

School Plan 2020-2021 - Athenian eAcademy

School Plan Approved

School Plan Approval Details

Submitted By

Jared Ferguson

Submit Date

2020-04-21

Admin Reviewer

Karen Rupp

Admin Review Date

2020-05-04

District Reviewer

Karen Rupp

District Approval Date

2020-06-16

Board Approval Date

2020-06-16

Goal #1

Goal

Improve Students Dibels Scores and understanding of reading. Improve students graduation rate and scores on the ACT to assist students in their college and career readiness.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

Measurements will include a review of Dibels, RISE, and Spring ACT Test Scores, as well as the graduation rate and enrollment in Technical College Programs.

Action Plan Steps

Dibels testing will be administered with an approximate 95% rate in grades K-3 and used as needed to help define the needs of students identified by teachers as struggling with reading goals in grades 4-6 and according to the schools Multi-tiered System of Support. Testing for grades and K-3 and students needing additional assistance will happen three times per year, Once at the beginning of the school year, once prior to Christmas break and once in the spring prior to Rise testing.

ACT and RISE Testing will be measured based on previous year scores and student progress monitored through weekly checks on progress in the curriculum programs used.

The behavior and interest of students in preparing for their college and career readiness goals have been a school-wide concern. Students frequently move quickly through testing, reporting they have no interest in college or standardized tests. The school will address student lack of engagement in assessment using Positive Behavioral Interventions and Supports, employing Love and Logic and Resilience to encourage students to become more engaged in testing and college and career planning. Achievement of these goals will be measured by all students in grades 7-12 developing a college and career goal next year and linking this with the grades achieved in their academic courses. Students identified as needing additional help to meet academic goals will be strongly encouraged to attend a June summer school with a certified teacher to help them get back to grade level in literacy, numeracy, and science skills.

Professional Development is key in training staff on how to assist students success, teachers will attend training on effectively using Dibels, Love and Logic and Resilience strategies. This professional development will happen prior to the students return in August and follow-ups will happen mid-year and at the end of the 2020-21 school year in both in-person and virtual platforms.

Our school uses several curriculum delivery methods for teaching and remediation of students. Plato is our High School Software, Reading Eggs is for Elementary Literacy and Math Seeds is for Elementary Math support this cost is \$42,294.00

Technology and Equipment Chromebooks 95 - (\$250) \$22,917.00

Summer School Stipends \$2,000 per teacher 1-K-3, 1- 4-6, 1-7-8, 1-9-12 \$8,000.00

Love and Logic Train a Trainer and purchase supplies \$2,500.00

Love and Logic Train a Trainer and purchase books 80- \$22.00 each \$1,760.00

Resilience Books for grades 7-12 and staff = 210 x \$17.00 and Training \$3,000.00 \$6,570.00

Total \$84,041.00

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	The first component of the behavioral goal is a classroom management system, Profession & Technical Services \$10,830 Love & Logic. Good classroom management techniques minimize distractions in teaching and learning. This technique empowers students to analyze problems and makes correct decisions as required on the end of year testing and in assignments that students complete throughout the year. Good classroom management also assists students as they work both individually and with other students to use their time more effectively and become more confident in making correct choices. Resilience for older students builds confidence in their ability to make decisions for their academic future including	

Category	Description	Final Explanation
	selecting the correct answers on tests and assignments. This strategy of teaching resilience also encourages students to analyze their resources in problem-solving recognizing the value of working with other people on assignments and projects, being persistent in finding answers to the academic problems they encounter and not abandoning academic questions or refusing to take tests because of previous bad experiences. It helps them recognize that learning can occur in both situations of academic success and or academic frustration. Many of our students abandon tests or refuse to take them due to bad experiences in their past, resilience strategies help students with a history of academic failure recognize they can overcome their past fears in both learning and testing.	

Expenditures

Category	Description	Estimated Cost
Total:		\$84,041
Salaries and Employee Benefits (100 and 200)	Summer School Remediation Stipends \$2,000 per teacher 1-K-3, 1- 4-6, 1-7-8, 1-9-12	\$8,000
Professional and Technical Services (300)	Love and Logic train a trainer and purchase supplies for training all staff. Resilience training and supplies for training and teaching grades 7-12.	\$10,830
Textbooks (Online Curriculum or Subscriptions) (642)	Our school uses several curriculum delivery methods for teaching and remediation of students. Plato is our High School Software, Reading Eggs is for Elementary Literacy and Math Seeds is for Elementary Math support	\$42,294
Technology Equipment > \$5,000 (734)	We have a large inventory of Chromebooks and projectors which age out on a rotational basis. These funds will help us replace worn out and broken equipment that is essential to the delivery of our curriculum.	\$22,917

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$84,041

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$8,000
Professional and Technical Services (300)	\$10,830
Textbooks (Online Curriculum or Subscriptions) (642)	\$42,294
Technology Equipment > \$5,000 (734)	\$22,917

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$0
Estimated Distribution in 2020-2021	\$84,041
Total ESTIMATED Available Funds for 2020-2021	\$84,041
Summary of Estimated Expenditures For 2020-2021	\$84,041
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds would help us to be able to replace more aging and worn out Chromebooks.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School website