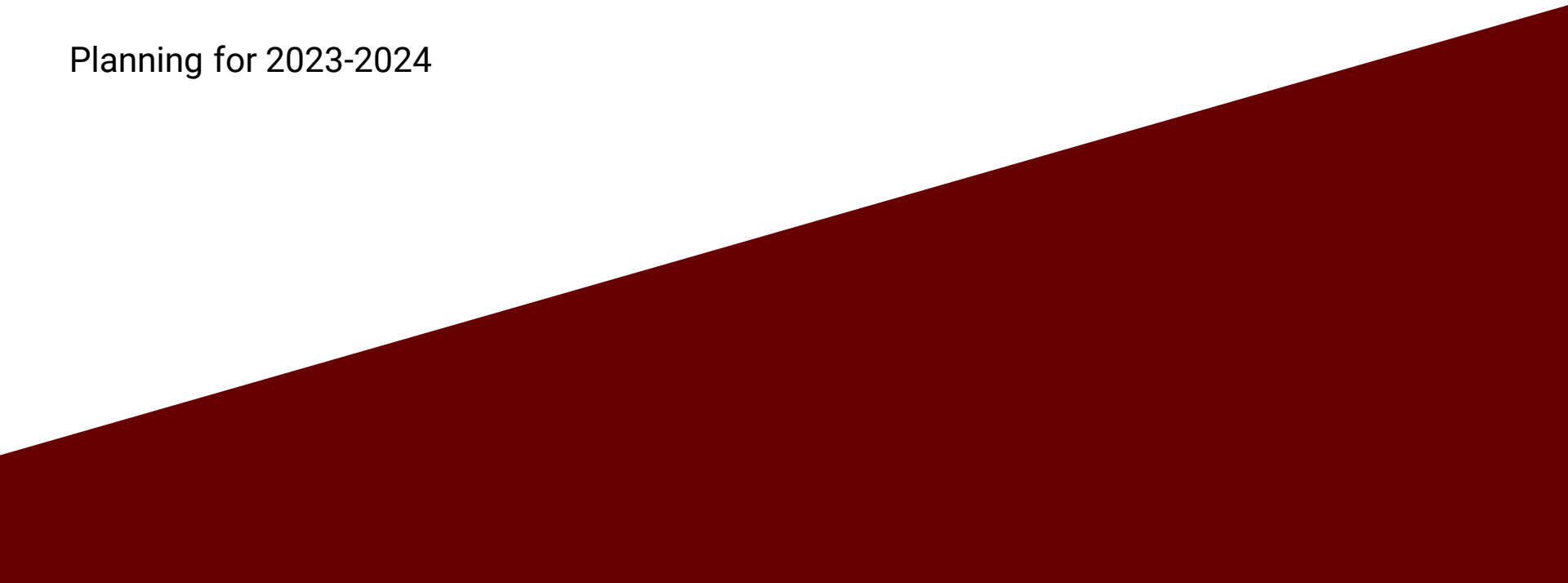


# Alternative Schedule Trimester System

Planning for 2023-2024



# Trimester Overview

Fall Trimester	Winter Trimester	Spring Trimester
Period 1 Period 2 Period 3 Period 4 Period 5	Period 1 Period 2 Period 3 Period 4 Period 5	Period 1 Period 2 Period 3 Period 4 Period 5
Class Duration	Class Frequency	Length of Each Trimester
Approximately 70 minutes	Daily	12 weeks

# Trimester Comparisons



More Course Access  
and Opportunities for  
Students

## Semester

- Students can graduate with 240 credits
- Graduation requirement = 230 credits
- 58 minute periods
- 5th and 6th period impacted by athletics
- Students see their teachers daily
- Student may have the same 6 teachers yearlong

## Trimester

- Students can graduate with 300 credits
- Graduation requirement = 230 credits
- Approximately 70 minute periods
- Off roll courses for community college, work experience, and athletics
- Students see their teachers daily
- Student likely will not have the same 6 teachers yearlong

# Trimester Benefits

- Students can accelerate in math and world languages
- Students can retake a course
- Students can take an “off-roll” period if certain criteria are met (ie, late start or early release)
- Students can explore various electives and/or take additional core classes
- Students can graduate high school with 300 credits! 230 required to graduate

# Unique Elements of Trimester

- Two trimesters are equivalent to a yearlong course in a semester system
- Some courses are gapped by a trimester or summer break
- Students may have one teacher for the first trimester of a course and a different teacher for the second trimester of the course
- Acceleration is offered in math and world language
- Off Roll classes allow students to have an late start or early release
- AP Classes at existing trimester schools are year long
- Sports seasons align with trimesters

# Will trimester address the improvements we wish to see at FHS?



There is no bell schedule alone that will address need improvements at FHS; however, an alternative schedule will support us as a staff to address our established priorities.

The goal is to implement a system that allows staff better opportunities to improve the student experience at FHS.

All alternative schedules were evaluated against established school priorities.

# Why Was Trimester Chosen?

- The trimester schedule aligned to our priorities
- A majority of 46% of participating staff members voted for the trimester system

## Ranking

Mentimeter



Press S to show image



## The “Why” Statement

In order to provide our students with competitive access to breadth of course and program offerings, provide opportunities for credit recovery, and revise and reevaluate lesson design with a focus on depth vs. breadth and essential standards, we must evaluate our system and bell schedules to determine if we can address those areas within our system.



# Questions

Thank you

