11, 12** **1.0/3 UVU**

Explores careers in biotechnology with emphasis on central dogma of biology, DNA techniques, applications in biotech, and bioethics. Examines forensics and human cloning. Includes lab work. This class is taught through UVU and requires students to be admitted to UVU. When transferred to SLCC, this course meets the International & Global (IG) general education requirement at Salt Lake Community College.

**Introduction to Chemistry (CHEM 1010)** **(AAF-S)** **11, 12** **1.0/3 SLCC**

Survey of general chemistry: structure, composition, properties, and chemical transformations. This course meets the Physical Science (PS) general education credit at Salt Lake Community College.

**General Chemistry 1 (CHEM 1210)** **(SCI)** **12** **1.0/4 SLCC**

*Prerequisite: MATH 1050 with C grade or better, recommended coreq: CHEM 1215*

Fundamentals of inorganic chemistry. Atomic structure chemical bonding, chemical reactions, solution chemistry, stoichiometry, periodic table, thermo chemistry, kinetics, gases, and kinetic molecular theory will be covered.

**Environmental Science (BIOL 1400)** **(AAF-S)** **11, 12** **1.0/4 SLCC**

Survey of contemporary environmental issues related to conservation and management of natural resources concurrent with increasing socioeconomic and human population demands. Topics such as ecology, resource management, soil and food production, water and air pollution, solid and hazardous waste, global climate change and environmental economics will be emphasized. This course meets the Life Science (LS) general education credit at Salt Lake Community College.

**Environmental Science Lab (BIOL 1405)** **(AAF-S)** **11, 12** **0.5**

*Prerequisite: Concurrent with BIOL 1400.*

Required as the lab portion of BIOL 1400. Scientific principles and data collection needs for gaining an understanding of environmental challenges on local, regional, and global scales will be emphasized in the laboratory. Some field trips may be required.

**Foundations of Computer Science (CSIS1030)** **(SCI or CTE or DS or AAF-M)** **11, 12** **1.0 /3 SLCC**

Understand the world of computing that surrounds you: technology's impact on society, hardware, SOHO networking, threats, Google as a verb, ethics/policy, file management, standards, disaster recovery & remote computing

**Fundamentals of Programming (CSIS1400)** **(SCI or CTE or CT or AAF-M)** **11, 12** **1.0 /4 SLCC**

*Recommended prerequisite: CSIS 1030*

Object oriented design using UML: problem statement and glossary, use case diagram and scenarios, activity diagram, role/object mapping, and class diagrams. Introduction to Java: data types, control structures, methods and classes, arrays and introduction to the Java API.

**CTE Pre-Internship** **(CTE)** **11, 12** **0.5**

The CTE Pre-Internship course helps students prepare for and seek out an internship in a career field. Students research career information, develop networking skills, work on personal portfolios (i.e. cover letters, resumes) and complete mock interviews. The purpose of this course is to help students become job ready. Students planning to enroll in the CTE Internship Course the following semester will work to establish a six-week internship, work experience, or project of interest in their field of interest.

**CTE Internship** **(CTE)** **11, 12** **0.5**

The purpose of the CTE Internship course is to help you develop content knowledge and skills to enter the workforce. The course is designed to enhance professional skills and job-related experiences. During the second semester, students build resumes and complete workforce experiences in one (or more) of the following areas: shadowing/interviewing professionals, education courses, job experience (general), service opportunities, practicums, internships (paid or unpaid), and individual projects.

**Geographic Information Systems (GIS)** **(CTE)** **10, 11, 12** **0.5**

This is a developing field of study that is everywhere! We will be combining computer science, remote sensing and combining it with where; GIS is often call the "Science of Where". GIS can be used in a wide variety of applications, especially spatial data analysis and map production. The labs in this course will be utilizing Arcgis Online by ESRI, a leader of software development in this field, and are designed to allow development of Arcgis skills by practical application of spatial methods. Whether you have some GIS experience or none at all, the

nature of GIS lends itself well to hands-on learning; the more exposure you have to the software and solving problems in it, the more comfortable you will be in using Arc in the future. By the end of this class, students will be able to navigate Arcgis Online with proficiency, run basic spatial analysis on both vector and raster datasets, and demonstrate application of GIS to an individual project of choice.

**Introduction to Health Science** **(CTE)** **10, 11, 12** **0.5**
Health Science is a class that acquaints students with a wide variety of careers in the health fields. Students learn basic anatomy, medical terminology, C.P.R., first aid, vital signs, ethics, job skills, etc. Participation in HOSA is strongly recommended.

**Medical Math** **(CTE)** **10, 11,12** **0.5**
This course covers concepts in mathematics that are foundational for health related professions.

**Computer Science Principles AP** **(CTE or SCI)** **10, 11, 12** **1.0**
*Pre-requisite: 3.0 GPA recommended*
AP Computer Science teaches the core principles of computer science, emphasizing these seven big ideas: creativity, abstraction, data and information, algorithms, programming, the internet, global impact. Students will dive into these big ideas and analyze the basics of computer science. This isn't a programming class, however there is programming involved. AP CSP is a full-year commitment, but with a passing AP score, students can receive college credits. The AP test at the end of the year will include two tasks (one programming, one research) and a 74-question multiple choice test - all three portions of it determine your AP score.

**Intro to Business (BUS 1010)** **(CTE)** **11, 12** **1.0 /3 SLCC**
This is an introductory business course which will expose students in the diverse world of business, revealing how each of us is connected to business personally, professionally, and how business connects us culturally and socially. Students will learn how individuals function within a specific field and how various disciplines work together in cross functional teams.

**Leadership Principles (CTEL 1010)** **(CTE)** **11, 12** **1.0 /3 SLCC**
Students will discover and develop their strengths in leadership and team building in a project-based setting. Career building strategies will be explored. Students will develop human relations skills that will help them to thrive in a diverse society.

**Financial Literacy** **(FL)** **11, 12** **0.5**
This course will prepare students for the choices and challenges of today's financial markets. A better understanding of personal finance will help students move into adulthood making more informed monetary decisions, realizing a greater potential for personal wealth, and fostering a stronger state and national economy. The class will focus on income, money management, spending and credit, saving and investing, consumer protection, and risk management.

**Personal Finance (FIN 1050)** **(FL)** **11, 12** **1.0/3.0 SLCC**
Study of financial skills essential for economic success. Subjects: financial planning, financial services, income taxes, consumer buying, insurance, retirement planning & estate planning.

**Fitness for Life** **(LTF)** **10** **0.5**
This course is designed for continued improvement of physical fitness. The course content includes an understanding of the components of physical fitness, including heart, lung, and body organ fitness, body strength, flexibility, muscle endurance, weight control, nutrition, and stress management. This is a participation-graded course that is required for graduation.

**Consumer Health II** **(CH)** **10** **0.5**
This course teaches the physical, social, mental, health, and wellness knowledge and dimensions of people.

**Art Foundation** **(FA)** **10, 11, 12** **0.5**
This class is designed to provide an overview of visual arts while studying a broad variety of art tools and materials. With an emphasis on studio production this course is designed to develop higher-level thinking, art-related technology skills, art criticism, and aesthetics.

**Introduction to Drawing (ART 1020)** **(FA)** **11, 12** **1.0/3 SLCC**
An introductory drawing course for non-majors. Line, shape, perspective and light logic will be discussed. Using these techniques, students will develop their drawing skills. Some reading and writing will be required. This course meets the Fine Arts (FA) general education requirement at Salt Lake Community College.

**Design (ART 1120)** **(FA or CTE)** **11, 12** **1.0/3 SLCC**
Students will be introduced to the basic principles (balance, rhythm, emphasis, unity) and elements (line, shape, texture, space, size, value, color) of design. All VAD majors are required to take this class.

**Compass Learning Lab** **(EL)** **10,11,12** **0.25 per term**
This course provides one-on-one support to students. The program focuses on teaching students how to manage their academic studies and address concerns affecting the student's ability to progress. The day-to-day class routine ensures a safe and reliable place to explore, build, and practice skills, along with fostering the student's confidence. Class time may be used to work on both current classes and credit recovery.

**Directed Studies** **(EL)** **10,11,12** **0.25 per term**
Directed Studies is a study skills class offered to help students with an IEP succeed in passing their classes. Students must use this time wisely as they are getting credit for the class. It is the students' responsibility to know what is required to keep up in their classes; this includes working with their teachers individually. If students use this class appropriately, it will help them stay current and succeed in their classes.

**Drivers Ed (Drivers Education)** **(EL)** **10, 11, 12** **0.25**
This quarter course in Driver Education entails an online classroom portion in Utah driver education laws, rules and practices. Road driving experiences are scheduled before and after school and on Saturdays. The successful completion of this course may lead to the acquisition of a valid Utah driver's license. Street Smart and road driving time are an important part of this program and will be scheduled with students. The driver education fee pays for the range and road instruction time for teachers.

**Learning Strategies** **(EL)** **10,11,12** **1.0**
In Learning Strategies the students will learn about thinking and learning styles; memory, reading, note taking and test taking skills as well as motivation, growth mindset, money and healthy lifestyle skills; to enable them to become better students in high school and college.

**Spanish 1** **(EL)** **10,11,12** **1.0**
This course is designed for students who have no experience in Spanish. The course objectives are to develop speaking and listening proficiency, achieve mastery of grammar and vocabulary, introduce reading and writing of various types of texts, and deepen understanding of, and appreciation for, Hispanic cultures.

**Spanish 2** **(EL)** **10,11,12** **1.0**
*Prerequisite: Spanish 1*
This course is designed to teach intermediate skills in listening, speaking, reading, and writing. The course content includes further development of vocabulary of dining, traveling, shopping, and personal feelings. Students will develop an appreciation for the culture of the countries where the language is spoken.

**Student Advisory (Connect Time)** **(EL)** **10,11,12** **1.0**
This course brings together a small group of students, called a cohort. Each cohort will have an assigned faculty or staff member that will facilitate teamwork and successful communication skills, as well as, provide information on navigating college life. This course also provides access to trusted adult counsel, academic tutoring & support, and information about career and educational opportunities. Connect Time is **required** each year for every student.

**Advanced II Speaking and Listening (ESL 1010)** **(EL)** **12** **1.5/5 SLCC**
This course develops academic listening and speaking skills of advanced level students who are interested in pursuing an academic degree at Salt Lake Community College. Learners work on academic vocabulary development, academic listening skills development, development of effective note-taking, and academic discussions and presentation skills. Course materials include authentic academic lectures and texts. Activities include giving formal presentations, engaging in small group discussions, and reporting on basic research. Successful completion of this course indicates that students are college ready.

**Advanced II Reading and Writing (ESL 1020)** **(EL)** **12** **1.5/5 SLCC**
This course develops academic reading, writing, and research skills of advanced ESL students. Students are introduced to languages kills necessary for successful completion of introductory university content courses. Learner outcomes include academic vocabulary development, improvement in reading and comprehension of university textbook materials, and development of the academic essay and research paper writing skills. Students read and present material both verbally and in writing, writing essays, and complete a research paper.

**General Psychology (PSY 1010)** **(SS or EL)** **12** **1.0/3 SLCC**
A basic survey of psychology examining the historical and current foundations supporting the scientific study of mind and behavior. This course meets the Social Science (SS) general education credit at Salt Lake Community College.

**First Semester Spanish (SPN 1010)** **(EL)** **11**, **12** **1.5/5 SLCC**
First in a series of four courses which focus on listening, speaking, reading, writing, and culture. Major objective of the first year is to develop functional language ability in Spanish and cultural competence. Lab attendance is required.

**Second Semester Spanish (SPN 1020)** **(EL)** **11**, **12** **1.5/5 SLCC**
Second in a series of four courses which focus on listening, speaking, reading, writing, and culture. Major objective of the first year is to develop functional language ability in Spanish and cultural competence. Lab attendance is required.

**Released Time** **10, 11**, **12** **0**
LDS Seminary **–** held at the LDS Institute Building on the SLCC Jordan Campus.

*= Taught by full time SLCC faculty in a competitive setting

**Category Key:**
**LA10: Language Arts 10**
**LA11: Language Arts11**
**LA12: Language Arts 12**
**SSWC: Social Science World Civilization**
**SSU: Social Science United States History**
**SSGV: Social Science Government/Civics**
**SSG: Social Science Geography**
**MAC: Core Mathematics**
**AAF-M: Mathematics**
**SCI: Core Science**
**AAF-S: Science**
**CTE: Career & Technical Education**

**DS: Digital Studies**
**FL: Financial Literacy**
**LTF: Lifetime Fitness**
**CH: Health**
**FA: Fine Arts**
**EL: Elective**