Permanent Committees - Required					
Name	**Description**	**Meeting Frequency**	**Chair**	**Members**	**Notes**
Audit Committee	maintain fraud risk assessment annually (May/June), reviews the audit, vets business manager performance. Recommend auditor to the board.		Board Treasurer	Board Treasurer: Deb Ivie Board Chair: Rod Eichelberger Karen Bogenschutz	Can add others but they can't be board members or employed by school.
Executive	Plan and organize the upcoming board meetings and yearly schedule of board events. Determine board meeting focus and facilitae committee actions	monthly	Board Chair	Board Chair: Rod Eichelberger Executive Director: Esther Blackwell Board Secretary: Alisha Cartier Vice Chair: Xamin Prows	
Finance	School financials and budgets, including monthly meeting	monthly/Jan (audit)	Board Treasurer	Board Treasurer: Deb Ivie Executive Director: Esther Blackwell Red Apple: Brian Cates Director of HR & Compliance: Sue Talmadge ~~Board Secretary: Alisha Cartier~~	Needs to be Treasurer led Need to capture changes to budget in notes for historical view Need an additional Board Member?

Permanent Committees - Other					
Policy & Bylaws Review	review a policy change presented by admin so that questions can be made prior to board presenation	monthly annual in Feb	Xazmin	Xazmin Prows Director of HR & Compliance: Sue Talmadge Board Secretary: Alisha Brittany Garner	Review the bylaws and charter for current record and any updates needed. Also to review fidelity to charter in school adminstration
Safety Comm. Rep	Required	April	Xazmin	Xazmin Prows Executive Director: Esther Blackwell Magna School Director: Jason Bennion Kearns School Director: Denise Mathews	
Recognition	Take personal thank you cards and gifts to teachers who were highlighted in the board meetings 1-2 weeks after the board meeting. Goal is to go during the day and thank the teachers face to face when possible. Cards should mention appreciation for specific information shared in the highlight.	as needed	Stephanie	Stephanie Gibson Brittany Garner Karen Bogenschutz	
Mission of Entheos Grant	Determine and implement the "Charter VIsion grant" and review applicants for decision to awarding report on previous years awards.	April, aug	Xazmin	Xazmin Prows Stephanie Gibson Brittany Garner Dina Wecker	Committee decide if previous year's winner be part of committee or any other members needed.

TemporaryCommittees					
				Karen Bogenschutz	

	COVID Committee	temporarily attend to the enrollment and student performance during COVID schedule restrictions	as needed	Esther	Xazmin Prows		Still receiving COVID funding
					Executive Director		
					Magna Director		
					Kearns Director		
	EL/Exhibit A committee	evaluate the school's need to continue or replace the EL education program	temporary	Xazmin & Deb	Stephanie Gibson		EL recommendation for coming years
					Xamzin Prows		
					Karen Bogenchutz		
					Deb Ivie		
	Signage Committee	discuss and propose placement and design of signs for both campuses	temporary	Deb Ivie	Executive Director		
					Director of HR & Compliance: Sue Talmadge		
					Deb Ivie		
					Stephanie Gibson		
					Melanie Louviere		
					~~Board Secretary: Alisha~~		

DISTRICT CALENDAR ENTHEOS ACADEMY

2023-2024

entheosacademy.org

Elementary School
Regular Days 8:25-3:20
Early Release 8:25-1:40

Middle School
Regular Days 8:25-3:20
Early Release 8:25-1:40

Kindergarten
Regular Days AM 8:25-11:25 PM 12:15-3:20
Early Release AM 8:25-10:30 PM 11:30-1:40
Friday Release AM & PM & ALL DAY 8:25 - 10:30

August 23

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 23

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 23

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 23

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 23

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 24

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 24

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 24

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 24

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 24

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 24

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 24

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 24

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 24

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

0 Early Release
School Closed
First Day of Class
Last Day of Class

AUG 16 - NEW TEACHER BACK
AUG 18 - ALL TEACHER BACK
Aug. 23rd First Day of School
Sept. 4 Labor Day - No School
Oct. 10th - Student Led Conference - 1/2 Day
Oct 11th - Student Led Conference - No School
Oct 12th - 13th Fall Break
Oct 16th - Teacher PD Day - No School
Nov 17th - End of 1st Trimester
Nov 20th Reporting Day (60)
Nov. 21 - Teacher PD Day
Nov. 22 - 24th - Thanksgiving Break
Dec. 20 - Jan. 2 Winter Break
Jan. 3 Teacher Prep Day - No School
January 15 - MLK No School
Feb 1st - Parent Teacher Conf - 1/2 Day
Feb 2nd - Parent Teacher Conf. No School
February 19 - Washington & Lincoln Day - No School
March 1 - End of 2nd Tri
March 4 - Reporting Day - No School (60)
April 1 - 5 Spring Break
April 29th Snow Day/Make UP/Teacher PD
Memorial Day - No School
May 16th Student Led Conferences 1/2 Day
May 17th Student Led Conferences - No School
June 5th Last Day of School - Half Day (60)
June 6th Reporting Day
June 7, 8, 10, 11 EOY PD

2023-24

TERM 1
SLC OCT 11
PD OCT 16
TERM 2
Reporting Day NOV 20, PD JAN 3, Reporting Day Mar 4
SLC FEB 2
TERM 3
SLC May 17

GRANITE SCHOOL DISTRICT

Approved by the Board
February 1, 2022

2023 - 2024 Calendar

August 2023				
	1	2	3	4
7 TCD	8 TCD	9 TCD	10 TCD	11 TCD/P
14	15	16	17	18 P
21	22	23	24	25 P
28	29	30	31 P	

September 2023				
				1 TCD
4 Labor Day	5	6	7	8 P
11	12	13	14	15 P
18 SR	19 SR JR	20 JR SEP	21 SEP P	22 COMP
25	26	27	28	29 P

October 2023				
2	3	4	5	6 P
9	10	11 P	12 Fall Recess	13
16 T/TCD	17	18	19	20 P
23	24	25	26	27 P
30	31			

November 2023				
		1	2	3 P
6	7	8	9	10 P
13	14	15	16	17 P
20	21 P	22 Thanksgiving	23	24
27	28	29	30	

December 2023				
				1 P
4	5	6	7	8 P
11	12	13	14	15 P
18	19	20	21 P	22 T/TCD
25 Winter Break	26	27	28	29

January 2024				
1 New Yrs Observe	2 Winter Break	3	4	5 P
8	9	10	11	12 P
15 MLK DAY	16	17	18	19 P
22	23	24	25	26 P
29	30	31		

February 2024				
			1	2 P
5 SEP	6 SEP SR	7 SR JR	8 JR P	9 COMP
12	13	14	15 P	16 TCD
19 Pres. Day	20	21	22	23 P
26	27	28	29	

March 2024				
				1 P
4	5	6	7	8 P
11	12	13	14 P	15 T/TCD
18	19	20	21	22 P
25	26	27	28	29 P

April 2024				
1	2	3 Spring Recess	4	5
8	9	10	11	12 P
15	16	17	18	19 P
22	23	24	25	26 P
29 TCD	30			

May 2024				
		1	2	3 P
6	7	8	9	10 P
13	14	15	16	17 P
20	21	22	23	24 P
27 Memorial Day	28 EC	29	30	31

C	Compensatory Day (student recess day)
EC	Emergency Closure Make-up Day (student recess day unless needed for make-up day)
TCD	Teacher Contract Day (student recess day)
T/TCD	End of Term/TCD (student recess day)
SR	Senior High Parent/Teacher Conference
JR	Junior High Parent/Teacher Conference
SEP	SEP (Student Education Plan) Conference
P	Planning Day (early dismissal) Elem. ONLY
TCD/P	Teacher Preparation Day

*Emergency Closure make-up day may be used for professional development pusuant to Code 53F-2-102.

GRANITE SCHOOL DISTRICT

2023- 2024 CALENDAR

School Begins ..... Monday, August 14, 2023
School Ends ..... Friday, May 24, 2024
Senior High School Graduation Ceremony ..... TBA

School Calendar Summary

Total School Days ..... 179 Days
Additional Teacher Contract Days (see below) ..... 11 Days

Orientation Meetings for Teachers New to the District ..... TBA
All Teachers at Local Schools *(4 Contract days)* ..... Monday, August 7 through Thursday, August 10, 2023
Teacher Preparation Day ..... August 11, 2023
End-of-Term Days for Grading, Planning, & Professional Development *(Contract days)* ..... 3 Days
Teacher Contract Days for Planning & Professional Development ..... 3 Days

Holidays and Other Days Schools Closed for Student Attendance

Teacher Contract Day *(student recess day) (1 Teacher Contract Day)* ..... Friday, September 1, 2023
Labor Day ..... Monday, September 4, 2023
Compensatory Day for SEP & Parent/Teacher Conferences *(see schedule below)* .... Friday, September 22, 2023
Fall Recess ..... Thursday & Friday, October 12 & 13, 2023
Teacher Contract Day *(student recess day) (1 Teacher Contract Day)* ..... Monday, October 16, 2023
Thanksgiving Recess ..... Wednesday, Thursday & Friday, November 22, 23 & 24, 2023
End of Term *(student recess day) (1 Teacher Contract Day)* ..... Friday, December 22, 2023
Winter Recess ..... Monday, December 25, 2023 through Tuesday, January 2, 2023
Dr. Martin Luther King, Jr. Day ..... Monday, January 15, 2024
Compensatory Day for SEP & Parent/Teacher Conferences *(see schedule below)* ..... Friday, February 9, 2024
Teacher Contract Day *(student recess day) (1 Teacher Contract Day)* ..... Friday, February 16, 2024
Washington & Lincoln Day ..... Monday, February 19, 2024
End of Term *(student recess day) (1 Teacher Contract Day)* ..... Friday, March 15, 2024
Spring Recess ..... Monday, April 1, 2023 through Friday, April 5, 2024
Teacher Contract Day *(student recess day) (1 Teacher Contract Day)* ..... Monday, April 29, 2024
Memorial Day ..... Monday, May 27, 2024
Emergency Closure Make-up Day *(student recess day unless needed for make-up day)* ..... Tuesday, May 28, 2024

Senior High School Parent/Teacher Conference Schedule

Fall Conference ..... Monday & Tuesday, September 18 & 19, 2023
Spring Conference ..... Tuesday & Wednesday, February 6 & 7, 2024

Junior High School Parent/Teacher Conference Schedule

Fall Conference ..... Tuesday & Wednesday, September 19 & 20, 2023
Spring Conference ..... Wednesday & Thursday, February 7 & 8, 2024

Elementary School SEP Conference Schedule

Fall Conference ..... Wednesday & Thursday, September 20 & 21, 2023
Spring Conference ..... Monday & Tuesday, February 5 & 6, 2024

Beginning and Ending of Terms

1st Term: Mondayday, August 14, 2023, through Wednesday, October 11, 2023 ..... 41 Days
2nd Term: Tuesday, October 17, 2023, through Thursday, December 21, 2023 ..... 45 Days
3rd Term: Wednesday, January 3, 2024, through Thursday, March 14, 2024 ..... 49 Days
4th Term: Monday, March 18, 2024, through Friday, May 24, 2024 ..... 44 Days

JORDAN SCHOOL DISTRICT

2023-24 School Year Calendar

All Levels

Board Approved 3/29/2022
Last Updated 3/29/2022

August 2023

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
A 21	B 22	A 23	B 24	A 25
B 28	A 29	B 30	A 31	

14-18: Teachers Contract Days
21: First Day of School - Grades 10-12
21: Seventh Grade Orientation
22: First Day of School - Grades 1-6, 8-9
22-29: Kindergarten Testing - No School for Kindergarten
30: First Day of School - Kindergarten

September 2023

M	T	W	T	F
				B 1
4	A 5	B 6	A 7	B 8
A 11	B 12	A 13	B 14	A 15
B 18	A 19	B 20	A 21	22
B 25	A 26	B 27	A 28	29

4: Labor Day Recess - No School
22: Teacher Professional Development Day
No school for students
27-28: High/Middle Parent Conferences in Evening
29: High/Middle Teacher Compensatory Day
No school for High/Middle Students

October 2023

M	T	W	T	F
B 2	A 3	B 4	A 5	B 6
A 9	B 10	A 11	B 12	A 13
B 16	A 17	B 18	A 19	B Q1: 44 20
23	24	25	26	27
A 30	B 31			

4-5: Elementary Parent Conferences in Evening
6: Elementary Teacher Compensatory Day
No School for Elementary Students
20: Last Day of Quarter 1
23: Grade Transmittal Day - No School
24-27: Fall Recess - No School

November 2023

M	T	W	T	F
		A 1	B 2	A 3
B 6	7	A 8	B 9	A 10
B 13	A 14	B 15	A 16	B 17
A 20	B 21	22	23	24
A 27	B 28	A 29	B 30	

7: Tentative Pre-ACT Test & HS College Prep 1/2 Day
No School for 11th Grade
22-24: Thanksgiving Recess - No School

December 2023

M	T	W	T	F
				A 1
B 4	A 5	B 6	A 7	B 8
A 11	B 12	A 13	B 14	A 15
B 18	A 19	B 20	A 21	22
25	26	27	28	29

22-29: Winter Recess - No School

January 2024

M	T	W	T	F
1	2	B 3	A 4	B 5
A 8	B 9	A 10	B 11	A Q2: 45 12
15	16	B 17	A 18	B 19
A 22	B 23	A 24	B 25	A 26
B 29	A 30	B 31		

1: Winter Recess - No School
2: Professional Development Day - No School
No school for students
12: End of Quarter 2
15: Martin Luther King, Jr. Day Recess
16: Grade Transmittal Day - No School

February 2024

M	T	W	T	F
			A 1	B 2
A 5	B 6	A 7	B 8	9
A 12	B 13	A 14	B 15	16
19	A 20	B 21	A 22	B 23
A 26	B 27	A 28	B 29	

9: Health & Wellness Virtual Day
13 & 15: High/Middle Parent Conferences
16: High/Middle Teacher Compensatory Day
No school for High/Middle students
19: Washington & Lincoln Day Recess
21-22: Elementary Parent Conferences
23: Elementary Teacher Compensatory Day
No school for Elementary students

March 2024

M	T	W	T	F
				A 1
B 4	A 5	B 6	A 7	B 8
A 11	B 12	A 13	B 14	A 15
B 18	A 19	B 20	A 21	B Q3: 47 22
25	26	27	28	29

5: Tentative ACT Test for 11th Grade -
10th & 12th No School
22: Last Day of Quarter 3
25: Grade Transmittal Day - No School
26-29: Spring Recess - No School

April 2024

M	T	W	T	F
A 1	B 2	A 3	B 4	A 5
B 8	A 9	B 10	A 11	12
B 15	A 16	B 17	A 18	B 19
A 22	B 23	A 24	B 25	A 26
B 29	A 30			

12: Professional Development Day - No School

May 2024

M	T	W	T	F
		B 1	A 2	B 3
A 6	B 7	A 8	B 9	A 10
B 13	A 14	B 15	A 16	B 17
A 20	B 21	A 22	B 23	A 24
27	B 28	A 29	B 30	A Q4: 44 31

17-24: Kindergarten Testing - No School for Kindergarten
27: Memorial Day Recess - No School
30: High School Graduations
30: Last Day for Seventh Grade
31: Last Day of Quarter 4

June 2024

M	T	W	T	F
Check Out / Make Up 3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

3: Teacher Check Out / Emergency Closure Make-up Day
(In the event of a makeup day, teacher check out will be June 4)

- Quarter Start/End
- Grade Transmittal or Professional Development Day - Students Do Not Attend
- School Recess Students Do Not Attend
- Parent Conferences
- Exception Days (Different schedule for some grades/levels)
- Virtual Health & Wellness Day

2023-24 School Year Calendar

Teacher Contracts Begin	Monday, August 14, 2023
New Teacher Induction	TBD
District-directed Professional Development Day	TBD
Check-out Day for Teachers	Monday, June 3, 2024

Labor Day Recess	Monday, September 4, 2023
Fall Recess	Tuesday, October 24 – Friday, October 27, 2023
Thanksgiving Recess	Wednesday, November 22 – Friday, November 24, 2023
Winter Recess	Friday, December 22, 2023 – Monday, January 1, 2024
Martin Luther King, Jr. Day Recess	Monday, January 15, 2024
Washington & Lincoln Day Recess	Monday, February 19, 2024
Spring Recess	Tuesday, March 26 – Friday, March 29, 2024
Memorial Day Recess	Monday, May 27, 2024
Professional Development Day (No Students Attend)	Friday, September 22, 2023; Tuesday, January 2, 2024; Friday, April 12, 2024
Health & Wellness Virtual Day	Friday, February 9, 2024
Grade Transmittal Days (No Students Attend)	Monday, October 23, 2023; Tuesday, January 16, 2024; Monday, March 25, 2024

Elementary Schools	Q1: Aug. 21 – Oct. 20 (44)	Q2: Oct. 30 – Jan. 12 (45)	Q3: Jan. 17 – Mar. 22 (47)	Q4: Apr. 1 – May 31 (44)

Beginning of Classwork (Grades 1-6)	Tuesday, August 22, 2023
Kindergarten Testing (No Kindergarten Students)	Tuesday, August 22 – Tuesday, August 29, 2023
Kindergarten Classwork Begins	Wednesday, August 30, 2023
Fall Parent-Teacher Conferences	Wednesday, October 4 – Thursday, October 5, 2023
Teacher Compensatory Day – No School	Friday, October 6, 2023
Spring Parent-Teacher Conferences	Wednesday, February 21 – Thursday, February 22, 2024
Teacher Compensatory Day – No School	Friday, February 23, 2024
Kindergarten Testing (No Kindergarten Students)	Friday, May 17 – Friday, May 24, 2024
End of Classwork for Students	Friday, May 31, 2024

Middle Schools	Q1: Aug. 21 – Oct. 20 (44)	Q2: Oct. 30 – Jan. 12 (45)	Q3: Jan. 17 – Mar. 22 (47)	Q4: Apr. 1 – May 31 (44)

7th Grade Orientation	Monday, August 21, 2023
Beginning of Classwork (Grades 8-9)	Tuesday, August 22, 2023
Fall Parent-Teacher Conferences	Wednesday, September 27 – Thursday, September 28, 2023
Teacher Compensatory Day – No School	Friday, September 29, 2023
Spring Parent-Teacher Conferences	Tuesday, February 13 & Thursday, February 15, 2024
Teacher Compensatory Day – No School	Friday, February 16, 2024
End of Classwork for 7th Grade	Thursday, May 30, 2024
End of Classwork for 8th & 9th Grade	Friday, May 31, 2024

High Schools	Q1: Aug. 21 – Oct. 20 (44)	Q2: Oct. 30 – Jan. 12 (45)	Q3: Jan. 17 – Mar. 22 (47)	Q4: Apr. 1 – May 31 (44)

Beginning of Classwork	Monday, August 21, 2023
Fall Parent-Teacher Conferences	Wednesday, September 27 – Thursday, September 28, 2023
Teacher Compensatory Day – No School	Friday, September 29, 2023
10th Pre-ACT Test & 12th College Prep Half Day (subject to change)	Tuesday, November 7, 2023
(10th & 12th Grades AM Only – 11th Grade No School – Teacher Professional Development in PM)	
Spring Parent-Teacher Conferences	Tuesday, February 13 & Thursday, February 15, 2024
Teacher Compensatory Day – No School	Friday, February 16, 2024
ACT Testing (date set by USBE, subject to change)	Tuesday, March 5, 2024
(11th Grade AM Only – 10th & 12th Grades No School – Teacher Professional Development in PM)	
High School Graduation	Thursday, May 30, 2024
End of Classwork	Friday, May 31, 2024

Per District Policy D207 – Calendar Development: Emergency closure make-up days will be recommended by the Administration and approved by the Board.

Updated 3/29/2022

General Blue

United States 2024 Holidays

DATE		NAME OF HOLIDAY
January 1, 2024	Monday	New Year's Day
January 15, 2024	Monday	Martin Luther King Jr. Day
February 14, 2024	Wednesday	Valentine's Day
February 19, 2024	Monday	Washington's Birthday
April 15, 2024	Monday	Tax Day March 31 - Easter
April 24, 2024	Wednesday	Administrative Professionals Day
May 12, 2024	Sunday	Mother's Day
May 27, 2024	Monday	Memorial Day
June 16, 2024	Sunday	Father's Day
July 4, 2024	Thursday	Independence Day
September 2, 2024	Monday	Labor Day
October 14, 2024	Monday	Columbus Day
October 31, 2024	Thursday	Halloween
November 5, 2024	Tuesday	Election Day
November 11, 2024	Monday	Veterans Day
November 28, 2024	Thursday	Thanksgiving Day
November 29, 2024	Friday	Day after Thanksgiving Day
December 24, 2024	Tuesday	Christmas Eve
December 25, 2024	Wednesday	Christmas Day
December 31, 2024	Tuesday	New Year's Eve

General Blue

United States 2023 Holidays

DATE		NAME OF HOLIDAY
January 1, 2023	Sunday	New Year's Day
January 2, 2023	Monday	New Year's Day (substitute day)
January 16, 2023	Monday	Martin Luther King Jr. Day
February 14, 2023	Tuesday	Valentine's Day
February 20, 2023	Monday	Washington's Birthday
April 18, 2023	Tuesday	Tax Day
April 26, 2023	Wednesday	Administrative Professionals Day
May 14, 2023	Sunday	Mother's Day
May 29, 2023	Monday	Memorial Day
June 18, 2023	Sunday	Father's Day
July 4, 2023	Tuesday	Independence Day
September 4, 2023	Monday	Labor Day
October 9, 2023	Monday	Columbus Day
October 31, 2023	Tuesday	Halloween
November 10, 2023	Friday	Veterans Day (substitute day)
November 11, 2023	Saturday	Veterans Day
November 23, 2023	Thursday	Thanksgiving Day
November 24, 2023	Friday	Day after Thanksgiving Day
December 24, 2023	Sunday	Christmas Eve
December 25, 2023	Monday	Christmas Day
December 31, 2023	Sunday	New Year's Eve

DISTRICT CALENDAR ENTHEOS ACADEMY

2023-2024

entheosacademy.org

Elementary School
Regular Days 8:25-3:20
Early Release 8:25-1:40

Middle School
Regular Days 8:25-3:20
Early Release 8:25-1:40

Kindergarten
Regular Days AM 8:25-11:25 PM 12:15-3:20
Early Release AM 8:25-10:30 PM 11:30-1:40
Friday Release AM & PM & ALL DAY 8:25 - 10:30

August 23

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 23

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 23

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 23

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 23

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 24

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 24

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 24

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 24

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 24

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 24

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 24

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 24

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 24

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

0 Early Release
School Closed
First Day of Class
Last Day of Class

Aug. 23rd First Day of School
Sept. 4 Labor Day - No School
Oct. 10th - Student Led Conference - 1/2 Day
Oct 11th - Student Led Conference - No School
Oct 12th - 13th Fall Break
Oct 16th - Teach PD Day - No School
Nov 17th - End of 1st Trimester
Nov 20th Reporting Day (60)
Nov. 21 - Teacher PD Day
Nov. 22 - 24th - Thanksgiving Break
Dec. 20 - Jan. 2 Winter Break
Jan. 3 Teacher Prep Day - No School
January 15 - MLK No School
Feb 1st - Parent Teacher Conf - 1/2 Day
Feb 2nd - Parent Teacher Conf. No School
February 19 - Washington & Lincoln Day - No School
March 1 - End of 2nd Tri
March 4 - Reporting Day - No School (60)
April 1 - 5 Spring Break
April 29th Snow Day/Make UP/Teacher PD
Memorial Day - No School
May 16th Student Led Conferences 1/2 Day
May 17th Student Led Conferences - No School
June 5th Last Day of School - Half Day (60)
June 6th Reporting Day

ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP

#3201 Fundraising Policy

Policy

At Entheos Academy, we do not participate in the typical "fundraising sales" approach used in many schools. Entheos does not allow~~ We do not send~~ students ~~out~~ to participate in door-to-door ~~door to door~~ sales or ask students to approach their friends and family to~~ ~~ sell~~ing~~ products where little~~ of the~~ proceeds ~~actually~~ make it back to the school;~~.~~ ~~T~~this includes events where families are encouraged to patronize a specific business on a particular ~~certain~~ day or night in exchange for a small percentage of the proceeds.

~~Instead, we have a Corporate Sponsors Crew that focuses on obtaining Community Donors and Sponsors. These Sponsors can and should be Parents of Entheos students as well as businesses, corporations and other community members. We encourage parents to participate in this crew to help Entheos foster partnerships that will benefit our school throughout the years.~~

Entheos ~~We also~~ encourages parents to participate in quiet fundraising programs such as Amazon Smile, Smith's Community Rewards, and ~~Entheos will be participating in programs such as~~ Box Tops for Education. These programs do not require much time and will help earn money for our school.~~Campbell's soup labels, printer and cell phone recycling programs, etc. Please collect and turn in these items during the year~~. Check with the director to see which programs our school is currently enrolled in. All other fundraising programs/events will be approved at the director's discretion. ~~This is something that does not require very much time and will help our school earn money for our great programs.~~

~~All other fundraising programs/events will be approved at the discretion of the director.~~ All staff, students or other groups **must** obtain the director's approval before moving forward with any fundraising activity.

ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP

5104 Refugee and Immigrant Students

Purpose

H.B. 230 requires the State Board of Education to create a repository for immigrant students' and foreign exchange students' transcripts; amends requirements for when an individual enrolling a student in a school is unable to produce the student's birth certificate; and a student's birth certificate does not accurately reflect the student's age; amends requirements related to conditional enrollment when a school has not received a student's complete immunization record.

Policy

Upon enrollment of a student for the first time at Entheos Academy, the school shall notify the enroller in writing [the person enrolling the student] that within 30 days the enroller shall provide to the school either:

(a) a certified copy of the student's birth certificate[,]; or

(b) other reliable proof of the student's identity and age, together with:

The supporting documentation may include:
(i) a religious, hospital, or physician certificate showing the student's date of birth;
(ii) an entry in a family religious text;
(iii) an adoption record;
(iv) previously verified school records;
(v) previously verified immunization records;
(vi) documentation from a social service provider; or
(vii) other legal documentation, including from a consulate, that reflects the student's biological age.

If the supporting documentation is not available, the school shall assign a review team to work with the enroller to determine the student's biological age for Entheos Academy to use for a student's enrollment and appropriate placement in a public school.

The review team may include:

(A) an appropriate district administrator;

(B) the student's teacher or teachers;

(C) the school principal;

(D) a school counselor;

(E) a school social worker;

(F) a school psychologist;

(G) a culturally competent and trauma-informed community representative;

(H) a school nurse or other school health specialist;

(I) an interpreter, if necessary; or

(J) a relevant educational equity administrator; and

(ii) shall include at least three members, at least one of which has completed the instruction described in Subsection 53G-9-207(3)(a), no more than two years prior to the member's appointment to the review team.

ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP

6208 Language Access

Purpose

The Language Access Plan ("LAP" or "Plan") is regarding access to agency services, programs, and activities for persons who have limited English proficiency and understand other languages other than English. The Language Access Plan is mandated by HB302.

Definitions

A. "Primary language" means the first language spoken by a student's parent or guardian.
B. "Interpretation" means simultaneous communication between a speaker of English and a speaker of another language.
C. "Translation" means the written communication wherein the written words of one person are communicated to others in writing in a different language.

Language Access Plan

A. Language Access Coordinator

a. A language access coordinator will be designated by Entheos and is responsible for implementing and updating this language access plan.

B. Training

a. Entheos will notify school personnel of this language access plan, the rights of parents and students to language assistance services, and the proper procedures to access language assistance services as outlined in this document.

C. Determination of Primary Language

a. Entheos must determine within 30 (thirty) days of a student's enrollment (or re-enrollment) the primary language spoken by the student and guardian of each student enrolled in the school, and if such language is not English, whether the student and parent require language assistance to communicate effectively with the school.

b.Entheos shall maintain an appropriate and current record of the primary language of each parent.

D. Obligation to Provide Language Assistance Services

a. Each school and office shall, consistent with this regulation, provide translation and interpretation services to students and parents who require language assistance in order to communicate effectively with their school.

b. Entheos may provide translation and interpretation services beyond those outlined in this regulation.

c. Guardians may rely on an adult or relative for language and interpretation services if they choose; however, adults and/or relatives not procured for language assistance services, specifically, should not be de facto translators/interpreters for communication between the school and guardian(s).

E. Qualifications of Interpreters and/or Translators

a. Interpreters and translators may be certified and, where possible, have education-specific experience for the following: (a)classroom activities; (b) impromptu and scheduled office visits or phone calls; (c) enrollment or registration processes; (d) the IEP process; (e) student educational and occupational planning processes; (f) fee waiver processes; (g) parent engagement activities; (h) student disciplinary meetings; (i) school community councils; (j) school board meetings; (k) other school or LEA activities; and (l) other interactions between the parents of a student learning English and (m) educational staff.

F. Translation Requirements

a. Translation shall be provided for, but not limited to: (a) registration or enrollment materials, including home language surveys and English learning program entrance and exit notifications; (b) assignments and accompanying materials; (c) report cards or other progress reports; (d) student discipline policies and procedures; (e) grievance procedures and notices of rights and nondiscrimination; (f) parent or family handbooks; and (g) requests for parent permission.

b. Centrally Produced Critical Communications

i. Entheos shall identify documents that are distributed or electronically communicated to guardians containing critical information regarding their child's education, including, but not limited to: registration, application, and selection; standards and performance (e.g., standard text on report cards); conduct, safety, and discipline; special education and related services; and transfers and discharges.

ii. Entheos shall procure translations of critical communication in a timely manner, in each of the covered languages and (b) work with the office responsible for the critical communication to make such translations available to the schools.

c. Student Specific Critical Documents

i. Schools shall provide parents with a translation of any document that contains individual, student-specific information regarding, but not limited to, a student's: a. health; b. safety; c. legal or disciplinary matters; and d. entitlement to public education or placement in any special education, English language learner, or non-standard academic program.

G. Interpretation Services

a. Entheos shall provide interpretation services during regular business hours to parents and students who require such services to communicate with the LEA regarding critical information about their child's education.

b. Depending upon availability, such interpretation services may be provided either at the location where the parent or student is seeking to communicate or virtually.

c. Interpretation shall be provided for, but not limited to, the following activities: (a)classroom activities; (b) impromptu and scheduled office visits or phone calls; (c) enrollment or registration processes; (d) the IEP process; (e) student educational and occupational planning processes; (f) fee waiver processes; (g) parent engagement activities; (h) student disciplinary meetings; (i) school community councils; (j) school board meetings; (k) other school or LEA activities; and (l) other interactions between the parents of a student learning English and (m) educational staff.

H. Notification Requirements

a. Schools and offices are responsible for notifying each parent and student who require language assistance services of their right to free language assistance.

b. Entheos shall provide parents and students guidance, including guidance on when oral interpretation is preferable to written translation.

I. Mechanism for Requesting Language Assistance Services

a. A parent or guardian may request Language Assistance Services verbally or in writing.

J. Revision of this Language Assistance Plan

a.Entheos shall review this language assistance plan for efficacy annually.

b. Entheos may consult with community members- i.e., refugee resettlement agencies, immigration services organizations, ethnic-based community organizations- to gauge the efficacy of this plan and program.

K. Complaint Procedure

a. Complaints should be directed to the LEA Language Access Coordinator, Dina Wecker, dina.wecker@entheosacademy.org, or 801-417-5444.

ENTHEOS ACADEMY
EXCELLENCE • SERVICE • LEADERSHIP

Entheos Academy
Financial Summary
As of 10/31/2022
33% through the year

redapple FINANCIAL

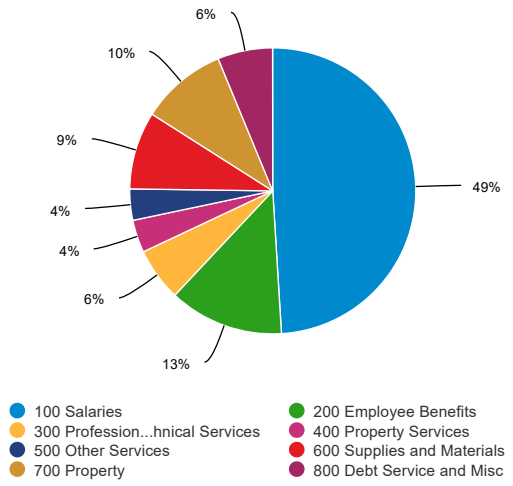
Financial Summary

	Category	YTD Amount	Total Budget	Total Forecast	% Target	% Forecast
Revenue	**(3 School Category records)**					
	1000 Local Revenue	**$81,515**	$147,729	$217,685	24.1%	37.4%
	3000 State Revenue	**$3,467,039**	$10,070,753	$10,084,490	32.8%	34.4%
	4000 Federal Revenue	**$75,556**	$1,610,286	$1,681,156	0.0%	4.5%
TOT		**$3,624,109**	**$11,828,768**	**$11,983,331**		
Expense	**(8 School Category records)**					
	100 Salaries	**-$1,497,450**	-$5,397,500	-$5,397,500	30.3%	27.7%
	200 Employee Benefits	**-$516,149**	-$1,429,000	-$1,429,000	32.8%	36.1%
	300 Professional and Technical Services	**-$176,234**	-$650,310	-$660,310	7.6%	26.7%
	400 Property Services	**-$142,880**	-$406,000	-$406,000	21.1%	35.2%
	500 Other Services	**-$92,794**	-$370,000	-$390,000	0.9%	23.8%
	600 Supplies and Materials	**-$317,680**	-$965,785	-$966,185	3.7%	32.9%
	700 Property	**-$69,641**	-$1,075,000	-$1,075,000	-0.0%	6.5%
	800 Debt Service and Misc	**-$244,937**	-$685,609	-$685,609	30.4%	35.7%
TOT		**-$3,057,765**	**-$10,979,204**	**-$11,009,604**		
TOT		**$566,344**	**$849,564**	**$973,727**		

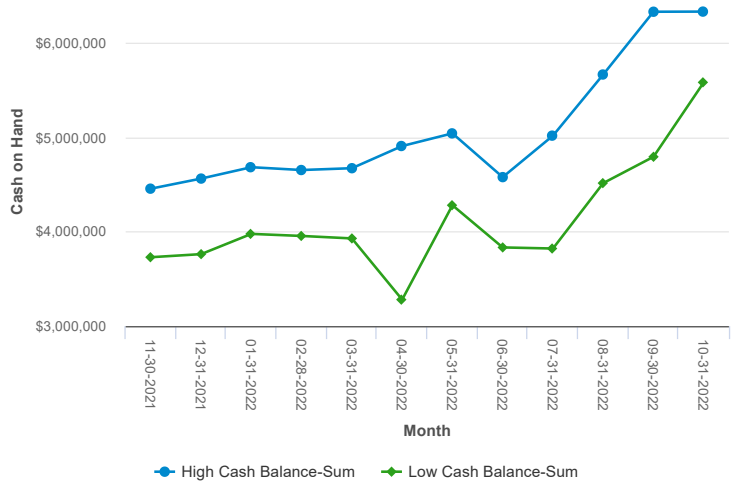
Financial Metrics

	Financial Metric	Covenant	Target	Forecast
	Net Income		398,565	973,728
	Operating Margin		4.5%	8.13
	Debt Service Ratio	1.10	1.37	2.54
	% Building		<15%	5.3
	Unrestricted Days Cash	30	150	191
	Restricted Cash			380,610

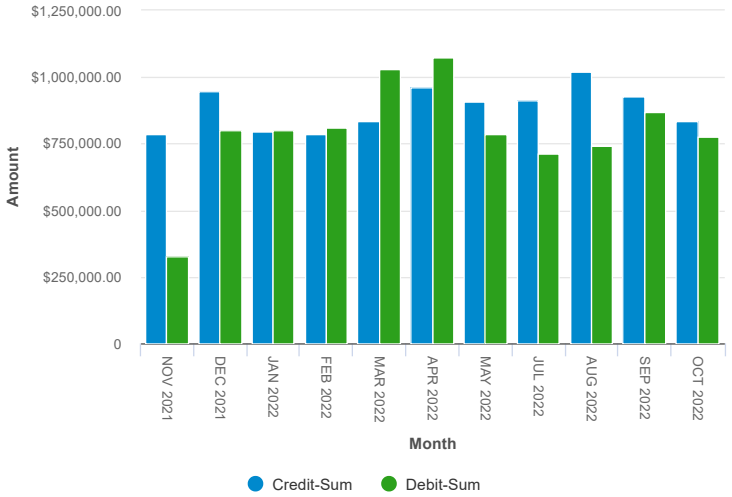
Expense Distribution



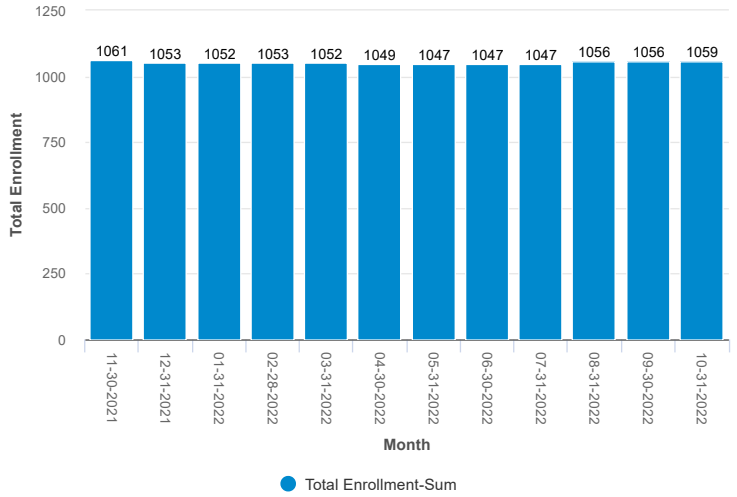
Cash Balance



Revenue vs Expenses



Enrollment Trend



Entheos Magna Director’s Report

November 2022

PCO

As reported by Kelsey Zambrano:

- Doing a great job getting the monthly newsletter out in English and Spanish.
- PCO provided treats to our staff members on October 31.
- Helping coordinate our Book Fair, Nov. 14-16.

PCO does a wonderful job decorating our front of school bulletin board each month.

Service Learning

As reported by Melanie Louviere:

- Mobile School Pantry is Wednesday, November 9th
- 4th grade started their service learning with Utah Guide Dogs for the Blind.
- Mrs. Goulding is over the National Honor Society at Magna this year. Students in NHS elected a presidency and are currently working on building wood looms that they can use to make sleeping mats for the homeless or refugees. They are planning on having a plastic bag drive to collect bags to use for weaving and are going to run it as a competition. Kids who donate bags will be entered into a drawing for prizes. The looms will be donated to the service learning program to be used by NHS, crews, and to be checked out by 6th grade Year of Service students for their projects.

Staff Recognition

Valerie Phillips - 4th Grade

Mrs. Phillips is a hard-working teacher that is new to Entheos this year. She is new to the United States from Canada, and has made a smooth transition, fitting into our Crew perfectly. She has done a great job working to learn the standards, build relationships with her students, and staff members. Valerie is always positive and smiling, and eager to learn how best she can help her students grow.
Thank you Valerie!

Staff Recognition

Tania Vake - Social Studies

Mrs. Vake is another great addition to our Entheos Crew! She has been working very hard to help our middle school students become engaged in their work, and have fun doing it. Tania is very collaborative with our other middle school teachers, and works hard to ensure that she is prepared each day. She has also done a great job establishing classroom expectations, and helping our students feel safe and valued in her Crew. Thank you Tania!

Staff Recognition

Deb Azevedo - 1st grade Para

Ms. Deb has been a long time amazing para at Entheos. She is always at work with a smile on her face, which spreads to anyone that she crosses paths with during the day. Deb takes on many challenges, and is currently working hard with both 1st grade Crews, and is always looking to help others. She loves being around the students, and does everything she can to bring a little joy to their day.
Thank you Deb!

Work Plan Overview 2022-2023 School Year

Entheos Academy District 2022-23 Work Plan

Multi-Year Impact Goals	**Mastery of Knowledge and Skills**	**Character**	**High Quality Work**
	Entheos Academy will meet or exceed state growth scores on EOY testing in the areas of: Early Literacy Math ELA Science	Entheos Academy will create and maintain a school-wide approach to teaching students to be ethical people, effective learners, and individuals who contribute to a better world.	High Quality Expeditions and classroom experiences will be implemented in every grade, that generate student work which is complex, has high craftsmanship, and is authentic.
2022-23 Performance Goals	65% of students will make typical or better growth by the end of the year, as measured by the state assessments of Acadience Reading, RISE and WIDA. This goal includes the subcategories of • English Language Learners • Special Education Students	100% of teachers will implement morning Crew centered around the school values, to increase our students' sense of safety, value and respect.	100% of students will strive to produce High Quality Work that contains complexity, craftsmanship, and authenticity, and teachers will show this process through Documentation Panels.
2022-23 Implementation Priorities	Core Practice 30 D	Core Practice 23 B	Core Practice 25 B Core Practice 12
Leadership Multi-Year Impact Goal	To build a strong staff Crew and increase the belief of educators that they can positively affect students (teacher efficacy).		
2022-23 Leadership Goal	To build a strong staff Crew where 80% of Crew members feel increased levels of respect, value, support, and belief that they can positively affect their students, by EOY.		

Work Plan - Mastery of Knowledge and Skills

Performance Goal

- 65% of students will make typical or better growth by the end of the year, as measured by the state assessments of Acadience Reading, RISE and WIDA.
  - This includes English Learners and Special Education students

- **Learning Target:** I can use student data to evaluate, adjust and differentiate instruction to increase learning outcomes.

- **MKS Crew:** Recently held a data carousel, which contained EOY growth data for RISE, Acadience and WIDA. Our teachers were able to collaborate and come up with next steps to take to their DIT's.

Work Plan - Character

Performance Goal

- 100% of teachers will implement morning Crew centered around the school values, to increase our students' sense of safety, value and respect.

- **Learning Target:** I can implement Crew centered on the school values, to increase my students' sense of safety, value, and respect.

- **Character Crew:** Has spent a lot of time putting together Greetings, Readings and Initiatives for teachers to use during Crew.

Work Plan - High Quality Work

Performance Goal:

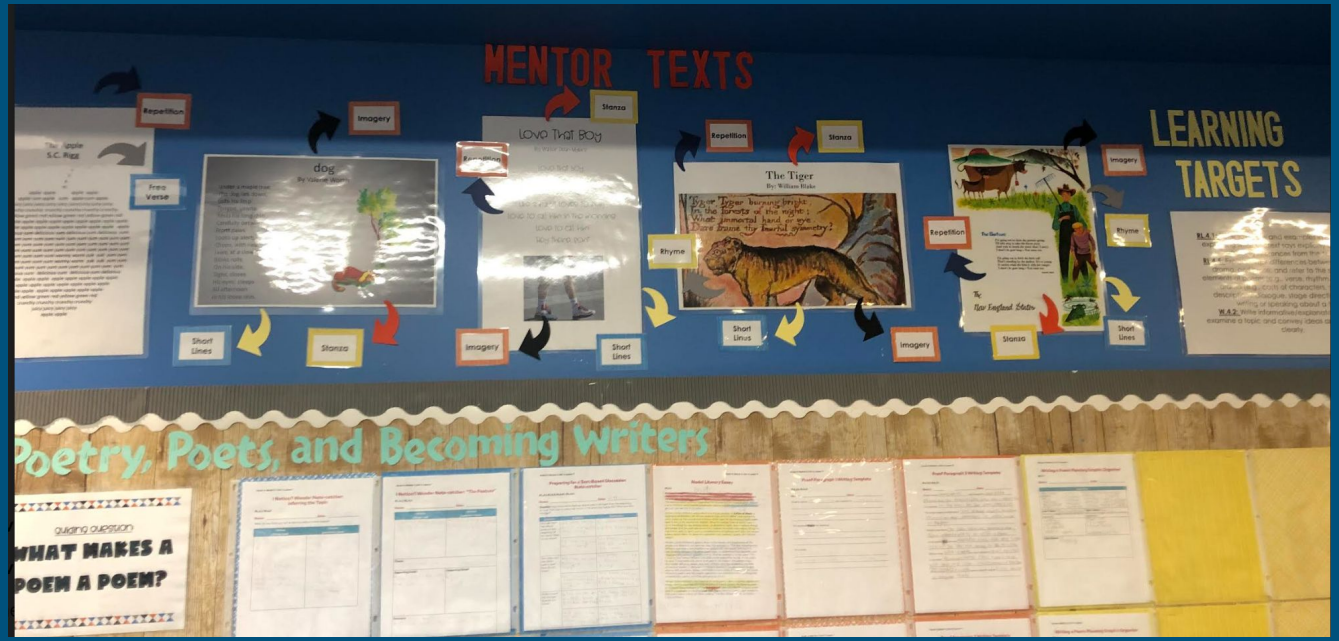
- 100% of students will strive to produce High Quality Work that contains complexity, craftsmanship, and authenticity, and teachers will show this process through Documentation Panels.

- **Learning Target:** I can create Documentation Panels that show the process my students took to reach high quality work.

- **MKS/HQW Crew:** Teachers are looking forward in their curriculum to help them start thinking about the next steps in creating Documentation Panels. Some teachers have started putting up Documentation Panels.

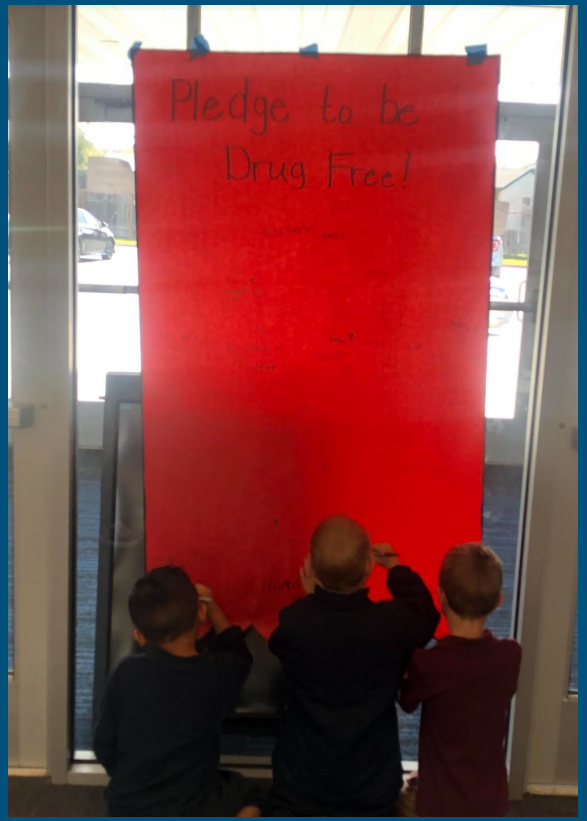
Work Plan - High Quality Work

4th grade has started building a Documentation Panel

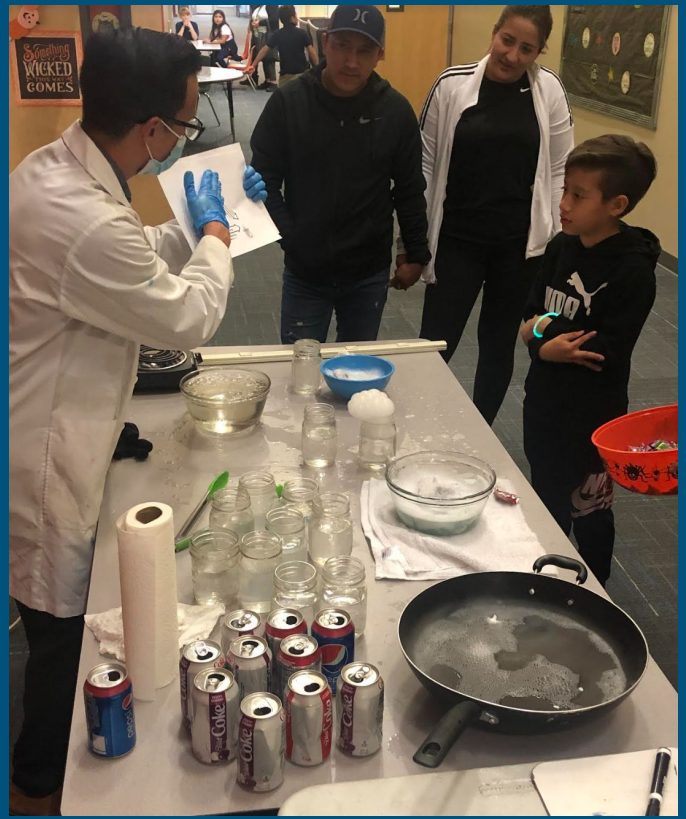


Recent Events

Red Ribbon Week

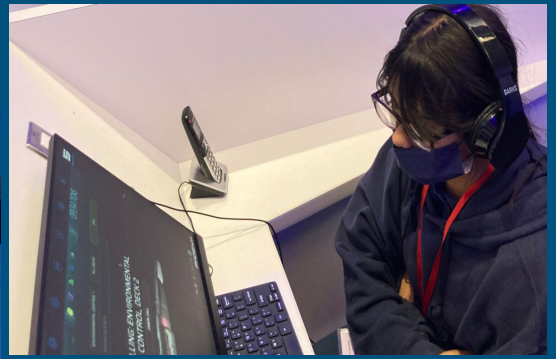


4-H Literacy Night

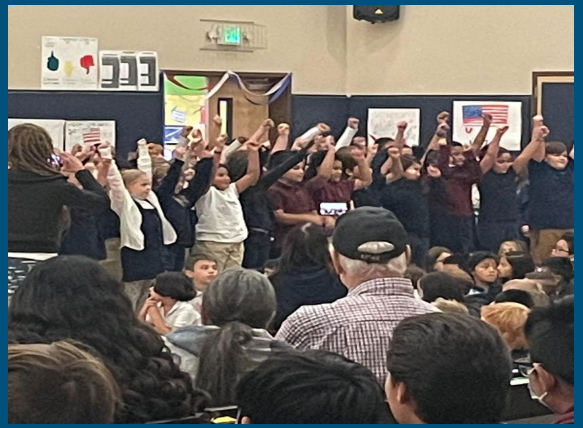


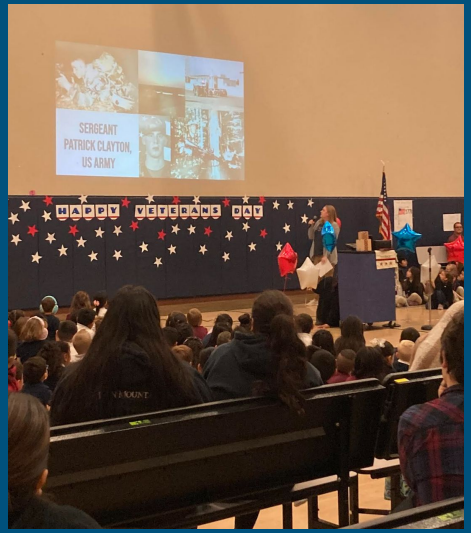
1st Grade Discovery

5th Grade Space Camp



Veterans Day 2022





Entheos Kearns Director’s Report

November 2022

Service Learning/Adventure

The following was reported by Melanie Louviere:

Service:
Kindergarten had a toy expert, Alton Thacker from Tiny Tim's. Our kinders attached the wheels to the 75 cars and were able to use mini power drills. Our students were provided with two cars, one to keep and one to give away to another child. Mr.

Ms. Allison's crew helped her father put together fall kits for local children. The kits contained a toothbrush, treats, toy, pencil and eraser.

Adventure: N/A

PCO

The following was reported by Dayna Raaum:

PCO lined our street with American Flags for our Veterans Day Assembly.

PCO partnered with students and families to write thank you cards to be delivered on November 18th 2022 to our crew members.

PCO will prepare treat bags for our crew members to be delivered on December 15th, 2022.

Staff Recognition

Elementary: Rylee Boiteux

Rylee is our special education teacher with responsibility for our students in the early elementary grades. Rylee is on her third year at Entheos. She is a walking ray of sunshine, very bubbly, enthusiastic and eternally optimistic. Rylee works diligently to help her peers, her students and our teachers. She assumes best intent in every situation with her rose colored perspective on life. Rylee is excellent at her job. Her education plans, reports and interventions are always of high quality and helpful to her team. We so happy to have Rylee as part of our crew.

Staff Recognition

Middle School : Chris Munsey

Chris Munsey is our Middle School CTE teacher. Chris is on his 8th year with Entheos. Chris is known for building authentic relationships with students through all the engaging fun activities in his class. He is committed to providing unique experiences to his students while triggering their curiosity in science and technology. Chris's chef outfit, dressing in pink for staff spirit day and opting to courageously lead our yearbook project demonstrate his school spirit and engagement. He continues to be source of institutional knowledge and a solid sounding board for the rest of staff. We are super happy to have Chris as part of our crew.

Staff Recognition

Support Staff: Tanielle McDaniel

Tanielle McDaniel is our adored school librarian for more than five years. Tanielle is an unending reservoir of talent and creativity. Tanielle transforms the library into these magical reading nooks. Tanielle did a fantastic job of leading and managing our very successful book fair. All our students love the theme, decorations, and the games set up outside the library. Elementary students are consistently excited for library so they can listen attentively to her stories and explore the love for reading which she has helped instill in them. Tanielle is also always dressed to the nines. We love having Tanielle as part our crew.

Work Plan: Mastery of Knowledge and Skills

2022-23 Performance Goal:

65% of students will make typical or better growth by the end of the year, as measured by the state assessments of Acadience Reading and RISE.* *This includes 65% of English Learners making typical or better growth

RISE data communicated to teachers. Data Carousel scheduled for 11/21/2022. Teachers will review and analyse data and work with their grade teams to identify targeted interventions to improve our student growth at the end of the school year.

Our Teacher Support Team, after reviewing the data, is working with the teachers identified for targeted support and guidance.

Our tier 1 observations have been completed for phonics and ready math.

Work Plan: Character

2022-23 Performance Goal:
100% of teachers will implement morning crew centered around the school values, to increase our students' sense of safety, value and respect.

Model crew system implemented by Sarah Whitely. Sarah has started working with three different crews using the crew book as a guide to help understand the reasons behind crew. These crew teachers have met twice thus far to facilitate discussion, collaboration and exchange of ideas on how to craft a robust crew underpinned by our school values.

Work Plan: High Quality Work

2022-23 Performance Goal:

2021-22 Performance Goal #1: 100% of students strive to produce High Quality Work that contains complexity, craftsmanship, and authenticity, and teachers will show this process through Documentation Panels.

HQW crew members are working as Entheos Mentors to experienced teachers who are new to Entheos. Training scheduled for 12/2 will be on documentation panels using tools provided by Janey Stoddard. HQW crew will provide targeted support to teachers as needed. On 11/21, teachers across campuses are invited to collaborate with each other on Expeditions and module development and implementation.

Work Plan: Leadership

2022-23 Performance Goal:

To build a strong staff crew and increase the belief of educators that they can positively affect students.

We continue to monitor our “parking lot” entries and ensure we respond to the submissions in a timely manner. Staff potluck scheduled for November 18th 2022 on hometown favorites. These potlucks build team dynamics and camaraderie.

We distributed our online para survey to our paras to solicit feedback on how they think they are doing, what they think they need and any other feedback they think is important for us to know.

In December, we will distribute our MOY Staff/Student survey on feeling safe, valued and respected.

Evette Mendisabal: Assistant Director

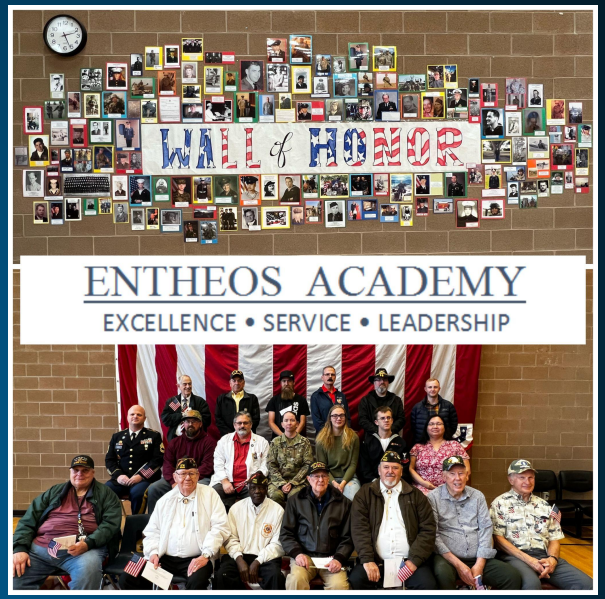
Evette will be joining the Kearns Campus from our Magna campus as our new Assistant Director on December 1 2022.

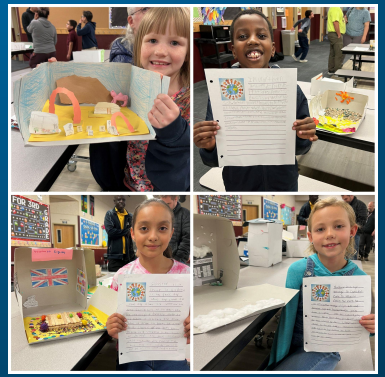
Evette moved from New Zealand 21 years ago to reside in Utah. She graduated from Auckland College of Education and she is currently enrolled at Western Governors University. Evette has 21 years of experience in Education. Her favorite design principle is “Service and Compassion”.

We are excited to have Evette join our Keans crew!

Events

- Veterans Day Assembly November 9th 2022.
- 4H Service night November 15th 2022.
- Staff potluck November 18th 2022.
- Thanksgiving Break November 21-25th 2022.
- Celebrations of Learning : 3rd grade & Kindergarten





Entheos Executive Director's Report

November 2022

Entheos Value of the Month: Patriotism

“At Entheos, we firmly believe that living in America is one of the greatest privileges granted to us. A feeling of deep gratitude for our many liberties and those who have sacrificed to protect them is fostered within our students. Students are taught that unity has made us what we are as a country and will keep us strong in the future.”

From the Entheos Vision Statement

Upcoming Calendar Dates

Magna

- 11/17 4H Service Night, 6-7:30
- 11/18 3rd Grade Cel. of Learning
- 11/21-25 Thanksgiving Break
- 11/21 District P.D. for teachers
- 11/28 MOY testing window begins
- 12/1 December Value: Family
- 12/6 4H Hour of Code, 6-7:30
- 12/7 Visiting Dentists, 9-1
- 12/7 Food Pantry, 3:30-4
- 12/8 4H Hour of Code, 6-7:30
- 12/14 Magna Cel. of Greatness, 6:30-8:30
- 12/16 Staff Winter Party, 2:30-4:30
- 12/21- 1/ 4 Winter Break
- 1/ 3- 1/ 4 District P.D.

Kearns

- 11/18 4th Grade Cel.of Learning, 6-7
- 11/21-25 Thanksgiving Break
- 11/21 District P.D. for teachers
- 11/28 MOY testing window begins
- 11/29 2nd Grade Cel. of Learning, 6-7
- 12/1 December Value: Family
- 12/6 4H Hour of Code, 6-7:30
- 12/7 Madrigals Performance, 1:30-2:30
- 12/8 1st Grade Cel. of Learning, 4-5
- 12/8 5th Grade Cel. of Learning 4-5
- 12/16 Staff Winter Party, 2:30-4:30
- 12/21- 1/ 4 Winter Break
- 1/ 3- 1/ 4 District P.D.

2022- 23 Current Enrollment

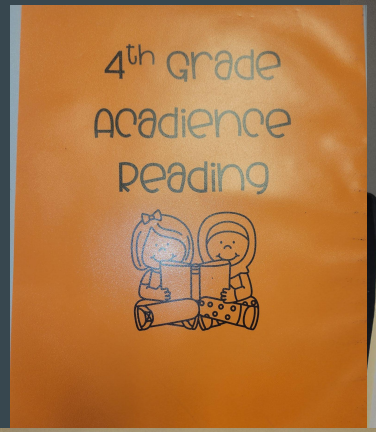
	Magna	Kearns
Enrollment	491	571
Waitlist	70	111

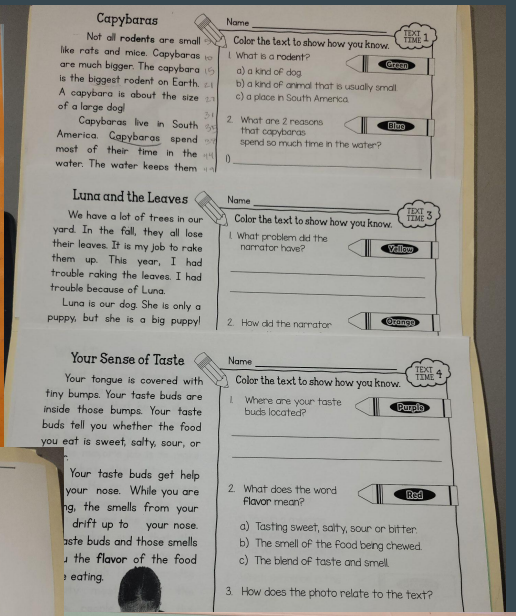
Curriculum and Instruction-
Report by Dina Wecker

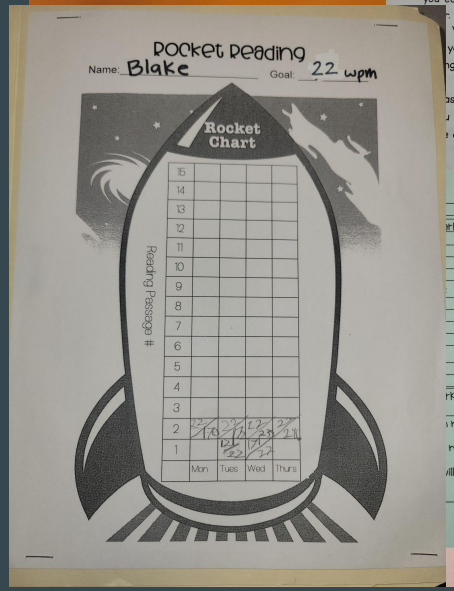
Magna 4th grade teachers have created “Reading Rockets” as a way to get their students onboard with improving their reading skills and scores! They took note of their classes love for competition and the improvement they were seeing using Rocket Math and created “Reading Rockets”.

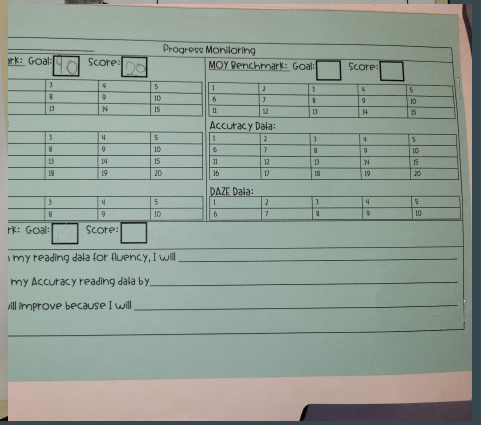
Each student reads to a student on the same level for 2 minutes and marks where they get to for 4 days and on the 5th day, they are assessed. They keep track of their own score on the Rocket and challenge themselves daily to improve. They also keep track of their official Acadience Progress Monitoring scores. The 4th grade teachers have matching theme passages for grade level, the grade above, and the grade below.

We are excited to see the Middle of Year scores and thank the 4th grade team for their creativity and dedication to student growth!









Assessment and Accountability- District Growth Data 2021-22

We finally have access to our end of year data from last school year, which has allowed us to calculate growth against our Work Plan goal. This growth data can be accessed here:

https://docs.google.com/presentation/d/14Kkzy9hlRXlgiNB2Wo1Jq8lCHTFWem6LWQlk35-yIiM/edit?usp=sharing

- Data Carousels have been held at each campus to review the data.
- For those teachers who returned this year and for which the data shows they are in need of additional support, individual meetings have been held and targeted coaching and training is being implemented.
- Teachers who excelled last year, are being recognized for their success.

District Spotlight

Ms. Alicia Seeley is our District Discovery Coordinator. She does an incredible job with her team, to select, plan and implement Discovery classes at both campuses for students in all grades. This job takes a huge amount of organization, creativity, and patience, and Ms. Alicia manifests all those things! Our students have life changing experiences and uncover unique talents through our Discovery program and we are extremely grateful for Ms. Alicia's work!

New Substitute System: Senya

Over the course of the pandemic, finding substitutes for our teachers and paras has become progressively more difficult. This puts increased stress on our entire team and without available, high quality subs, our students suffer. We are switching to using a Substitute Management System called Senya. This allows our employees to request their own subs through an app, subs accept the posted jobs, and there are incentives for the subs to do high quality work. Through this system, we can also track PTO more easily. The system is currently being rolled out at the Kearns campus, and then we will move to implementation at the Magna campus.

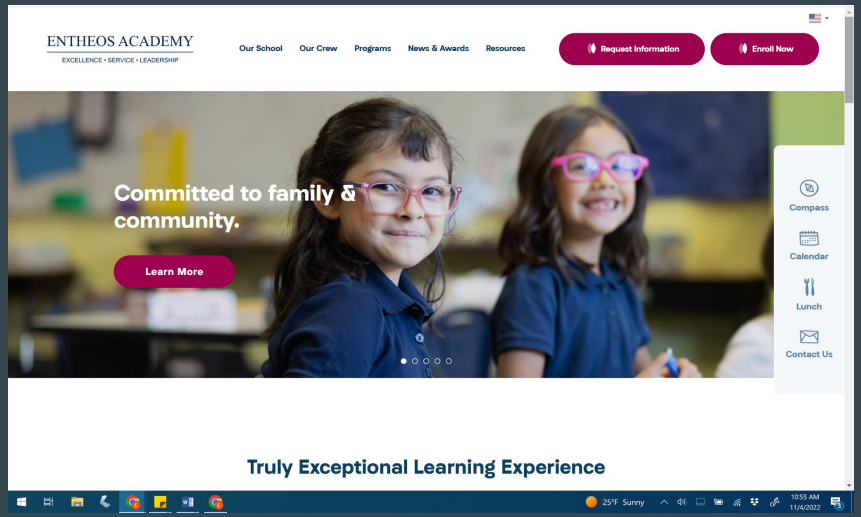
New Entheos Website!

We have worked hard over the past few months to build out a new school website, which can be found here:

https://entheosacademy.org/

While we still have lots of work to do, it looks fantastic and is very functional! Some highlights are:

- We are able to make timely, in-house changes and updates.
- The site can switch between Spanish and English.
- We have been able to add a lot more videos and photos.
- There are new sections, such as our “News and Awards”.



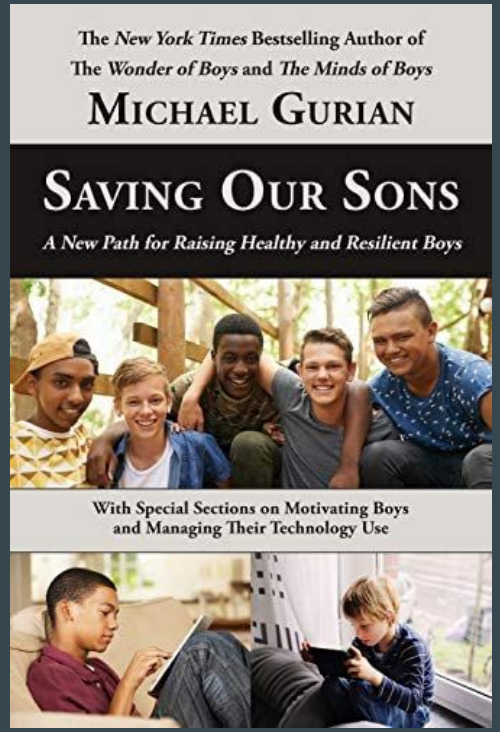
- The live school calendar is linked directly to the website.
- We will be able to make critical, live, announcements right on the front page, as needed.

Gurian Institute Training

During the Innovative Schools Summit that many of our educators attended last summer, Dr. Michael Gurian presented his work on “neuro-biological and biochemical make-up of boys and girls throughout the spectrum…that lead to profound challenges faced in both families and classrooms.” Some of the challenges:

- Gender gaps in learning are significant in many school districts.
- Many boys—especially boys of color—are dropping out and/or failing in the traditional classroom.
- Many girls face continuing challenges in math, science, and technology.
- Core areas such as math, science, and literacy are not often taught in the most effective way possible for global competitiveness.
- Graduation rates, discipline, drop outs, suspensions and expulsions are concerns in many districts.

We have a few of our educators who are currently taking the Gurian Institute training, and we will then evaluate if the training could benefit more of our team members.



Questions?

Potential Logo Designs

#1

#2

#3

ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP

16 November 2022

Consent Agenda Items:

1. Policies for Approval

1. Policies for Approval
    a. 3301 Meal Charge
    b. 3303 Vending Machines
    c. 3500 Website Guidelines
    d. 5301 Wellness Policy
    e. 6202 School Instruction for Sex Education

3301 Meal Charge

Purpose

~~I. National School Lunch, Breakfast, Special (Kindergarten) Milk and the After School Snack Program are federal programs in which this school participates. Pricing policies for school meals are determined at the local level, including decisions about whether or not to extend credit to parents who do not have meal money in their students' accounts or whether or not to provide alternate meals to such students.~~

~~II. Entheos Academy receives partial reimbursement for meals served to students who do not qualify for free meals. Parents must make payments to a student's account to make up the difference between the federal reimbursement and the cost of the meal. This policy applies only to school meal payments, not a la carte sales.~~

~~III. If students qualify for free or reduced-price school lunch, their meals are reimbursed in whole or in part with federal funds. Otherwise, the meal reimbursement is minimal and parents are expected to pay for their student(s') meals.~~

IV. The purpose of this policy is to explain how Entheos Academy will notify parents/guardians about money owed for student meals; of the school's procedures for providing meals if students' accounts are delinquent; and to assure and remind parents

and school employees that students will never be confronted or embarrassed about money owed for school meals.

Definitions

I. "Meal Charges" are any transactions made with ~~the~~ Entheos in exchange for food through the lunch, breakfast, or other food and meal programs provided by Entheos Academy

II. "Family Accounts" are the grouping of meal charges by associated family members attending Entheos Academy schools

III. "Automated Meal Payment System" (COMPASS) ~~means~~ is a web-based system ~~which~~ that allows parents to review funds in students' meal accounts, informs parents of account balances and student meal payments, and sends messages to the parent when funds in the account are low.

IV. "Collection Efforts" means a collection agency or other means that Entheos Academy uses to collect delinquent lunch balances or contacts to parents by phone, mail, or other efforts to recoup unpaid meal balances. Entheos Academy may not withhold student records for unpaid school meal balances.

V. "Delinquent Account" means a student's meal fund account that does not have adequate funds to cover the meal charges. ~~by student/parent.~~ Entheos Academy ~~nutrition program~~ is responsible for collecting ~~the collection of~~ funds in advance of the meal being served and ~~, but the school has the responsibility~~ for collecting ~~the collection of~~ delinquent accounts.

VI. "Free Meal" means a meal served to a student whose parents have qualified, based on federal standards, for free meals. The free meal receives the highest federal rate of reimbursement. The meal is served at no cost to the student

VII. "Meal Charging" means allowing students who do not have funds in their account to receive a reimbursable meal, with parents or other sources paying for these meals later. ~~at a later time.~~ Entheos Academy is not required by state or federal law to provide meals to students who do not have the funds to pay for the meal.

VIII. "Parent" means a student's parent, legal guardian, or person acting as the parent for school purposes.

IX. "Paid Meal" means a meal served to a student whose parents have not qualified for reduced-price or free meals. This meal receives the lowest amount of federal reimbursement. The parent must pay the lunch price established by Entheos Academy board.

X. "Point of Service" means the place at the end of the line where meal payments and counting of reimbursable meals occurs.

XI. "Reduced-Price Meal" means a meal served to a student whose parents qualify for reduced-price meals. The federal rate of reimbursement for a reduced-price meal is less than for a free meal, but more than for a paid meal.

XII. "Reimbursable Meal" means a meal which meets the USDA requirements and may be claimed for payment from USDA.

Policy

Prepayment

Entheos Academy provides meal services in accordance with National School Lunch Programs and State guidelines. Entheos Academy highly encourages all families to prepay for all school meals and will have a secure box available ~~available a secure box at each school~~ for cash and check payments. A credit card payment method is ~~made avaialble~~ available through the school website.

Free and Reduced Lunch

I. Free/Reduced lunch applications will be made available to parents and guardians in the following ways:
   A. The front office during the school year
   B. Sent home in paper form at parent or guardian request
   C. Emailed at parent or guardian request
   D. During registration each year

II. If the student's family receives benefits from the Special Nutrition Assistance Program (SNAP), the Family Employment Program (FEP) or the Food Distribution Program on Indian Reservations (FDPIR), the household qualifies for meals at no charge, once the school receives notice of student's or family's eligibility, and does not have to complete or submit a free/reduced-price form. Schools will send the household an email ~~e-mail~~/letter informing parents of a student's eligibility for free meals. If a parent or family qualifies under one of these programs and has not received such a letter before school starts, the parent should contact the school food service.

Meal Charges

I. Meal charges are tracked daily and can ~~are able to~~ be viewed by parents via the Automated Payment system (COMPASS) portal. Instructions to access the parent portal are available at the front office anytime ~~at any time~~.

II. All lunch accounts are "family" accounts; t~~T~~his enables parents to add payments and track each child in one location. Students will not be informed of ~~never be told~~ of account balances unless they ask. Regardless of inquiry, students ~~Students~~ will not ~~never~~ be told of their free/reduced status~~, regardless of inquiry.~~

III. Entheos Academy each student's meal service, that the meal is reimbursable or non-reimbursable.

IV. Entheos Academy shall credit meal payments from parents to the student's account before the meal period for funds collected ~~collect~~ the day before~~.~~; ~~T~~this assures all funds

are accurately applied to meal accounts in advance of students selecting school meals. Schools will apply payments to the purchase of the current day's meal first and the payment of past-due accounts second.

V. If a student/family qualifies for free meals, no payments are due.

VI. If a family qualifies for reduced-price meals, the school will charge no more than $.40 for lunch or $.30 for breakfast.

VII. Parents may make payments to the school through ~~by~~ the Automated Payment System for online payments, mail, or hand delivery. Payments should ~~clearly~~ indicate the account to which the funds should be credited. Entheos Academy accepts online payments, checks, money orders, ~~and/~~or cash.

The charges will be as follows:

I. Lunch
   A. reduced $0.40
   B. K-~~5~~8 $2.00
   ~~C. 6-8 $2.15~~
   ~~D. 9 $2.25~~
   E. A La Carte Milk/Juice $.30
   F. ~~Visitor: $3.30~~ Adult: $5.30

II. Breakfast
   A. Adult: $2.55
   ~~B. Reduced $0.30~~
   ~~C. k-9 $1.25~~
   D. A La Carte Milk/Juice $.30

Negative Balances

All students who request a lunch will be fed regardless of their family account balance. Any student requesting an additional milk/juice with ~~that has~~ a negative family account will be denied ~~the extra a la carte item to minimize the burden to the parents~~.

I. Families with n~~N~~egative lunch account balances will be notified ~~of status~~ in the following manner.
   A. Daily emails will be ~~are~~ sent to parents with ~~that have~~ a negative family lunch account balance. This email is system generated and goes out daily ~~at the same time every day~~.
      1. When a family lunch account exceeds -$20.00, a personal email will be ~~is~~ sent to the parents.
   B. If the family lunch account stays ~~in the~~ negative for three ~~3~~ weeks, Entheos will send a second notice letter by mail. ~~a 2nd notice letter will be sent via U.S. mail.~~

C. If the family has made no payment ~~attempt~~ on the lunch account and it continues to stay in the negative for an additional three ~~3~~ weeks a third ~~3rd~~ notice will be sent via email and U.S. mail. This letter is signed by the school director.
D. If the family lunch account remains negative for more than 90 days and all collection attempts have been ignored, a final notice with the explanation that the account will be turned over to a collection agency will be sent via priority U.S. mail.

    1. This notice will have a 15 day deadline.
    2. This final letter will state that charges still may occur and they are still responsible for them.

Additional Information

The United States Department of Agriculture (USDA) provides funds for meals served in schools, including breakfast, lunch, after-school snacks and special milk. Federally funded programs are subject to the cost principles outlined in Title 2 Code of Federal Regulations (CFR) 225, Appendix B (formerly known as Office of Management and Budget Circular A-87), which states "bad debts, including losses arising from uncollectible accounts and other claims, related collection costs and related legal costs are unallowable." When parents fail to pay for school meals, the school can be hurt financially.

Overt identification: no discrimination against any student is allowed because of their eligibility for free or reduced-price meals (7 CFR 210.9 (b) (12)).

~~All schools participating in the National School Lunch Program have signed a free and reduced price policy statement. Schools should review the policy to assure they understand the implications and responsibilities of providing meals in the program. The school meal program has additional options for schools located in high poverty areas which eliminate student payment for meals entirely.~~

~~According to a study conducted by the School Nutrition Association (SNA) ("School District charge Policy and Procedure Components," Dec., 2008), the following table shows the number or amount of meal charges allowed before action is taken.~~

~~Allowable Charges~~

	~~# of Meals~~	~~Dollar Range~~
~~Range~~	~~1-10~~	~~$4-$75~~

~~Average~~	~~3~~	
~~Median~~	~~3~~	

3303 Vending Machine Policy

It is the policy of Entheos Academy that no vending machines shall be available to students.

It is the policy of Entheos Academy that there be no ongoing sales of food outside of that provided by the school lunch program.

This policy shall not prohibit the occasional sale of food in conjunction with academic or fundraising activities as authorized by the Director.

3500 Website Guidelines

Purpose

Entheos Academy ~~EL School~~ views the Internet as a valuable tool in communication with parents, employees, and students. The purpose of the school website is to improve communication with students, parents, and the community, and to assist students in reaching their educational goals. Anything that conflicts with the educational mission of the school is prohibited.

Definitions

I. "Information Systems Administrator" is the individual on staff or part of contracted services that maintains Entheos website for internet publication.

Policy

Website Hosting and Publication

I. Entheos Executive Director will manage or will appoint an Information System Administrator to manage school websites in order to ensure the following website hosting and publication requirements are met.
    A. All school websites must reside on school-owned, school-supervised web servers or on servers approved by the Entheos Executive Director. A username and password will be given by the Information Systems Administrator or other appointed staff member for up-loading websites and pages to the Internet.

B. Students' participation in creating or maintaining school websites is under direct supervision of a teacher or administrator.
C. Websites comply with School policies and with local, state, and federal law. Including but not limited to content plagiarism, violation of copyright law, and other illegal acts. Harmful, dangerous, or inappropriate information must not appear on school websites.
D. Language used on school websites must be appropriate, grammatically correct, and free of spelling errors.
E. The following disclaimer will appear on any school website lead page:
    1. "Entheos Academy ~~EL School~~ is not responsible for information obtained through links to non-school sites. Please contact school website staff if you are concerned about a link to a non-school site."

Website Privacy

I. Entheos school websites will protect the safety and privacy of students, with the following restrictions
    F. Personal contact information about students must never be published on school websites. Personal contact information includes
        1. student's addresses,
        2. Student's phone numbers,
        3. Student's e-mail addresses, and
        4. any other personal information that could be used by unauthorized persons to make personal contact with a student.
    G. Student names, student photographs, personally identifiable student work, information about student participation in classes, activities, sports, projects, etc., may be published on school websites, after obtaining a signed release from the student's parent or legal guardian. Without such written permission, no personal information about specific students can be used on school websites, not even student names.
    H. It is recommended that student last names should only be used when necessary.
    I. In order to prevent unauthorized persons from identifying students by name and face, the names of students must never appear on the same web pages as their photograph.
    J. The above policy does not apply to secure school websites where parents using a private PIN number can access information about their student's attendance, grades, assignments, etc.

Advertising

No commercial advertising of any kind is allowed on school websites, except as explicitly authorized by the board. School websites may, however, provide non-commercial information about

school-business partnerships, including company names and logos.

Website Financial Transactions

I. If Entheos websites engage in financial transactions, those transactions will be secured and private. The school websites conducting financial transactions will
   A. comply with local, state, federal financial laws includingposting a Website Payment Privacy Policy and Website Payment Terms of Service
   B. Maintain financial best practices in accordance with school fiscal procedures, cash disbursements and cash receipts.

II. School and district websites may not be used for fundraising without approval from the Entheos Executive Director.

REF: Website Payment Terms of Service, Website Payment Privacy Policy

5301 Wellness Policy

Purpose

Entheos Academy is committed to the optimal development of every student. Entheos Academy believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks.-[i,ii,iii,iv,v,vi,vii] Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students. [vii, ix,x]- In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities - do better academically. [xi,xii, xiii, xiv] Finally, there is evidence that adequate hydration is associated with better cognitive performance [15, 16, 17]

Policy

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day

while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day-both through reimbursable school meals and other foods available throughout the school campus-in accordance with Federal and state nutritions standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of Entheos Academy in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff and schools in the District.

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative wellness committee (herto referred to as the WC) that meets at least twice times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as "wellness policy").

The WC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school healthy services staff (e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services), and mental health and social services staff (e.g., school counselors, psychologists, social workers, or psychiatrists); school administrators (e.g. superintendent, principal, vice principal), school board members; health professionals (e.g. dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-Ed). To the extent

possible, the WC will include representatives from each school building and reflect the diversity of the community.

Leadership
The Superintendent or designee(s) will convene the WC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

The designated official for oversight is (Title and contact information)
Raegan Nielsen, Food Service Director, raegan.nielsen@entheosacademy.org

~~The name(s), title(s), and contact information (email address is sufficient) of this/these individual(s) is(are):~~

~~**Name**~~	~~**Title/Relationship to the School or District**~~	~~**Email address**~~	~~**Role on Committee**~~
~~Sally Wood~~	~~Counselor~~	~~sally.wood@entheosacademy.org~~	
~~Alyssa Burnham~~	~~Health/PE Teacher~~	~~alyssa.burnham@entheosacademy.org~~	
	~~Student~~		
	~~Student~~		
~~Raegan Nielsen~~	~~Food Service Director~~	~~raegan.nielsen@entheosacademy.org~~	
~~Bryan Crown~~	~~PE/Adventure Teacher~~	~~bryan.crown@entheosacademy.org~~	
~~Eric Robins~~	~~School Administrator~~	~~eric.robins@entheosacademy.org~~	
~~Sue Talmadge~~	~~School Administrator~~	~~sue.talmadge@entheosacademy.org~~	

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

II. Nutrition

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Encourages enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
    - ~~Utah Ag in the Classroom~~
    - ~~USDA Resources~~
    - ~~Dairy Council~~
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Encourages students to try new, healthy food items with which they may be unfamiliar to promote behavior change and healthy school meal consumption;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school food and nutrition-related community services;
- Teaches media literacy in the classroom with an emphasis on food and beverage marketing; and
    - ~~Media Literacy Roadmap Activity~~
    - ~~Advertising and Marketing Strategy Influences on Food Purchases~~
    - ~~FNV Campaign~~
- Includes nutrition education training for teachers and other staff.
    - ~~Utah Ag in the Classroom~~

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

▪ Relationship between healthy eating and personal health and disease prevention ~~▪ Food guidance from MyPlate~~
▪ Reading and using FDA's nutrition fact labels
▪ Eating a variety of foods every day
▪ Balancing food intake and physical activity
▪ Eating more fruits, vegetables and whole grain products
▪ Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain

trans fat
▪ Choosing foods and beverages with little added sugars
▪ Eating more calcium-rich foods
▪ Preparing healthy meals and snacks
▪ Risks of unhealthy weight control practices
▪ Accepting body size differences
▪ Food safety
▪ Importance of water consumption
▪ Importance of eating breakfast
▪ Making healthy choices when eating at restaurants
▪ Eating disorders
~~▪ The Dietary Guidelines for Americans~~
▪ Reducing sodium intake
▪ Social influences on healthy eating, including media, family, peers and culture
▪ How to find valid information or services related to nutrition and dietary behavior
▪ How to develop a plan and track progress toward achieving a personal goal to eat healthfully
▪ Resisting peer pressure related to unhealthy dietary behavior
▪ Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs.

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). The District also operates additional nutrition-related programs and activities including, Breakfast in the Classroom. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)

The school will offer sufficient time for students to enjoy eating healthy options offered at mealtimes. Recess will be scheduled before lunch at all school locations.

Food Safety and Food Security

All foods available to students on school campus will comply with state and local food safety and sanitation regulations.

The District will implement Hazard Analysis and Critical Control Point (HACCP) plans and guidelines to prevent food illness within schools.

All food service equipment and facilities will meet applicable local and state standards concerning health, safe food preparation, handling and storage, drinking water, sanitation, and workplace safety.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Training will be provided for staff involved in supervising student dining areas to assist them in encouraging healthy eating patterns.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students

throughout the school day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

- Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.

Celebrations and Rewards

All foods offered on the school campus are encouraged to meet or exceed the USDA Smart Snacks in School nutrition standards including through:

1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
   ~~a. Letter for parents notifying of healthy celebrations attached~~
   ~~b. Healthy and Active Non-Food Rewards~~
   ~~c. 10 Tips for Making the Switch to Healthy Celebrations~~
   ~~d. Additional Resources (scroll to bottom of page)~~
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

III. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason. The district will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe, well maintained, and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all

students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive physical education for at least 60-89 minutes per week throughout the school year. Physical education includes, but is not limited to, approximately 45 minutes of physical education and approximately 15 minutes of supervised play (in addition to routine recess).
All [District] **secondary students** (middle and high school) are required to take the equivalent of one credit of physical education per academic year.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Recess (Elementary)
All elementary schools will offer at least **30 minutes of recess** on all days during the school year. Because recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/~~timeframe~~ time frame before students enter the cafeteria.

Outdoor recess will be offered when weather and air quality are feasible for outdoor play. In the event that the school or district must conduct **indoor recess,** teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. The District will provide ideas for active indoor recess:

- Go Noodle
- Rec Box Program: SLCo Health Department's Free Recess Equipment Library! o FREE
  - o Variety of equipment (i.e., Wii sets with 2 games, Spikeball Sets, Mini Frisbee Golf Sets, Dodge Balls, Soccer Balls, Jump Ropes, Skip-its, etc.)
  - o Check-out for a maximum of 4 weeks
  - o Just sign a rental agreement form
  - o We drop off and pick up the equipment; can help set up if need be
  - o See attached News Release, List of Available Equipment, and Agreement Form

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

IV. <u>Other Activities that Promote Student Wellness</u>

The District will integrate wellness activities across the entire school setting, not just in the

cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Other Wellness Education/Curriculum
The District will include education/curriculum on mindfulness and meditation, through workshops, classes, and various activities in and out of the classroom.

Community Partnerships
The District will continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Partnerships with hospitals/clinics will be utilized as resources for students with nutrition-related health problems. District should refer students to appropriate services for counseling or medical treatment.

Community Health Promotion and Family Engagement
The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

The District will use electronic mechanisms (e.g., email or displaying notices on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion
Schools in the District will encourage opportunities and strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District also encourages staff member participation in health promotion programs and programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning
When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

V. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

This wellness policy and the progress reports can be found at: ~~*INSERT URL for DISTRICT's WEBSITE*~~. entheosacademy.org.

Recordkeeping
The District will retain records to document compliance with the requirements of the wellness policy on The District's computer network, and can be obtained upon request. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the WC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy
The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's (or schools') events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments
At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
    - The District will utilize the Compliance Sheet available
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is Raegan Nielsen (find contact information above).

The WC, in collaboration with individual schools, will monitor schools' compliance with

this wellness policy.

Revisions and Updating the Policy

The WC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

[i] Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors, Journal of Adolescent Health. 2013; 52(5):523–532.

[ii] Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. American Journal of Diseases of Children. 1989;143(10):1234–1239.

[iii] Murphy JM. Breakfast and learning: an updated review. Current Nutrition & Food Science. 2007; 3:3–36. [iv] Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. Archives of Pediatrics and Adolescent Medicine. 1998;152(9):899–907.

[v] Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. American Journal of Clinical Nutrition. 1998; 67(4), 804S–813S.

[vi] Rampersaud GC, Pereira MA, Girard BL, Adams J, Metzl JD. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. Journal of the American Dietetic Association. 2005;105(5):743–760, quiz 761–762.

[vii] Taras, H. Nutrition and student performance at school. Journal of School Health. 2005;75(6):199–213. [viii] MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. Canadian Journal of Dietetic Practice and Research. 2008;69(3):141–144.

[ix] Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. Journal of Nutrition Education. 1997;29(1):12–20.

[x] Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. Preventive Medicine. 1996;25(5):497–505.

[xi] Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010. [xii] Singh A, Uijtdewilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment.* Arch Pediatr Adolesc Med, 2012; 166(1):49-55.

[xiii] Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väisto J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. PLoS ONE, 2014; 9(9): e107031.

[xiv] Hillman C, Pontifex M, Castelli D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. *Effects of the FITKids randomized control trial on executive control and brain function*. Pediatrics 2014; 134(4): e1063-1071. [15] Change Lab Solutions. (2014). *District Policy Restricting the Advertising of Food and Beverages Not Permitted to be Sold on School Grounds*. Retrieved from http://changelabsolutions.org/publications/district-policy-school-food-ads

#6202 School Instruction for Sex Education

Purpose

It is the position of Entheos Academy that it is the primary responsibility of parents to provide sex education for their children. It is the responsibility of the schools to provide supportive instruction that will complement the efforts in the home. The Board authorizes the District Administration to conduct non-discriminatory health, family life, and character instruction within the framework of guidelines established by the State Board of Education. Schools will provide instruction in community and personal health; physiology; personal hygiene; prevention of communicable diseases; refusal skills; and the harmful effects of pornography according to guidelines established by the Utah State Board of Education as approved by the Entheos Academy Board of Directors.

Policy

Each elementary school shall plan an elective maturation program for each fifth-grade girl and her parents and each fifth-grade boy and his parents. The main purposes of the program will be to provide accurate information about sexual development and to encourage discussion in the home.

Parent approval shall be obtained by teachers in writing, using the Utah State Board of Education consent form.

Materials used in school presentations will be medically accurate and aligned with the State Core Health Curriculum, and will be made available to parents upon request prior to the presentations taking place. Only Utah State Board of Education recommended materials approved by the Entheos Board of Directors will be used.

Annually, District Administration will form an ad hoc committee of community representatives and administrative members to review and consider materials available for school use.
This committee will consist of (1) Member of the Board of Directors (2) District Administrator or appointed representative (3) health specialty educator (4) parent of a student attending Entheos or representative of the Entheos ~~PTO~~ PCO. The ad hoc committee will screen all educational materials and present the approved list to the Entheos Board of Directors for approval.

The Entheos Board of Directors encourage parents to take the opportunity to discuss sex education with their children in the manner, and at the time that they feel most appropriate for their child(ren).

ENTHEOS ACADEMY BOARD MEETING MINUTES
October 26, 2022 7:00pm

Held at Entheos Academy Magna Campus
2606 South 7200 West Magna, UT 84044

OPENING

I. Roll Call
   a. Board Members Present: Xazmin Prows, Karen Bogenschutz, Brittany Garner, Stephanie Gibson (7:05 pm), Deb Ivie (7:44 pm)
   b. Board Members Excused: Rod Eichelberger
   c. Administrators and Staff also present: Esther Blackwell, Jason Benion, Denise Mathews, Sue Talmadge, Dina Wecker, Brian Cates of Red Apple, Alisha Cartier
   d. Administrators Excused:
   e. Time: 7:02 pm

II. Meeting Opened by Xazmin Prows 7:02 pm

III. Pledge of Allegiance led by Xazmin Prows 7:03 pm

IV. Mission Statement by Xazmin Prows 7:03 pm

V. Approve minutes from 9/28/22 and Consent Agenda 7:08 pm
   a. stand approved (4-0)

VI. Entheos Value Presentation by Brittany Garner 7:03 pm
   a. Individuality

PUBLIC COMMENT

I. Public Comment: 7:09 pm
   a. NONE

INFORMATIONAL ITEMS

I. Q&A on Director Reports 7:10 pm
   a. Esther Blackwell shared that the end of year data for 2021-2022 and beginning of year data for 2022-2023 is in and being reviewed. The school is purchasing a new school bus and should receive it in about 4 weeks. Priority is for adventure trips. Field work and discovery secondary and will be used by both campuses. Student attendance data. Direct result of pandemic. Half of the families do not meet typical attendance standards. Don't want to continue moving forward. The office is staying on top of attendance from the beginning of the year and watching for patterns. They will reach out and collaborate with families to make sure children are in school and learning. Report card data. First time receiving letter grade for several years. Celebrations for both schools. Early literacy is amazing. Growth in RISE scores but continued struggles with proficiency. District Spotlight of Jason Bennion at 7:17 pm.
   b. Jason Bennion shares that this week is Red Ribbon Week. Themed dress up days. Mobile school pantry able to help so many families. More food will be brought next month. Crews doing service, acts of kindness in classrooms, writing letters, 6th graders working hard preparing service. Karen Bogenschutz asked for time for the 3rd grade celebration of learning and commented that she loved class looking for the good in each

other. She also asked about giving donations for the Mobile Food Pantry. Jason Bennion confirms that donations have to go directly to the food pantry. Xazmin Prows asked about how the implementation of crew is going? Jason Bennion said that it is definitely an area of growth, especially in middle school.

c. Denise Mathews shares information about the school book fair. Tanielle McDaniel, the school librarian, is amazing with creating a treehouse of books. More than $9400 earned. Literacy night was Oct 19th and well attended. Xazmin Prows asked about character improvement with Crew. Denise Mathews shares that they have a model crew and they are leveraging the teachers knowledge to help new teachers. There are crew observations to determine how well crew lessons are being implemented. They have been modeling crew in teacher circle up.

II. Staff Recognitions 7:26 pm
   a. District: Jason Bennion
   b. Kearns: Kathryn Jacoby, Sara Erickson, Bridgette Thornock
   c. Magna: Suzanne Giravi, Taylor Cooper, Ashley Castro

III. School Presentation by Magna Kindergarten 7:34 pm
   a. Summer Spjute teaches all day, Sanja Smith teaches the half day classes.
   b. Shared their expedition on Play and Fun. What Makes Toys Fun? The students were able to learn about how to share with others what toys they like and learn to listen to their friends about what they like. They designed toys that they then created and shared with their parents, other students, and administrators during a Celebration of Learning.

IV. Budget and Finance Report Deb Ivie 7:44 pm
   a. Deb Ivie joins meeting virtually and asks for questions from the finance report. No questions.
   b. PTIF - long term savings plan. Money is earning in a great way. Advice to continue to invest. Holding off because of some other expenses coming up. Especially the school bus. Will look at it again down the road.
   c. Most finances are in line, spending where should be at this point in the year. Some things are front loaded but expected for what they are.
   d. Restricted funds - SPED, school lunch. Need to watch to make sure spending down.
   e. Audit report just about ready to go in. No findings in the preview. Things are as they should be. (Deb Ivie left meeting 7:50 pm)

V. Sex Ed Committee Report by Dina Wecker 7:50 pm
   a. Board must review information provided to them. Will be voting on maintaining. Committee is recommending maturation be taught in the evening when more parents available. Teachers prefer virtual. Sex Ed committee prefer in person. Attendance down with doing virtually.

VI. School LAND Trust Committee Report by directors (7:55 pm)
   a. Denise Mathews - Kearns had their LAND Trust meeting in October. Six members on committee. Reviewed plan. Funds for conferences, technological improvements around the school. Already identified who will attend the various conferences. Improve projectors in classrooms. Sound systems in most classrooms.
   b. Jason - Magna had their meeting in September. Six members. Technology, conferences, curriculum. Purchased new document cameras for all teachers. Projectors, sound systems around the building, including in the gym.

DISCUSSION ITEMS

I. Board Development 8:00 pm
   a. We are Crew Chapter 7. Xazmin recommends this be tabled to discuss at the next meeting.

II. Policies for discussion by Xazmin Prows 8:00 pm
   a. 6202 School Instruction for Sex Education
      i. same as before, just minor grammar edits
   b. 5301 Wellness Policy
      i. no questions or comments
   c. 3301 Meal Charge
      i. updated, in line with what school is doing, no questions or comments
   d. 3303 Vending Machines
      i. up for review, Stephanie Gibson asked about doing a healthy vending machine? Jason thinks it would be challenging, very guided with healthy food, opens up a can of worms for other problems, can just pay for milk or juice but nothing else is ala carte.
   e. 3500 Website Guidelines
      i. up for review, minimal changes. Stephanie Gibson comments that the new website looks great!
   f. 3101 Procurement and Expenditures
      i. Name update. Amounts updated. Sue Talmadge confirms that Deb Ivie did review. No comments or questions.
   g. 3110 Maintaining Property Records/Inventory of Equipment
      i. Brand new policy. No questions or comments. Esther Blackwell comments that this policy is related to title 1 funding. Required to meet guidelines. Title 1 application due immediately.

ACTION ITEMS

I. **MOTION** (8:09 pm)
   a. **Motion: Stephanie Gibson motions to Approve the Teacher Student Support Act (TSSA) Plan. Second by Brittany Garner. Vote unanimous (Passes 4-0)**
      i. Esther comments that this is the school work plan but the name is listed as this as a requirement. Must be formally approved.

II. **MOTION** (8:13 pm)
   a. **Motion: Brittany Garner motions to Approve a budget revision for the ARP ESSER III Funds, reflecting a state approved Capital Expenditure Project to improve the landscaping at the Magna Campus. Stephanie Gibson seconds. Vote unanimous. (passes 4-0)**

III. **MOTION** (8:15 pm)
   a. **Motion: Stephanie Gibson motions to approve the Botvin Life Skills as curriculum in 5th and 8th grade. Brittany Garner seconds. Vote unanimous (Passes 4-0)**

IV. **MOTION** (8:15 pm)
   a. **Motion: Brittany Garner motions to approve Audra Turner as Maturation presenter in 5th grade Stephanie Gibson seconds. Vote unanimous (Passes 4-0)**

V. **MOTION** (8:15 pm)

a. **Motion: Stephanie Gibson motions to Approve 3101 Procurement and Expenditures policy. Brittany Garner seconds. Vote unanimous (Passes 4-0)**

VI. **MOTION** (8:16 pm)

a. **Motion: Brittany Garner motions to Approve 3110 Maintaining Property Records/Inventory of Equipment. Stephanie Gibson seconds. Vote unanimous (Passes 4-0)**

ADJOURN

I. Time: 8:17 pm

II. Motion: Stephanie motions that we adjourn. Brittany Garner Seconds. (Passes 4-0)