

Goal #1

Goal

Improve results in DIBELS, Rise and Aspire

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

Measured improvement in DIBELS, from Fall to Spring administration; and end of year in RISE and Aspire results from previous year.

Action Plan Steps

DIBELS will be administered with approximately 95% participation rate, in all three test windows; Beginning of year, Middle of year, and End of Year. The Middle of the Year will be used to make necessary adjustments for End of Year. The goal is to finish, at or above the State Target.

RISE and ASPIRE will be measured against prior year results. Throughout the year. monthly Benchmarks will be administered, with weekly checks on understanding, we are calling Standards Review. We respect a parents right to opt-out, though we are helping parents to understand that with changes to FERPA, individually identified student information is not being shared! In addition, the Aspire is designed to replicate aspects of the ACT Test, though a great tool to prepare for enhanced performance on that vital assessment.

Expenditures

| Category | Description | |
|--|---|-----------------|
| | | Total: \$70,490 |
| Professional and Technical Services (300) | This will be used for Professional Development. We will continue to emphasize classroom management, though with a very stable teaching staff we have seen great strides here. We are beginning to focus more on Data Driven Instruction, and Lesson Planning based on Data. | \$7,049 |
| Textbooks (Online Curriculum or Subscriptions) (642) | This includes all of our online curriculum, such as Reading Eggs, Reading Eggpress, Plato, Study Island, etc. | \$42,294 |

| Category | Description | |
|--------------------------------------|---|----------|
| Technology Equipment > \$5,000 (734) | We have a very large inventory of Chromebooks and projectors, which are beginning to age, thus we will begin to rotate in new equipment, to replace broken equipment. Having sufficient numbers of Chromebooks, etc is absolutely essential to provide our Rotations. | \$21,147 |

Summary of Estimated Expenditures

| Category | |
|--|----------|
| Total: | \$70,490 |
| Professional and Technical Services (300) | \$7,049 |
| Textbooks (Online Curriculum or Subscriptions) (642) | \$42,294 |
| Technology Equipment > \$5,000 (734) | \$21,147 |

Funding Estimates

| Estimates | |
|---|----------|
| Estimated Carry-over from the 2018-2019 Progress Report | \$0 |
| Estimated Distribution in 2019-2020 | \$70,490 |
| Total ESTIMATED Available Funds for 2019-2020 | \$70,490 |
| Summary of Estimated Expenditures For 2019-2020 | \$70,490 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021 | \$0 |

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement

the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We would increase support in Professional Development. We hire outside experts, who specialize in our target areas, which is primarily Data Driven Instruction, and then Classroom Management.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website